

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
1st Priorities Ranking							
Automotive - 1	7.1	To improve the quality of automotive technology training by earning recertification from National Automotive Technicians Education Foundation (NATEF).	To maintain quality of the program and improve the students opportunities of employment. Recertification from NATEF has many benefits.	It ensures our program meets the most current national standards, it ensures the retention of the General Motors Automotive Service Educational Program (GM ASEP), it provides a means of recruitment through articulation agreements with high school automotive programs across eastern North Carolina, and it provides a means to show the automotive industry that we have a creditable and reputable automotive department.	Fall 2005	Success of the objective of NATEF recertification will be measurable by the retention and continued support of GM ASEP, continued high school articulation, steady student enrollment, and graduates able to meet the requirements for ASE certification.	20
Drafting and Design - 1	8.3	To replace our existing printer and plotter in Hocutt 240(CAD Lab). The intent is to provide students with a more efficient means of printing blueprints. Our existing printer, has a single tray that the students have to change the paper manually and is shared off of one pc. One student in a typical CAD class will print somewhere between 150 and 200 pages per semester. In a typical class with 16 students, that equals about 3200 pages per CAD class. We run 9 CAD based classes per year, which use this printer. The addition of a network-able commercial grade printer with separate trays would allow for a more efficient means of printing and keep the student from having to manually load their preferred paper size. Our existing large media plotter is now 8 years old. As of spring 2005, our HP maintenance contractor will no longer cover our existing plotter for parts or service. The college has spent about \$500.00 per calendar year getting the plotter serviced. The plotter will be permanently out-of-service the next time we need maintenance or a new part.	New peripheral upgrade will allow students to work more efficiently in the CAD lab and have hands-on experience with industry standard printers and plotters.	All students enrolled in the Mechanical Engineering, Electronics Engineering, Industrial Systems Technology, and Machining Technology that take a class in the CAD lab from the upgrade. (Approximately 125 students per calendar year based on 2004-2005 numbers.)	Equipment will be purchased and installed in Fall 2005.	Feedback from program graduates as well as employers will indicate that Mechanical Engineering Technology program is providing up-to-date, effective training and graduates are prepared to perform effectively in the workforce.	19
Information Systems - 1	8.3	To replace the firewall server to insure proper operation of the firewall software. The hardware does not currently meet minimum specifications required by the software. Continued firewall operation on the existing software could lead to unrecoverable problems. NOTE: The firewall links all internal and external network resources together.	The firewall supports every student pc. If the firewall goes down, all student access to internal and external resources will be down.	100% of students for it also support Campus Cruiser.	ASAP. Purchase by September 1, 2005. Install by September 15, 2005.	Documentation maintained in the Information Systems Department will indicate that the Firewall remained operational and did not crash or have maintenance problems due to inadequate hardware.	19

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Agribusiness Technology	2.1	By August 2005, satisfy an immediate requirement to purchase one (1) fifteen (15) passenger Agriculture and Natural Resources Departmental van to provide safe and reliable transportation for departmental faculty and members, as well as other WCC faculty, staff and community groups. This is the first of four (4) critical incremental purchases over the next four (4) years.	The process of 15-passenger van replacement will serve to insure that faculty are able to plan and execute appropriate field lab experiences and provide safe and reliable transportation to support this process.	Eighty-five students and five faculty members within the Agriculture and Natural Resources department will benefit from the van replacement process. It should be noted that more than 150 out-of-department requests to use these vans are accommodated on an annual basis.	The proposed timeline would replace one fifteen-passenger van annually beginning in the summer of 2005 and making the final van replacement in this series during the summer of 2008.	Faculty, staff, students and community groups will indicate their satisfaction with safe, efficient, and reliable transportation to off-site lab experiences.	16
Dental - 1	8.3	To ensure compliance with recommendations of the US Center for Disease Control as pertaining to sterilization of reusable dental instruments and devices. This will be accomplished by the acquisition of a steam autoclave for the sterilization area of the dental clinic. This piece of equipment will replace an existing machine that is constantly malfunctioning and in constant need of repair. Four operable machines are needed to sterilize instruments for an average of 50 patients per day clinical load because of need to turn instruments around between AM and PM clinic periods. One new machine was recently purchased on an emergency basis due to the malfunction and damage to one of our machines. An additional machine is unreliable and averages one repair visit per week. The machine requested in this objective will replace the unreliable machine and result in four reliable machines. This will meet the needs of clinic operations at current and future capacity.	Students will have access to dependable sterilization equipment that is designed for large capacity and constant use conditions as found in the dental clinic.	This equipment will benefit up to 60 dental hygiene and 24 dental assisting students. The equipment will also benefit up to 50 patients per day.	Equipment should be acquired and installed prior to beginning of Fall Semester 2005	Students and faculty will express satisfaction with operation and reliability of sterilizer and the dental program will continue to meet CDC guidelines pertaining to sterilization of dental instruments and devices.	16
Occupational Extension – CW 1	2.1	By Fall 05 have an On Board Diagnostic Emissions State Inspection Analyzer machine to properly train students on the OBD Inspection test system.	Will provide hands-on training for students on analyzer inspection machine.	Approximately 300 to 400 students annually are enrolled in the OBD courses.	Need by Fall 2005. Two machines (in present use) have been on loan by vendors. Will be picked up by the end of summer 2005.	Feedback from student participants and businesses will indicate satisfaction with the OBD Emission Inspection training provided.	16

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Business Administration	2.1	To replace eight existing faculty computers for instructors teaching high-end computer and/or distance education courses. The existing computers and the software are becoming incompatible with instructional requirements and industry software application packages. Some textbook publishers are not publishing/supporting textbooks with the older operating systems and application software packages; therefore, the replacement of these computers will enhance classroom and online delivery.	Currently, the Business and Computer Technologies Division has one completed degree program online and will have two other degree programs online by December 2005. New computers and new software packages will increase online course delivery and classroom support. Instructors teaching distance education courses will have a more reliable and capable computer system to service their students. With various online student assignment requirements, incompatible software applications, RAM sizes, etc., instructors require faster computer processors and up-to-date software.	In the fall 2004, the division offered 32 online Blackboard courses that served 384 students. For spring 2005, the division has 31 online courses with 547 registered students; a 42 percent increase in online student enrollment from last fall and this number is expected to grow about 10 to 15 percent per semester.	By Fall 2005 instructors will have access to the same software operating systems and application packages that are used in the computer labs/classrooms. Ninety-Seven percent of the Business and Computer Technologies Division instructors are trained and/or teach an online Blackboard course.	At least 90 percent of the instructors surveyed will indicate that the new computers will improve online course delivery 20 percent by the end of fall 2005. Further survey data from instructors and students will indicate that up-to-date computers will be more efficient by improving cycle time 50 percent over current computers due to improved memory and processing power to run up-to-date software application programs.	14
Language, Communication and Developmental - 1	8.3	Replacing 44 computers in MAG 218 and DOG 210 for the academic year 2005-2006 with newer equipment to give students efficient, effective training with up-to-date computer technology.	Successful experiences for students better prepared in computer skills for workplace demands.	All students using MAG 218 and DOG 210, especially ENG 114 students being prepared for the workplace.	Stage One: install 22 new computers and peripherals in MAG 218 by August 2005; Stage Two: install 22 new computers and peripherals in DOG 210 by January 2006.	1) 22 new computers will be installed in MAG 218 by August 2005. 2) 22 new computers and peripherals in DOG 210 by January 2006	13
Associate Vice President for Student Development - 1	8.2	The document imaging system (Matrix) is an automated way of routing incoming admissions and personnel applications, transcripts, and any type of supporting documentation for students, faculty, staff, and applicants in the Colleague system. This automated process will allow staff from various offices access to the same documents with appropriate security/permission classes. This will eliminate paper files. Since several offices will have need for a document imaging system, this is a joint planning document for Admissions and Records, Basic Skills, Financial Aid, Continuing Education and Human Resources.	The students will be able to see the process and efficiency of how their records are maintained in the Colleague System.	At least ninety percent of the students who apply for admission (curriculum, continuing education and basic skills) and financial aid will benefit from this paperless system. Also ninety percent of personnel will benefit.	The timeframe for implementation will be Spring 2006.	Seventy-five percent of faculty and staff will be able to access student or personnel imaged documents from their computers.	12

