| Department | SRG # | Objectives/Intended Outcomes | Justification | | | Assessment Criteria | Votes |
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| | | | Impact on Student Learning | Number of Students to Benefit | Time Line to Completion | | |
| Educational Support Technologies - 1 | 8.3 | To provide an effective and efficient means to provide information, marketing, and point of contact 24-7 via the web. EST proposes to move our web hosting services off campus to a dedicated server hosting provider. This will free up server space, technical support staff, and reduce cost of maintaining and upgrading software/server utilities needed to run the WCC website efficiently. Ultimately, it will eliminate the cost of maintaining and replacing servers and the required operating system and server utility soft wares. Furthermore, it enable the college to offer web space to faculty. WCC has several faculty who have been requesting web space to support their instructional technologies. | It will greatly improve the Colleges Web services by providing a reliable and cost effective means to market and communicate throughout the service area. It will technologically enhance the teaching practices for our faculty. | All students, visitors, and employees would benefit. | If funds approved - could have equipment and installation completed Mid-Fall 2008. | 1) Graduate and student surveys will indicate an increased satisfaction with the college's website, marketing, and ability to communication across the services area. 2) Student, faculty and staff evaluations of the Educational Support Technologies Department will indicate satisfaction with college website and marketing sites. 3) Faculty will express satisfaction with the ability to use in-house or WCC Web space to enhance their teaching practices. 4) EST staff will be able to provide more efficient utilization of funds and multimedia resources to run the college website. | 23 |
| Information Systems - 2 | 8.3 | Need to direct wireless network through RoadRunner connection to remove security issues from the College's network. | Will provide increased security for all student and employee records as well as other WCC databases. | Estimated 25% - 35%. | October 1, 2008 | Most of the security issues for using wireless networks will be removed from the College's network, which will please the auditors as well as providing more protection for us. | 19 |
| Information Systems and Computer Technology | 2.1 | Provide students the capacity to create and maintain graphics for gaming projects, basic websites, and animation by upgrading Adobe software for 20 computers in Spruce Building, Room 112, 3 instructor computers, and 5 computers in Magnolia 215 (Computer Lab). | This software package is crucial to the SGD program. This industry-leading software suite is used to teach students in SGD 111 (Introduction to SGD. This suite contains 16 different stand alone programs: Adobe InDesign, Photoshop, Illustrator, Acrobat, Flash, Dreamweaver, Fireworks, Contribute, After Effects, Premiere, Soundbooth, Encore, Bridge, Cue, Device Central, and Stock Photos. | Annually, approximately 140 students will benefit from the upgrade: 60 students enrolled in SGD. This number is expected to grow; 40 students enrolled in OST, CIS, and 20 students enrolled in WEB. Continuing Education and other departments may also utilize this software suite in various courses. | Fall 2008 | Faculty through assigned projects and testing will assess student outcomes in SGD, OST, CIS, and WEB. An 80% pass rate in courses offered in spring 2008 and fall 2008 will indicate that students have successfully mastered the features included in the Adobe Suite. In addition, 85% of the faculty teaching the respective courses will indicate on an informal survey that the use of the upgraded Adobe Suite met or exceeded their expectations. Eighty-five percent of students will also indicate on an informal class survey that the Adobe Suite, in their respective courses, enhanced their learning in programming, 3D modeling, website development and maintenance, and Desktop publishing. | 17 |
| Science – 2 | 8.1 | To increase student learning by integrating iWorx Physiology Teaching Kits into Biology 163 (Basic Anatomy and Physiology), BIO 165 (Anatomy and Physiology I) and BIO 166 (Anatomy and Physiology II) laboratories. | The iWorx Physiology Teaching Kits will provide students with the exposure to state-of-practice diagnostic equipment used in clinical neurodiagnostic and non-invasive cardiopulmonary laboratories. Currently the laboratory equipment used to demonstrate the use of clinical diagnostic equipment is antiquated at best. This equipment will update the laboratory and provide our students with learning experiences that will better prepare them for real clinical settings. | 180 students each academic year. | August 2008 | Science instructors will utilize iWorx Physiology Teaching Kits in their classes, which will be documented on their yearly evaluations. Student surveys will demonstrate 70% of students show satisfaction with use of iWorx Physiology Teaching Kits. | 17 |

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| | | | Impact on Student Learning | Number of Students to Benefit | Time Line to Completion | | |
| Occupational Extension–4-DH | 8.1 | Acquire an AIS (Automated Integrated System) PRISM simulator for non-lethal to lethal training in response to local law enforcement agencies. This will be used with interactive media training. | The program incorporates and develops a Judgmental Use of Force training component for all sworn law enforcement personnel due to the ever increasing number of complaints law enforcement agencies have received in North Carolina. This training simulator (AIS (Automated Integrated System) PRISM training simulator) provides the students with realistic scenarios that both mentally and physically challenge the student to perform their duties integrating a higher level of officer safety in their law enforcement career. | All students in any level of Law Enforcement will be able to utilize this technology. Increase number of classes offered in Officer Safety and Law Enforcement Survival Courses, therefore increasing enrollment annually 200 students. We are anticipating an increase in enrollment and in the development of additional courses we estimate the number of students to benefit from state-of-practice technology will be approximately 3,250 to 3,500 per semester, with additional 38 to 42 BLET students. | Will be used immediately and continuously. | Feedback from law enforcement agencies will indicate that employers are satisfied that their employees have been better trained in Law Enforcement Officer Safety and Survival Techniques. Graduates of programs will indicate satisfaction in receiving additional officer safety training for employment. This will provide students with the most realistic hands on skills and "real-life" exercises controlled by the Law Enforcement instructors. | 16 |
