

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. The Act requires WCC to prepare and distribute to all current faculty, staff, and students an annual report which sets forth our policies on crime prevention issues and provide statistics on the number of specific, violent crimes (murder and non-negligent manslaughter and negligent manslaughter, forcible and non-forcible sexual offenses, robbery, aggravated assault, burglary, arson, motor vehicle thefts, and hate crimes) which have occurred on campus and also the number of arrests on campus for liquor law violations, drug use violations, and weapons possession. The annual report is available at <http://www.waynecc.edu/newspub/securityreport/index.htm> and printed copies are available from the security department.

College Mission

Wayne Community College is a student-centered, public, two-year college with an open-door admissions policy. The College serves individuals, business and industry, and other organizations with quality, economical, and convenient learning opportunities.

In order to fulfill our mission most effectively, the College strives to:

- Develop both personal and marketable skills in all students.
- Develop basic learning skills in all students.
- Enable students to continue their education at other institutions.
- Increase the global and cultural awareness of students and community.
- Provide for the training needs of local business and industry.
- Enhance the quality of life in the community.

Wayne Community College Goals

STUDENTS-Enhance student success through college wide programs and services.

EDUCATIONAL PROGRAMS-Provide opportunities for excellence in learning through accessible, high quality educational experiences.

FACULTY AND STAFF-Enhance the performance of faculty and staff through opportunities and incentives.

ADMINISTRATION AND FINANCE-Improve productivity and responsible use of all available resources through a comprehensive planning and management system.

FACILITIES-Provide an attractive, flexible, and accessible educational facility that enhances the quality of life in the community.

INSTITUTIONAL DEVELOPMENT-Enhance the effectiveness of the College through appropriate planning, research, marketing, and resource development.

COMMUNITY-Strengthen the partnership between the College and the community through programs and services.

TECHNOLOGY-Integrate technology in all aspects of the College's operations.

DIVERSITY-Encourage an appreciation and understanding of diversity by providing programs and services that respond to the diversity within the College and community.

Programs

In keeping with its purpose of providing quality, economical, and convenient learning opportunities to meet student and community needs, the College offers the following educational programs to the service area:

- Associate in Applied Science programs.

- Diploma and Certificate programs.
- Associate in Arts, Associate in Fine Arts, and Associate in Science programs.
- An adult basic education program (providing courses for adults to complete elementary and high school levels of education).
- A continuing education occupational program (providing courses for adults to update or gain new skills).
- A community services program (workshop and conference facilities, human resource development, cultural enrichment, and recreation).

2003 Performance Measures Results

In February 1999, the North Carolina Board of Community Colleges adopted 12 performance measures for accountability. The performance measures focus primarily on student success and serves as the college's major public accountability tool.

Each performance measure begins with a description/definition, the standard that must be achieved, and the college's performance for that measure. Additional information on the 12 performance measures can be found in the Wayne Community College Office of Planning and Research.

1. Progress of Basic Skills Students. Basic skills students include all adult literacy students. Progress of basic skills students is a composite measure that includes the percent of students progressing within a level of literacy, the percent of students completing a level entered or a predetermined goal, and the percent of students completing the level entered and advancing to a higher level. The standard for progress is 75 percent for the adjusted composite measure. Wayne Community College's performance was 90 percent.

2. Passing Rates on Licensure & Certification Examinations. This measure reports the percentage of first-time test-takers from Wayne Community College passing an examination required for North Carolina licensure or certification prior to practicing the profession. There are two standards that must be met for this measure. The aggregate institutional passing rate of 80 percent and the minimum accepted performance on any single reported examination of 70 percent. Wayne Community College met both standards.

3. Performance of College Transfer Students. The purpose of this measure is to compare the performance of Wayne Community College associate degree students (Associate in Arts, Associate in Science, and Associate in Fine Arts) who transfer to public North Carolina universities with students native to the four-year institutions. There are two standards that must be met for this measure. The first standard compares the performance of the Wayne Community College transfer degree recipients after two semesters at the public university to the performance of native juniors. The second standard compares the performance of the Wayne Community College transfer students who complete at least 24 semester hours or more of college transfer courses at Wayne Community College (but not completing the degree) to the performance of native sophomores. Both standards require that at least 83 percent of the students (an aggregate of the two categories) achieve a grade point average (GPA) of 2.0 or higher after their first year. Wayne Community College students' performance on

the first standard was 90 percent and 78 percent on the second standard. When combining the two, the aggregate was 83 percent.