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Nursing - 1	2.1	Obtain initial accreditation status from the National League for Nursing Accrediting Commission (NLNAC) for the Associate Degree (A D N) and Practical Nursing (PN) Programs.	Following a very thorough review of the accreditation process and the pros and cons of seeking accreditation, the faculty reached consensus that the department should pursue accreditation. The impetus for this decision is based on three primary factors: 1) Wayne Community College has excellent nursing programs. 2) The Institute of Medicine recommendation that all community college nursing programs obtain National Accreditation status by 2015. 3) WCC nursing programs are scheduled for self-study and NC Board of Nursing Survey in 2007. The NLNAC is recognized as the accrediting body for all types of nursing education programs by numerous organizations including the U.S. Department of Education and National Council of State Boards of Nursing. "NLNAC is a voluntary peer review process to enhance quality improvement in nursing education."	All students graduating from the A D N or PN programs following initial accreditation would receive recognition as graduates of a Nationally Accredited Program.	August 2005: 1) Notify NLNAC of intention to seek initial accreditation. 2)Contact NLNAC for assignment of a mentor to assist with the Process. 3) Establish Self-Study Committee; Assign responsibility for specific standards/outcomes. 4) Contact Executive Director of WCC Foundation to explore feasibility of financial assistance through the Foundation. 5) Begin data collection and Self Study Process. October, 2005: 1) Meet with Nursing Advisory Committee. 2) Inform committee of process. 3) Gather input from members and seek active member participation in the self-study. 4) Meet with consultant. 5) Self-Study ongoing. January, 2006: 1) WCC President submits authorization form to NLNAC to conduct the accreditation process. 2) Submit Application fees. January - December 2006: Prepare Self-study documents. Spring Semester, 2007: NLNAC Site Visit.	1) Nursing Department will complete Self-Study and prepare NLNAC Accreditation documents. 2) Nursing Department will receive initial NLNAC Accreditation.	12
Social Science - 1	8.1	To allow faculty and students the ability to utilize power point technology in their courses by purchasing five mounted data projectors and five lap top computers.	All instructors who use AZA 203,204,205,206, and 207 will have the opportunity to utilize power point as a part of their teaching strategies. This is not an option currently. There are three instructors who use power point in their classes but must transport the projector and laptop between classes. There is not enough space in AZA to accommodate five instructors with data projectors/carts, students with wheelchairs, and the rolling book bags between the hours of 9:00am – 1:00 pm. Two instructors cannot utilize power point presentations at this time due to this space issue. There are plans to incorporate power point presentations in the history classes. Students need the ability to work on this type of project in the classroom setting. Mounting the data projectors and acquiring one laptop for each projector is a more efficient use of the AV equipment and will improve security.	1150 students each semester	Stage 1 – Fall 2005 – Three projectors and laptops purchased; Stage 2 – Spring 2006 – Two projectors and laptops purchased	All instructors will utilize technology in their classes, which will be documented on their yearly evaluations. Student survey will show 70% of students show satisfaction with power point instruction and student use of power point technology.	12

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Criminal Justice Technology - 1	8.3	Replace aging (over 3 years old, running Pentium 3 & 850 MHz), frequently in need of repair, desktop computers with upgraded (Pentium 4 & 3.7 GHz). Criminal Justice (3) faculty use their desktop computers for developing and enhancing curriculum, developing, updating, and teaching on-line courses, and communicate with professionals in the Criminal Justice field.	There is a great need for reliable computers that will enable and expedite faculty to incorporate multiple teaching/learning strategies into the classroom, expand on-line course offerings, facilitate web-enhanced instruction, and allow instructors to provide technologically enhanced instruction.	This academic year, there were over 190 students in seated classes and 20 students in on-line classes. Anticipating an increase in enrollment for 2005-2006 and in the development of additional on-line courses we estimate the number of students to benefit from state-of-practice technology will be between 225 to 250.	Courses beginning in August of 2005, this new technology should be in place no later than December 2005.	Criminal Justice faculty will improve instruction by utilizing the computer as a tool allowing to enhance and expand learning opportunities. Students and faculty will express increased satisfaction when surveyed with learning opportunities in all facets of criminal justice.	11
Information Systems Technology - 1	8.3	To upgrade the memory of the 20 computers in room WLC 202 in order to install MICROSOFT OFFICE 2003. Computer course offerings are limited due to the limitation that currently exists in WLC 202 due to insufficient memory to install MICROSOFT OFFICE 2003. Both of these courses must be scheduled in the remaining three computer labs utilized by both the Office Systems Technology Program and the Information Systems Technology Program.	The Information Systems Department teaches CIS 110 Introduction to Computers and CIS 111 Basic PC Literacy, which support campus-wide curriculums. In addition, programs that previously did not contain CIS 110, are beginning to require CIS 110, for example, the Criminal Justice Program. Current anecdotal evidence suggests that students are not able to take CIS 110 and CIS 111 at the times needed. Expand student access to more computer courses at various times.	Currently nine CIS 110, and five CIS 111 sections are taught Monday through Friday serving over 300 students per day in four labs that are also used to teach other Information Systems and Office Systems Technology courses. This number is expected to increase if WCC enrollment increases and if other programs add a CIS 110 or CIS 111 requirement. Upgrading the memory in WLC 202 will allow more sections of CIS 110 and CIS 111 at times convenient for students. At the present time the only courses scheduled in WLC 202 are OST 132 Keyboard Skill Building, CIS 153 Database Applications, and CIS 070 Fundamentals of Computing because they do not require MICROSOFT OFFICE 2003.	Obtain funding Fall 2005 and complete purchase and installation by Spring 2006.	Course scheduling data and student surveys will indicate that 90 percent of the students were able to get the computer course at a time that is convenient for them. The number of class offerings will be increased by 20% when the software is updated. An informal survey of department heads will indicate that the number of CIS 110 and CIS 111 sections support their program needs for their students.	11
Early Childhood - 1	8.3	Replace aging (over 3 and 6 years old, running Pentium 2 and 3 & 128 and 850 MHz), frequently in need of repair, desktop computers with upgraded (Pentium 4 & 3.7 GHz). Early Childhood (1) faculty use their desktop computer for developing and enhancing curriculum, developing, updating, and teaching on-line courses, and communicate with professionals in the educational field. (2) faculty use this desktop computer in AZA 202 for developing and enhancing curriculum and supplementing practical learning in the classroom.	There is a great need for reliable computers that will enable and expedite faculty to incorporate multiple teaching/learning strategies into the classroom, expand on-line course offerings, facilitate web-enhanced instruction, and allow instructors to provide technologically enhanced instruction.	This academic year, there were over 616 students in seated classes and 166 students in on-line classes or tele-courses. We anticipate these numbers to increase by 10%.	Courses beginning in August of 2005, this new technology should be in place no later than December 2005.	Early Childhood faculty will improve instruction by utilizing the computer as a tool allowing to enhance and expand learning opportunities. Students and faculty will express increased satisfaction when surveyed with learning opportunities in all facets of early childhood education.	10
Autobody	7.1	To reduce the cost of adding and removing training vehicles from WCC campus and to enable the department to achieve our marketing and recruiting goals by a means to transport a show vehicle to recruiting events.	Automotive and Autobody students will have training on current model vehicles at less expense to the college and provide transportation of recruitment aids to automotive schools and events.	50 automotive and 20 autobody students	Fall 2005	The trailer will reduce supply budget cost to transport vehicles. Interest indicator forms will be collected and contacts made to verify the effectiveness of our recruiting efforts.	9

