

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

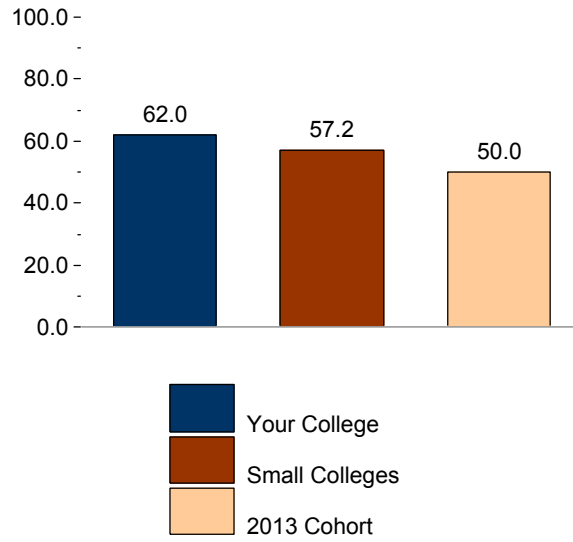
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2013 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	62.0	57.2	4.8	50.0	12.0
High Expectations and Aspirations	55.9	49.7	6.2	50.0	5.9
Clear Academic Plan and Pathway	59.9	55.5	4.5	50.0	9.9
Effective Track to College Readiness	45.7	51.0	-5.3	50.0	-4.3
Engaged Learning	51.0	52.3	-1.3	50.0	1.0
Academic and Social Support Network	51.7	51.3	0.3	50.0	1.7

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.04	4.09		3.99	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.72	3.63		3.44	0.25**
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.35	3.29		3.02	0.28**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.57	3.50		3.22	0.26**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

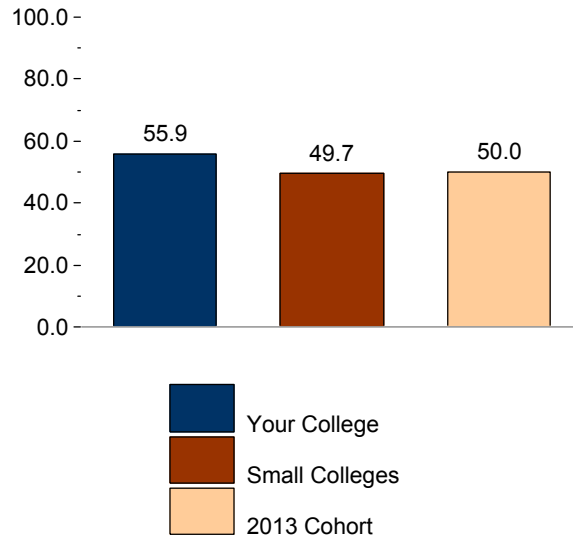
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	1.7	131	0.7	768	0.8
		Disagree	3	1.5	298	1.5	1,939	2.0
		Neutral	38	16.7	3,714	18.5	22,199	23.2
		Agree	119	51.7	9,319	46.5	43,480	45.5
		Strongly agree	65	28.4	6,565	32.8	27,235	28.5
		Total	230	100.0	20,028	100.0	95,621	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	8	3.4	996	5.0	6,606	6.9
		Disagree	20	8.7	2,219	11.1	13,929	14.6
		Neutral	55	24.1	4,827	24.2	24,642	25.8
		Agree	92	40.0	7,097	35.5	31,566	33.1
		Strongly agree	55	23.8	4,843	24.2	18,639	19.5
		Total	230	100.0	19,982	100.0	95,382	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	12	5.3	1,569	7.9	10,757	11.3
		Disagree	52	22.7	4,092	20.5	24,701	26.0
		Neutral	53	23.2	5,083	25.5	24,865	26.2
		Agree	67	29.3	5,388	27.0	21,363	22.5
		Strongly agree	45	19.4	3,800	19.1	13,370	14.1
		Total	229	100.0	19,932	100.0	95,056	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	23	10.1	1,816	9.1	12,871	13.5
		Disagree	34	14.6	3,300	16.5	20,098	21.1
		Neutral	35	15.3	3,529	17.7	17,279	18.1
		Agree	65	28.2	5,736	28.7	23,413	24.6
		Strongly agree	73	31.7	5,606	28.0	21,687	22.7
		Total	230	100.0	19,987	100.0	95,348	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	117	52.7	6,571	33.8	24,015	26.0
		No	105	47.3	12,867	66.2	68,375	74.0
		Total	222	100.0	19,438	100.0	92,390	100.0

