

Crisis Management: A Bibliography of Resources in the Wayne Community College Library

Background of Crisis Management:

Although a natural disaster, terrorist event, or incident of violence on a school campus in itself cannot be managed, people trained in crisis management stress that the public's response to such a completely disruptive and often incomprehensible event can be understood, and even prepared for to some extent, so that personal lives, as well as business and public services can resume to handle the aftermath as expeditiously and humanely as possible.

In the wake of major crises such as the terrorist attacks on the World Trade Center in September 2001, the complete devastation of Hurricane Katrina in August 2005, and the tragic shootings of college students by a fellow student at Virginia Tech in April 2007, many resources are appearing to advise individuals, businesses, schools, and civic agencies on how to cope with the immediate effects of such crises, and intervene to prevent future events on the same scale. Preparation and communication among all groups and agencies seems to be of paramount importance. Pretending that no other disaster will happen in the future appears to be an attitude of the past.

Though people who come to the aid of victims of a crisis may not have felt the full impact of the tragedy, their understanding of human responses and needs at such a time can be of immeasurable value in mitigating the worst effects of the event, and even in preparing for future interventions.

Simply taking the time to evaluate your home, business, school or community environment for various types of possible events, and prepare some reasonable plan to recover and resume lives and operations in the aftermath, is a first step to possibly prevent the worst outcome should no planning have been done at all.

Scope of the Bibliography:

Internet Resources are completely annotated and divided into categories for Education/U.S. Department of Education, Examples of College Crisis Plans, Health, Natural Disasters, and Terrorism.

Books listed as part of the General Collection may be checked out by any WCC Library registered patron, faculty, staff, or student for twenty-one days, with one renewal. Books in the Reference Collection may be consulted and photocopied in the Library.

Periodicals listed are available through the NCLIVE database, an aggregate database of both popular and peer-reviewed scholarly journals, and many are offered full-text. Free access to NCLIVE is acquired by registering with the WCC Library and being given the password to use off-campus. Even if an article is not indexed by any of the NCLIVE databases, it may be obtained by Interlibrary Loan request made to the WCC Library staff, either in-person at the Circulation Desk, by telephone at 919.735.5151, ext 293, or by submitting an online request using the Interlibrary Loan (ILL) request form on the library's homepage.

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Audiovisual items owned by the WCC Library may be viewed in the WCC Library, or checked out for a week by WCC faculty. WCC faculty may request an educational copy of a videorecording be made in the WCC Educational Support Technology Department (Media) for use in classrooms.

Library of Congress Subject Terms may be used in a subject search to search the WCC Library Online Public Access Catalog (OPAC) for books, or for journal articles in any other relevant database such as Health Source in the aggregate database NCLIVE. Any of the Library of Congress Subject Terms may be typed into a search box with no punctuation, just spaces between the words.

Internet Resources:

Education/U.S. Department of Education

FEMA. Building a Disaster-Resistant University.
<http://www.fema.gov/institution/dru.shtm>

This webpage is a guide that “provides basic information designed for institutions just getting started, as well as concrete ideas, suggestions, and practical experiences for institutions that have already begun to take steps to becoming more disaster-resistant.” It uses examples from six universities and colleges that have been working on becoming more disaster-resistant.

NCEF: National Clearinghouse for Educational Facilities. <http://www.edfacilities.org/>

This webpage provides resources that schools and colleges can use in the planning of new facilities as well as current facility safety and preparedness. It also includes an “*Educational Facilities Disaster and Crisis Management Guidebook*.”

U.S. Department of Education. Emergency Planning.
<http://www.ed.gov/admins/lead/safety/emergencyplan/index.html>

This webpage provides information that can “help school leaders plan for any emergency, including natural disasters, violent incidents and terrorist acts.”

U.S. Department of Education. Emergency Response and Crisis Management (ERCM).
<http://ercm.ed.gov/index.cfm>

The ERCM Technical Assistance Center webpage has crisis management materials geared for U.S. schools. The ERCM Technical Assistance Center's goal “is to support schools and school districts in crisis management, including the development and implementation of comprehensive emergency and crisis response plans for any emergency or crisis including natural disasters, violent incidents, and terrorist acts.”