| Criminal Justice - Latent Evidence | 2.2 | To provide necessary supplies and equipment to furnish students taking Latent evidence (A1558A) to learn and practice the techniques and skills needed to process crime scenes. | Special equipment and supplies will be needed to prepare students graduating from WCC's new Latent Evidence program to perform specific tasks at crime scenes and to help further criminal investigations. Students will be required to identify, gather, and process latent evidence from crime scenes. The supplies and equipment listed reflect what is currently used in the field. | We anticipate that the first year we would have 25 students in this new program. | To be completed by the beginning of the August 2008. | Students will be able to satisfactory perform skills needed to process crime scenes. | 15 |
| Information Systems - 1 | 8.3 | The current telephone and voicemail systems need to be replaced. The servers and hardware are 4 - 11 years old. Some of the hardware is now obsolete and can only be replace with refurbished parts, if parts are available. The software is no longer supported; we have no software technical support. At any give time, hardware or software could fail and we might be without a system. | Telephone and voicemail systems must be maintained for successful operation and security of the College, the students, the employees, and visitors. | 100% | June 30, 2009 | The College will have dependable telephone and voicemail systems that can be maintained. | 15 |
| Information Systems - 3 | 8.3 | To meet Business Continuity requirements for R18 Datatel by purchasing the hardware and software required to implement an on-site warm failover. This is a live backup system that would allow us to switch over to it in approximately an hour in case of an emergency that causes the current Datatel server and services, including Web Advisor, to be unavailable. This will be critical during WCC operations such as student registration, payroll schedules, graduation events, etc. | It will allow WCC to continue functioning with minimum interruption. | Estimated 100% in the event of an emergency. | June 30, 2008 | Users will be migrated successfully over to a warm failover server in the event that the Datatel Production server goes down for any reason. Interruption of services should be no more than one hour. | 15 |

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| Electronics Engineering Technology - 1 | 8.3 | To provide state-of-practice training mechanism by integrating simulation of various processes into new expanded curriculum offerings. Updated simulation will afford the students invaluable training and learning experience as a means of tying together all course materials in the two year program. | With exception of updated computers, the Electronics Lab has not sought new equipment for over 5 years. In an effort to bring the lab capabilities up to minimum standards we are requesting the simulation package called "Factory in a Box". This simulation package will in essence bring plant floor automation into the laboratory and expose students to 15 complete processes utilized by local industry. The package can be used in part for 5-6 courses throughout the students' tenure culminating in a capstone project the final semester. Outfitting the lab in a "traditional" fashion for this purpose is no economically feasible nor will physical space permit such. | 25/year for both Electronics Engineering and Industrial Maintenance Technology. | Summer 2008 – resources ordered. Fall 2008 – Instructor training (provided by manufacturer). Spring 2009- begin utilization of recourses in class/lab. | End of semester student assessments will indicate that both retention and understanding of material is greatly increased. | 14 |
| Occupational Extension-8-DH | 8.3 | Acquire and integrate into training the Philips Heart Start MRxMonitor/Defibrillator which will train students in advanced cardiac monitoring. | This will familiarize students with the technology that is becoming a standard of care. This will also entice and improve education by allowing hands-on learning with the advanced components of new cardiac monitor defibrillators currently being utilized. | 125 annually. | Will be used immediately and continually in the Paramedic classes as well as through the training of local and regional EMS personnel. | Feedback from Emergency Medical Service agencies that their satisfaction has increased as the students are better trained using current technologies. Graduates of this program will become familiar and be more competitive in the job market due to their familiarity with the technology that is emerging and being utilized during their training. This will give the students an advantage during the initial phases of employment; it will also be able to help provide the most realistic training available. | 14 |
| Business Office | 4.3 | To purchase an AutoSeal FD 2030 Pressure Sealer. This machine will replace the original pressure sealer purchase in April 2001. The age and use of the current machine is beginning to cause problems. Checks, W-2's, 1099's and 1098-T forms not sealing or folding as they should. This will result in fewer service calls and down time. | This will not impact student learning but it will help ensure that checks are available to students and employees because of less down time. | N/A | The machine will be purchased in early October and installed by the end of October (earlier if possible). This will be in time for the W-2's, 1099-MISC and 1098-T forms which are mailed in January. | The new machine should operate without having to stop sealing and folding jobs to make adjustments. The staff will no longer have to wait for repairs. | 12 |

