

Nursing Education and Career Development: A Bibliography of Resources in the Wayne Community College Library

Background on the Career of Nursing:

Registered Nurses

“Registered nurses (RNs), regardless of specialty or work setting, treat patients, educate patients and the public about various medical conditions, and provide advice and emotional support to patients’ family members. RNs record patients’ medical histories and symptoms help perform diagnostic tests and analyze results, operate medical machinery, administer treatment and medications, and help with patient follow-up and rehabilitation.

RNs teach patients and their families how to manage their illness or injury, explaining post-treatment home care needs; diet, nutrition, and exercise programs; and self-administration of medication and physical therapy. Some RNs work to promote general health by educating the public on warning signs and symptoms of disease. RNs also might run general health screening or immunization clinics, blood drives, and public seminars on various conditions.

When caring for patients, RNs establish a plan of care or contribute to an existing plan. Plans may include numerous activities, such as administering medication, including careful checking of dosages and avoiding interactions; starting, maintaining, and discontinuing intravenous (IV) lines for fluid, medication, blood, and blood products; administering therapies and treatments; observing the patient and recording those observations; and consulting with physicians and other health care clinicians. Some RNs provide direction to licensed practical nurses and nursing aids regarding patient care. RNs with advanced educational preparation and training may perform diagnostic and therapeutic procedures and may have prescriptive authority.

RNs can specialize in one or more areas of patient care. There generally are four ways to specialize. RNs can choose a particular work setting or type of treatment, such as perioperative nurses, who work in operating rooms and assist surgeons. RNs also may choose to specialize in specific health conditions, as do diabetes management nurses, who assist patients to manage diabetes. Other RNs specialize in working with one or more organs or body system types, such as dermatology nurses, who work with patients who have skin disorders. RNs also can choose to work with a well-defined population, such as geriatric nurses, who work with the elderly. Some RNs may combine specialties. For example, pediatric oncology nurses deal with children and adolescents who have cancer

There are many options for RNs who specialize in a work setting or type of treatment. *Ambulatory care nurses* provide preventive care and treat patients with a variety of illnesses and injuries in physicians’ offices or in clinics. Some ambulatory care nurses are involved in telehealth, providing care and advice through electronic communications media such as videoconferencing, the Internet, or by telephone. *Critical care nurses* provide care to patients with serious, complex, and acute illnesses or injuries that require very close monitoring and extensive medication protocols and therapies. Critical care nurses often work in critical or intensive care hospital units. *Emergency*, or *trauma*,

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nurses work in hospital or stand-alone emergency departments, providing initial assessments and care for patients with life-threatening conditions. Some emergency nurses may become qualified to serve as *transport nurses*, who provide medical care to patients who are transported by helicopter or airplane to the nearest medical facility. *Holistic nurses* provide care such as acupuncture, massage and aroma therapy, and biofeedback, which are meant to treat patients' mental and spiritual health in addition to their physical health. *Home health care nurses* provide at-home nursing care for patients, often as follow-up care after discharge from a hospital or from a rehabilitation, long-term care, or skilled nursing facility. *Hospice and palliative care nurses* provide care, most often in home or hospice settings, focused on maintaining quality of life for terminally ill patients. *Infusion nurses* administer medications, fluids, and blood to patients through injections into patients' veins. *Long-term care nurses* provide health care services on a recurring basis to patients with chronic physical or mental disorders, often in long-term care or skilled nursing facilities. *Medical-surgical nurses* provide health promotion and basic medical care to patients with various medical and surgical diagnoses. *Occupational health nurses* seek to prevent job-related injuries and illnesses, provide monitoring and emergency care services, and help employers implement health and safety standards. *Perianesthesia nurses* provide preoperative and postoperative care to patients undergoing anesthesia during surgery or other procedure. *Perioperative nurses* assist surgeons by selecting and handling instruments, controlling bleeding, and suturing incisions. Some of these nurses also can specialize in plastic and reconstructive surgery. *Psychiatric-mental health nurses* treat patients with personality and mood disorders. *Radiology nurses* provide care to patients undergoing diagnostic radiation procedures such as ultrasounds, magnetic resonance imaging, and radiation therapy for oncology diagnoses. *Rehabilitation nurses* care for patients with temporary and permanent disabilities. *Transplant nurses* care for both transplant recipients and living donors and monitor signs of organ rejection.