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U.S. Department of Education's Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention. <http://www.higheredcenter.org/>

This center's purpose "is to help college and community leaders develop, implement, and evaluate programs and policies to reduce student problems related to alcohol and other drug use and interpersonal violence." This webpage provides information on what other campuses are doing to prevent or address these problems, regulations to implement, and other resources for planning.

Examples of College Crisis Plans

Millsaps College, Jackson, MS, Emergency Management Plan.
http://www.millsaps.edu/news_events/emergency_plan.shtml

William Jewell College, Liberty, MO, Crisis Response Plan.
http://www.jewell.edu/william_jewell/gen/william_and_jewell_generated_bin/documents/basic_module/Crisis%20Plan-2007.pdf

Felician College, Lodi, NJ, Crisis Management Plan.
http://www.felician.edu/crisismanagement/media/FELICIAN_COLLEGE_CRISIS_PLAN.pdf

Lewis and Clark College, Portland, OR, Crisis Management Plan.
<http://www.lclark.edu/dept/safety/crisisplan.html>

Health

CDC: Centers for Disease Control and Prevention. <http://www.cdc.gov>

This webpage provides information from the CDC about emergency response and preparedness in the event of natural disasters, outbreaks of disease or infection, or other emergency situations.

Substance Abuse and Mental Health Services Administration (SAMHSA). Matrix: Disaster Readiness and Response. http://www.samhsa.gov/Matrix/matrix_disaster.aspx

This webpage provides resources to aid in discussions of disasters as well as other programs and resources to help those who have been affected by natural disasters or other traumatic events.

Natural Disasters

American Red Cross. <http://www.redcross.org/>

This webpage provides information from the American Red Cross about preparedness activities in the home, in the community, or in your organization. It also gives information about the different types of disasters and how to prepare for them specifically.

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Disaster Resource.com. Disaster Resource Guide. <http://www.disaster-resource.com/>

This annual reference guide for organizations includes articles that discuss everything from emergency preparedness to business continuity plans.

FEMA: Federal Emergency Management Agency. <http://www.fema.gov/>

FEMA, a division of the Department of Homeland Security has as their primary mission “to reduce the loss of life and property and protect the Nation from all hazards, including natural disasters, acts of terrorism, and other man-made disasters, by leading and supporting the Nation in a risk-based, comprehensive emergency management system of preparedness, protection, response, recovery, and mitigation.” This webpage provides extensive information for many different groups and information about different types of disasters and what both organizations and individuals should know about them.

National Organization on Disability. Emergency Preparedness Initiative (EPI).
<http://www.nod.org/index.cfm?fuseaction=Page.viewPage&pageId=1564>

This webpage provides resources and information to help organizations address disability concerns and make sure that people with disabilities are included in all levels of emergency preparedness planning, response, and recovery.

National Weather Service. National Hurricane Center. <http://www.nhc.noaa.gov/>

This webpage provides information about hurricanes and how to prepare for them as well as hurricane history information.

NC Department of Crime Control and Public Safety. The Division of Emergency Management. <http://www.ncem.org>

“The Emergency Management Division is one of nine agencies within the North Carolina Department of Crime Control and Public Safety. The division, created by the Emergency Management Act of 1977, is responsible for protecting the people of North Carolina from the effects of disasters, natural and manmade.” This webpage gives information on disaster preparedness, response, recovery, and mitigation for the state as well as other local information.

North Dakota State University (NDSU) Extension Service. Flood Information.
<http://www.ag.ndsu.edu/disaster/flood.html>

This webpage from North Dakota State University provides information and resources that organizations and individuals can use in the event of a major flood.

Ready America. <http://www.ready.gov/>

The Ready America campaign asks individuals to do “three key things to prepare for the unexpected: get an emergency supply kit, make a family emergency plan, and be informed about the different types of emergencies that could occur and their appropriate responses.” This webpage gives families, businesses, and

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other organizations the tools to prepare disaster plans as well as other resources.