4. **Goal Completion of Completers.** The definition of this measure is the proportion of graduates of certificate, diploma, and degree programs who report that their primary goal for attending Wayne Community College has been met. The performance standard for Completers is 95 percent. Wayne Community College's average was 100 percent.
5. **Employment Status of Graduates.** The definition of this measure is the proportion of identified Wayne Community College Completers who are employed within one year of last attendance. The performance standard is 95 percent of Completers, adjusted for local unemployment rate, will be employed. Wayne Community College Completer employment rate was 100 percent for the 280 graduates surveyed.
6. **Satisfaction of Program Completers and Non-Completers.** This measure reports the proportion of graduates and early-leavers who indicate that the quality of the college programs and services met or exceeded their expectations. The standard is that 90 percent of the combined respondents will report being satisfied with the quality of Wayne Community College's programs and services. One hundred percent of the combined respondents reported being satisfied with the quality of the college's programs and services.
7. **Passing Rates of Students in Developmental Courses.** The definition of this measure is the percent of students who complete developmental English, mathematics and reading courses with a grade of "C" or better. The standard is that 70 percent of students who complete a developmental course will have a grade of "C" or better for that course. Ninety percent of Wayne Community College students taking a developmental course, completed the course with a grade of "C" or better.
8. **Program Enrollment.** The definition of this measure is the three-year average enrollment in each curriculum program. The performance standard is a three-year average annual headcount minimum of ten students. One hundred percent of the college's programs met this standard in 2002.
9. **Curriculum Student Retention and Graduation.** This composite measure consists of the number of individuals completing a curriculum program with a certificate, diploma, or degree and number of individuals who have not completed a program but who are continuing enrollment in either curriculum or occupational extension programs. The performance standard for this measure is 60 percent of the defined fall student population will either have completed their program or still be enrolled the following fall at Wayne Community College. Sixty-two percent of Wayne Community College students either graduated or are still enrolled at the college in 2001.
10. **Employer Satisfaction with Graduates.** This measure is intended to determine the satisfaction of organizations whose employees have been trained through a community college. The performance standard for this measure is that eighty-five percent of employers surveyed will report satisfaction. Ninety-three percent of those employers who returned a 2002 survey (57) indicated that they were satisfied with the job preparation of Wayne Community College graduates.
11. **Client Satisfaction with Graduates.** This measure is intended to determine the satisfaction of organizations that received services

from Wayne Community College. The performance standards for this measure is that eighty five percent of businesses/industries surveyed will report satisfaction with the services provided by Wayne Community College. Ninety-nine percent responded that they were satisfied with the Customized Training provided by Wayne Community College in 2002.

12. **Success Rate of Developmental Students in Subsequent College-Level Courses.** The purpose of this measure is to provide evidence that developmental courses equip students with the skills and knowledge necessary for success in their college studies, to pass curriculum courses. The performance standard for this measure is that there will be no statistically significant difference in the performance of developmental students when compared to non-developmental students. The data for this measure indicates that 92 percent of the students who completed a developmental course(s) had a grade of "C" or better in subsequent college-level courses, whereas 95 percent of the non-developmental students had a grade of "C" or better in subsequent college-level courses. Wayne Community College met this standard.

The Memberships and Approvals

Wayne Community College is a member of:

- American Association of Community Colleges
- American Technical Education Association
- Aviation Technician Education Council
- Carolina Association of Collegiate Registrars and Admissions Officers
- National Cooperative Education Association
- North Carolina Community College System
- Southern Association of Colleges and Schools

Wayne Community College is recognized and approved by:

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Dental Accreditation
- Division of Vocational Rehabilitation
- Federal Aviation Administration
- North Carolina Board of Nursing
- North Carolina Community College System
- North Carolina Department of Public Instruction
- Servicemen's Opportunity College
- Southern Association of Colleges and Schools