RNs specializing in a particular disease, ailment, or health care condition are employed in virtually all work settings, including physicians' offices, outpatient treatment facilities, home health care agencies, and hospitals. *Addictions nurses* care for patients seeking help with alcohol, drug, tobacco, and other addictions. *Intellectual and developmental disabilities nurses* provide care for patients with physical, mental, or behavioral disabilities; care may include help with feeding, controlling bodily functions, sitting or standing independently, and speaking or other communication. *Diabetes management nurses* help diabetics to manage their disease by teaching them proper nutrition and showing them how to test blood sugar levels and administer insulin injections. *Genetics nurses* provide early detection screenings, counseling, and treatment of patients with genetic disorders, including cystic fibrosis and Huntington's disease. *HIV/AIDS nurses* care for patients diagnosed with HIV and AIDS. *Oncology nurses* care for patients with various types of cancer and may assist in the administration of radiation and chemotherapies and follow-up monitoring. *Wound, ostomy, and continence nurses* treat patients with wounds caused by traumatic injury, ulcers, or arterial disease; provide postoperative care for patients with openings that allow for alternative methods of bodily waste elimination; and treat patients with urinary and fecal incontinence.

RNs specializing in treatment of a particular organ or body system usually are employed in hospital specialty or critical care units, specialty clinics, and outpatient care facilities. *Cardiovascular nurses* treat patients with coronary heart disease and those who have had heart surgery, providing services such as postoperative rehabilitation. *Dermatology nurses* treat patients with disorders of the skin, such as skin cancer and psoriasis.

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Gastroenterology nurses treat patients with digestive and intestinal disorders, including ulcers, acid reflux disease, and abdominal bleeding. Some nurses in this field also assist in specialized procedures such as endoscopies, which look inside the gastrointestinal tract using a tube equipped with a light and a camera that can capture images of diseased tissue. *Gynecology nurses* provide care to women with disorders of the reproductive system, including endometriosis, cancer, and sexually transmitted diseases. *Nephrology nurses* care for patients with kidney disease caused by diabetes, hypertension, or substance abuse. *Neuroscience nurses* care for patients with dysfunctions of the nervous system, including brain and spinal cord injuries and seizures. *Ophthalmic nurses* provide care to patients with disorders of the eyes, including blindness and glaucoma, and to patients undergoing eye surgery. *Orthopedic nurses* care for patients with muscular and skeletal problems, including arthritis, bone fractures, and muscular dystrophy. *Otorhinolaryngology nurses* care for patients with ear, nose, and throat disorders, such as cleft palates, allergies, and sinus disorders. *Respiratory nurses* provide care to patients with respiratory disorders such as asthma, tuberculosis, and cystic fibrosis. *Urology nurses* care for patients with disorders of the kidneys, urinary tract, and male reproductive organs, including infections, kidney and bladder stones, and cancers.

RNs who specialize by population provide preventive and acute care in all health care settings to the segment of the population in which they specialize, including newborns (neonatology), children and adolescents (pediatrics), adults, and the elderly (gerontology or geriatrics). RNs also may provide basic health care to patients outside of health care settings in such venues as including correctional facilities, schools, summer camps, and the military. Some RNs travel around the United States and abroad providing care to patients in areas with shortages of health care workers.

Most RNs work as staff nurses as members of a team providing critical health care. However, some RNs choose to become advanced practice nurses, who work independently or in collaboration with physicians, and may focus on the provision of primary care services. *Clinical nurse specialists* provide direct patient care and expert consultations in one of many nursing specialties, such as psychiatric-mental health. *Nurse anesthetists* provide anesthesia and related care before and after surgical, therapeutic, diagnostic and obstetrical procedures. They also provide pain management and emergency services, such as airway management. *Nurse-midwives* provide primary care to women, including gynecological exams, family planning advice, prenatal care, assistance in labor and delivery, and neonatal care. *Nurse practitioners* serve as primary and specialty care providers, providing a blend of nursing and health care services to patients and families. The most common specialty areas for nurse practitioners are family practice, adult practice, women's health, pediatrics, acute care, and geriatrics. However, there are a variety of other specialties that nurse practitioners can choose, including neonatology and mental health. Advanced practice nurses can prescribe medications in all States and in the District of Columbia.

