

DENTAL HYGIENE

Fall Semester 2005

Wayne Community College

This information supersedes all previously published information.

Apply October 1, 2004 – February 11, 2005 for earliest consideration.

Applicants may apply for only one limited health occupations program per semester.

**DENTAL HYGIENE PROGRAM ADMISSIONS INFORMATION
INFORMATION IN THIS PACKET SUPERSEDES ALL PREVIOUSLY PUBLISHED
INFORMATION**

The following information is provided for applicants seeking admissions to the Dental Hygiene program. Students interested in enrolling in the Dental Hygiene program for Fall Semester 2005 must submit a completed application by 3 p.m. on February 11, 2005, for consideration at the first meeting of the Admissions Committee. Applicants completing all requirements after the February 11 deadline will be considered by the Admissions Committee at subsequent meetings until the program is filled. *If you have questions or concerns, please call the Office of Student Development/ Counseling Services at 919-735-5151, ext. 728 or the Office of Admissions and Records at ext. 238.*

The applicant should complete and submit the following information to the Office of Admissions and Records:

1. If you are not already enrolled at WCC, submit a completed application for admission in Associate in Science to the Office of Admissions and Records.
2. Request that an official high school transcript or equivalent and **all** college transcripts be sent to the Office of Admissions and Records. These transcripts must be requested by you from your former schools, colleges, and/or universities and must be received by WCC before the application deadline in order to complete your application. (Note: An official transcript is one that is sent by one school, college, or university to another school. The official transcript has the school's seal and the appropriate signature. **A faxed copy is not considered to be an "official" transcript.**) **It is the applicant's responsibility to make sure that all transcripts are up-to-date and on file in the admission's office by the published deadline.** If you are enrolled in the Fall 2004 Semester, you will need to send an updated transcript by the February 11 deadline. Students with foreign transcripts must complete at least 8 semester hours of college credit (**not including developmental courses**) from a college accredited by an American regional accrediting agency. (Of this 8 semester hours, there must be at least 3 hours of life science, biology, or chemistry.) **No transfer credit will be accepted from institutions not accredited by an American regional accrediting agency.**
3. Take the **ASSET** or **COMPASS** placement tests and meet the required minimum scores for the Dental Hygiene program. Minimum placement test scores are:

a. ASSET	Reading	42	b. COMPASS	Reading	80
	Writing	44		Writing	71
	Numerical	42		Pre-Algebra	50
	Elem. Alg.	42*		Algebra	37*
	or				
	Interm. Alg.	36*			

*Or completion of MAT 070 (or college level equivalency) with a minimum of C.

For Readmits Only: Student test scores achieved and testing criteria required at initial admission will be sufficient for readmission if the candidate reapplies within 3 years of initial acceptance into the respective program.

4. Meet with a WCC Student Development/Counseling Services counselor to review results of placement tests. **If the required minimum scores have been obtained, submit application for Dental Hygiene along with the signed Letter of Understanding (attached).**
5. Complete the **ACT Assessment Test**. Registration information can be obtained on line at www.act.org or by phone at 319-337-1270. Registration information can also be obtained from the Office of Student Development/Counseling Services at Wayne Community College and from area high school guidance counselors. ACT scores taken within the last 5 years from other institutions may be reported to Wayne Community College (**College Code #3171**). These scores must be sent directly from the ACT testing center to Wayne Community College. Copies, reproductions, or faxes of test reports will not be accepted. **The Office of Admissions and Records must receive ACT scores prior to the application deadline date.**
6. Provide documentation of previous dental experience or proof of graduation from an accredited Dental Assisting program (form included in application materials).
7. Complete an **official Dental Hygiene interview** with a WCC Student Development/Counseling Services counselor in the Wayne Learning Center Building for a referral to the Admissions Committee for the year of application. If the counselor does not have your DH folder available to review with you at this interview, you must pick up your folder in the admissions office and take it to the counselor.

Please do not submit unsolicited information such as personal recommendations or references. These materials are not used in the application process.

When the Admissions process is completed, a letter will be sent to each applicant informing him/her of the decision of the Admissions Committee.

IMPORTANT!! Applicants completing all requirements after the initial February 11, 2005, deadline will be considered by the admissions committee at regularly scheduled meetings until the program is filled. Please be informed that in most cases the Dental Hygiene program is filled at the first meeting. **Failure to meet the initial deadline is likely to adversely affect the chance of being admitted to the Dental Hygiene program.**

Prior to new student orientation and registration for all entering dental program students, the dental department **must** receive your completed **medical forms** and **proof that you have received your first Hepatitis-B immunization**. Entering students who have completed the Hepatitis-B immunization series must present a signed statement to that effect from the health care provider or agency providing the immunization. Proof of current **CPR** certification is also required at registration.

Any candidate for admission to the Dental Hygiene program should be aware that if he or she has been convicted of a felony or a misdemeanor involving moral turpitude or gross immorality, the North Carolina Board of Dental Examiners, depending upon the nature of the offense, may choose to deny the candidate licensure to practice Dental Hygiene according to Section 90-30 of the Dental Practice Act of the State of North Carolina.

ADMISSIONS CRITERIA FOR DENTAL HYGIENE PROGRAM

The following criteria are used to select members of the entering freshman Dental Hygiene class at Wayne Community College:

ASSET or COMPASS TESTS: Must meet the required minimum score for the Dental Hygiene program. Minimum placement test scores are:

- a. ASSET:
- | | |
|--------------|-----|
| Reading | 42 |
| Writing | 44 |
| Numerical | 42 |
| Elem. Alg. | 42* |
| or | |
| Intern. Alg. | 36* |
- * or MAT 70 with a grade of C or better
- b. COMPASS
- | | |
|-------------|-----|
| Reading | 80 |
| Writing | 71 |
| Pre-algebra | 50 |
| Algebra | 37* |
- * or MAT 70 with a grade of C or better

Tests scores must be within three years of program start date (8/05). COMPASS and ASSET placement tests taken before August 2002 must be retaken for a program starting Fall 2005.