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Emergency Preparedness Technology - 1	8.1	Provide faculty and students with the ability to utilize the most current technology in the field of emergency preparedness, including computer simulated operations management and other scenarios requiring the most current computers to operate necessary software and e-textbook materials.	This will provide the hands-on learning necessary to emergency preparedness training. Many text materials in this field are available via web and electronically only.	This will eventually benefit the 25 or more students the program anticipates to serve as the program is phased in over the next two academic years.	December 2005.	Emergency Preparedness Technology faculty will use computers and software specific to emergency management in order to facilitate learning and provide the hands-on learning necessary to master the program's objectives. Students will demonstrate competency in emergency management planning through satisfactory completion (78% or better) of simulated emergency scenarios and management.	9
Forest Management Technology	8.1	1) Replace outdated GPS/GIS software, equipment, and computer platforms in MAG 223 to bring our instruction in this area up to current standards. 2) Integrate GPS/GIS software and equipment from multiple vendors into our curricula to provide students with exposure to the most common types of equipment seen in the job place. 3) Insure adequate numbers of GPS/GIS units and software licenses to allow complete coverage of the students in the classroom.	The three-year process of upgrading the GPS/GIS software, equipment, and computer platforms will serve to enhance on-going instructional efforts within the Forest Management Technology program and will insure that students are exposed to and participate in appropriate field lab experiences using state-of-practice technology. A piece of this objective includes replacing the computer platforms in MAG 223 as the current computers and monitors are no longer capable of running and adequately displaying the required software and maps associated with the GIS/GPS coursework.	Twenty students and two faculty members within the Forest Management Technology program will benefit from the three-year process of upgrading the GPS/GIS software and equipment.	Year 1 (Summer 2005) The first year goal is to acquire fifteen computer platforms with 21" CRT monitors capable of supporting the required software, SoloOffice mapping software, faculty training and setup of GPS/GIS software, and lifetime technical support. Year 2 (Summer 2006) The second year goal is to acquire three (3) Windows based GPS units. Year 3 (Summer 2007) The third year goal is to acquire three (3) additional Windows based GPS units and a submeter GPS antenna.	1) Eighty percent 80% of employers surveyed will indicate satisfaction with Wayne Community College graduate's proficiency with GPS/GIS technology. 2) Eighty percent (80%) of students surveyed will indicate satisfaction with their ability to understand and utilize GPS/GIS technology. 3) Graduates surveyed will indicate that knowledge of GPS/GIS technology was critical in gaining employment.	9
Human Services - 1	8.3	Replace aging (over 3 years old, running Pentium 3 & 850 MHz) , frequently in need of repair, desktop computers with upgraded (Pentium 4 & 3.7 GHz). Human Service (2) faculty use their desktop computers for developing and enhancing curriculum, developing, updating, and teaching on-line courses, and communicate with professionals in the Human Service field.	There is a great need for reliable computers that will enable and expedite faculty to incorporate multiple teaching/learning strategies into the classroom, expand on-line course offerings, facilitate web-enhanced instruction, and allow instructors to provide technologically enhanced instruction.	This academic year, there were over 183 students in seated classes and 34 students in on-line classes. We anticipate these numbers to increase by 10% during the 2005-2006 academic year.	Courses beginning in August of 2005, this new technology should be in place no later than December 2005	Human Services faculty will improve instruction by utilizing the computer as a tool allowing to enhance and expand learning opportunities. Students and faculty will express increased satisfaction when surveyed with learning opportunities in all facets of human services.	9
Aviation - 1	2.1	Purchase a co-server to support the on-going goal of the aviation program to continue to improve and update the process of class and lab instruction with the latest state of art training by updating and expanding the technology and material used for instruction.	It will allow access to maintenance publications on CD ROM by all the students in the computer lab. It will also by loading all the CD's on a hard drive eliminate the individual handling and potential loss or damage of the CD's.	It will impact all the students in the Aviation Systems Technology program during the time in the program.	The proposed implementation of this server would be immediately. We already have purchased the CD's that replaced the fiche no longer supplied. This is part of our FAA library.	The proposed implementation of this server would be immediately. We already have purchased the CD's that replaced the fiche no longer supplied. This is part of our FAA library.	8

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Science - 1	8.1	Purchase 7 new computers for the physics lab in order to allow the physics students to utilize state-of -practice technology in analyzing data in laboratory experiments.	The computers in the physics lab are old and do not have the ability to run critical software packages used to analyze data for physics experiments. This puts our physics students at an educational disadvantage. Installing the new computers will allow physics experiments to use the more modern, up-to -date software which will improve student learning.	Physics students.	August 2005	The physics instructor will confirm that the new computers allow more up-to-date software to be utilized in the physics lab.	8
Counseling Services - 1	1.4	To provide more immediate information flow by providing the Testing Administrator with a computer in the Testing Center in order to enter placement test scores in a timely fashion and have access to student information to ensure proper testing.	Test scores will be entered within hours after the completion of the tests, which will ensure the students' records are accurate and available for advising purposes in advance of registration periods. If a question arises when students are testing, the Testing Administrator will have access to student information and can respond without having to call downstairs.	All applicants who come to test will benefit from the availability of information via the access to student data by the Testing Administrator.	Computer will be purchased and installed in Testing Center during Summer 2006 and be operational by Fall 2006.	Student evaluation will show a 90% or better satisfaction rate with the testing process.	7
Electronics Engineering Technology - 1	8.1	To increase student learning opportunities by providing students with training in "Smart House" Telecommunications Cabling Installation as a dedicated trainer. This trainer simulates the design and development processes as well as the installation phase of a Home Automation System. Students will acquire the requisite knowledge, build and master the skills needed to be an authorized Home Systems Technology Integrator. The two Trainer Packages for this new field, include student course materials for 12 students, 12 student tool sets, a cable package, an equipment package, an instructor package, and a faulted cable package.	Integrated Home Automation System Networking is a new but rapidly expanding avenue for which our students need to be prepared. The Trainer Package places the student at the real world site for hands-on experience in home automation systems design and installations. The Trainer Package also prepares the student to sit for the national COMPTIA HTI + certification exam.	This Trainer package facilitates 12 students. Students in both EET and IST will benefit from the inclusion of the technology	Purchase, delivery, and setup of trainer – Spring 06; Instructor training – Summer 06; Course implementation – Fall 06	Assessment of these expectations will be judged by 1) Assessing student installation skills through hands-on demonstrations. 2) Assessing student exams that simulate certification exams. 3) 70% of students taking HTI+ certification exams will pass.	7
Financial Aid	8.2	Space will be available for three computers for student use in the Financial Aid Office once renovation is completed. The availability of the computers will allow students to complete their financial aid applications on line. Students who are applying for student loans will be able to complete the required entrance loan counseling session on line. By having these computers available in the Financial Aid Office will give student direct access to financial aid staff if they have any questions.	Students will be able to learn how to access and complete financial aid and loan applications electronically.	At least 50% of the students currently receiving financial aid and loans will benefit from the services provided.	Completion of the Financial Aid Office renovation is scheduled for Spring 2006, which means that the computers will be needed April 2006.	Ninety percent of the students using the computers in the Financial Aid Office will be able to successfully complete the student loan and FAFSA applications online with financial aid staff available if needed. The financial aid results will be received in the Financial Aid Office within one to two days.	7