Some nurses have jobs that require little or no direct patient care, but still require an active RN license. *Case managers* ensure that all of the medical needs of patients with severe injuries and severe or chronic illnesses are met. *Forensics nurses* participate in the scientific investigation and treatment of abuse victims, violence, criminal activity, and traumatic accident. *Infection control nurses* identify, track, and control infectious outbreaks in health care facilities and develop programs for outbreak prevention and

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response to biological terrorism. *Legal nurse consultants* assist lawyers in medical cases by interviewing patients and witnesses, organizing medical records, determining damages and costs, locating evidence, and educating lawyers about medical issues. *Nurse administrators* supervise nursing staff, establish work schedules and budgets, maintain medical supply inventories, and manage resources to ensure high-quality care. *Nurse educators* plan, develop, implement, and evaluate educational programs and curricula for the professional development of student nurses and RNs. *Nurse informaticists* manage and communicate nursing data and information to improve decision making by consumers, patients, nurses, and other health care providers. RNs also may work as health care consultants, public policy advisors, pharmaceutical and medical supply researchers and salespersons, and medical writers and editors.”

From *U.S. Department of Labor. Bureau of Statistics. “Registered Nurses.”* Available online at: <http://www.bls.gov/oco/ocos083.htm> from homepage at: <http://www.bls.gov/>

Licensed Practical and Licensed Vocational Nurses

“Licensed practical nurses (LPNs), or licensed vocational nurses (LVNs), care for people who are sick, injured, convalescent, or disabled under the direction of physicians and registered nurses. (The work of physicians and surgeons and of registered nurses is described elsewhere in the *Handbook*.) The nature of the direction and supervision required varies by State and job setting.

LPNs care for patients in many ways. Often, they provide basic bedside care. Many LPNs measure and record patients’ vital signs such as height, weight, temperature, blood pressure, pulse, and respiration. They also prepare and give injections and enemas, monitor catheters, dress wounds, and give alcohol rubs and massages. To help keep patients comfortable, they assist with bathing, dressing, and personal hygiene, moving in bed, standing, and walking. They might also feed patients who need help eating. Experienced LPNs may supervise nursing assistants and aides.

As part of their work, LPNs collect samples for testing, perform routine laboratory tests, and record food and fluid intake and output. They clean and monitor medical equipment. Sometimes, they help physicians and registered nurses perform tests and procedures. Some LPNs help to deliver, care for, and feed infants.

LPNs also monitor their patients and report adverse reactions to medications or treatments. LPNs gather information from patients, including their health history and how they are currently feeling. They may use this information to complete insurance forms, pre-authorizations, and referrals, and they share information with registered nurses and doctors to help determine the best course of care for a patient.

LPNs often teach family members how to care for a relative or teach patients about good health habits.

Most LPNs are generalists and work in all areas of health care. However, some work in a specialized setting, such as a nursing home, a doctor’s office, or in home health care. LPNs in nursing care facilities help to evaluate residents’ needs, develop care plans, and supervise the care provided by nursing aides. In doctors’ offices and clinics, they may be

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responsible for making appointments, keeping records, and performing other clerical duties. LPNs who work in home health care may prepare meals and teach family members simple nursing tasks.

In some States, LPNs are permitted to administer prescribed medicines, start intravenous fluids, and provide care to ventilator-dependent patients.”

From *U.S. Department of Labor. Bureau of Statistics*. “Licensed Practical and Licensed Vocational Nurses.” Available online at: <http://www.bls.gov/oco/ocos102.htm> from homepage at: <http://www.bls.gov/>

Nursing Aides

“*Nursing aides* also known as nurse aides, nursing assistants, certified nursing assistants, geriatric aides, unlicensed assistive personnel, orderlies, or hospital attendants provide hands-on care and perform routine tasks under the supervision of nursing and medical staff. Specific tasks vary, with aides handling many aspects of a patient’s care. They often help patients to eat, dress, and bathe. They also answer calls for help, deliver messages, serve meals, make beds, and tidy up rooms. Aides sometimes are responsible for taking a patient’s temperature, pulse rate, respiration rate, or blood pressure. They also may help provide care to patients by helping them get into and out of bed and walk, escorting them to operating and examining rooms, or providing skin care. Some aides help other medical staff by setting up equipment, storing and moving supplies, and assisting with some procedures. Aides also observe patients’ physical, mental, and emotional conditions and report any change to the nursing or medical staff.