For Readmits Only: The three-year limit is waived for applicants applying for **readmission** to a dental program. Testing criteria required at initial admission will be sufficient **for readmission** if the candidate reapplies within 3 years of initial acceptance into the respective program.

ACT TEST SCORES:

Scores should be submitted to Wayne Community College (**College Code # 3171**) directly from ACT. Registration information can be obtained from the Office of Student Development/Counseling Services at Wayne Community College, area high school guidance counselors, or from ACT (telephone 319-337-1270 or online at www.act.org). ACT scores taken within the last 5 years from other institutions will be considered by the Admissions Committee. **The Office of Admissions and Records must receive ACT scores prior to the application deadline date of February 11, 2005.**

GRADE POINT AVERAGE:

College Overall GPA:

If the applicant had eight or more semester hours of college courses completed (not including developmental courses), the college grade point average will be considered.

College Science GPA:

If the applicant has a biology, chemistry, or physics course as part of the above mentioned eight or more semester hours of college courses completed, the college science GPA will be considered.

High School GPA:

If the applicant has no college course work completed or an amount less than eight semester hours completed, the high school weighted GPA will be considered.

High School Science GPA:

If the applicant has less than eight semester hours of total college course work completed, the high school science GPA will be considered. Science is defined as biology, chemistry, physics, and physical science. The weighted value of the course work will be used in calculation of the GPA.

GED TEST:

If applicant has completed the GED and has less than eight hours of college course work, the GED overall score and the GED science scores will be considered.

DENTAL EXPERIENCE:

Work experience or volunteering in a dental office or laboratory in excess of 500 clock hours will be considered. The applicant must document this time on the Dental Experience Documentation form provided.

Graduation from an American Dental Association accredited Dental Assisting program will be considered by the committee to be equal to 1001 clock hours of dental experience.

DENTAL HYGIENE POINT COUNT TOOL

Enclosed in this package of information is the Admission Rating form used by the Dental Department and the Admissions Committee to select applicants to be admitted to the Dental Hygiene program.

This tool was developed as an objective means of evaluating applicants. Criteria used to select applicants for admission to the Wayne Community College Dental Hygiene program are (Part I) Minimum Placement Test Scores, (Part II) ACT test scores, (Part III) College or High School/GED Transcripts, and (Part IV) Dental Experience.

Your admission rating is confidential information. At no time will your admission rating be discussed with any one other than an authorized official of Wayne Community College and then only when directly involved with the admissions process. When your application is completed, your total point count will be calculated. This point total will be used in the admissions process.

PLEASE DO NOT CALL THE ADMISSIONS OFFICE OR THE DENTAL DEPARTMENT TO INQUIRE ABOUT YOUR POINT COUNT. There will be no discussion of point count totals by phone.

**WAYNE COMMUNITY COLLEGE
DENTAL DEPARTMENT
DENTAL HYGIENE ADMISSION RATING**

Applicant Name _____

Applicant=s ID Number _____

PART I. College Placement Tests (Minimum scores must be attained) (Not used for ranking purposes)

ASSET Reading Score (42) _____	OR	COMPASS Reading Score (80) _____
ASSET Writing Score (44) _____		COMPASS Writing Score (71) _____
ASSET Numerical Score (42) _____		COMPASS Pre-algebra (50) _____
ASSET Elementary Algebra (42)* _____		COMPASS Algebra (37)* _____
or		
ASSET Intermediate Algebra (36)* _____		

* or MAT 70 with a grade of C or better

PART II. ACT TEST SCORES

ENGLISH	(10-20)=1	(21-30)=2	(31-36)=3	SCORE:	_____
MATHEMATICS	(10-20)=1	(21-30)=2	(31-36)=3	SCORE:	_____
READING	(10-20)=1	(21-30)=2	(31-36)=3	SCORE:	_____
SCIENCE REASONING	(10-20)=1	(21-30)=2	(31-36)=3	SCORE:	_____
TOTAL PART II (Max 12)					_____

PART III. College or High School/GED Transcripts

(If applicant has completed at least **8 semester hours** (or equivalent) of college credit from an accredited institution, then college transcripts will be evaluated. If not, then high school transcripts or GED scores will be used.)

College Overall GPA	_____	_____	(1-3)
(2.0-2.79) = 1 (2.8-3.49) = 2 (3.5+) = 3			
College Science GPA	_____	_____	(1-3)
(2.0-2.79) = 1 (2.8-3.49) = 2 (3.5+) = 3			
OR			
High School Overall GPA	_____	_____	(1-3)
(2.0-2.79) = 1 (2.8-3.49) = 2 (3.5+) = 3			
High School Science GPA	_____	_____	(1-3)
(2.0-2.79) = 1 (2.8-3.49) = 2 (3.5+) = 3			
OR			
GED Overall Score	_____	_____	(1-3)
(250-274) = 1 (275-299) = 2 (300+) = 3			
GED Science Score	_____	_____	(1-3)
(50-54) = 1 (55-59) = 2 (60+) = 3			
TOTAL PART III (Max 6) _____			

PART IV: Dental Experience (Must be documented with employer certification or official transcript from Dental Assisting program attended)

500-1000 hours work in dental office or dental laboratory (1 Point)
>1000 hours work in dental office or dental laboratory **OR** graduation from an ADA accredited Dental Assisting program (2 Points)

TOTAL PART IV (Max 2)

DATE _____

TOTAL POINTS (Max 20) _____

**Wayne Community College
Dental Experience Documentation
DENTAL HYGIENE**

1. Name of Applicant _____
2. Social Security Number _____
3. Type of Dental Experience (Please check appropriate description.)
 - a. _____ Volunteer
 - b. _____ Work
 - c. _____ Graduate of ADA Accredited Dental Assisting Program
4. Number of Hours of Experience (Please check appropriate description.)
 - a. _____ 500 - 1,000 hours work in dental office, dental laboratory, or volunteer experience
 - b. _____ over 1,000 hours work in dental office, dental laboratory, or volunteer experience OR graduation from an ADA accredited Dental Assisting Program
5. Documentation by Dentist or Laboratory Owner
 - a. Dentist Name _____
 - b. Address _____

 - c. Phone _____

I certify that the above information concerning the dental experience of this applicant is correct.