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Industrial Systems Technology - 1	2.1	To increase student learning, understanding, and ability to troubleshoot industrial equipment by providing realistic 480V 3 phase electrical power in the IST lab. This will require running conduit from the mezzanine motor control center panel over the welding shop through the ceiling and down into the lab. There is currently a spare 20 amp, 480V, 3 phase, 4 wire breaker in this panel available for use. This will offer improved meaningful training and development of useful skills and knowledge in the areas of Industrial Wiring and Motors and Controls.	This will impact student learning by providing a realistic imitation of the voltages and wiring patterns that students will encounter on the job. It will better prepare them to immediately be productive members of the maintenance team because they will be familiar with the major source of power (480V three phase electricity) utilized by industrial plants.	This will benefit approximately 25 students in the Industrial Systems Technology and the Electronics engineering curriculum, as well as all apprenticeship students from area industry.	Will depend on Hocutt building schedule, but before Fall classes start.	Improved levels of skills and knowledge in the above areas as verified by improved hands-on test scores and improved student satisfaction with classroom materials.	7
Machining Technology - 1	8.1	To provide up-to-date Computer Aided Machining and Manufacturing (CAM) training to students and workers from local industry using current technology equipment as recommended by the advisory committee. These computers will allow instruction on complex 2-D and 3-D parts, which is currently impossible due to computer speed, and computer lock-up. Accomplishing this objective by replacing CAM computers and related equipment, such as printers, with current high-speed equipment to prevent obsolescence.	This will impact student learning by providing them with more skills in programming more complex parts for industries current needs. Ultimately program graduates will be better equipped to function in the workplace.	All students enrolled in the programs, Machining Technology and Drafting and Design will benefit from the use of updated computer systems.	Time line to completion of the installation of the new computers would be for the Spring 2006.	Students will maintain a test average of least 75% on test exercises and projects that directly relate to this current technology.	7
Basic Skills - ESL	8.1	In order to implement more web enhanced instruction for Adult High School, GED, and English as a Second Language programs, laptop computers, data projectors, and Smart Boards will be utilized in classrooms.	Smart Boards are compatible with numerous interactive software programs and thus enhance student learning through greater student participation and interaction.	Smart Boards will be utilized with English as a Second Language classes as well as with AHS English, Social Studies, Math, and Science courses. Up to 600 students annually will benefit from Smart Boards.	Smart Boards, laptop computers and data projectors will be purchased by June 30, 2006. A survey will be conducted in January 2006 which will indicate the effectiveness of this instructional method.	A minimum of three instructors will incorporate web-based instruction into their curriculums. At the end of the first six months, a survey will be conducted on the effectiveness of this method. A positive response of 75% or higher will be recorded from instructors and students.	6
Occupational Extension – DH - 1	2.1	Acquire the necessary equipment to comply with National Fire Protection Association (NFPA) standard for Fire-Rescue training and to meet state and federal regulations.	Will enhance student learning by enabling the instructor to be with student during hands on learning in a controlled hostile environment.	150	Equipment will be used immediately upon receipt and will continue.	Acquisition of this equipment will enable the instructor to safely provide the training for students to enter into a Structural Burn class.	6
Admissions & Records - 1	5.1	To purchase necessary seating for applicants/students due to renovation of the Office of Admissions and Records.	Applicants/students will find the Office of Admissions and Records more customer friendly.	Unlimited	April 2006	Feedback from student will indicate satisfaction with the waiting area environment.	5
Basic Skills - AHS	5.1	To provide ergonomic functional furniture that will integrate with design of Walnut building. Student's desks, computer lab desks, chairs, and tables will be purchased for four classrooms, one Plato classroom, one Plato lab, one special needs classroom, one TLC lab and one student lounge. These items will also enhance the décor of Walnut building.	Suitable ergonomic furniture enables better concentration and writing abilities. The physical environment reflects, promotes and supports students learning and responsibility.	All students assigned to basic skills classes in the Walnut Building.	Furniture needs to be ordered and in place before opening Walnut Building to students approximately August 1, 2005.	Feedback from employees and students.	4

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Medical Assisting - 1	8.1	To employ state of the art multimedia presentation technology in didactic and clinical instruction in the Medical Assisting curriculum. Information will be presented to Medical Assisting and Phlebotomy students by means of instructor-prepared Powerpoint presentations and commercially available instructional materials available from vendors on Digital Video Disc (DVD). This technology will enable instructors to use current locally available resources such as digital still and video photography to produce presentations illustrating procedures including but not limited to venipuncture, measurement of vital signs and patient interviewing and history-taking methods. This objective will be accomplished subsequent to acquisition of a multimedia system.	Faculty will be able to develop curriculum to fit local needs and encourage student learning with visual aids. In addition, use of this technology will aid in meeting current standards as set forth by applicable accrediting organizations. This technology and equipment will be of benefit to both the Medical Assisting and Phlebotomy programs.	20 first-year Medical Assisting students, 20 second-year Medical Assisting students, 15 Phlebotomy program students.	Equipment should be acquired and in place in the classroom by the end of Spring semester, 2005.	Informal surveys of students and faculty will indicate satisfaction with this equipment and technology. In addition, the Medical Assisting program will exhibit compliance with Accreditation standards pertaining to classroom and clinical instruction.	4
Basic Skills - GED	8.1	To provide a color laser printer in support of self-directed learning in multi-level Literacy Center. The printer will enable staff to color code tests, assignments, and documentation materials which allows for more instructional efficiency and self-directed learning in a lab that offers English as a Second Language, Adult High School, GED and Adult Basic Education.	The color printer will allow for more instructor efficiency in the lab by color coding assignments, tests, and documentation materials. In a multi-level lab that serves up to 600 students per semester, color coding will save time spent on paperwork, which is time that can then be used in working one on one with the students.	The Literacy Center enrolls up to 1800 students annually. This printer will benefit all students enrolled in the Center.	The printer will be purchased by August, 2005 and feedback from instructors and students will be gathered by February, 2006.	Positive feedback from Literacy Center students and instructors	3
Occupational Extension – CC - 1	2.3	Introduce and enhance Occupational Extension Massage Therapy and related areas. This is an area that has had many requests from the local community.	This program prepares the student for the workforce and allows the student to explore his/her entrepreneurship to become a small business owner. Student learning will be a hands-on experience in this location.	An average of 20 students per course offering.	Summer 2005 – remodeling and applying for state approvals/certifications, Fall 2005 start with manicuring program and versions of Therapeutic Massage courses and by Spring 2006 begin offering the version of Massage Therapy for certification.	Provide an average of 20 new students into the workforce annually.	3
Occupational Extension – MR - 1	8.2	Purchase an IV Pump to enhance the learning environment for Nurse Aide II students. The healthcare facilities that our students seek employment at no longer use the older technology of gravity infusior for Ivs. The IV Pump is safer and is becoming the standard technology in the field. Adding an IV Pump to the Nurse Aide II program will allow Continuing Education to offer relevant training on up-to-date equipment.	The addition of this technology will align student learning with current business practices.	Approximately 70 students per year will benefit from learning with this equipment.	Fall 2005, purchase and implement into curriculum.	To provide training that prepares our students to respond to current business demands.	3