Nurse aides employed in nursing care facilities often are the principal caregivers, having far more contact with residents than do other members of the staff. Because some residents may stay in a nursing care facility for months or even years, aides develop ongoing relationships with them and interact with them in a positive, caring way.”

From *U.S. Department of Labor. Bureau of Statistics*. “Nursing, Psychiatric, and Home Health Aides.” Available online at: <http://www.bls.gov/oco/ocos165.htm> from homepage at: <http://www.bls.gov/>

Scope of the Bibliography:

Internet Resources are completely annotated and have been selected in cooperation with the WCC Nursing Faculty.

Books listed as part of the General Collection may be checked out by any WCC Library registered patron, faculty, staff or student for twenty-one days, with one renewal. Books listed as part of the REFERENCE Collection should be used within the WCC Library only, and photocopies may be made at fifteen cents a page.

General Collection and REFERENCE books have been divided into categories according to the Brandon Hill Selected List. The Brandon Hill Selected List is a series of selection guides which have heavily used and highly valued by librarians, nurses, health care practitioners and publishers for over forty years. Originally created by Alfred

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Brandon and Dorothy Hill, and updated yearly until they retired, the list ceased being maintained with the 2002 version, still available on the website of the Mount Sinai Medical Center. Nevertheless, this best practice list of select books in the areas of nursing, small medical library, and allied health remains very useful for collection development, since many of the individual titles have been regularly updated for new editions since 2002.

All Audiovisuals are owned by the WCC Library and may be checked out only by a WCC faculty member for up to a week for use in his or her classroom. Also, the WCC Media Department may be contacted by the faculty member to make a personal, educational copy of the film, which the faculty member may use in any subsequent class presentations instead of having to repeatedly check out the original video recording.

The Periodicals section only lists a fraction of the journal resources available to onsite and remote users of the WCC Library. The **NC LIVE** database is an aggregate database of both popular and peer-reviewed scholarly journals, many offered full-text, of which several separate databases are devoted to publications in health service fields. Free access to **NC LIVE** is acquired by registering with the WCC Library and being given the password to use off-campus. Even if an article is not indexed by any of the **NC LIVE** databases, it can be obtained by Interlibrary Loan request made to the WCC Library, either in-person at the Circulation Desk, by telephone at 919.735.5151, ext. 293, or by submitting an online request from the Interlibrary Loan link on the library's homepage.

Also, the contents of entire, single issues of periodicals not currently held in the WCC Library may be searched on the **NC LIVE** database. From the **NC LIVE** home page, choose the link "Use our journal and magazine search feature." In the subsequent search box enter the title of the magazine or journal title desired, and click the Search button. The resulting "Search within the publication" screen will list all issues of the periodical indexed by **NC LIVE**, beginning with the most current year. Clicking on a desired year, then issue date within that year, will return a summary list of all articles in the order they appeared in the original issue.

Library of Congress Subject Headings may be used in a subject search to search the **WCC Library Online Public Access Catalog (OPAC)** for books. The National Library of Medicine Subject Terms are listed separately in this bibliography because they are only used to search the **National Library of Medicine Catalog**. Any of the Library of Congress and National Library of Medicine Subject Terms may be typed into a search box of any major database with no punctuation, just spaces between the words.

Internet Resources:

American College of Nurse-Midwives. <http://www.acnm.org/index.cfm>

This organization "is the oldest women's health care organization in the U.S. It provides research, administers and promotes continuing education programs, establishes clinical practice standards, and creates liaisons with state and federal agencies and members of Congress." – From "About ACMN" page

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American Nurses Association. <http://nursingworld.org/>

“The American Nurses Association (ANA) is the only full-service professional organization representing the nation's 2.9 million registered nurses (RNs) through its 54 constituent member associations. The ANA advances the nursing profession by fostering high standards of nursing practice, promoting the rights of nurses in the workplace, projecting a positive and realistic view of nursing, and by lobbying the Congress and regulatory agencies on health care issues affecting nurses and the public.” – From “About ANA” page

Discover Nursing. <http://www.discovernursing.com/>

This website was put together by Johnson & Johnson to assist in the recruitment of students into the field of nursing. The website gives information about specific groups that are being sought for the profession (men, minorities), what is involved in getting a nursing degree and how to find job, scholarships, or testing materials.