Signature of Dentist or Laboratory Owner

Date _____

License Number and State _____

Placement Test Review

COMPASS is an untimed computerized placement testing system. **ASSET** is a timed, traditional paper and pencil test that is divided into several 25-minute sections. Wayne Community College (WCC) uses your score on either test to place you into appropriate levels of reading, writing, and math courses. This will help you build a solid foundation for success at WCC. The following sections should answer some of your questions about **COMPASS** and **ASSET** placement testing.

Do I need an appointment to take the COMPASS or ASSET test?

Yes!! To make sure enough space is available, please call Admissions and Records (735-5151, ext. 238, 239, 276 or 303) to schedule a testing appointment. It is important that you show up and are on time for your appointment. Rescheduling could prove difficult.

Which test is right for me?

That depends on you and your situation. Some students are more comfortable with a traditional paper and pencil test like **ASSET**. The **ASSET** test is divided into four (4) 25-minute tests (reading, writing, numerical and algebra). **COMPASS** is divided into three (3) sections (reading, writing and math) which are not timed. **ASSET** and **COMPASS** are considered equal in difficulty of questions.

How long will the test take?

The **ASSET** is a timed test (25 minutes per section). The length varies with the number of sections per student. It is best to plan on approximately 3 to 4 hours on campus to test and receive your results.

COMPASS is not timed; however, the average testing time is 2^{1/2} hours. Again, it is best to allow 3 to 4 hours on campus to test and receive your results.

What if I am not familiar with computers?

No prior computer knowledge is required for **COMPASS**. Appropriate instructions are given for those unfamiliar with a computer and a proctor will be available to help you at all times during testing in case you need assistance.

When will I receive my test results?

You will receive your test scores immediately after you complete testing. A counselor will go over your scores with you to see how they relate to the specific courses/programs you may be considering.

How can I study for the test?

The purpose of **COMPASS** and **ASSET** is to identify your strengths and weaknesses and to place you in the appropriate courses that match your skill level. Sometimes a review is helpful for those who want to refresh their skills. The Academic Skills Center is located in the LC Building and is available to assist in reviewing. They can be reached at 735-5151, ext. 265, 379, or 378.

What if I have a disability?

If you have a disability that will require special arrangements, you must present documentation of the disability and needed accommodation to the Disability Services Counselor or call 735-5151, ext. 223. After approval of the documentation, testing will be scheduled.

Can I fail the test?

NO! These are **placement** tests designed to place you in the necessary levels of reading, English, and math to ensure your success in your chosen major. Should you need assistance in meeting academic requirements once you are enrolled, free tutoring is available for those who request it. Certain allied health programs have minimum score requirements. Please talk with a counselor if you are interested in an allied health program.

May I retest?

All applicants may test twice. After the second test, there is a six-month waiting period before testing a third time and proof of remediation is necessary. After the third test, applicants must wait one year before testing again. The highest score will be used.

Can I use a calculator?

Yes. A calculator may be used on the math portion of **COMPASS** and on the algebra portion of **ASSET**. Calculators will be provided.

Personal calculators are not allowed.

TIPS

1. Plan to review before testing. Remember that the Academic Skills Center is available to assist in your review. Math is an area that particularly needs review, as those skills are lost fairly quickly.
2. Plan to arrive 15 minutes prior to the scheduled testing time. **If you arrive after testing begins, you will not be admitted and will be required to reschedule.**
3. You must have a picture ID in order to test.
4. You must know or have your social security number to test.
5. No children or visitors are allowed during the testing session.
6. Notify the Office of Admissions and Records if you have previously taken **ASSET** or **COMPASS**.

SAMPLE QUESTIONS

Examples of the types of questions found on the **ASSET** and **COMPASS** tests are listed below.

Reading – ASSET

Directions: After reading the passage, choose the best answer to each question. You may look back at the passage as often as you wish.

The main reason for Book World's recent success is the decision to make more stores more attractive to the youth market. Almost all the outlets in the 42 states where Book World has stores are in shopping malls, and according to Franchise Times magazine, 60% of all mall sales are generated by the 16-25 age group.

1. The readers of Franchise Times are most likely:
 - (a) Children and young adults.
 - (b) Book enthusiasts.
 - (c) People who shop at malls.
 - (d) Business owners.

Reading – COMPASS

Directions: After reading the passage, choose the best answer to each question. You may refer to the passage as often as you wish.

When I am in New York but feeling lonely for Wyoming I look for the Western movie ads in the subway. But the men I see in those posters with their stern humorless looks remind me of no one I know in the East. In our earnestness to romanticize the cowboy we've ironically disesteemed his true character. If he's "strong and silent" it's because there's probably no one to talk to. If he "rides away into the sunset" it's because he's been on horseback since four in the morning moving cattle and he's trying, fifteen hours later, to get home to his family. If he's "a rugged individualist" he's also part of a team: ranch work is teamwork and even the glorified open-range cowboys of the 1980s rode up and down the Chisholm Trail in the company of the twenty or thirty other riders. It's not toughness but "toughing it out" that counts. In other words, this macho, cultural artifact the cowboy has become is simply a man who possesses resilience, patience, and an instinct for survival.

"Cowboys" are just like a pile of rocks-everything happens to them. They get climbed on, kicked, rained and snowed, scuffed up by the wind. Their job is "just to take", one old-timer told me.

Adapted from Gretel Ehrlich, *The Solace of Open Spaces*, copyright 1985 by Gretel Ehrlich.