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Educational Support Technologies - 1	8.1	Provide a more efficient and reliable means to track, record, and maintain AV equipment across the campus by incorporating a portable Data Collection bar code reader system.	Provide more efficient means to place, set-up, track and maintain audio visuals equipment.	This will benefit all students on campus.	If funds approved July 1, 2005- could have equipment and installation completed Fall 05	1) Graduate and student surveys will indicate an increased satisfaction with the interactive technologically enhanced learning environments on campus. 2) Instructor's annual evaluations of the Educational Support Technologies Department will indicate satisfaction with the accessibility of multimedia and presentation technology. 3) EST staff will be able to provide more efficient utilization of funds, staff and multimedia resources.	2
Facilities Operations - 1	5.1	Extend life of asphalt in parking lots and roads by resealing and restriping the parking lot on the south side of WLC building and the main entrance drive up to the first crosswalk in front of Dogwood building and the south loop road up to the Oak building.	Reduce deterioration of asphalt due to vehicle fluids, water, ultra-violet sun rays and dirt penetrations, comply with ADA/DOT requirements, and reduce maintenance costs, eliminate asphalt replacement costs, and provide pedestrian and vehicle operations safety.	4,500	Fall 2005	The majority of college employees and students will indicate through annual surveys that they are satisfied with college facilities and grounds.	1
Air Conditioning, Heating, and Refrigeration - 1	5.1	To have the existing roll-up freight door in Magnolia 106 removed and replaced with a smaller freight door and walk-thru door combination assembly in the same cavity in the masonry and steel wall.	Easier, safer, more efficient and energy dollar saving ingress and egress between HVACR equipment inside and outside the MAGNOLIA 106-108 lab.	Approximately 16-24 students annually	Approximately 3 days or less from beginning to end.	Greater safety, usability, educational efficiency and energy savings on our WCC gas and electric power bill. There may be trade-in value or use elsewhere on campus for old freight door.	0
Global Education	2.4	To integrate global education components in all program areas in order to provide concepts, knowledge, and the skills students will need to be successful in an international/intercultural workplace environment. Need to review existing college program services for the purpose of expanding and enhancing global education in curriculum, occupational extension, and business and industry courses as well as college services such as admissions, counseling, and advising.	Integrating global education components in all program areas will enhance student learning by making students more aware of the global environment and the effect the global world has on the economy, as well as business. This awareness will make our students more marketable in an ever-shrinking world.	50% of the students at Wayne Community College	Participation in Global Education events at Wayne Community College.	Participation in Global Education events at Wayne Community College.	0
Recruitment Services - 1	6.2	As requested by the Vice President of Educational Support Services and approved by the Marketing Committee, assist the Office of Educational Support Technologies in the design, printing and reproduction of departmental brochures to reflect all programs (curriculum and continuing education) offered at Wayne Community College.	Clear and concise overview of all programs offered, courses required to complete degree/diploma/certificate, and employment opportunities available to graduates.	More than 50% of student enrollment to include the following: a) New students, b) Returning students, c) Continuing Education, d) Change of majors.	April 2006	Feedback from Marketing Committee; requests from program information.	0

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
2nd, 3rd, etc. Priorities Ranking							
Information Systems - 2	8.3	The telephone upgrade will specifically address four objectives. It will provide expansion for the phone ports in the new Walnut building, provide caller identification information to designated phones, replace analog lines with more cost effective and functional PRI circuits, and bring the current system software platform in compliance with manufacturers support guidelines. As of April 1, 2005, we have no software support until this is done. Some of the capabilities, if used, are: voice over IP, DID numbers (direct numbers to desks), increased security (phone systems can get hacked, too), and increased capacity. As we upgrade, we would also go to 4 digit extensions. This would give us growth potential as far as adding new extensions. Currently, we have the capacity to expand 10 more extensions with voicemail. With going to 4 digit extensions, our capability would be 600 more extensions.	This would not only affect faculty and staff, but also currently enrolled students and prospective students. The telephone system is the major communications tool used by all. With the caller identification feature, we hope to be able to identify bomb threat callers more quickly.	100% of students.	ASAP for we do not have software support, which means we will have to pay for any support. Desire to purchase in July, 2005, and install in August, 2005.	New phones can be installed in the new building as requested. New extensions will be available for new personnel. The IS staff will be able to request technical support when needed because the upgraded software will be supported, which will reduce downtime on the telephone system. Increased security will give administration additional resources to stop track and discourage threats.	18
Advising Center - 2	1.3	To provide college transfer students with effective, convenient advising services throughout 2005-2006 so that they can develop individual plans of study and identify appropriate courses prior to registration.	To meet the needs of students, the number of available computers needs to be expanded to five. Additional computers will allow advisors to have ready access to student records and information so that appropriate classes can be recommended. If additional computers are not purchased, advisors will have limited access to student records, and the likelihood of advising errors will be increased.	Approximately 1300 students will be affected by this issue.	Fall 2005. Computers will be purchased and installed in the College Transfer Advising Center upon its relocation to the first floor of WLC following the completion of building renovations.	1) Three new computers will be purchased and installed in the College Transfer Advising Center upon its relocation to the first floor of WLC following the completion of building renovations. 2) Eighty-five percent of students seeking academic advising during the 2005-2006 academic year will report on student satisfaction surveys that their advisor had ready access to a computer.	13
Admissions & Records - 2	1.2	To purchase and install a fax machine.	Processing confidential student records will be more timely and efficient.	Unlimited	August 2005	Feedback from staff and students will indicate satisfaction by decreasing the waiting time and improving customer service.	9
Automotive - 2	8.2	To replace an old 12-port hub with a faster, state-of-the-art 24-port switch used in the automotive classrooms and labs to give more students access to computer applications. The hub is maxed and limits the number of students that can have access at one time. The hub must be replaced with a switch to bring the automotive classrooms in line with the college's VLAN security.	More instructor and students access and upgrade security to meet state recommendations.	It will affect 50 students directly who use the classrooms and labs. It affects all students by bringing these rooms into line with the VLAN security.	To complete the upgrade to the automotive labs computer system.	Increase the students proficiently in obtaining car repair information and making repairs.	9
Information Systems - 4	8.3	To replace the two laser printers in the Open Computer Lab. Currently, the printers are giving us problems and are requiring more and more maintenance and repair.	The students need to print documents in the lab. When these printers are down for repairs, we take that ability away from the students.	More than one-third of the students enrolled at WCC at a given time use the Open Computer Lab.	December 2005	Adequate and dependable hardware to support the student printing requirements will be provided as indicated by feedback from students and the lab coordinators.	9

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Academic Skills Center - 2	1.2	Improve the learning environment in the Academic Skills Center for developmental students by removing the testing service and by restructuring the floor space.	Implementing the changes will create an atmosphere more conducive to learning by eliminating some interruptions and distractions to the instruction and learning process. Designed study areas will encourage learning communities and will increase student access to Academic Skills Center services.	All students that utilize the Academic Skills Center will benefit. (19% of total curriculum student population)	Removal of testing component (developmental retests and curriculum make-up tests) by Fall 2005. Restructuring floor space by Summer 2007 to accommodate developmental math, reading, and English students by creating specific study areas.	Student survey will show that 85% of the users were satisfied.	8
Educational Support Technologies - 2	8.1	To accommodate faculty and staff needs of laptops & portable data projectors where computer and multimedia presentation technology is required.	More convenient access to multimedia tools in the classroom will: a) Create an optimum student learning environment that will reach a broader range of student learning styles. b) Encourage more faculty to incorporate various multimedia and technological applications in their teaching methodologies.	This will benefit all students on campus.	If funds approved July 1, 2005- Immediately.	1) Graduate and student surveys will indicate an increased satisfaction with the interactive technologically enhanced learning environments on campus. 2) Instructor's annual evaluations of the Educational Support Technologies Department will indicate satisfaction with the accessibility of presentation technology. 3) EST staff will be able to provide more efficient utilization of funds, staff and multimedia resources. Annual evaluations of the Educational Support Technologies Department will indicate satisfaction with the availability of presentation technology.	8
Information Systems - 3	3.2	To send members of the IS staff to advanced, professional training to prepare them to better support existing computer applications, specifically security as it relates to NC IT standards and the Solaris operating system used with Blackboard and Datatel. Without continued training, the staff will not be able to properly support the applications and maintain required system security.	It will help to maintain network integrity and data security, which affects all users.	100% for it affects computer labs, Blackboard, Datatel, and Campus Cruiser.	One-half by December 31, 2005. One-half by June 30, 2006.	Feedback from the IS staff members. Continued, quality support of our existing applications and security maintenance as verified on college surveys.	8
Medical Assisting - 2	2.1	The Medical Assisting department will assess the effectiveness of the Medical Assisting program by hosting an accreditation site visit from representatives of the American Association of Medical Assistants in 2006. Prior to this site visit, the Medical Assisting department will prepare a self-study document that will review all areas of the program including but not limited to administration, faculty, planning, finances, didactic and clinical curriculum and facilities. The department will submit this documentation as a part of a 7-year accreditation cycle and will implement any recommendations submitted by the accreditation body in response to the review process.	Department will review curriculum with regard to methods and content. Each aspect of didactic and clinical curriculum will be examined and modified as required to be compliant with accreditation standards as set forth by the accrediting agency.	20 freshmen medical assisting students and 20 sophomore medical assisting students.	Self-study document will be prepared in 2005 and early 2006, site visit is tentatively scheduled for fall, 2006. Process will be complete and responses made if required by spring, 2007.	Department will receive full re-accreditation by the American Association of Medical Assisting.	8