Healthfinder. <http://www.healthfinder.gov/> (also available through NC LIVE)

This webpage is a service of the National Health Information Center and the U.S. Department of Health & Human Services. It provides health information from A to Z: prevention & wellness, diseases & conditions, and alternative medicine. It also provides medical dictionaries, an encyclopedia, journals, and more.

Mayo Clinic. <http://www.mayoclinic.com/> (also available through NC LIVE)

This website offers health information, self-improvement and disease management tools to empower people to manage their health. It gives users access to the experience and knowledge of the more than 3,000 physicians and scientists of Mayo Clinic and offers users intuitive, easy access tools such as a symptom checker and first-aid guide for fast answers about health conditions ranging from common to complex. It also includes a wealth of healthy living articles, videos, animations and features such as "Ask a Specialist" and "Drug Watch."

MedlinePlus. <http://www.nlm.nih.gov/medlineplus/> (also available through NC LIVE)

This webpage is a service of the U.S. National Library of Medicine and the National Institutes of Health. Medline Plus gives easy access to medical journal articles as well as extensive information about drugs, an illustrated medical encyclopedia, interactive patient tutorials, and the latest health news.

National Association for Practical Nurse Educators and Service. (NAPNES)
<http://www.napnes.org/>

“NAPNES is dedicated to promoting and defending the practice, education and regulation of Licensed Practical Nurses (LPN), Licensed Vocational Nurses (LVN), Practical Nursing Educators, Practical Nursing Schools, and Practical Nursing Students.” – From main NAPNES homepage

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National Council of State Boards of Nursing. (NCSBN)
<https://www.ncsbn.org/index.htm>

This nonprofit membership organization is comprised of State Boards of Nursing from the United States and its territories. This body also develops the NCLEX-RN and NCLEX-PN examinations. The website gives information on their other services including performing policy analysis and promoting uniformity in relationship to the regulation of nursing practice, disseminating data related to the licensure of nurses, conducting research pertinent to their purpose, and serving as a forum for information exchange for members.

National Federation of Licensed Practical Nurses. (NFLPN) <http://www.nflpn.org/>

NFLPN is the professional organization for licensed practical nurses, licensed vocational nurses and practical/vocational nursing students in the United States. The website offers its members information on certification programs, career/job search, various resources, and publications.

National Institute of Nursing Research. <http://www.ninr.nih.gov/>

This organization's mission is "to support research in nursing in clinical and community settings through grants and other funding programs." The website provides information on its own funding initiatives, which include diversity programs and resources, as well as links to nursing organizations for various specialties and publications from national conferences and meetings.

National League for Nursing. <http://www.nln.org/>

This is an organization whose members include "nurse educators, education agencies, health care agencies, and interested members of the public." The website offers various services to its members including certification information, faculty development, research, and publications.

National Student Nurses Association. (NSNA) <http://www.nsna.org/>

"NSNA is a nonprofit organization for students enrolled in associate, baccalaureate, diploma, and generic graduate nursing programs. It is dedicated to fostering the professional development of nursing students." – From "About Us" page

North Carolina Board of Nursing. <http://www.ncbon.org/>

The state board of nursing is in charge of issuing, renewing and reinstating nursing licenses for RNs and LPNs. They also approve and monitor the state's nursing education programs which lead to initial licensure, interpret the practice of nursing based upon the state's Nursing Practice Act, investigate complaints against licensed nurses, administer the nurse licensure compact, maintain the Nurse Aide II registry and regulate the practice of Nurse Practitioners and Nurse Midwives.

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NC Center for Nursing. <http://www.ga.unc.edu/NCCN/>

The North Carolina Center for Nursing is the first state-supported agency that is charged with nurse workforce planning, addressing issues of nursing supply and demand, recruitment, and retention.