1. According to the passage, cowboys are probably "strong and silent" because:
 - a. Their work leaves them no time for conversation.
 - b. They have been cautioned not to complain.
 - c. They are stern and humorless.
 - d. There is no one nearby to listen to them.
 - e. Their work makes them too tired to talk.
2. For which of the following statements does the passage give apparently contradictory evidence?
 - a. The cowboy's work takes endurance.
 - b. Cowboys work alone.
 - c. Cowboys are adequately paid.
 - d. The cowboy's image has become romanticized in American culture.
 - e. Cowboys think of themselves as humorless.
3. A subway can best be described as:
 - a. A bus route through town.
 - b. An underground train.
 - c. A pedestrian right-of-way.
 - d. An exit ramp.
 - e. A bicycle path.

Writing – ASSET

Directions: In the partial passage that follows, certain words and phrases are underlined and numbered. Listed below are alternatives for each underlined part. You are to choose the one that best expresses the idea or makes the statement appropriate for standard written English. If you think the original version is best, choose "No Change".

Some people find that their strenuous efforts to earn a living drains away the energy necessary for jogging. Others suffering from defeat by the hazards of the course, i.e. from hard pavements to muddy tracks, smog, sleet, and snow. Person's can also simply collapse in their sneakers.

1. (a) No change
(b) drain
(c) has drained
(d) is draining
2. (a) No change
(b) suffered
(c) suffer
(d) suffering with
3. (a) No change
(b) Still others
(c) One may also
(d) It's also possible to

Writing – COMPASS

Examinees are presented with an essay similar to the one below and are asked to look for errors in grammar, punctuation, usage and style.

When examinees find what they believe to be errors, they move the cursor to the appropriate part of the text and press the enter key. An item window appears offering five options for revising that area of text. Note that the first option is always identical to the original wording in the text, and thus represents a NO CHANGE option. Examinees can choose to revise any section of the essay. After revising the essay, examinees are routed to two items focusing on rhetorical strategies.

-----Start of essay-----

An increasing number of lakes and rivers in the northern United States invaded are being by a mussel no larger than a fingernail.

The zebra mussel probably steamed aboard a transatlantic ship sometime in the mid-1980's from the Caspian Sea into U.S. waters. Despite its growth was explosive, partly because the species was preyed upon by very few native predators in its new environment. As a consequence, the zebra mussels did find a plentiful food supply. They eat huge amounts of phytoplankton, which a tiny free-floating sea organisms that dwell in water. Scientists are concerned when the mussels may compete aggressively with other species that depend on the same food supply.

Others concerned by the invading species are industry, public utilities, and boat owners. Zebra mussels cluster in huge colonies, being anchored themselves to any hard surface. These colonies can clog your water intake pipes of electric and water treatment plants. Fishery specialists are currently casting about and baiting their hooks to gun down control methods that will cause the lowest amount of damage to water supplies and other water aquatic species. Two of the alternatives exploring are interrupting the species reproductive cycle and finding a bacterium harmful only to zebra mussels.

-----End of Essay-----

If, for example, you highlighted the first sentence, the following would appear as possible choices:

- A. An increasing number of lakes and rivers
- B. An increasingly number of lakes and rivers
- C. A number of increasingly of lakes and rivers
- D. A number increasingly of lakes and rivers
- E. An increasing of lakes and rivers

Numerical – ASSET

Directions: Solve each problem and choose the correct answer. For some questions, the fifth choice for an answer will be “Not Given”. Whenever none of the first 4 possible answers is correct, choose “Not Given” as your answer.

1. $0.35 \div 5 = ?$
 - A. 0.07
 - B. 0.70
 - C. 1.75
 - D. 7.00
 - E. Not Given

2. The price of gas increased 5% last month. If the price per gallon a month ago was \$1.20, what is the correct price per gallon?
 - A. \$1.24
 - B. \$1.25
 - C. \$1.26
 - D. \$1.70
 - E. Not Given

Pre-algebra – COMPASS

Directions: Solve each problem and choose the correct answer.

1. What is the average (arithmetic mean) of 8, 7, 7, 5, 3, 2, and 2?
 - A. $3 \frac{4}{7}$
 - B. $4 \frac{5}{6}$
 - C. $4 \frac{6}{7}$
 - D. 5
 - E. $6 \frac{4}{5}$

2. Ben is making wooden toys for the next arts and crafts sale. Each toy costs Ben \$1.80 to make. If he sells the toys for \$3.00 each, how many will he have to sell to make a profit of exactly \$36.00?
 - A. 12
 - B. 20
 - C. 30
 - D. 60
 - E. 108

Who takes ASSET/COMPASS?

All applicants for curriculum programs at WCC are required to take the **ASSET/ COMPASS** test. Students who have attended college and completed English and/or math courses with a grade of C or better should check with the Office of Admissions and Records about waiving the test. An exception is students who are interested in Allied Health programs; these students may not waive the placement test.

Information regarding Allied Health is subject to change.

ASSET/COMPASS scores are transferable from other colleges.

However, any scores transferred will count in our retest policy. If you have taken **ASSET/COMPASS** at another college, please have the college mail your scores to the Office of Admissions and Records.

In an effort to ensure that proper placement is maintained, test scores must be less than three years old. If an applicant/student has placement scores more than three years old and has not completed the appropriate reading, English, or math courses, he/she will be required to retest. The three-year limit will be waived for LPN's entering under the Advanced Standing Associate Degree Nursing program and for students applying for readmission to nursing or dental programs.