University of Colorado at Boulder. National Hazards Center.
<http://www.colorado.edu/hazards>

The National Hazards Center has served since 1976 as “a national and international clearinghouse of knowledge concerning the social science and policy aspects of disasters.” This webpage has NHC publications, research and ongoing projects, as well as other helpful resources.

Terrorism

CSHS: Center for State Homeland Security. <http://www.cshs-us.org/>

The center is “a unique national resource dedicated to supporting state and local governments as they carry out their crucial role in homeland security while supporting the evolution of a national strategy across all levels of government and the private sector.” This webpage gives reports on the newest information in many areas as well homeland security readings.

Department of Homeland Security. <http://www.dhs.gov/index.shtm>

This department of the U.S. Government was formed after the September 11, 2001 terrorist attacks on the United States and its primary responsibility is to “provide the unifying core for the vast national network of organizations and institutions involved in efforts to secure our nation.” This webpage provides information about preparedness and provides resources to help communities and schools with their own disaster response.

National Governors Association (NGA) Center for Best Practices. Homeland Security and Technology.
<http://www.nga.org/portal/site/nga/menuitem.8274ad9c70a7bd616adcbbeb501010a0/?vgnnextoid=e9a4d9b834420010VqnVCM1000001a01010aRCRD>

The center “informs states of best practices in homeland security policy and implementation including bioterrorism, critical infrastructure protection, energy assurance, information sharing, intelligence and emergency management, and government use of information technology.” This webpage gives information about many of the center’s activities.

National Homeland Security Knowledgebase.
<http://www.twotigersonline.com/resources.html>

This webpage offers a collection of links and resources concerning homeland security as well as links and resources for other global security issues.

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Terrorism Research Center (TRC). <http://www.terrorism.com/>

Founded in 1996, the TRC “is an independent institute dedicated to the research of terrorism, information warfare and security, critical infrastructure protection, homeland security, and other issues of low-intensity political violence and gray-area phenomena.” This webpage has information on terrorist groups all over the world, intelligence reports, and other resources that can help everyone learn about terrorism.

Books:

General Collection

Campbell, Jo. *Anticipating and Managing Crime, Crisis, and Violence in Our Schools: A Practical Guide.* Youngstown, N.Y.: Cambria Press, 2007. Call Number: General Collection LB3013.3 .C366 2007

This book discusses safety plans that many schools may not keep updated and how to put them into place in your community. Scenarios include what do to in the event of a shootout, any type of crisis or violence involving those inside or outside the campus, or a bioterrorist event.

Capozzili, Thomas. *Kids Killing Kids: Managing Violence and Gangs in School.* Boca Raton, Fla.: St. Lucie Press, 2000. Call Number: General Collection LB3013.3 .C37 2000.

“They make good use of their studies of workplace violence to inform school officials of the type of action plan they must not only develop but implement as well: should be read by anyone who is concerned about violence in the schools, and especially by teachers and school administrators.”—*Choice*

Cole, Leonard. A. *The Anthrax Letters: A Medical Detective Story.* Washington, D.C.: Joseph Henry Press, 2003. Call Number: General Collection HV6432. C63 2003.

“On October 5, 2001, Bob Stevens, a 63-year-old photo editor for the tabloid newspaper the Sun, became the first confirmed bioterrorism fatality in the U.S. Over the next several weeks, nearly two dozen people were diagnosed with anthrax, five of whom died...As an expert on the intersection of politics and terrorism, Cole (The Eleventh Plague) takes the reader on a captivating, no-nonsense tour of America's public health system, where physicians, scientists and administrators work tirelessly to establish protocols and policies, task forces and education programs, emergency response strategies and stockpiles of vital medicines to safeguard the country from a potentially catastrophic bioterror event.”—*Publishers Weekly*

Deadly Lessons: Understanding Lethal School Violence. Ed. Mark H. Moore, et al. Washington, D.C.: National Academy Press, 2003. Call Number: General Collection LB3013.32 .D43 2003.