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| Language and Communication, Math and Science, and Pre-Curriculum | 8.1 | To increase student learning by providing nine (9) multi-use classrooms in the Dogwood Building (rooms 206, 207, 208, 209, 210, 212, 213, 214, 215) with the equipment necessary to utilize multimedia enhanced presentations in sections of Math, English, and Pre-Curriculum. This multimedia will range from basic PowerPoint presentations to MyMathLab. | All instructors who use the designated rooms in Dogwood will have the opportunity to utilize software programs such as MyMathLab and PowerPoint as part of their teaching strategies. Internet access will also allow math instructors to access relevant teaching material via the web and will allow English instructors access to pertinent writing and research materials on NCLive and through the Literature Resource Center. | At a minimum, 2,565 students enrolled in a variety of courses offered by several college transfer departments annually meet in these classrooms. These courses include English 090, English 111, English 113, English 114, English literature classes, French 111, French 181, French 112, French 182, Math 101, Math 110, Math 151, Math 161, Math 171, Math 172, Math 271, Math 272, Math 285, Reading 080, Reading 090, Spanish 111, Spanish 181, Spanish 112, Spanish 181, Spanish 211, and Spanish 212. | August 2008 | Math, English, and Pre-Curriculum will utilize technology in their classes, which will be documented on their yearly evaluations. Student surveys will demonstrate that 70% of students show satisfaction with the use of multimedia enhanced instruction including MyMathLab and other such technology. | 12 |
| Nursing – 1 | 8.1 | Replace old, out-dated hospital beds in nursing skills lab with modern high-tech (Stryker) medical-surgical hospital bed. | The North Carolina Board of Nursing Education Rules state in part that "nursing program curriculum shall enable the student to develop the nursing knowledge, skills and competencies necessary for level of licensure to provide a foundation for safe and effective nursing practice." Clinical simulation is recognized as a highly effective teaching/learning strategy in nursing education. Wayne Memorial Hospital, the primary clinical site and employer of WCC nursing graduates, uses the Stryker bed. | Approximately 100 hundred students each year. | July 2008 - Purchase beds and place in lab. | 1) Nursing students will practice skills in a simulated clinical environment beginning fall semester 2008.  2) Nursing graduates will rate the technology resources (equipment) as effective in preparing them for the workforce.  3) Employers who respond to the Employer Satisfaction Survey will rate the nursing program as above average. | 12 |
| Dental - 1 | 8.1 | To replace worn automatic x-ray processor that is frequently in disrepair.  The existing equipment require costly parts replaced due to its age and heavy usage. Replacement would provide reliable equipment that would ensure no lab and clinical delays that result in lost instructional opportunities and postponement of patient services. | This equipment will allow students to process x-rays efficiently. | 60 hygiene students and 24 dental assisting students will benefit. | December 2008 | Students will show ability to process clinical acceptable x-rays continually.  Instructors will express satisfaction with the timely manner that lab requirements and clinical needs are met. | 11 |
| Autobody Repair - 1 | 5.1 | To provide the equipment and furnishings that will facilitate full utilization of the new Autobody Repair lab area being constructed. Part of the design features of the new building includes a preparation area for painting vehicles. This preparation area will need to have a "prep deck", or portable spray booth installed to insure student safety and meet EPA/OSHA requirements. Additional equipment items needed to fully furnish the new facility will include four work tables, a vehicle lift, an overhead catwalk area for parts storage, and shelving units for tool storage. | The prep station is a necessary part of the new facility that was not included in the construction design. Without it, a significant portion of the facility will be unusable as intended, and will put students at risk of breathing harmful vapors. | This equipment will affect up to twenty Autobody Repair students. | This equipment will be needed upon completion of the new Autobody facility, probably mid-Fall semester 2008. | Compare the new facility with the requirements of air quality and safety standards mandated by EPA and OSHA. | 10 |

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| | | | Impact on Student Learning | Number of Students to Benefit | Time Line to Completion | | |
| Foundation - 1 | 8.3 | Replace the existing laser printer in Foundation Office with a new one.  This printer is requiring too much maintenance support and is becoming more and more unreliable.  There is a lot of correspondence that is sent out of our office and a reliable printer is necessary. | Supports Foundation Office which gives scholarships to students. | Directly, none. | March 2008 | Staff will be supported with a reliable printer that will not be unoperational during critical times. | 10 |
| Humanities & Social Sciences - 2 | 1.1 | Purchase RealCare Baby Simulators. | To give students a realistic view of what being responsible for a baby involves.  To discourage teen pregnancy.  To illustrate the sleep/wake cycle of newborns. To demonstrate how important social interaction is for newborn's social development. To give students an idea of how physically fragile newborns are. To give students a realistic view of how drugs and alcohol use in the mother affects the child's behavior and reactivity to the environment. To provide a rich, hands-on, active learning activity to augment what students' read in the textbook. We can program the baby simulators to reflect different temperamental states, different sleep/wake cycles, etc. | 300 Psychology students as well as Early Childhood students. The devices can be utilized by two different departments. | Purchase Summer 2008. | 70% of the students involved with the simulators will express satisfaction with the experience. | 10 |