**Wayne Community College
Compass Test (Computer, Untimed)
September 2004 - July 2005**

Testing dates and times during the period September 2004 - July 2005 are indicated below. Test begins promptly at the time indicated. It is important that you show-up and are on time for your appointment. Rescheduling could prove difficult. Please report to the secretary in Student Development. You will be required to present a picture ID card (i.e. driver's license) to the testing administrator before testing. **APPOINTMENTS MUST BE SCHEDULED IN ADVANCE SINCE TESTING FACILITIES ARE LIMITED. KEEP DEADLINES IN MIND IN CASE A RETEST IS NECESSARY.** Persons who wish to schedule or reschedule an appointment for testing should contact the Office of Admissions and Records, 919-735-5151 ext. 238, 239, or 276. Students needing an interview only may see a Student Development counselor without scheduling an appointment but should allow several days for their applications to be processed prior to interviewing. **NOTE: Fall applicants will not be interviewed, tested, or otherwise processed from Dec. 4 – Jan. 30 or from April 30 - June 5. Please plan accordingly.**

September 13 (Monday)	8:30am 1:30pm	October 22 (Friday)	8:30am	February 3 (Thursday)	1:30pm
September 14 (Tuesday)	8:30am 1:30pm	October 25 (Monday)	1:30pm	February 4 (Friday)	8:30am
September 15 (Wednesday)	8:30am 1:30pm	October 26 (Tuesday)	8:30am 1:30pm	February 7 (Monday)	8:30am 1:30pm
September 16 (Thursday)	1:30pm	October 27 (Wednesday)	8:30am 1:30pm	February 8 (Tuesday)	8:30am 1:30pm
September 17 (Friday)	8:30am	October 28 (Thursday)	8:30am	February 9 (Wednesday)	1:30pm
September 20 (Monday)	8:30am 1:30pm	October 29 (Friday)	8:30am	February 10 (Thursday)	8:30am 1:30pm
September 21 (Tuesday)	8:30am 1:30pm	November 1 (Monday)	1:30pm 5:30pm	February 14 (Monday)	8:30am 1:30pm
September 22 (Wednesday)	1:30pm	November 2 (Tuesday)	8:30am 1:30pm	February 15 (Tuesday)	8:30am 1:30pm
September 23 (Thursday)	8:30am 1:30pm	November 3 (Wednesday)	8:30am 1:30pm	February 16 (Wednesday)	1:30pm 5:30pm
September 24 (Friday)	8:30am	November 4 (Thursday)	8:30am 1:30pm	February 17 (Thursday)	8:30am 1:30pm
September 27 (Monday)	5:30am	November 5 (Friday)	8:30am	February 18 (Friday)	8:30am
September 28 (Tuesday)	8:30am 1:30pm	November 8 (Monday)	8:30am 1:30pm	February 21 (Monday)	8:30am
September 29 (Wednesday)	8:30am 1:30pm	November 9 (Tuesday)	1:30pm	February 22 (Tuesday)	8:30am 1:30pm
September 30 (Thursday)	8:30am 1:30pm	November 10 (Wednesday)	8:30am 5:30pm	February 23 (Wednesday)	1:30pm 5:30pm
October 1 (Friday)	8:30am	November 11 (Thursday)	8:30am 1:30pm	February 24 (Thursday)	8:30am 1:30pm
October 4 (Monday)	8:30am 1:30pm	November 12 (Friday)	8:30am	February 25 (Friday)	8:30am
October 5 (Tuesday)	8:30am	November 15 (Monday)	5:30pm	February 28 (Monday)	1:30pm 5:30pm
October 6 (Wednesday)	1:30pm 5:30pm	November 16 (Tuesday)	8:30am 1:30pm	March 1 (Tuesday)	1:30pm
October 7 (Thursday)	8:30am 1:30pm	November 17 (Wednesday)	8:30am 1:30pm	March 2 (Wednesday)	8:30am 1:30pm
October 11 (Monday)	8:30am 1:30pm	November 18 (Thursday)	1:30pm	March 3 (Thursday)	8:30am
October 12 (Tuesday)	8:30am 1:30pm	November 19 (Friday)	8:30am	March 4 (Friday)	8:30am
October 13 (Wednesday)	8:30am 1:30pm	November 29 (Monday)	8:30am 1:30pm	March 7 (Monday)	8:30am 1:30pm
October 14 (Thursday)	1:30pm	November 30 (Tuesday)	8:30am 1:30pm	March 8 (Tuesday)	8:30am 1:30pm
October 15 (Friday)	8:30am	December 1 (Wednesday)	8:30am 1:30pm	March 9 (Wednesday)	8:30am 1:30pm
October 18 (Monday)	8:30am 1:30pm	December 2 (Thursday)	1:30pm	March 10 (Thursday)	8:30am 1:30pm
October 19 (Tuesday)	8:30am 1:30pm	December 3 (Friday)	8:30am	March 11 (Friday)	8:30am
October 20 (Wednesday)	1:30pm	January 31 (Monday)	8:30am 1:30pm	March 14 (Monday)	8:30am 1:30pm
October 21 (Thursday)	8:30am 1:30pm	February 1 (Tuesday)	8:30am 1:30pm		
		February 2 (Wednesday)	8:30am 1:30pm		