“Provides the outcome of the National Research Council's unique effort to glean lessons from six case studies of lethal student violence. These are powerful stories of parents and teachers and troubled youths, presenting the tragic

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complexity of the young shooter's social and personal circumstances in rich detail.”—*amazon.com* Book Info

Frumkin, Howard. *Safe and Healthy School Environments*. New York, N.Y.: Oxford University Press, 2006. Call Number: General Collection LB3049 .U5 S23 2006

“This book explores the school environment using the methods and perspectives of environmental health science...Each section of the book addresses a different concern facing schools today. In the first six sections, the various aspects of the school environment are examined. Chapters include the physical environment of the school, air quality issues, pest control, cleaning methods, food safety, safe designs of playgrounds and sports fields, crime and violence prevention, and transportation. In the last two sections, recommendations are made for school administrators on how to maximize the health of their schools. Appropriately evaluating the school environment, implementing strategies to address children and adults with disabilities, emphasizing health services, infectious disease prevention and recognition, and occupational health for faculty and staff are all addressed. The entire book is evidence-based, readable, generously illustrated, and practical.”—*amazon.com* Book Description

Garrett, Anne G. *Keeping American Schools Safe: A Handbook for Parents, Students, Educators, Law Enforcement Personnel, and the Community*. Jefferson, N.C.: McFarland & Co., 2001. Call Number: General Collection LB3013.3 .G34 2001.

“School safety was part of the solution in the author's *What Do American Schools Need?* (Nova Kroshka, 1999), but here it is the focus of the entire book. A school administrator for 23 years, Garrett argues that effective education cannot take place unless students feel free of fear and intimidation. The severity of the problem is stressed in Chapter 1, with statistics and reports showing that school shootings and other acts of violence have increased in recent years. Chapter 2 then describes how to recognize potentially dangerous students so that teachers and parents can intervene. The rest of the book makes practical recommendations for implementing safeguards: schools should develop a strategic plan for dealing with all imaginable threats, institute an enforced code of student conduct with regard to physical and emotional bullying, introduce procedures for all school personnel to follow for responding to disruptive cases, and make provisions for counseling and social services. Highly recommended for academic and public libraries. Will Hepfer, SUNY at Buffalo Libraries.”—*Library Journal*

Helping Children Cope with Disasters and Terrorism. Ed. by Annette M. La Greca (et al.). Washington, D.C.: American Psychological Association, 2002. Call Number: General Collection RJ506 .P66 H45 2002

La Greca covers the immediate and lasting effects of trauma on children and adolescents while reviewing research and intervention literature on a broad range of natural and man-made disasters. The book also contains practical methods for documenting children's reactions and identifying factors that may impede severe traumatic responses.

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Kreiner, Anna. *Everything You Need to Know About School Violence*. New York, N.Y.: Rosen, 2000. Call Number: General Collection LB3013.3 .K74 2000.

Maniscalco, Paul M. and Hank Christen. *Terrorism Response: A Field Guide for Law Enforcement*. Upper Saddle River, N.J.: Prentice Hall, 2002. Call Number: General Collection HV6432 .M358 2002.

McCann, Joseph T. *Threats in Schools: A Practical Guide for Managing Violence*. New York, N.Y.: Haworth Press, 2002. Call Number: General Collection LB3013.3 .M35 2002

This book “offers well-grounded research, detailed case studies, and theoretical approaches to help you deal with the tough issues, including: zero-tolerance policies and their more effective alternatives, why profiling techniques to identify violence-prone students are of limited use, interventions to defuse potentially violent situations and critical incident stress management. It also offers five appendixes that offer forms and checklists to help you plan and evaluate, including: threat assessment and management planning, checklist of characteristics of perpetrators of school violence, questions for evaluating general risk of violence, fire-setting and bombing risk assessment and sex offense risk assessment.”—*amazon.com* Book Description

Nance, Malcolm W. *The Terrorist Recognition Handbook: A Manual for Predicting and Identifying Terrorist Activities*. Guilford, Conn.: Lyons Press, 2003. Call Number: General Collection HV6431 .N365 2003.