| Mathematics | 8.1 | To increase student learning by providing a math instructional lab for curriculum math courses. | All students completing pre-curriculum courses have access to a MyMathLab computer lab.   MyMathLab is an integral component of the WCC QEP as each developmental course utilizes this software for a wide variety of functions. | 987 students each academic year. | August 2008 | All math instructors will utilize technology in their classes, which will be documented on their yearly evaluations.  Student survey will demonstrate 70% of students show satisfaction with use of multimedia enhanced instruction including MyMathLab and other multimedia enhanced instructional material. | 9 |
| Dental - 3 | 8.3 | To begin the gradual replacement of 14 old clinic chairs/operating units. (Note: equipment dated 1989) Frequent need for repairs and parts are difficult to locate due to changes in ownership of the original manufacturing company. | Students will be able to accomplish clinic requirements on equipment that is current with equipment used in the private practice setting.  In addition, equipment will be dependable and parts/service availability form vendors will be ensured for years to come. | Twenty-four (24) Dental Assisting and sixty (60) Dental Hygiene students will benefit form this objective. | December 2013 | Students and faculty will express their satisfaction through informal discussion and formal evaluation of this objective. | 8 |
| Educational Support Technologies - 2 | 8.3 | To provide effective student communication campus wide by obtaining 40" MagicNet Samsung Analog / Digital Network LCD Display Monitors in the Spruce Building. Monitors have the ability to Network so we can tie the monitors into the existing CamNet system. Eventually WCC will be able to replace the outdated and insufficient CamNet System. | It will greatly improve the Colleges image by providing a reliable and effective means to communicate throughout the campus. | All students, visitors, and employees would benefit. | If funds approved - could have equipment and installation completed Fall 2008. | 1) Graduate and student surveys will indicate an increased satisfaction with the college's ability to communication across campus.  2) Student, faculty and staff evaluations of the Educational Support Technologies Department will indicate satisfaction with accessibility of the monitors across campus.  3) EST staff will be able to provide more efficient utilization of funds and multimedia resources for college. | 8 |

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| Occupational Extension-5-MR | 8.1 | Acquire Elmo Digital Visual Presenters for the Nurse Aide Program in Continuing Education. Purchase of this equipment will enhance delivery of content materials thereby increasing students' ability to retain presented materials. This technology will better equip instructors to reach students with various learning styles. This will enable our students to be successful in facilities employed. | The addition of this technology will increase Continuing Education's ability to meet necessary training requirements from the Board of Nursing and the Division of Health Service Regulation. This addition will assist in meeting the industry training and student learning expectations for this program. | Approximately 350 students annually. | Summer 2008, purchase and implement into training environments. | To seek feedback from students and instructors regarding the utilization of technology in the classroom. | 7 |
| Basic Skills-1 | 1.2 | Acquire Smart Board 6001 and integrate into classroom activities. Improve the day-to-day living skills of individuals with learning disabilities. Many students in Compensatory Education do not have adequate reading skills to support their potential for employment, but they do have very good conversation skills. Use of a Smart Board would eliminate some of deficiencies in reading and at the same time help to improve listening skills and eye/hand coordination. Integrating technology into the classroom for students with special needs will bring them one step closer to improving learning outcomes. | This equipment will allow students an opportunity to gain hands-on-knowledge. | Approximately 137 students. Potential for increase enrollment. | December 2008—No later than Summer 2009. | Increase in CASAS Reading score and movement from one level to another. | 6 |
| Language & Communications | 1.1 | Become an institutional member of National Collegiate Honors Council. | Institutional Membership will provide, among other resources, 1) heightened visibility for fellowships, scholarships, and funding opportunities for students, 2) free copies of NCHC publications, 3) inclusion in Peterson's Guide to Honors Programs (a curriculum guide as well as publishing opportunity for students and faculty), 4) opportunities for our students to participate in Honors Semesters (semester study in places like Washington DC, Boston, Houston, etc.), 5) participation of faculty and students in the annual conference at members' rate (savings of $250.00 per registrant). | As of December 2007, the student eligibility pool was 253 students. | Fall 2008 | Coordinator, faculty, and students will attest to the benefit of the National Collegiate Honors Council via Honors Program survey to be established in the fall semester. | 6 |
| Academic Skills Center - 3 | 8.2 | To provide wireless internet access in the Academic Skills Center. | This will permit more efficient utilization of resources and space in the ASC as it will encourage students to bring and use their personal laptops. This will also increase the curb appeal of the ASC and encourage harder to reach populations of students to use the services available. (i.e. mitigate stigma). | Students and faculty who choose to use this service will benefit as well as those who would have been displaced or had to wait for access during peek times of use. | Spring 2008 | The lack of wireless internet is an increasingly frequent question and complaint of students (and faculty). It is hoped that user satisfaction will be increased. Students will perceive ASC services to be more modern and accessible. | 5 |

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| Business & Industry Center-1 | 2.3 | Establish a twenty-five computer "Employability Lab" in WLC 203 dedicated to economic and workforce development through the use of WorkKeys (a job skills assessment tool) and WIN and KeyTrain computer-based training. | The WorkKeys and related training program provide true work-place based foundational skills for all students, focusing and enhancing that taught in the traditional academic environment. | Wayne Community College will be assessing approximately 150 to 400 Wayne Community College students, Wayne County Public School students and members of the general public in 2008-2009, with perhaps 500 being assessed on campus. | Program marketing and assessments are now underway utilizing the facilities available. If the Employability Lab concept is approved in Fall 2008, it will be placed in service immediately upon renovation of the classroom. | Number of Career Readiness Certificates issued and number of contact hours provided. | 5 |
