

Wayne Community College
Measurement of College-Wide and Program Student Learning Outcomes

Course #	College Student Learning Outcomes:
	1. Demonstrate speaking, writing, and reading skills necessary to communicate effectively.
	2. Demonstrate mathematical skills necessary to solve problems appropriate to the area of study.
	3. Use principles of critical thinking to analyze problems and make logical decisions.
	4. Use computers and other technologies to achieve academic, work-related, and personal goals.
	5. Apply the principles and concepts of the natural and social sciences.
	6. Use positive interpersonal skills to interact with individuals in diverse groups.
	7. Recognize the importance of globalization in developing a broadened world view.
	8. Explore the fine arts and humanities from cultural and historical perspectives.
	Program Outcomes:
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Legend of Methods for Measurement of Student Learning Outcomes

Measuring the student's achievement of college-wide, program, and course learning outcomes involves selecting appropriate types of assessment. The following list includes several methods for collecting quantitative and qualitative evidence of student learning:

A.	Testing (teacher-made; pre-post testing)
B.	Testing (standardized; pre-post testing)
C.	Demonstration in class, lab, clinic, or shop that graded/rated by instructor
D.	Paper or project graded/rated by instructor
E.	Oral presentation graded/rated by instructor
F.	Videotape or audiotape of performance graded/rated by instructor
G.	Performance in class, lab, clinic or shop activity involving use of computer or technology that is graded/rated by instructor
H.	Active or collaborative learning/group exercise graded/rated by instructor
I.	Cooperative learning/preceptor experience during which performance is graded/rated by supervisor and instructor
J.	Reaction/response (written or verbal) to hours spent at cultural, artistic, or academic activities graded/rated by instructor
K.	Concept mapping, clustering or webbing graded/rated by instructor
L.	Interviews: students conduct and write-up
M.	Peer Evaluations/Panel Evaluations
N.	Portfolios (process, program, presentation/product, product/performance types)
O.	Self-assessment (reflection by students)
P.	Capstone projects or performance graded/rated by instructor(s)
Q.	Licensure or certification examination passage rate (comprehensive and by subject area)
R.	Graduate Survey or interview
S.	Employer Survey or interview
T.	Common Graded Assignments
U	Other