“The Terrorist Recognition Handbook is the first and only commercially available handbook that debunks the aura of mystery surrounding terrorist activities as it uncovers the terrorists' means, methods, organization, and motivations. It will be an invaluable resource and training guide for police officers, SWAT teams, federal officials, security companies, local water boards, chemical plants, oil refineries, power generating facilities, electrical and telephone utilities, airport facilities, public transportation officials, education officials, journalists, and ordinary citizens.”—Back cover

Nwanna, Gladson I. *Natural Disasters and Other Emergencies, What You Should Know: A Family Planning and Survival Guide*. Baltimore, Md.: College Press of America, 2004. Call Number: General Collection HV 551.3 .N39 2004

“This book provides comprehensive information on every type of natural disaster as well as many man-made and technological emergencies. The natural disasters profiled in the book include earthquakes, floods and flashfloods, heat waves, hurricanes, landslide and mudflows, thunderstorms and lightning, tornadoes, tsunamis, volcanoes, wildfires and winter storms. Man-made and technological emergencies covered in the book include biological and chemical agent disasters, hazardous materials accidents, home fires, housing & building fires, nuclear power plant emergencies, radiological emergencies, rolling blackouts and terrorism. For each disaster or emergency, information is provided on what they are and what citizens or families could do before, during and after

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to minimize loss of lives and/or property. Also included are sources for additional information.”—*amazon.com* Book Description

Ronan, Kevin R. and David Johnston. *Promoting Community Resilience in Disasters: The Role for Schools, Youth, and Families*. New York, N.Y.: Springer, 2005.

"The premise of this book is that two of the groups most vulnerable to disaster are children and their family members. As such, this book is designed to assist those charged with helping these groups respond to and rebound from major traumas (e.g., school psychologists and counselors, emergency managers and planners, and mental health professionals). This book offers both clinicians and researchers guidance on hazards preparedness as well as early response and intervention practices.”—*Natural Hazards Observer*

School Shootings. Ed. by Laura K. Egendorf. San Diego, Calif.: Greenhaven Press, 2002. Call Number: General Collection LB3013.3 .S36 2002.

"This book presents two articles each about several facets of the issue, one from the liberal viewpoint and the other from the conservative, and some written by widely known authorities. The author's credentials and a précis of the material introduce each piece, and the effects of media violence, bullying, and guns are some of the topics debated. The immaturity of the adolescent brain, an "it won't happen here" attitude, ignoring warning signs, and racial differences are also discussed.”—*School Library Journal*

School Violence. Ed. by Bryan J. Grapes. San Diego, Calif.: Greenhaven Press, 2000. Call Number: General Collection LB3013.3 .S376 2000.

Steinberg, Ted. *Acts of God: The Unnatural History of Natural Disaster in America*. New York, N.Y.: Oxford University Press, 2000. Call Number: General Collection GB5007 .S74 2000.

"Steinberg...examines how many of America's worst natural disasters were made more devastating through economic decision making. Most of the time these decisions protect the wealthy and commercial interests while leaving the poor and minorities vulnerable. He shows how newspapers and even scientific publications after the 1906 San Francisco earthquake played up the fire to convince businesses interested in moving into the area that it wasn't earthquake prone. He points to how dikes that were constructed to protect towns like Hannibal, Missouri, were made more "cost effective" by being placed where they could prevent damage to landmarks, while leaving the poor and black sections of the town to the mercy of flood waters. This is an insightful work that raises serious questions about who really directs our philosophy of disaster preparedness.”—*Booklist*

Terrorism and Disaster Management: Preparing Healthcare Leaders for the New Reality. Ed. by K. Joanne McGlown. Chicago, Ill.: Health Administration Press, 2004. Call Number: General Collection RC88.9 .T47 R47 2004.