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Educational Support Technologies - 3	8.1	Install 5 ceiling mounted data projectors in various classrooms throughout campus where computer presentation technology is used on a daily basis. This objective is being resubmitted from previous years.	Provide more convenient access to multimedia tools in the classroom will: a) Create a multimedia learning environment in 5 additional classrooms. b) Encourage more faculty to incorporate various multimedia and technological applications in their teaching methodologies. AV accessibility and convenience of access is becoming an issue for faculty on campus. c) To accommodate the increasing number of requests for projection equipment. Currently EST has 9 sets (projector/laptop on cart) checked out on a semester basis. In addition, EST has anywhere from two to five AV set-up requests any given day.	This will benefit approximately 500 students per semester (5 classrooms, 5 days/week, 20 students/room).	If funds approved July 1, 2005- could have equipment and installation completed Fall 2005.	1) Graduate and student surveys will indicate an increased satisfaction with the interactive technologically enhanced learning environments on campus. 2) Instructor's annual evaluations of the Educational Support Technologies Department will indicate satisfaction with the accessibility of multimedia and presentation technology. 3) EST staff will be able to provide more efficient utilization of funds, staff and multimedia resources.	7
Library - 2	8.2	Obtain two new computers for the microroom to provide more learning resources for students in the library and three new monitors for existing computers.	During the 2005 Spring Semester the library has handled 26 presentations, compared with 15 for the entirety of 2003-2004 Fall, Spring and Summer sessions. More computers are needed in the microroom for hands-on use. Additionally, this will increase our total computer count from 14 to 16 so that students won't be turned away from computers or have to wait on others to finish computer projects. Based on feedback from students, faculty and staff through surveys and suggestions, beginning in Summer 2005, the library will offer office software to all computers which will increase usage. Since many students don't have access to computers at home, it is imperative that computers and research materials are available together. New monitors on the countertop will support students ergonomically.	All students on campus can benefit from this.	November 2005	The high level of student, faculty and staff satisfaction with the library will be maintained.	7

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Office Systems Technology - 2	2.1	To establish an authorized Certiport Center in the Wayne Community College's Office Systems and Information Systems Technology Departments for students and the business Community. These certifications are globally recognized standards for digital literacy and desktop computing proficiency with the Microsoft Office suite including Word, Excel, PowerPoint, Access, Outlook, and Project. These certifications will also increase student/employee competence, productivity, credibility, and marketability.	To provide valuable, professional credentials through IC3 Microsoft Office Specialist certifications. To prove individuals have the ability to effectively use Microsoft Office desktop programs. To test relevant skills students/employees actually use in the workplace.	In becoming an authorized Certiport Center, WCC can provide approximately 200 students with instant, standardized validation of their computer knowledge and skills. Students can then easily market their credentials to reach their educational goals and maximize their employment opportunities. There is no cost associated with becoming a testing center; WCC would pay only for the exams they administer	The testing center will be implemented Fall 2005. Data will be collected on the number of students who both take and pass the tests and how it impacts on their employability. By Fall 2007, statistics will show that at least 25 percent of WCC students tested have gained employment as a result of their certifications.	Survey data from instructors, students, and the business community will indicate that approximately 95 percent of individuals who successfully obtained Microsoft Office Specialist certifications are able to compete with others on a global level.	7
Occupational Extension - CW - 2	5.1	Construct a 4,000 square foot building, which will house students taking Light Construction, Carpentry, Upholstery, Residential Wiring, National Electrical Code License Preparation, Cabinet Making, and Masonry classes.	Will provide hands-on training for students to complete course projects. Masonry classes are not offered at this time because of the lack of available facilities.	Approximately 200 students annually enroll in the construction and upholstery classes. Anticipate 40 students will enroll in Masonry classes.	By Fall 2005, begin construction of facility. By Spring 2006, begin to offer instruction in facility.	Students completing training in Light Construction, Upholstery, and Masonry will indicate their satisfaction through end of course evaluations.	6
Human Services - 2	8.3	To provide a laptop computer and projector for use in Human Services classroom. Currently, the Public Services Department has only one projector and no laptop computer, which is shared among 6 full-time faculty. The use of this lap-top/projector combination will allow faculty to enhance classroom instruction.	There is a great need for reliable computers that will enable and expedite faculty to incorporate multiple teaching/learning strategies into the classroom, expand on-line course offerings, facilitate web-enhanced instruction, and allow instructors to provide technologically enhanced instruction.	This academic year, there were over 183 students in seated classes and 34 students in on-line classes. We anticipate these numbers to increase by 10% during the 2005-2006 academic year.	Courses beginning in August of 2005, this new technology should be in place no later than December 2005.	Human Services faculty will improve instruction by utilizing the computer as a tool allowing to enhance and expand learning opportunities. Students and faculty will express increased satisfaction when surveyed with learning opportunities in all facets of human services.	5
Occupational Extension – DH - 2	8.3	Obtain one data projector in order to meet current multi media means of presentations and course programs to EMS, Fire Service and Law Enforcement due to the increase in off campus classes.	This technology will enhance student learning with realistic presentations of the situations they will encounter on the job.	1500 students	Individual use of equipment will begin upon receipt and continue	Feedback from class participants and instructional staff will indicate they are very satisfied with the quality of instructional presentations through end of course evaluations.	5
Admissions & Records - 3	1.2	To purchase and install 4 computer stations for applicant/student use.	Applicants/students will be able to process information in a convenient and efficient manner and have immediate access to their records.	Unlimited	April 2006	Feedback from students will indicate satisfaction by decreasing the waiting time and improving customer service.	4
Associate Vice President for Student Development - 2	1.2	To research and evaluate the feasibility of implementing a mentoring program for female students of color.	The success of the Minority Male Mentoring Group (3MG) program has proven to be beneficial in the retention rate of the male students of color. All of the students who participated in the program 2003-2004 maintained a grade point average of 2.0 or higher and returned Fall 2004. One of the students graduated Spring 2004 and transferred to a four-year college.	Due to the success of this program a feasibility study will be done to look at implementing a mentoring program for female students of color. Although the retention rate is slightly higher than the minority male students, it is still lower than the college average. The advisors of the 3MG program will visit and look at best practices other colleges have in place for successful mentoring programs.	Fall 2005	The research and evaluation will reveal the necessity of starting a mentoring program for female students of color.	4