North Carolina Nurses Association. (NCNA) <http://www.ncnurses.org/>

This is the professional association for all registered nurses in North Carolina. The website provides information on job searching, scholarship, and other issues that are important to the nursing profession.

North Carolina Association of Student Nurses. <http://www.ncans.org/>

This organization was founded to promote interest in professional nursing organizations and to prepare nursing students for participation and membership in the professional nursing organizations. In addition, the organization continues to establish a better graduate-student relationship, promote unity and fellowship and encourage student government in schools of nursing and prepare nursing students and graduates for problems affecting nursing and community affairs.

NursingCenter. <http://nursingcenter.com/home/index.asp>

This website is a “portal to more than 800 continuing education activities and thousands of clinical articles from 50 leading nursing journals published by Lippincott Williams & Wilkins, including the American Journal of Nursing, Nursing2007, Nursing Management, The Nurse Practitioner, Nursing Made Incredibly Easy, and many more specialty journals.”—From the main page

The Online Journal of Issues in Nursing (OJIN):
<http://www.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN.aspx>

OJIN is a free, peer-reviewed, international journal addressing topics affecting nursing practice, research, education and the wider health care sector. “OJIN presents timely information required by nurses and other health care professionals to provide current and informed patient care, to be socially responsive health care professionals, and to meet professional development needs.” – From “About OJIN” page

PubMed. <http://www.ncbi.nlm.nih.gov/sites/entrez?db=pubmed> (also available through NC LIVE)

A service of the National Library of Medicine, this resource offers an index to more than 15 million citations from Medline for biomedical articles, including many nursing journals, dating back to the 1950s. It also links to the full text of some articles and nongovernmental Web resources.

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RNCentral. <http://www.rncentral.com/>

This website was put together by nurses for nurses and students. There are links for nursing schools, links to learn about different types of nursing, as well as a library of nursing care plans that can be modified to meet the nurses' needs.

Books:

General Collection

Administration and Managed Care

Andersen, Carol A. Fetters. *Nursing Student to Nursing Leader: The Critical Path to Leadership Development*. Albany, N.Y.: Delmar Publishers, 1999. Call Number: RT63 .N88 1999

Byers, Sandra R. *The Executive Nurse: Leadership for New Health Care Transitions*. Albany, N.Y.: Delmar Publishers, 1997. Call Number: RT89 .E96 1997

Charting Made Incredibly Easy. Philadelphia, Pa.: Lippincott Williams & Wilkins, 2006. Call Number: RT50 .C483 2006

Gordon, Suzanne. *Nursing Against the Odds: How Health Care Cost Cutting, Media Stereotypes, and Medical Hubris Undermine Nurses and Patient Care*. Ithaca, N.Y.: ILR Press (Cornell University Press), 2005. Call Number: RT86.5 .G67 2005

Henderson, Donald A., M.D. *Bioterrorism: Guidelines for Medical and Public Health Management*. Chicago, Ill.: American Medical Association, 2002. Call Number: RC88.9 .T47 H46 2002

Marquis, Bessie L. *Leadership Roles and Management Functions in Nursing: Theory and Application*. Philadelphia, Pa.: Lippincott Williams & Wilkins, 2006. Call Number: RT89 .M387 2006

Tappen, Ruth M. *Nursing Leadership and Management: Concepts and Practice*. Philadelphia, Pa.: F.A. Davis Company, 2001. Call Number: RT89 .T36 2001

Wywiałowski, Elizabeth F. *Managing Client Care*. St. Louis, Mo.: Mosby Publishing, 2004. Call Number: RT42 .W88 2004

Alternative/Complementary Nursing

Clark, Carolyn Chambers. *The Holistic Approach to Chronic Disease*. New York, N.Y.: Springer Pub. Co., 2004. Call Number: RT120 .C45 C537 2004

Dossey, Barbara Montgomery. *Holistic Nursing: A Handbook for Practice*. Sudbury, Mass.: Jones and Bartlett Publishers, 2005. Call Number: RT42 .H65 2005

Nurse's Handbook of Alternative and Complementary Therapies. Philadelphia, Pa.: Lippincott Williams & Wilkins, 2003. Call Number: R733 .N87 2003