| Machining Technology - 1 | 8.1 | To provide up-to-date Computer Numerical Control (CNC) training to students and workers from local industry using current technology equipment as recommended by the advisory committee. This machine will allow instruction on CNC live tooling, which is currently impossible here at WCC and is becoming a standard in today's industries. Accomplishing this objective by the addition of a CNC live tooling lathe will increase the employability of our graduates. | This will impact student learning by providing them with more skills in programming more complex parts for industries current needs. Ultimately program graduates will be better equipped to function in the workplace. | Approximately 17-24 students annually enrolled in the programs, Machining will benefit from the use of updated computer systems. | Time line to completion of the installation of the new CNC turning center would be Spring 2008. | Survey employers and advisory committee to determine the improvement in student training with the new technology. | 5 |
| Medical Assisting and Phlebotomy - 3 | 2.1 | Improve instructional area for Medical Assisting, Phlebotomy and Nurse Aides (Cont. Ed.) in classroom, Pine 220, by removing cabinet and installing whiteboard. | By removing cabinet and sink and installing a larger whiteboard, instructors will have more room in front of the class, and will be able to utilize the whiteboard more efficiently. This will also create more room for the students' desks/tables in the classroom. The number of Medical Assisting students has increased from 5 (five) in 1996 to 25 in 2008. As the program continues to grow more room is needed for students as well as equipment. Currently the projector screen can not be used at all due to the location. | 50 Medical Assisting Students, 15 Phlebotomy students and 150+ Nurse Aides/semester. | July to December, 2008. | Resource Assessment surveys of students and faculty will indicate increased satisfaction with the classroom and facilities. | 5 |
| Medical Assisting and Phlebotomy - 1 | 8.1 | Equip the Medical Assisting Lab with a computerized spirometer to provide students with laboratory skills to effectively perform in the clinical and medical office laboratory. | The Medical Assisting students will learn how to perform vital capacity tests to evaluate patients suspected to have respiratory insufficiency. The students will be able to analyze the test results, compare results with the normal values, assist the physician with diagnoses, observe and practice quality control procedures, and gain valuable experience by practicing these skills in the classroom laboratory. | 50 Medical Assisting students. | August, 2008 purchase. | 1) Students will benefit not only learning about spirometry testing, but will actually see and experience performing tests to help diagnose and treat patients. 2) Students will rate the equipment and the program as above average when responding to surveys. 3) Students will perform spirometry procedures which are required competencies according to AAMA/CAAHEP standards. | 4 |

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| | | | Impact on Student Learning | Number of Students to Benefit | Time Line to Completion | | |
| Occupational Extension–6-MR | 2.3 | Acquire the Microcomputer Evaluation of Careers and Academics (MEAC) transition, career exploration and assessment system. This system will be utilized by both Occupational Extension and Basic Skills programs to enhance the educational experience for those students. Students involved in HRD, pre-occupational skills, Compensatory Education, Adult Basic Education and the Literacy Center will have the opportunity to utilize the system to better understand workforce aptitudes and skill requirements. | This program will allow students an opportunity to gain hands-on knowledge of a specific job trade and assess their skills level for that job. | Approximately 600 students annually between the Basic Skills Department and Occupational Extension. | Summer 2008 to secure MECA program, implement and incorporate into all relevant programs. | Microcomputer Evaluation of Careers and Academics program evaluation and departmental feedback. | 4 |
| Pre-Curriculum | 8.3 | Provide the Pre-Curriculum Reading program with 46 new computers in WLC 204 & 206 and provide WLC 205 for the reading office to facilitate better instruction and teaching environment. | We would like to move the Pre-Curriculum Reading office to WLC 205 and use the two adjacent classrooms in WLC 204 & 206. To make that move possible we must convert WLC 204 & 206 to computer labs. A computer component is required of all RED 090 students, and we would like to add a computer component to enhance the RED 080 Curriculum. An added benefit would be the use of these labs by all pre-curriculum students in the afternoon as an open lab for any pre-curriculum course (Math, English and Reading). | All RED 080 and 090 (550-600 students per year). All Pre-Curriculum students in the open lab (1600-2000 students per year). | January 2009 | 1) Installation of computers in WLC 204 and 206, 2) Reading classes conducted in WLC in Spring 2009, and 3) Analysis of student use of lab in the afternoon for reading, math, and English. | 4 |
| VP Educational Support Services - 1 | 5.1 | To provide a safe, pleasant and state-of-the-art learning and cultural environment by upgrading classroom and common area furniture. High level activity in these areas by students and visitors requires continuing evaluation and revitalization program. | Provide an improved student learning environment while enhancing the esthetic and professional college atmosphere. | Approximately 50% of students and visitors depending on the specific classrooms and areas. | April 2009 | Feedback from faculty, staff, students and campus visitors. | 4 |
