

**WAYNE COMMUNITY COLLEGE**  
**EDU 285 01 – Internship Experience-School Age**  
**Spring 2005**  
**M, 12:00 – 12:50 PM, AZA 202**

**Instructor Information**

Instructor: Eleanor G. Armstrong  
Office Location: 309 Azalea Building  
Telephone Numbers: (919) 735-5151, ext. 215  
Office Hours: MWF: 11-12, TTh: 12-1  
E-Mail Address: eleanor@waynecc.edu  
FAX Number: (919) 731-2009

**Course Description**

This course provides an opportunity to discuss internship experiences with peers and faculty. Emphasis is placed on evaluating and integrating practicum experiences. Upon completion, students should be able to demonstrate competence in early childhood education. *This course is a unique concentration requirement in the Teacher Associate concentration in the Early Childhood Associate program.* This class meets one hour per week and earns 1 semester hour of credit.

**Prerequisite:** ENG 111

**Co-requisite:** COE 121

**Program Learning Outcomes**

Upon successful completion of the Early Childhood Associate program, the student should be able to:

- \* apply selected theories and concepts of child development to the education of young children;
- \* plan and implement developmentally appropriate experiences that stimulate young children's development and learning;
- \* provide an optimal learning environment for young children;
- \* establish and maintain a safe and healthy environment for young children;
- \* provide positive guidance for young children; and
- \* communicate effectively with children, co-workers, and parents.

**Course Learning Outcomes**

1. Demonstrate and describe effective teaching strategies through written assignments and role-plays.
2. Assess personal and professional needs and set goals.
3. Read and respond in writing to current professional literature.
4. Discuss, orally and in writing, current topics in elementary education.
5. Demonstrate proficiency in use of appropriate technology with children.

**Required Textbook(s):** None

**Other Required Materials/Software**

Paper for taking notes, a small portfolio/folder for handouts, pen or pencil.

## Learning/Teaching Methods

Assigned readings, student discussions, case materials, and presentation of supplemental information.

## Course Requirements / Methods of Evaluation

To demonstrate attainment of learning outcomes for EDU 285, the student must achieve an overall average of **70**.

❖ 5 Projects

100% of grade

## Grading Policy/Criteria

The following ten-point grading scale will be used by the Early Childhood Associate program.

Projects, tests, and the final exam will be averaged together using the percentages listed.

The following grading scale will be used:

90 - 100 =A  
80 - 89 = B  
70 - 79 = C  
60 - 69 = D  
Below 60 = F

Late assignments will be docked 5 points from the first day late through the first week. Ten additional points will be taken off for papers that are more than one week, but less than two weeks late. **No assignment will be accepted which is more than two weeks late unless prior arrangements are made with the instructor. No papers are accepted after the last day of classes unless the assignment is due at that time.**

## **Makeup Policy for Early Childhood Classes**

For tests, if the instructor is notified of the absence prior to the beginning of a class where a test is scheduled by either e-mail or phone call, then the student will be allowed to make up the test. The test will be placed in the Academic Skills Center and must be taken by the date set by the instructor. If notification does not take place, make up of the test will be at the discretion of the instructor.

## Academic Integrity Statement

See Student Code of Conduct in the WCC Student Handbook, which is available on-line [[http://www.waynecc.edu/catalog\\_schedule/default.htm](http://www.waynecc.edu/catalog_schedule/default.htm)]. Any student caught violating the WCC Code of Student Academic Integrity Policy, (i.e., academic dishonesty such as cheating, plagiarizing, or other dishonorable acts), in academic work is subject to disciplinary action.

## Students with Disabilities

WCC is committed to seeing that students with disabilities have equal access to and participation in all programs of study. For further explanation, please note the Students with Disabilities policy in the WCC catalog or the Student Handbook; both of which are available on-line [[http://www.waynecc.edu/catalog\\_schedule/default.htm](http://www.waynecc.edu/catalog_schedule/default.htm)]. Students with disabilities can contact the Disability Services Counselor via phone at (919) 735-5151, extension 223, or via TTY (919) 583-8544.

## **Non-Discriminatory Statement**

Wayne Community College is dedicated to equality of opportunity in all areas of education and employment. Accordingly, Wayne Community College does not practice or condone discrimination against students, employees, or applicants on the basis of race, color, national origin, religion, sex, age, or disability. WCC's non-discriminatory statement may be found in its General Catalog, which is available on-line [\[http://www.waynecc.edu/catalog\\_schedule/default.htm\]](http://www.waynecc.edu/catalog_schedule/default.htm).

## **Student Attendance Policy**

WCC Attendance Policy is available in its General Catalog, which is available on-line: [\[http://www.waynecc.edu/catalog\\_schedule/default.htm\]](http://www.waynecc.edu/catalog_schedule/default.htm).

The College believes students demonstrate responsibility for and commitment to their educational goals through regular attendance; therefore, students must attend 80% of the total hours of any class to receive a passing grade. Instructors will excuse no absences under this policy.

### **Tardy Policy for Early Childhood Classes**

A student is tardy after their name is called at the beginning of class. Three times tardy will equal one absence. It is the student's responsibility to notify the instructor at the conclusion of that day's class if he or she arrives late. An absence will not be changed to tardy after the date it occurred.

## **Additional Information From the Instructor/Miscellaneous**

### **1. Phones/Pagers/Beepers**

Cell phones, beepers, and walkie-talkies cause unnecessary disruption to the learning/teaching process in the classroom, lab or library setting. Out of courtesy to others, all systems of communication should be in quiet position during instructional, lab or library time.

Reference: WCC's Student Code of Conduct, which may be found in the General Catalog or on-line: [\[http://www.waynecc.edu/catalog\\_schedule/default.htm\]](http://www.waynecc.edu/catalog_schedule/default.htm)

## **Course Outline and Calendar**

- I. Self-assessment
- II. Current Issues in Elementary Education
- III. Emergent Technologies
- IV. Professional Behavior
- V. Employment Techniques

## **COURSE REQUIREMENTS**

1. A self-study of a skill that the student desires to improve. **Due 02/07/05**
2. **Read and review five pieces of current elementary education professional literature.**
  - Article #1 **Due 01/24/05**
  - Article #2 **Due 02/14/05**
  - Article #3 **Due 03/14/05**
  - Article #4 **Due 04/04/05**
  - Article #5 **Due 05/02/05**
3. **Write a resume.** **Due 04/25/05**
4. Demonstrate use of appropriate technology for children. **Due 03/14/05**
5. **Prepare for, and participate in, interview role-playing.** **Due 04/18/05**