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Anatomy and Physiology

Scanlon, Valerie C. *Essentials of Anatomy and Physiology*. Philadelphia, Pa.: F.A. Davis Co., 2007. Call Number: QP34.5 .S288 2007

Cancer Nursing

King, Cynthia R. *Quality of Life from Nursing and Patient Perspectives: Theory, Research, Practice*. Sudbury, Mass.: Jones and Bartlett, 1998. Call Number: RC262 .Q34 1998

Cardiovascular Nursing

Thompson, David R. *Caring for the Coronary Patient*. New York, N.Y.: Butterworth-Heinemann, 2004. Call Number: RC685 .C6 T435 2004

Communication

Sundeen, Sandra J. *Nurse-Client Interaction: Implementing the Nursing Process*. St. Louis, Mo.: Mosby Publishing Company, 1998. Call Number: RT86.3 .N85 1998

Williams, Christine L. *Therapeutic Interaction in Nursing*. Thorofare, N.J.: Slack Inc., 2004. Call Number: RT86 .W557 2004

Community Health Nursing

Hunt, Roberta. *Readings in Community-Based Nursing*. Philadelphia, Pa.: Lippincott, 2000. Call Number: RT98 .H684 2000

Critical Care Nursing

Newhouse, Robin P. *Measuring Patient Safety*. Sudbury, Mass.: Jones and Bartlett Publishers, 2005. Call Number: RA696.9 .M43 2005

Dictionaries

Ríos, Joanna. *McGraw-Hill's Complete Medical Spanish: Practical Medical Spanish for Quick and Confident Communication*. New York, N.Y.: McGraw-Hill, 2004. Call Number: PC4120 .M3 R56 2004

Education

Alfaro-LeFevre, Rosalinda. *Critical Thinking and Clinical Judgment: A Practical Approach*. St. Louis, Mo.: Saunders, 2004. Call Number: RT86 .A34 2004

Glendon, Kellie J. *Unfolding Case Studies: Experiencing the Realities of Clinical Nursing Practice*. Upper Saddle River, N.J.: Prentice Hall, 2001. Call Number: RT55 .G54 2001

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Jeffreys, Marianne R. *Nursing Student Retention: Understanding the Process and Making a Difference*. New York, N.Y.: Springer Publishing, 2004. Call Number: RT79 .J446 2004

McDonald, Mary. *Systematic Assessment of Learning Outcomes: Developing Multiple-Choice Exams*. Boston, Mass.: Jones and Bartlett Publishers, 2002. Call Number: LB3060.32 .M85 M33 2002

Nugent, Patricia Mary. *Fundamentals Success: A Course Review Applying Critical Thinking to Test Taking*. Philadelphia, Pa.: F.A. Davis Company, 2004. Call Number: RT41 .N83 2004

Nugent, Patricia Mary. *Test Success: Test Taking Tips for Beginning Nursing Students*. Philadelphia, Pa.: F.A. Davis, 2004. Call Number: RT55 .N77 2004

O'Connor, Andrea B. *Clinical Instruction and Evaluation: A Teaching Resource*. Boston, Mass.: Jones and Bartlett Publishers, 2001. Call Number: RT73 .O26 2001

Oermann, Marilyn H. *Evaluation and Testing in Nursing Education*. New York, N.Y.: Springer Publishing Co., 2006. Call Number: RT73.7 .O47 2006

Raingruber, Bonnie. *Using Your Head to Land on Your Feet: A Beginning Nurse's Guide to Critical Thinking*. Philadelphia, Pa.: F.A. Davis Company, 2001. Call Number: RT86 .R35 2001

Twiname, B. Gayle. *Student Nurse Handbook: Difficult Concepts Made Easy*. Upper Saddle River, N.J.: Prentice Hall, 2002. Call Number: RT73 .T94 2002

Ulrich, Deborah L. *Interactive Group Learning: Strategies for Nurse Educators*. New York, N.Y.: Springer Publishing Co., 2005. Call Number: RT76 .U46 2005

Vanetian, Eleanor Varsen. *Critical Thinking: An Interactive Tool for Learning Medical-Surgical Nursing*. Philadelphia, Pa.: W.B. Saunders, 2001. Call Number: RT84.5 .V36 2001

