

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. The Act requires WCC to prepare and distribute to all current faculty, staff, and students an annual report which sets forth our policies on crime prevention issues and provide statistics on the number of specific, violent crimes (murder and non-negligent manslaughter and negligent manslaughter, forcible and non-forcible sexual offenses, robbery, aggravated assault, burglary, arson, motor vehicle thefts, and hate crimes) which have occurred on campus and also the number of arrests on campus for liquor law violations, drug use violations, and weapons possession. The annual report is available at <http://www.waynecc.edu/newspub/securityreport/index.htm> and printed copies are available from the security department.

College Mission

Wayne Community College is a student-centered, public, two-year college with an open-door admissions policy. The College serves individuals, business and industry, and other organizations with quality, economical, and convenient learning opportunities.

In order to fulfill our mission most effectively, the College strives to:

- Develop both personal and marketable skills in all students.
- Develop basic learning skills in all students.
- Enable students to continue their education at other institutions.
- Increase the global and cultural awareness of students and community.
- Provide for the training needs of local business and industry.
- Enhance the quality of life in the community.

Wayne Community College Goals

STUDENTS-Enhance student success through college wide programs and services.

EDUCATIONAL PROGRAMS-Provide opportunities for excellence in learning through accessible, high quality educational experiences.

FACULTY AND STAFF-Enhance the performance of faculty and staff through opportunities and incentives.

ADMINISTRATION AND FINANCE-Improve productivity and responsible use of all available resources through a comprehensive planning and management system.

FACILITIES-Provide an attractive, flexible, and accessible educational facility that enhances the quality of life in the community.

INSTITUTIONAL DEVELOPMENT-Enhance the effectiveness of the College through appropriate planning, research, marketing, and resource development.

COMMUNITY-Strengthen the partnership between the College and the community through programs and services.

TECHNOLOGY-Integrate technology in all aspects of the College's operations.

DIVERSITY-Encourage an appreciation and understanding of diversity by providing programs and services that respond to the diversity within the College and community.

Programs

In keeping with its purpose of providing quality, economical, and convenient learning opportunities to meet student and community needs, the College offers the following educational programs to the service area:

- Associate in Applied Science programs.

- Diploma and Certificate programs.
- Associate in Arts, Associate in Fine Arts, and Associate in Science programs.
- An adult basic education program (providing courses for adults to complete elementary and high school levels of education).
- A continuing education occupational program (providing courses for adults to update or gain new skills).
- A community services program (workshop and conference facilities, human resource development, cultural enrichment, and recreation).

2003 Performance Measures Results

In February 1999, the North Carolina Board of Community Colleges adopted 12 performance measures for accountability. The performance measures focus primarily on student success and serves as the college's major public accountability tool.

Each performance measure begins with a description/definition, the standard that must be achieved, and the college's performance for that measure. Additional information on the 12 performance measures can be found in the Wayne Community College Office of Planning and Research.

- Progress of Basic Skills Students.** Basic skills students include all adult literacy students. Progress of basic skills students is a composite measure that includes the percent of students progressing within a level of literacy, the percent of students completing a level entered or a predetermined goal, and the percent of students completing the level entered and advancing to a higher level. The standard for progress is 75 percent for the adjusted composite measure. Wayne Community College's performance was 90 percent.
- Passing Rates on Licensure & Certification Examinations.** This measure reports the percentage of first-time test-takers from Wayne Community College passing an examination required for North Carolina licensure or certification prior to practicing the profession. There are two standards that must be met for this measure. The aggregate institutional passing rate of 80 percent and the minimum accepted performance on any single reported examination of 70 percent. Wayne Community College met both standards.
- Performance of College Transfer Students.** The purpose of this measure is to compare the performance of Wayne Community College associate degree students (Associate in Arts, Associate in Science, and Associate in Fine Arts) who transfer to public North Carolina universities with students native to the four-year institutions. There are two standards that must be met for this measure. The first standard compares the performance of the Wayne Community College transfer degree recipients after two semesters at the public university to the performance of native juniors. The second standard compares the performance of the Wayne Community College transfer students who complete at least 24 semester hours or more of college transfer courses at Wayne Community College (but not completing the degree) to the performance of native sophomores. Both standards require that at least 83 percent of the students (an aggregate of the two categories) achieve a grade point average (GPA) of 2.0 or higher after their first year. Wayne Community College students' performance on