March	21	(Monday)	1:30pm	June	17	(Friday)	8:30am	
			5:30pm	June	20	(Monday)	1:30pm	
March	22	(Tuesday)	8:30am				5:30pm	
			1:30pm	June	21	(Tuesday)	8:30am	
March	23	(Wednesday)	1:30pm				1:30pm	
March	24	(Thursday)	8:30am	June	22	(Wednesday)	1:30pm	
			1:30pm	June	23	(Thursday)	8:30am	
March	29	(Tuesday)	8:30am				1:30pm	
			1:30pm	June	24	(Friday)	8:30am	
March	30	(Wednesday)	1:30pm	June	27	(Monday)	8:30am	
March	31	(Thursday)	1:30pm				1:30pm	
			5:30pm	June	28	(Tuesday)	8:30am	
April	1	(Friday)	8:30am	June	29	(Wednesday)	8:30am	
April	4	(Monday)	8:30am				1:30pm	
			1:30pm	June	30	(Thursday)	8:30am	
April	5	(Tuesday)	8:30am				1:30pm	
			1:30pm	July	5	(Tuesday)	8:30am	
April	6	(Wednesday)	1:30pm				1:30pm	
April	7	(Thursday)	8:30am	July	6	(Wednesday)	8:30am	
			1:30pm				1:30pm	
April	8	(Friday)	8:30am	July	7	(Thursday)	8:30am	
April	11	(Monday)	8:30am				1:30pm	
			1:30pm	July	8	(Friday)	8:30am	
April	12	(Tuesday)	8:30am	July	11	(Monday)	1:30pm	
April	13	(Wednesday)	1:30pm				5:30pm	
			5:30pm	July	12	(Tuesday)	8:30am	
April	14	(Thursday)	8:30am				1:30pm	
			1:30pm	July	13	(Wednesday)	1:30pm	
April	15	(Friday)	8:30am	July	14	(Thursday)	8:30am	
April	18	(Monday)	8:30am				1:30pm	
			1:30pm	July	15	(Friday)	8:30am	
April	19	(Tuesday)	8:30am	July	18	(Monday)	8:30am	
			1:30pm				1:30pm	
April	20	(Wednesday)	1:30pm	July	19	(Tuesday)	1:30pm	
April	21	(Thursday)	8:30am	July	20	(Wednesday)	8:30am	
			1:30pm				1:30pm	
April	22	(Friday)	8:30am	July	21	(Thursday)	1:30pm	
April	25	(Monday)	8:30am				5:30pm	
			1:30pm					
April	26	(Tuesday)	1:30pm					
April	27	(Wednesday)	8:30am					
			1:30pm					
April	28	(Thursday)	1:30pm					
			5:30pm					
June	6	(Monday)	8:30am					
			1:30pm					
June	7	(Tuesday)	8:30am					
			1:30pm					
June	8	(Wednesday)	8:30am					
			1:30pm					
June	9	(Thursday)	8:30am					
			1:30pm					
June	10	(Friday)	8:30am					
June	13	(Monday)	8:30am					
			1:30pm					
June	14	(Tuesday)	1:30pm					
June	15	(Wednesday)	1:30pm					
			5:30pm					
June	16	(Thursday)	8:30am					
			1:30pm					

**WAYNE COMMUNITY COLLEGE
ASSET TEST (PAPER AND PENCIL, TIMED)
September 2004 - July 2005**

Testing dates and times during the period September 2004 - July 2005 are indicated below. Test begins promptly at the time indicated. It is important that you show-up and are on time for your appointment. Rescheduling could prove difficult. Please report to Room 145-B in the Dogwood Building. You will be required to present a picture ID card (i.e. driver's license) to the testing administrator before testing. **APPOINTMENTS MUST BE SCHEDULED IN ADVANCE SINCE TESTING FACILITIES ARE LIMITED. KEEP DEADLINES IN MIND IN CASE A RETEST IS NECESSARY.** Persons who wish to schedule or reschedule an appointment for testing should contact the Office of Admissions and Records, 919-735-5151 ext. 238, 239, or 276. Students needing an interview only may see a Student Development counselor without scheduling an appointment but should allow several days for their applications to be processed prior to interviewing. **NOTE: Fall applicants will not be interviewed, tested, or otherwise processed from Dec. 4 – Jan. 30 or from April 30 – June 5. Please plan accordingly!**

September	16	(Thursday)	8:30 a.m.
September	22	(Wednesday)	5:30 p.m.
September	27	(Monday)	1:30 p.m.
October	5	(Tuesday)	1:30 p.m.
October	14	(Thursday)	8:30 a.m.
October	20	(Wednesday)	8:30 a.m.
October	25	(Monday)	5:30 p.m.
October	28	(Thursday)	1:30 p.m.
November	9	(Tuesday)	8:30 a.m.
November	15	(Monday)	1:30 p.m.
November	18	(Thursday)	8:30 a.m.
December	2	(Thursday)	5:30 p.m.
February	3	(Thursday)	8:30 a.m.
February	9	Wednesday)	5:30 p.m.
February	11	(Friday)	8:30 a.m.
February	21	(Monday)	1:30 p.m.
March	1	(Tuesday)	8:30 a.m.
March	3	(Thursday)	1:30 p.m.
March	22	(Tuesday)	1:30 p.m.
March	23	(Wednesday)	5:30 p.m.
March	30	(Wednesday)	8:30 a.m.
April	6	(Wednesday)	5:30 p.m.
April	12	(Tuesday)	1:30 p.m.
April	20	(Wednesday)	8:30 a.m.
April	26	(Tuesday)	8:30 a.m.
April	29	(Friday)	8:30 a.m.
June	14	(Tuesday)	8:30 a.m.
June	22	(Wednesday)	5:30 p.m.
June	28	(Tuesday)	1:30 p.m.
July	13	(Wednesday)	5:30 p.m.
July	19	(Tuesday)	8:30 a.m.
July	22	(Friday)	8:30 a.m.

ACT Information

The ACT test covers English, Mathematics, Reading and Science. These tests measure skills and abilities related to high school course work and success in college. Nursing/Dental Hygiene applicants do not have to take the ACT-Assessment Plus Writing-section.

ALL registration and payment for ACT tests must be done through ACT Assessment, not Wayne Community College. Contact ACT on their website: www.act.org.

Review materials are available from ACT and the campus bookstore. The WCC bookstore has a study guide available for purchase. Also see 4tests.com for more help. Telephone ACT at (319) 337-1270, 8 a.m. to 8 p.m. central time, Monday through Friday.

Basic ACT fee: \$28.00

Late Fee: \$17.00 (plus the basic fee of \$28.00)

Wayne Community College offers the following ACT test dates. Other locations and dates are available. **Contact ACT about other sites and dates.**

Test Date(s)	Registration deadline	Late registration (late fee required)
September 25, 2004	August 20, 2004	August 21-September 3, 2004
December 11, 2004	November 5, 2004	November 6-18, 2004
February 12, 2005	January 7, 2005	January 8-21, 2005
April 9, 2005	March 4, 2005	March 5-18, 2005

Forms and fees postmarked after the late-postmarked deadline will be processed by ACT for the next test date. All applicants must present picture ID when reporting for testing. No picture ID, no test!