"Disaster preparedness goes far beyond drafting a plan. As a healthcare leader, you must ensure that your organization has the appropriate programs and trained

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staff in place to respond quickly to any disaster event or threat. But you may be struggling with questions such as, 'Where does my facility fit into communitywide preparedness systems?'; 'Who is in charge, and what do they expect of me?'; and 'What do I need to do first?' These questions and more are answered throughout this book. This resource focuses on planning and preparedness, with a special emphasis on issues of terrorism."—*amazon.com* Book Description

Thompson, Rosemary. *Crisis Intervention and Crisis Management: Strategies That Work In Schools and Communities*. New York, N.Y.: Brunner-Routledge, 2004. Call Number: General Collection LB 2866.5 .T46 2004

Thompson discusses steps that professionals should take in order to prepare for a crisis in their schools and community. A Crisis Management Plan outlines ways to restore a school/community to how it was before the crisis, including steps to be taken to prevent panic and establish a referral network for students and their families in need of other professional services. The author also includes information on how schools should talk to media personnel and parents in times of a crisis, as well as checklists, assessment instruments, and sample documentation forms that can be used in times of a crisis.

Violent Children. Ed. by Hayley Mitchell Haugen. San Diego, Calif.: Greenhaven Press, 2004. Call Number: General Collection HQ784 .V55 V56 2004.

"Health care advocates, educators, parents, and social commentators all have their opinions about the causes and prevention of violence perpetrated by America's children. This volume includes their debates on violence in the schools, gangs, media violence, gun control, and more."—*amazon.com* Book Description

Wallace, Michael. *The Disaster Recovery Handbook: A Step-by-Step Plan to Ensure Business Continuity and Protect Vital Operations, Facilities and Assets*. New York, N.Y.: American Management Association, 2004. Call Number: General Collection HD49 .W36 2004

This book presents the tools for establishing a complete disaster recovery plan for businesses. It shows how to assemble a recovery team, set up an emergency operations center, and put a set of procedures in writing for ensuring business continuity.

Reference

Community Preparedness and Response to Terrorism. 3 Vols. Ed. by James A Johnson, Gerald R. Ledlow, and Mark A. Cwiek. Westport, Conn.: Praeger, 2005. Call Number: REFERENCE HV6432 .C654 2005 V. 1-3.

"This three-volume work makes a cogent, sober argument that community preparedness on many levels is required to manage terrorist attacks, whether the assaults be biomedical in nature or involve bombing or communication systems. The authors clearly convince readers that the consequences of lack of preparation would be horrible....The authors argue that terrorism is an act of communication, and that it is only through competent communication that

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terrorism can be managed. This three-volume work is scholarly, well documented, rich in resources, and straightforward. It also conveys a sense of foreboding as it analyzes in detail how terrorists cause disruption, drain resources, grab attention through the media, and generate profit. This work is meant to generate not only thoughtful reflection but an action plan within each local community.”—*Choice*

Crisis Intervention Handbook: Assessment, Treatment, and Research. Ed. by Albert R. Roberts. New York, N.Y.: Oxford University Press, 2005. Call Number: REFERENCE RC480.6 .C744 2005.

“Expanded and fully updated, the *Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition* focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers-clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.”—*amazon.com* Book Description

Grey, Michael R. and Kenneth R. Spaeth. *The Bioterrorism Sourcebook.* New York, N.Y.: McGraw-Hill Medical, 2006. Call Number: REFERENCE RC88.9 .T47 G746 2006.

"This is a comprehensive but concise guideline for prevention, identification, and treatment of bioterrorism threats, primarily from the health care worker's perspective...This book takes on the tremendous task of creating a concise yet complete reference for health care workers and public officials; overall, it succeeds. This is especially critical given the dynamic and expansive subject of bioterrorism.”—*Shock Journal*

Hays, J.N. *Epidemics and Pandemics: Their Impacts on Human History.* Santa Barbara, Calif.: ABC-CLIO, 2005. Call Number: REFERENCE RA649 .H293 2005.

Terrorism and Disaster: Individual and Community Mental Health Interventions. Ed. by Robert J. Ursano, Carol S. Fullerton and Anne E. Norwood. New York, N.Y.: Cambridge University Press, 2003. Call Number: REFERENCE RC552 .P67 T476 2003.