| VP Student Services –2 | 1.5 | Patch and paint Offices located in Admissions and Records, Counseling, Financial Aid, and Student Activities. This upgrade will provide students with a more inviting and welcoming environment. | When students visit the Student Services departments they need to be able to experience a warm and inviting environment. Offices within the Student Services Division should be presentable, coordinated and welcoming. The offices and open areas in these departments present a dirty and unkempt appearance to all who enter. | All students, prospective students, and visitors will benefit from this makeover. | All new construction and installation should be completed over the summer prior to July 31, 2008 to provide maximum potential for students enrolled in 2008-2009. | Students will agree a facelift in the Student Services areas provides a more pleasing environment and offers students the kind of environment they deserve. | 4 |
| Autobody Repair - 3 | 5.1 | To improve classroom conditions and provide a temperature-controlled environment that will enhance student learning. By removing the drafty garage door in AZ 109 classroom and replacing it with a window area, comparable to the one in Hocutt 140B, Autobody Repair students will be afforded the opportunity to enjoy a comfortable learning environment. This objective is being resubmitted from 2006-2007. | Students will be provided a comfortable learning environment, free from wind drafts and noise distractions. | This improvement will benefit up to twenty students per semester. | The improvement should be completed by August 2008. | Interview students and the Autobody Repair Advisory Committee to confirm the benefits of a more comfortable learning environment. | 3 |

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| Automotive -1 | 8.3 | To upgrade and replace hand tools sets to meet the needs of students and faculty in lab. | Current tools sets do not meet the minimum standards set forth by NATEF (National Automotive Educational Foundation) certification. Current quality and quantities of tools on hand interrupt the learning process in lab. These conditions have forced faculty to bring personal tools from home after situations have arose which hinder the learning process. The upgrade and replacement tool sets would include master sets, equivalent to the industry standard requirement a technician would purchase, and mechanic's tool sets for duplication of commonly used tools. | All first and second year automotive systems technology students which is approximately 50 students. | Fall 2008 | Productivity level of student will increase causing students to master more NATEF tasks as compared to previous levels of task assessments. | 3 |
| Cooperative Education - 3 | 5.1 | Provide an attractive, flexible and accessible office area for all students, faculty, public schools teachers and staff and business persons who use the services of our office. We are located immediately inside the WLC building and we need to present a professional appearance in our office area. Our office deals with many community organizations who participate in our programs or use our services. Currently our office will need two desks, and we do not have any chairs that match. All of our records need to be housed in our area in functional cabinets. The staff needs ergonomic chairs with arms because of the long periods of time sitting. | Students will be able to access our office easily and have a place to sit down and work with our staff. Students will feel welcomed and that they have been assisted in their questions and enrollment into cooperative education, dual enrollment, Learn and Earn, or Wayne Early Middle College High School. Staff will have the space to work. | We see approximately one hundred cooperative education student throughout the semester. We enroll between three hundred to three hundred fifty dual enrolled students in a semester and they are often accompanied by their parents. | Need to begin in July to prepare for summer orientation and fall enrollment. | Students will be able to find and use our office easily. Space will be furnished with desks chairs and office equipment to serve the students, outside community persons and the general public who come into our office to use our services. Staff's doctor recommendation for ergonomic chair is followed. | 3 |
| Occupational Extension-9-DH | 5.2 | Replace aged and damaged desk and chairs in Pine 112, Emergency Medical Services classroom. | This will provide a more comfortable, attractive and conducive environment in which to learn. There will be additional desk space to facilitate hands-on, experiential learning and with necessary skills training. | 475 annually. | This will be utilized immediately and continually for all students upon placement/purchase/ implementation. | Many practical evaluations may be performed in place; therefore, reducing disruptions by having to shift students from one area to another. Additional work space and a more comfortable environment will improve student learning. | 3 |
| Allied Health and Public Services | 5.1 | Refurbish second floor Pine Building (built 1996). | The PINE 2nd floor hallways and office suite is often the first area that prospective students, advisory committee members and visitors from health care agencies when they enter Wayne Community College. First impressions are lasting. A bright, attractive office suite sets the stage for a very positive educational experience. The hallways and office suite needs painting and repair. The walls are dirty and there are several areas (walls and ceiling tiles) that are stained from water damage secondary to ceiling leaks. | All prospective and enrolled students and visitors to the Departments: Nursing, Medical Assisting and Phlebotomy and the Allied Health/Public Services Division Head. | July to December 2008 – Paint and make repairs. | Second floor PINE hallways, reception area and office suite are painted and repairs completed. | 2 |

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| | | | Impact on Student Learning | Number of Students to Benefit | Time Line to Completion | | |
| Basic Skills-2 | 5.1 | Acquire office equipment to improve daily operations for Basic Skills staff, instructors and students. This will provide an ergonomically working environment for maintaining student LEIS and GED data. | All student learning will be enhanced by a more efficient and up-to-date environment when interacting with faculty and staff. | Up to 3,000 students per year will benefit. | August 2008 | Feedback from faculty and staff. | 2 |