Emergency Nursing

Emergency Nursing Made Incredibly Easy. Philadelphia, Pa.: Lippincott Williams & Wilkins, 2007. Call Number: RT120 .E4 E44 2007

Ethics

Burkhardt, Margaret. *Ethics and Issues in Contemporary Nursing*. Clifton Park, N.Y.: Thomson Delmar Learning, 2008. Call Number: RT85 .B766 2008

Davis, Anne J. *Ethical Dilemmas and Nursing Practice*. Stamford, Conn.: Appleton and Lange, 1997. Call Number: RT85 .D33 1997

Fry, Sara T. *Case Studies in Nursing Ethics*. Sudbury, Mass.: Jones and Bartlett Publishers, 2006. Call Number: RT85 .V4 2006

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Guido, Ginny Wacker. *Legal and Ethical Issues in Nursing*. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2006. Call Number: KF2915 .N8 G85 2006

Husted, Gladys L. *Ethical Decision Making in Nursing and Healthcare: The Symphonological Approach*. New York, N.Y.: Springer Publishing, 2001. Call Number: RT85 .H87 2001

Fundamentals of Nursing

Hogan, Mary Ann. *Nursing Fundamentals: Reviews and Rationales*. Upper Saddle River, N.J.: Prentice Hall, 2003. Call Number: RT41 .H625 2003

Geriatric Nursing

Mezey, Mathy Doval. *Geriatric Nursing Protocols for Best Practice*. New York, N.Y.: Springer Publishing Co., 2003. Call Number: RC954 .G465 2003

Roach, Sally S. *Introductory Gerontological Nursing*. Philadelphia, Pa.: Lippincott Williams & Wilkins, 2001. Call Number: RC954 .R62 2001

Wold, Gloria. *Basic Geriatric Nursing*. St. Louis, Mo.: Mosby, 2004. Call Number: RC954 .W58 2004

Health Promotion

Pender, Nola J. *Health Promotion in Nursing Practice*. Upper Saddle River, N.J.: Prentice Hall, 2006. Call Number: RT67 .P56 2006

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Administration of drugs and other therapeutic agents

Clinical pathology. Laboratory technique

Computer applications to medicine. Medical informatics

Consciousness. Cognition

Diet therapy. Dietary cookbooks

Disease (Communicable and noninfectious) and public health

Diseases of children and adolescents

Diseases of the blood and blood-forming organs

Diseases of the endocrine glands. Clinical endocrinology

Diseases of the circulatory (Cardiovascular) system

Diseases of the genitourinary system. Urology

Drugs and their actions

Educational tests, measurements, evaluations and examinations

Emergency surgery. Wounds and injuries

Epidemics. Epidemiology. Quarantine. Disinfection

Federal law. Common and collective state law

Forensic medicine. Medical jurisprudence. Legal medicine

Geriatrics

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History of medicine. Medical expeditions

Home health care services

Immunologic diseases. Allergy

Infectious and parasitic diseases

Manifestations of disease

Maternal care. Prenatal care services

Medical centers. Hospitals. Dispensaries. Clinics

Medical emergencies. Critical care. Intensive care. First aid

Medicine and society. Social medicine. Medical sociology

Metabolic diseases

Neoplasms. Tumors. Oncology

Neurology. Diseases of the nervous system

Neurosciences. Biological psychiatry. Neuropsychiatry

Nonprescription drugs. Patent medicines

Nursing of children. Pediatric nursing

Orthopedic surgery

Pathological anatomy and histology

Personal health and hygiene

Pharmacy and materia medica

Psychiatry

Psychopathology

Practice of medicine. Medical practice economics

Special situations and conditions

Specialties in nursing

Surgery by region, system, or organ

Surgical nursing

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Surgical therapeutics. Preoperative and postoperative care

Therapeutics. Psychotherapy

National Library of Medicine Headings:

Disease Outbreaks.

History of Medicine.

Home Health Agencies.

Infection.

Internal Medicine.

Medical Informatics.

Nursing.

Nursing. Nursing Research.

Nursing. Nursing Theory.

Nursing. Specialties, Nursing.

Pathology.

Personal Health Services.

Practice Management.

Social Medicine.

Sociology, Medical.