Printed reports are usually mailed about 4 weeks after the test date. Wayne Community College **will not** automatically receive your scores. You have to request that ACT send them to your school(s) of choice.

Wayne Community College ACT code on registration folder:

Section "N" code is 031710
Section "O" code is 3171

English Test: 75 questions, 45 minute test
Mathematics Test: 60 questions, 60 minute test, see guidelines for calculator guidelines
Reading Section: 40 questions, 35 minutes
Science Reasoning Test: 40 questions, 35 minutes

- **If you have a professionally diagnosed disability, you must provide documentation to ACT. Wayne Community College will not honor any onsite request for accommodation, even if you have the information on file at Wayne Community College.**

SCORE REPORTS

Check www.actstudent.org to find out when early scores will be posted after your test date. There is an \$8.00 fee each time a set of scores is viewed during the early scores period.

Score reports are normally mailed 4-7 weeks after the test date. Reports for ACT Assessment Plus Writing will be mailed when all scores, including Writing, are available.

Dental Hygiene

Official Program Description registered with the N. C. Department of Community Colleges:

The dental hygiene curriculum prepares graduates to take patient histories, teach oral hygiene, clean teeth, take X-rays and apply preventive agents under the supervision of a dentist. Dental hygienists may be employed in dentists' offices, clinics, schools, public health agencies, industry and educational institutions.

Graduates are eligible to take the National Board Dental Hygiene Examination, which is administered by the American Dental Association, Joint Commission on Dental Examinations, and the State Board Clinical Examination, which is administered by the North Carolina Board of Dental Examiners. A passing grade on both examinations is required for practice as a Registered Dental Hygienist in North Carolina.

Individuals desiring a career in dental hygiene should take biology, algebra, and chemistry courses prior to entering the program.

Degree Awarded

The Associate in Applied Science Degree - Dental Hygiene is awarded by the College upon completion of this program.

Graduates are eligible to take the National Board Dental Hygiene Examination, which is administered by the American Dental Association, Joint Commission on Dental Examinations; and the State Board Clinical Examination, which is administered by the North Carolina Board of Dental Examiners. A passing grade on both examinations is required for practice as a Registered Dental Hygienist in North Carolina.

Program Accreditation

The dental hygiene program is accredited by the Commission on Dental Accreditation of the American Dental Association.

Note:

Students must earn a grade of C or better in all curriculum courses in order to progress in the program.

In addition to tuition and textbooks, costs of this program include a laboratory fee, shoes, instruments, physician and dental examinations, immunizations, health insurance, cost of licensure examination and miscellaneous other fees.

THE PHILOSOPHY OF THE WAYNE COMMUNITY COLLEGE DENTAL HYGIENE PROGRAM

The philosophy of the Wayne Community College Dental Hygiene Program is to provide a strong academic and practical education in dental hygiene that will foster a desire to continue personal growth and maintain professional competence through life-long learning.

The goals of the Wayne Community College Dental Hygiene Program are

1. To maintain a curriculum that is based on high academic standards in all aspects of current dental hygiene.
2. To establish a high standard of ethical and professional responsibility.
3. To prepare student to successfully complete the National Board Dental Hygiene Examination and any state or regional board examination consistent with the North Carolina Dental Practice Act.
4. To prepare graduates to be competent and effective members of the dental health team.
5. To help meet the need for dental hygienists in the area.

PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT DENTAL HYGIENIST

Dental Hygiene (DH) is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. For purposes of DH program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who with or without reasonable accommodation or modification meets the essential eligibility requirements for participation in the DH program.

Admission to and progression in the DH program is not based on these standards. Rather, the standards should be used to assist each student in determining whether accommodations or modifications are necessary. Standards provide an objective measure upon which a student and the advisor base informed decisions regarding whether a student is “qualified” to meet requirements.

If a student believes that he or she cannot meet one or more of the standards without accommodations or modifications, the dental faculty will determine on an individual basis, whether or not the necessary accommodations or modifications can be made in a reasonable manner.

PHYSICAL AND EMOTIONAL STANDARDS

Dental Hygiene (DH) students should possess and be able to demonstrate the following:

1. **Critical Thinking:** critical thinking ability sufficient for clinical judgment. For example, student must be able to identify cause-effect relationships in clinical situations; collect and analyze clinical and radiographic data to aid in problem solving; and participate in the development of dental treatment plans.
2. **Interpersonal Skills:** interpersonal abilities sufficient to interact with individuals, families, groups, etc., from a variety of social, emotional, cultural, and intellectual backgrounds. For example, student shall establish rapport with clients/patients and dental team members.
3. **Communications Skills:** communication abilities sufficient for interaction with others in verbal and written form. For example, explain treatment procedures, initiate preventive oral health teaching, document and interpret treatment rendered and patient/client responses.
4. **Mobility:** physical abilities sufficient to move from room to room and maneuver in small spaces, stand and walk for extensive periods of time. For example, moving from room to room in clinic and laboratory areas.
5. **Motor Skills:** gross and fine motor abilities sufficient to provide safe and effective care. For example: calibrate and use equipment, document care, position and move patients/clients, detection of calculus and other oral conditions, and perform dental procedures as allowed by applicable laws.

6. Hearing: auditory ability sufficient to monitor and assess health needs and communicate with other members of the oral health care team.
7. Visual: visual ability sufficient for observation and assessment necessary in dental care. For example, observe patient/client responses, observe tissue color and consistency and visually detect stains and deposits .
8. Tactile: tactile ability sufficient for assessment. For example, perform functions of dental examination and/or those related to treatment procedures.
9. Weight-Bearing: ability to lift and manipulate/move 45-50 pounds daily. For example, position patients/clients, and move equipment.
10. Cognitive Abilities: ability to be oriented to time, place, and person; organize responsibilities; decisions. For example, student shall assess client/patient complaints and oral conditions, provide patient care, and implement appropriate treatment plans.