"This is an essential resource for professionals seeking authoritative insight into individual and community mental health interventions after acts of terrorism and disaster. The book expands upon and updates the authors' previous book, specifically and necessarily focusing on the disaster of terrorism. The importance of a resource covering this topic cannot be overestimated. The authors have once again put together one of the most scholarly, pertinent, and useful books in the field.”—*Doody's Review Service*

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Periodicals:

Disasters. Call Number: Available on NC LIVE database. Coverage: 3/1/1998 through current less 12 months.

“Peer reviewed coverage of disaster studies, policy and management. A forum for academics, policy-makers and practitioners reporting on research and practice relating to natural disasters and complex political emergencies world-wide”

Journal of Contingencies and Crisis Management. Call Number: Available on NC LIVE database. Coverage: 3/1/1993 through current less 12 months.

“Provides information on aspects of contingency planning, scenario analysis and crisis management in both corporate and public sectors”

Audiovisuals:

Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical, and Radiological Weapons. Produced and Directed by Bill R. Irwin. Cypress, Calif.: Medcom Trainex, 2002. [1 videocassette (24 min.)]. Call Number: AV RC88.9 .T47 G48 2002.

“Terrorism is real. The whole world woke up to this fact on September 11, 2001 in an attack that stunned the United States with its ferocity and its unthinkable nature. Now, all of a sudden, we were all vulnerable and terrorist attack is indeed thinkable. This program discusses these forms of terrorism, the steps that are already underway in the United States to redefine the old focus of disaster preparedness toward disaster management and to enlist healthcare institutions at every level into a comprehensive community-wide management system to address preparedness so we will be ready if terrorism arrives again.”—*amazon.com*, Product Description

Post-Traumatic Stress Disorder: When the Memories Won't Go Away. Princeton, N.J.: Films for the Humanities & Sciences, 2003. 1 DVD (53 min.) Call Number: AV BF575 .S75 D85 2003.

“After a traumatic shock, most people experience immediate symptoms of stress—and for some, the feelings do not fade away. In this program, psychiatrist Cécile Rousseau, psychologist Déogratias Bagilishya, and other specialists in the field of emotional trauma discuss the causes, symptoms, and treatment of post-traumatic stress disorder. The effects of adrenaline and cortisol on the body and the mechanics of narrative and emotional memory are also examined.”—*Films for the Humanities & Sciences*, Product Description

When the Levees Broke: A Requiem in Four Acts. Directed by Spike Lee. New York, N.Y.: HBO Video, 2006. 3 DVDs (255 min.) Call Number: AV HV636 .L8 W54 2006.

“In August 2005, the American city of New Orleans was struck by the powerful Hurricane Katrina. Although the storm was damaging by itself, that was not the true disaster. That happened when the city's flooding safeguards like levees

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failed and put most of the city, which is largely below sea level, underwater. This film covers that disastrous series of events that devastated the city and its people. Furthermore, the gross incompetence of the various governments and the powerful from the local to the federal level is examined to show how the poor and underprivileged of New Orleans were mistreated in this grand calamity and still ignored today.”—*HBO Video*, Plot Synopsis

Library of Congress Subject Terms:

Bioterrorism.

Crisis intervention. Methods.

Crisis intervention. Organization & administration.

Crisis intervention (Mental health services). United States.

Disaster planning. Organization & administration.

Disaster relief. Citizen participation.

Disasters. Psychological aspects.

Emergency management.

Gangs. United States.

Health planning.

Hurricanes.

Natural disasters. United States.

Post-traumatic stress disorder.

Resilience (personality trait).

School crisis management. United States.

School shootings.

School violence. United States. Prevention.

Schools. United States. Safety measures.

Survivors. Psychology.

Terrorism. Health aspects.

Terrorism. Prevention. United States.

Terrorism. Psychological aspects.

Victims of terrorism. United States.

Violence in adolescence.

Violence. United States. Prevention.