| Financial Aid - 2 | 1.5 | Install LCD television on the wall in the lobby of the Office of Financial Aid. The intent is to provide students with the opportunity to view information on CamNet while waiting to see a FA staff member. | When students visit the Office of Financial Aid they need to be able to experience a warm and inviting environment. Offices within the Student Services Division should be presentable, coordinated and welcoming. The Office of Financial Aid uses CamNet to publish various scholarship opportunities. If students were able to see this information while waiting to see the FA staff, the amount of scholarship recipients could increase. | All financial aid recipients will benefit from this makeover. | All new construction and installation should be completed over the summer prior to July 31, 2008 to provide maximum potential for students enrolled in 2008-2009. | Students will agree a facelift in the Office of Financial Aid provides a more pleasing environment and offers students the ability to see scholarship postings. | 2 |
| Occupational Extension-3-CC | 2.3 | Acquire portable TTS training labs to enable us to respond to current needs of local business, industries and workforce recruitment. The labs are portable and can be used to provide instruction on-site at any facility. Initial contact with Cooper Standard, Uchiyama, and APV Turkington confirmed that this is an area of training they need for their actual and future employees. This up-to-date and state of the art equipment would actualize any student into today's business and industries entry level position and allow for promotions/advancement from within. | By providing modern and up-to-date technology that will provide job acquisition or job retention. These labs utilize standard industrial components that enable the student to learn and develop critical industrial skills—skills on the equipment they are likely to operate on the job. This purchase will allow us to add six new courses to the Continuing Education curriculum. | 150 annually. | Purchase by August 2008. | Feedback from class participants, instructional staff and local business and industrial Human Resource representatives—will indicate the level of satisfaction and quality of the intended instructional program at the close delivery of course. | 2 |
| Dental - 4 | 5.1 | Replacement of countertops in dental assisting clinic. | The present counter covering has broken due to water damage and use since late 1980's; consequently, leaving a surface that is difficult to clean and disinfect. A smooth laminate material would not only enhance infection control efforts but would provide a more attractive environment in which to treat patients. | 24 dental assisting students. | December 2008 | Counters are covered in new laminate. | 1 |
| Financial Aid - 3 | 1.5 | Purchase furniture for the Office of Financial Aid with the intent to provide students with a more inviting and welcoming environment. | When students visit the Office of Financial Aid they need to be able to experience a warm and inviting environment. Offices within the Student Services Division should be presentable, coordinated and welcoming. With furniture that has been mismatched, we have not created the kind of environment students deserve. | All financial aid recipients will benefit from this makeover. | This is a multi-year planning objective. Office furniture upgrades will be requested annually until each office has completely been upgraded. The first office to upgrade will be reception area. | Students will agree a facelift in the Office of Financial Aid provide a more pleasing environment. | 1 |

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| Humanities & Social Sciences - 3 | 1.1 | Purchase a Flat-file for Fine Art Storage. | Larger space is necessary to store larger sheets of paper and other flat work of art in the interest of quality control. The space available is too small. Without adequate storage, the final pieces are damaged.  The flat-file is used to preserve fine art and is an integral component to any institution that is interested in the storage and preservation of fine art.  Flat-files hold their value and can be used year after year. | The flat-file will be used over a period of years so multiple semesters of students will benefit. | June 2008 | Art instructor will verify that flat-file is being used to store fine art. | 1 |
| Student Activities | 4.1 | To purchase a monitor to be placed in the student lounge to disseminate pertinent information to students of upcoming student activities, leadership opportunities and other SGA news. | By purchasing a monitor to be placed in the Student Lounge, students will have another means of receiving information coming from Student Activities including sports activities, SGA information, and graduation.  This implementation will be another means of getting information to the students of activities sponsored by student activities and hopefully increase on-campus student participation. | This will benefit the entire student body including the Jump-Start and Early Middle College students. | The timeframe for implementation will be Fall 2008. | Exit surveys and graduation surveys will show a greater than 90% satisfaction rate with Student Activities.  There will be a measurable increase in the number of students participating in the annual student activities. | 1 |
| Campus Information Services | 5.1 | To improve the college's capacity to market and advertise curriculum, continuing education programs and services, and community events to all citizens of Wayne County through the acquisition and installation of an Electronic Message Center placed prominently on the campus property facing Wayne Memorial Drive. | In addition to the 14,000 curriculum and continuing education students that attend Wayne Community College, an estimated 5,000 citizens of Wayne County will be motivated to take advantage of the programs, services, and community events that WCC advertises through this venue. Jeff Kornegay, Business Manager at Bladen Community College, stated that after the electronic sign was installed at his institution, Continuing Education faculty and staff indicated that their enrollment had doubled because of the new method of advertising courses to the public. | Approximately 5,000 in addition to the existing 14,000 students. | By summer of 2008, the Electronic Message Center will be purchased and installed. | New students enrolled at Wayne Community College will indicate that the Electronic Message Center information influenced their decision to attend programs offered. This will be gathered through surveys administered to students. | 0 |