EXAMPLES ARE NOT ALL INCLUSIVE

WAYNE COMMUNITY COLLEGE
Dental Hygiene Program

COST SURVEY

DATE: August 2005

(Non-tuition costs: supplies, instruments, miscellaneous.)

ITEM	Fall	Spring	Summer	Total
Textbooks	\$ 600.00	\$ 300.00		\$ 900.00
Laboratory Fee	\$ 50.00			\$ 50.00
Name Tag	\$ 5.00			\$ 5.00
Shoes & Scrub Uniforms		\$ 150.00		\$ 150.00
SADHA Dues	\$ 55.00			\$ 55.00
Board Examinations (National & State)		\$ 265.00		\$ 265.00
Graduation Fees			\$ 3.50	\$ 3.50
Instruments	\$ 600.00			\$ 600.00
TOTAL	\$ 1,310.00	\$ 715.00	\$ 3.50	\$ 2,028.50

Tuition/Fee Per Semester

(Subject to change by action of the North Carolina Legislature.)

In-State: \$624.00
Out-of-State \$3,392.00

NOTE: Students must purchase safety glasses which are required for certain assignments unless the student wears regular prescription glasses. Side shields must be purchased for prescription glasses. Heavy duty rubber gloves for cleaning procedures and a blood pressure measuring device (non-electronic) must also be purchased by each student.

Costs listed above are current estimates based on 2004-2005 figures and are subject to change.

DENTAL HYGIENE

		<u>Contact Hours</u>	<u>Semester Credit Hours</u>
<u>First Semester</u>			
DEN 120	Dental Hygiene Preclinical Lec	2	2
DEN 121	Dental Hygiene Preclinical Lab	6	2
DEN 110	Orofacial Anatomy	4	3
DEN 111	Infection/Hazard Control	2	2
DEN 112	Dental Radiography	5	3
CHM 130	General, Organic & Biochemistry	3	3
CHM 130A	Lab	2	1
ACA 111	College Student Success	1	1
CIS 111	Basic PC Literacy	3	2
			19
<u>Second Semester</u>			
DEN 123	Nutrition/Dental Health	2	2
DEN 124	Periodontology	2	2
DEN 130	Dental Hygiene Theory I	2	2
DEN 131	Dental Hygiene Clinic I	9	3
DEN 223	Dental Pharmacology	2	2
BIO 165	Anatomy and Physiology I	6	4
ENG 111	Expository Writing	3	3
			18
<u>Summer Term</u>			
DEN 140	Dental Hygiene Theory II	1	1
DEN 141	Dental Hygiene Clinic II	6	2
BIO 166	Anatomy and Physiology II	6	4
			7
<u>Third Semester</u>			
DEN 220	Dental Hygiene Theory III	2	2
DEN 221	Dental Hygiene Clinic III	12	4
DEN 222	General and Oral Pathology	2	2
DEN 224	Materials & Procedures	4	2
BIO 175	General Microbiology	4	3
ENG 114	Professional Research & Reporting	3	3
			16
<u>Fourth Semester</u>			
DEN 230	Dental Hygiene Theory IV	1	1
DEN 231	Dental Hygiene Clinic IV	12	4
DEN 232	Community Dental Health	5	3
DEN 233	Professional Development	2	2
Humanities/Fine Arts Elective		3	3
PSY 150	General Psychology	3	3
			16
Rev. 5/1/97		Total Credit Hours	76

DENTAL HYGIENE PERSONAL CHECK-OFF SHEET

Please use this check-off sheet for record keeping to make sure your application is complete.

_____ **Submit Wayne Community College general application**, if required.

_____ **Request official transcripts.** Up-to-date official high school or GED
All colleges attended

_____ **Take placement tests.**

ASSET		COMPASS	
Reading	_____	Reading	_____
Writing	_____	Writing	_____
Numerical	_____	Pre-Algebra	_____
Elem. Alg.*	_____	Algebra*	_____
Or			
Interm. Alg.*	_____		

* or MAT 70 with a grade of C or better

_____ **Meet with WCC Student Development/Counseling Services counselor** to discuss results of placement tests and **obtain Dental Hygiene application** if minimum placement test score requirements have been met.

_____ If qualified, **submit completed application for DH program with Letter of Understanding to the Office of Admissions and Records.**

_____ **Take ACT test.** Date: _____

_____ **Request that ACT test results be sent to WCC** (School Code # 3171).

_____ Submit documentation of **Dental Experience** on form provided.

_____ **Complete official Dental Hygiene interview with a WCC Student Development/Counseling Services counselor** for referral to the Admissions Committee for the year of application. Please note that this interview is in addition to the meeting with a counselor to discuss placement tests.

IMPORTANT: Application, Letter of Understanding, all transcripts, ACT scores and placement test scores must be on file and your Dental Hygiene interview must be completed on or before February 11, 2005, for you to be considered for acceptance at the first meeting of the Admissions Committee. Applicants completing all requirements after the initial February 11 deadline will be considered by the Admissions Committee at their next regularly scheduled monthly meeting until the program is filled.

_____ Submit Student Medical Form (upon conditional acceptance to the program).

Letter of Understanding

NAME_____

SS#_____

I affirm that I have read and understand the dental hygiene admission policies and procedures as stated by Wayne Community College.

I understand that it is my responsibility as an applicant to submit all the necessary admission requirements prior to the deadline and that failure to comply with all application requirements will result in removal from consideration or dismissal from the program. Refer to the application package for more detailed information.

I understand that no exceptions to the policies and procedures will be granted.

INITIAL APPLICATION DEADLINE--DENTAL HYGIENE,
February 11, 2005 by 3 p.m.

Applicants completing all requirements after the deadline will be considered by the Admissions Committee at their next regularly scheduled monthly meeting until the program is filled.

After reading the above statement, please sign, date, and return with your application.

Signature_____

Date_____

Note: Your application will not be processed without this signed statement.

Please be sure to inform the Office of Admissions and Records if your address or telephone number changes.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER