

Mission and Goals

The college plan is called the Manual for Institutional Effectiveness, as depicted on its cover, and incorporates the philosophy (mission statement) and goals of the institution.

Wayne Community College Mission Statement

Wayne Community College is a student-centered, public, two-year college with an open-door admissions policy. The college serves individuals, business and industry, and other organizations with quality, economical, and convenient learning opportunities.

In order to fulfill our mission most effectively, the college strives to:

- a. Develop both personal and marketable skills in all students.
- b. Develop basic learning skills in all students.
- c. Enable students to continue their education at other institutions.
- d. Increase the global and cultural awareness of students and community.
- e. Provide for the training needs of local business and industry.
- f. Enhance the quality of life in the community.

Wayne Community College Goals

Students: Enhance student success through college-wide programs and services.

Educational Programs: Provide opportunities for excellence in learning through accessible, high quality educational experiences.

Faculty and Staff: Enhance the performance of faculty and staff through learning opportunities and incentives.

Administration and Finance: Improve the efficiency, productivity and responsible use of all available resources through a comprehensive planning and management system.

Facilities: Provide an attractive, flexible, and accessible learning environment that meets the needs of the community served.

Institutional Advancement: Enhance the effectiveness and accountability of the college through integrated planning, research, marketing, resource development, and management.

Community: Strengthen the partnership between the college and the community through programs and services.

Technology: Integrate state-of-practice technology in all aspects of the college's programs, services, and operations.

Diversity: Provide programs and services that respond to the diversity within the college, local community, and global community.

Approved by the Board of Trustees on September 28, 2004