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Advising Center - 3	1.3	To provide college transfer students with effective, convenient advising services throughout 2005-2006 so that they can develop individual plans of study and identify appropriate courses prior to registration.	The College Transfer Advising Center has relied exclusively on posters, Camnet, and instructors' announcements in class to publicize operating hours. These approaches do not lend themselves to sorting students so that usage is distributed as evenly as possible over the term. To ensure that each student receives the time that he or she needs, advising must be an ongoing function that is not deferred until the week of pre-registration. If advising of college transfer students is not spread over the entire semester, advisors will be overwhelmed during the week of pre-registration, and the likelihood of advising errors will be increased.	Approximately 1300 students will be affected by this issue.	Ongoing for 2005-2006 academic year.	1) Each advising cycle will be divided into segments corresponding to alphabetical ranges. At the beginning of each cycle, college transfer students will be assigned a specific preferred week for advising on the basis of last names. Invitations to come to the Advising Center during the appropriate period will be mailed to all students. 2) Sign-in logs of the Advising Center will indicate that in a given advising cycle, seventy percent of the continuing students visited the center before the week of pre-registration.	3
Counseling Services - 6	1.5	To increase student preparedness for placement testing when scheduling the test by ensuring that each student has access to printed study guides by increasing the printing total by 600 copies each (Numerical, Algebra, Reading, Writing).	Students will have opportunity to prepare in advance for the placement testing which should result in improved performance on the tests.	All students (expressing an interest in testing or scheduling test) will be provided printed study guides unless they express the desire to use the on-line version provided through WCC's website.	Study guides will be printed by October 2005 and distribution will begin at that time. Distribution methods will be finalized by Spring 2006.	Benchmarking the number of students who report preparing for the placement tests will evidence an increase in percentage of those who prepare for the placement tests.	3
Dental - 2	8.3	To train students in the Dental Programs to use current office management technology (computers and management software) as found in local dental offices. This will be accomplished by the acquisition of a computer and management software package for patient scheduling (Patterson Eagle Soft software package). This package will be used in both the Dental Assisting and Dental Hygiene clinics in preclinical and clinical activities. In addition, current computer equipment will be acquired for the dental program computer lab to replace obsolete equipment that can no longer accept current software and peripherals. In addition, such equipment and computer programs are required to meet Standard 2-9 of the American Dental Association Accreditation Standards for Dental Assisting Programs.	Students will be able to: (a) Schedule and plan patient treatment in the same manner as it is done in the modern dental office setting. This skill has been requested by Advisory Committee as a suggested way to improve our programs as well as being current practice. (b) Make use of educational software and Web-based information critical to successful clinical patient management. (example: a large amount of current drug information is only available on the Web. This information is essential to accurate medical history acquisition and patient management)	30 students in first year Dental Hygiene, 30 students in second year Dental Hygiene, 24 in dental assisting	Equipment should be installed and functional by Spring semester 2006	1) Students and faculty will be surveyed in regard to satisfaction with office equipment and computer resources. 2) The Dental Department will show compliance with Standard 2-9 of the American Dental Association Accreditation Standards for Dental Assisting Programs.	3

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Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Library - 3	5.2	To improve the design and functionality of the Library's microroom, including the purchase of new chairs for the microroom (chairs for the computers, conference table, and class presentations), under-the-counter racks for the CPUs, and keyboard trays.	The improvement will allow students more room on computer workstations for books and notebooks, which will make learning resources more easy to use and improve student ability to study and conduct research. New chairs will ergonomically improve the study areas. During the 2005 Spring Semester alone the library has handled 26 presentations, compared with 15 for the entirety of 2003-2004 Fall, Spring and Summer sessions. This room is also used for activities attended by trustees and the public, which increases the need for development. The library is the face of the College to an average of 1,300 people a week from studying students to those attending open houses and story time.	All students who use the library computers can benefit from this improvement, as well as faculty and staff.	August 2005 –Purchase of new chairs, racks, and trays; October 2005 (during break) - installation of under-the-counter racks and trays.	The high level of student satisfaction with library services will be maintained.	3
Occupational Extension – CW 4	5.2	By Fall 2005 have a new/improved greenhouse in place to complete training in horticulture, landscaping and plant propagation.	Students will be able to have more hands-on training to complete course projects that assimilate commercial practices.	Approximately 90 students enroll annually in horticulture and landscaping classes.	Fall 2005, construct facility and being instruction.	Feedback from student participants and agencies will indicate satisfaction with horticulture training provided.	3
Occupational Extension – MR 2	8.2	By Fall 2005, procure 10 notebook computers to support local business requests for training in emerging technologies, updated operating systems and applications. The current continuing education laptops do not meet the college goals of providing training through accessible, high-quality educational experiences. The current technology is inadequate to meet training requirements of area businesses interested in on-site training of employees. Contingent on instructional materials and software, the new systems will allow Continuing Education to meet the technology training needs of both existing and new workforce entrants to increase their competitiveness and performance. Replaced systems may be cascaded throughout the college where mobile accessibility is required.	The addition of this technology will align student learning with current business practices.	Approximately 60 students per year.	Fall 2005, purchase and implement into training environments.	To provide training that prepares our students to respond to current business demands.	3

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Air Conditioning, Heating, and Refrigeration - 2	8.1	To add to the present 6 seats in Magnolia 223 enough additional seats to total 24 seats that have Wrightsoft Right suite for using ACCA manual J-8 in the AHR 211 Residential System Design and other AHR classes.	Will bring students into 21st century on AHR 211 Residential System Design course. ACCA Manual J-8 is designed to be used on the computer with appropriate software.	Approximately 16-24 annually.	Beginning Fall 2005 until installed on 24 computers.	Completion of calculations, comparisons, drawings, and building plan at an exponentially quicker pace with accompanying and complementing greater efficacy, and efficiency. Feedback from students, student employees and employers indicating that the Air Conditioning, Heating and Refrigeration Technology Program is providing up-to-date 21st century training that is current, effective, and relevant to the HVACR profession.	2
Aviation - 2	2.1	By Fall 2005, acquire additional aircraft, instructional materials for aviation courses/laboratory experiences that met the guidelines set forth in the newly revised Aviation Systems Technology curriculum implemented in Fall, 2001 and that comply with Federal Aviation Administration Regulation Part 147 directives.	The additional aircraft will give students opportunity to work on another type of aircraft, and increase their knowledge and skill level for prospective employers. This aircraft would have more suplicated systems and be more complex than those we already have.	It would also reduce the amount of students per aircraft during lab/shop periods. This addition would impact all students in the Aviation Systems Technology program during their time in the program.	The proposed implementation would be upon funding and location of suitable aircraft.	Aviation Department will meet all compliance standards/ recommendations made by FAA as documented in a follow-up visit.	2
Counseling Services - 3	1.2	To provide for expansion of career assessment services to assist students in making more appropriate decisions as to course of study by purchasing three additional computers.	Students will have more information available concerning their aptitudes, interests, and values when deciding majors.	Over the academic year approximately 50% of enrolled students will be evaluated through the career center.	Equipment will be purchased Fall 2005 and be installed in Career Center by Spring 2006.	Career Center records will document student usage and evaluations will show 90% satisfaction rate.	2
Emergency Preparedness Technology - 2	3.1	To allow faculty to attend the yearly Higher Education Project through FEMA held each summer (June) in Maryland and to attend two in-state North Carolina Criminal Justice Association Conferences (fall and spring).	This will directly impact student learning by keeping faculty current and up to date with latest trends in emergency management and the development of programs in higher education.	This will eventually benefit the 25 or more students the program anticipates to serve as the program is phased in over the next two academic years.	Summer 2005, Fall 2005, and Spring 2006.	Emergency Preparedness Technology faculty will be able to improve program content, visibility, and instructional methodology through yearly participation in above referenced professional development opportunities at the state and national levels. Faculty will develop new learning outcomes and teaching strategies for FIP and EPT courses.	2
Facilities Operations - 2	5.2	Provide an environmentally secure roof on the Dogwood building and stairwell roofs by installing a standing seam metal roof system.	The current slate roof on Dogwood is fifteen years old. The slate roof has been damaged by hurricanes on at least three occasions. Repairs have been so extensive that slate tiles will no longer stay attached to the decking and winds not close to hurricane strength will dislodge tiles resulting in blowing them off the roof. Recently, Hurricane Isabella caused approximately \$11,000.00 damage to the roof, during repairs the contractor informed us that exact replacement tiles were no longer manufactured and he installed a smaller tile in order to dry the roof in. The contractor would not warranty his work because the smaller would not attach to the designed roof streamers and decking.	3,000	April 2006	New roof protects facility structural integrity, internal capital equipment, and students/employees from weather conditions and ensure full operations during inclement weather.	2