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| Facilities Operations - 1 | 5.1 | Extend life of asphalt in parking lots and streets by resealing and restriping the Walnut parking lot, curved driveway and administrative parking slots in front of Dogwood, and the main entrance drive all the way to the Hocutt intersection. The Dogwood parking lot and curved drive will be used as a construction storage/preparation area during the Dogwood roofing project and will be exposed to excessive wear and tear, plus this area is three years old and never been sealed. The Walnut parking lot is three years old and never been sealed. This parking lot is used constantly and it experiences an excessive amount of water run off and standing water. | Improve the environment by maintaining impervious asphalt materials in the best condition thus providing cleaner storm water runoff for local area streams. Reduce deterioration of asphalt materials due to vehicle fluids, water, mold, ultra-violent sun rays, sand and dirt penetrations, comply with ADA/DOT safety regulations, reduce maintenance costs, eliminate costly asphalt replacement, and provide pedestrian and vehicle operations safety. | 5,000 students, faculty, staff, and community visitors. | Fall 2008 or Spring 2009, when school scheduled breaks permit. | College employees, students, and community customers indicate their satisfaction with college facilities and grounds through annual surveys and community customer reports. Monitor official safety reports filed by campus security and GPD on vehicle and pedestrian incidents related to unsafe conditions. | 0 |
| Facilities Operations - 2 | 5.2 | Provide an environmentally secure roof on the Azalea building by installing a standing seam metal roof system. | The seventeen year old slate roof on the Azalea building has been severely damaged from numerous hurricanes. Like the Dogwood building the substructure gypsum board is damaged beyond repair. Because correct replacement slate is no longer manufactured, a new roofing system will need to be installed. Recommend a standing seam metal roof be installed. | 5,000 students, faculty, staff, and community customers annually. | Architectural specifications, bids, contract award, and final completion 2009. | New standing seam metal roof will protect facility structural integrity, internal capital equipment, student/employees from weather, improve HVAC operations, reduce energy costs, related environmental conditions, and provide full support for college operations. | 0 |
| Occupational Extension-1-DH | 5.1 | Erect a facility to provide public safety—law enforcement, fire and rescue students a centralized location for job related training consisting of both classroom and practicum training areas equipped with advanced technology to meet the needs of our current workforce. | Law Enforcement instructors will have the opportunity to utilize technology in the classroom which is becoming more of a requirement in the current profession of public safety—EMS, Fire and Law Enforcement. This will also entice and improve the ability to offer more specialized training programs having a specified location for public safety personnel. | All students in any level of Fire, EMS and Law Enforcement will be able to utilize this facility. An increased number of classes offered in public safety will increase enrollment annually. This past academic year, there were over 4,200 students receiving continuing education training in seated classes anticipating an increase in enrollment for 2008-2009 and in the development of additional courses we estimate the number of students to benefit from a state-of-art technology public safety facility will be approximately 4,500 to 4,800 per year. | Will be used immediately and continuously upon completion. | A facility within a centralized location will allow an increase in the number of fire, rescue, and law enforcement training courses offered by WCC to the public safety personnel. We will then better serve the public safety agencies, WCC, and future potential public safety students in our community and surrounding communities. Since the majority of public safety training requires both classroom and hands-on practicum type training, this centralized location will better facilitate the demand for training and allow for better control over these types of training courses. A centralized facility location will enhance our marketable skills as well as assure adequate training involving safety and keeping in touch with modern technology. | 0 |
| Occupational Extension-2-LJ | 5.1 | Erect a 4,500 square foot building which will house students taking Light Construction, Upholstery, Masonry and other trade programs. | Will provide hands-on training environment for students to complete course projects and develop industry standard skills. Masonry classes are not currently available due to a lack of adequate facilities. | Approximately 200 students per year register for Light Construction and Upholstery programs. Masonry courses would generate an anticipated additional registration of 70 students per year. | Fall 2008—finalize bid and begin construction. Spring 2009, complete construction and begin to offer instruction. | To provide training that prepares our students to respond to current business demands. | 0 |
| Security | 5.2 | Install a camera in the Magnolia parking. | Provide video surveillance in parking area. | All students, staff, and visitors using the magnolia parking lot. | September 2008 | Enhance the safety of staff, faculty, students and visitors on the college campus. | 0 |

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| VP Educational Support Services - 2 | 5.1 | To provide a safe, pleasant and state-of-the-art learning and cultural environment by repairing the auditorium damaged seating. Increased activity in the auditorium by community groups and fine arts programs of the college has caused the fixed seating to become unstable and dangerous. | Provide a safe and comfortable learning and cultural environment in the Moffatt Auditorium. | All students and community groups that utilize the Moffatt Auditorium. | December 2008 | Feedback from faculty, staff and students. | 0 |