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Nursing - 2	8.1	Replace old difficult-to-use portable projector with a ceiling-mounted data projector in Practical Nursing classroom/lab (Pine 220).	Practical Nursing faculty routinely use computer assisted instruction for lecture enhancement (PowerPoint), demonstration (Nursing Skills CDs), and presentation of patient clinical situations. These classroom/lab activities greatly enhance learning as students utilize critical thinking processes to plan nursing care for simulated patient situations. A ceiling-mounted data projector would greatly enhance the quality of these presentations and student learning activities. At the present time, faculty use an old portable projector that is moved from room to room on a large cart. It is very difficult to find a suitable location in the room to place the projector and cart so that it does not obstruct students' view of the screen. It is also difficult to clearly focus images on the projection screen.	20 to 40 students per class	August 2005 – Purchase projector. Coordinate with Media and Maintenance Departments for installation of data Projector	(1) Nursing students will utilize computer simulations to practice critical thinking skills to plan patient care. (2) Students will view nursing skills CDs to master psychomotor skills. (3) Students will rate the computer simulations and skills CDs as "effective learning tools."	2
Nursing - 3	2.1	Equip the Nursing Lab with advanced skills training models to provide high quality educational experiences that assist students in developing critical thinking and psychomotor skills.	The Nursing Profession requires a high degree of technical expertise and critical thinking skills to effectively plan and safely implement patient care. These skills must be learned and perfected in a lab setting prior to actual patient care in a clinical setting. Students gain very valuable experience by "practicing" with advanced care models that simulate actual patient situations.	Potentially 100 students per year	August 2005 - Purchase equipment. Fall 2005 - Place in lab(s) for student demonstration/return demonstration	1) Students will practice psychomotor skills in a lab setting using advanced skills models. 2) Nursing graduates will achieve 95% passage rate on the National Licensure exam. 3) Students will rate the equipment as "effective" to "highly effective" in assisting them to master advanced skills. 4) Graduates who respond to the post-graduate evaluation survey will rate the program as "above average."	2
Recruitment Services - 2	7.1	To coordinate the modification and reproduction of Wayne Community College CD.	Comprehensive marketing tool used for the dissemination of information using the latest technology.	New and Returning students. Continuing Education. Undecided/Change of Majors.	June 2006	1) Survey of New Students. 2) Specific Request for CD. 3) Feedback from Marketing Committee.	2

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Recruitment Services - 3	7.1	Expand information sessions for high school counselors to include teachers of all senior English classes in Wayne County Public School System and Private Schools.	English teachers interact with students on a daily basis and serve as an excellent resource for career information and college selection. Over the past few years the community college system has undergone tremendous changes in program offerings and services, however, many English teachers may gone the traditional route (from high school to the university system) and may not have a clear understanding of the many training opportunities available at the community college. The lunch and learn session will serve as an excellent opportunity to further educate these individuals who serve in key positions of influence.	All high school seniors	December 2005	Teacher and Counselor feedback.	2
Emergency Preparedness Technology - 3	6.2	Initial marketing effort to promote the new Emergency Preparedness Technology program in the surrounding counties as well as exposure to a state and nation-wide audience in professional journals and other publications.	This will directly impact student learning by attracting new students to the program as it is phased in.	This will eventually benefit the 25 or more students the program anticipates to serve as the program is phased in over the next two academic years.	First two phases of new program implementation 2005-2006 and 2006-2007 academic years.	Emergency Preparedness Technology faculty will employ marketing strategies to reach potential students who are currently practicing professionals in the field of public service (law enforcement, fire, emergency services) and are seeking educational and advancement opportunities. Students who inquire about and enroll in the program will identify the manner in which they learned about the new program.	1
Facilities Operations - 4	5.2	Provide an environmentally secure roof on the Azalea building.	The current slate roof on Azalea building is approximately thirteen years old. The slate roof has been damaged by hurricanes on numerous occasions. Repairs to the slate are no longer a reliable option because the exact replacement tiles are no longer manufactured. Smaller tiles that do not fit or fasten as designed are the only repair actions available and contractors will not warranty repairs. A replacement standing seam metal roof is needed to provide a secure roof system that will last approximately 40 years.	3,000	Spring 2006	A new roof protects facility structural integrity, internal capital equipment, and students/employees from weather conditions and ensure full operations during inclement weather.	1

2005-2006 Prioritized Planning Objectives

Department	SRG #	Objectives/Intended Outcomes	Justification			Assessment Criteria	Votes
			Impact on Student Learning	Number of Students to Benefit	Time Line to Completion		
Foundation - 2	6.3	Enhance the Foundation's method of tracking fund-raising efforts through an upgraded software program, "Donor2". This updated software would establish an extensive, custom-built tracking system designed especially for non-profit fund-raising management. The "Donor2" software would enable the Foundation to (1) reduce overall mailing costs, (2) offer faster data entry and gift processing, (3) support major donor cultivation and provide better tracking mechanisms by having instant access to detailed information about donors.	Upgrading to a more integral institutional effective software program at the Foundation will impact students by providing more "timely" donations to the Foundation which can be used to fund more scholarships each semester.	The 100-150 (approximate number) students who apply for scholarships each semester as well as the "special need" students referred to the Foundation by Financial Aid and others within the community.	January 2006	Foundation Office will be able to produce accurate budget reports, timely tracking and notification to donors, and generate a scholarship database with the purchase of this software.	1
Nursing - 6	9.1	Increase emphasis on recruitment and retention of underrepresented population groups in the WCC nursing programs.	The number of students from minority populations entering the A D N program has declined over the past couple of years. It is important to reverse this trend. Student learning is enhanced when students routinely interact, share ideas and perspectives in a diverse student environment.	Unknown	Fall Semester, 2005 – 1) Collaborate with Wayne Memorial Hospital Workforce Development Coordinator for sharing of ideas and recruitment strategies. 2) Coordinate with local high school counselors. 3) Volunteer to participate in local high school career day activities. 4) Coordinate a "Nursing Career Opportunities" booth at the Wayne County Fair. Spring Semester, 2006 - 1) Participate in WCC Recruitment Fair. 2) Apply for Foundation Mini Grant to fund "open house." 3) Plan Nursing Department "open house" for prospective students.	Number of enrolled students from underrepresented populations will increase by 10% by Fall, 2007.	1
Facilities Operations - 3	5.2	Renovate first floor of Pine building in accordance with WCC Master Plan after Continuing Education GED department vacates this area.	Renovation upgrades are needed to support a new functional department slated to move into this area. New carpet in selected areas, new wall coverings in selected areas and classroom and restroom painting is needed to improve facility standards and meet SAC's requirements.	3,000	August 2005	Improve instructor and student learning objectives by providing a quality environment designed and maintained to enhance educational opportunities. Upgraded interior improvements will reduce maintenance housekeeping costs, supplies, and cleaning time as well as increase facility structure life.	0