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Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.26	4.34		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.50	4.44		4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.46	4.31		4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.22	1.43	-0.33**	1.41	-0.30**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.31	1.34		1.35	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.46	1.61		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.25	1.37		1.35	

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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.2	38	0.2	194	0.2
		Disagree	2	0.7	105	0.5	648	0.7
		Neutral	32	14.0	1,943	9.7	10,867	11.4
		Agree	98	42.9	8,872	44.4	44,068	46.2
		Strongly agree	97	42.2	9,014	45.1	39,564	41.5
		Total	229	100.0	19,974	100.0	95,340	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	57	0.3	380	0.4
		Disagree	4	1.7	169	0.8	987	1.0
		Neutral	18	7.9	1,687	8.4	7,930	8.3
		Agree	68	29.5	7,075	35.4	33,406	35.0
		Strongly agree	140	60.9	10,994	55.0	52,639	55.2
		Total	229	100.0	19,982	100.0	95,343	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	73	0.4	452	0.5
		Disagree	0	N/A	242	1.2	1,314	1.4
		Neutral	21	9.3	2,416	12.1	11,668	12.2
		Agree	82	35.8	7,935	39.7	37,033	38.8
		Strongly agree	126	54.9	9,344	46.7	45,036	47.2
		Total	230	100.0	20,010	100.0	95,503	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	181	78.8	13,274	66.3	64,721	67.8
		Once	46	20.2	5,035	25.1	23,357	24.5
		Two or three times	2	0.9	1,539	7.7	6,594	6.9
		Four or more times	0	N/A	187	0.9	849	0.9
		Total	230	100.0	20,035	100.0	95,521	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	174	75.5	14,801	74.6	70,173	74.0
		Once	45	19.7	3,651	18.4	17,874	18.9
		Two or three times	7	3.1	1,134	5.7	5,411	5.7
		Four or more times	4	1.7	261	1.3	1,361	1.4
		Total	230	100.0	19,847	100.0	94,819	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	155	66.7	11,318	56.4	54,912	57.4
		Once	56	24.2	5,867	29.2	27,373	28.6
		Two or three times	13	5.4	2,359	11.7	10,777	11.3
		Four or more times	9	3.8	529	2.6	2,579	2.7
		Total	233	100.0	20,073	100.0	95,641	100.0

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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

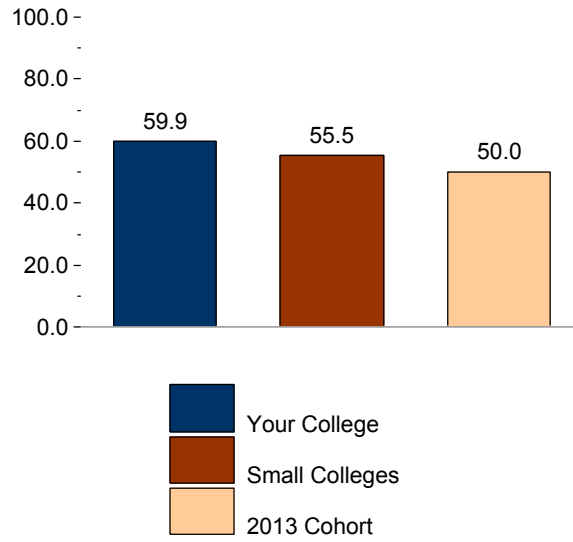
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	189	81.0	14,715	73.3	71,205	74.4
		Once	31	13.3	3,620	18.0	16,683	17.4
		Two or three times	12	5.2	1,428	7.1	6,513	6.8
		Four or more times	1	0.5	312	1.6	1,265	1.3
		Total	234	100.0	20,076	100.0	95,667	100.0

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Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.98	3.93		3.74	0.25**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.89	3.87		3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.64	3.42		3.23	0.36**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.34	4.07	0.30**	3.86	0.46**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.14	3.00		2.83	0.27**

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

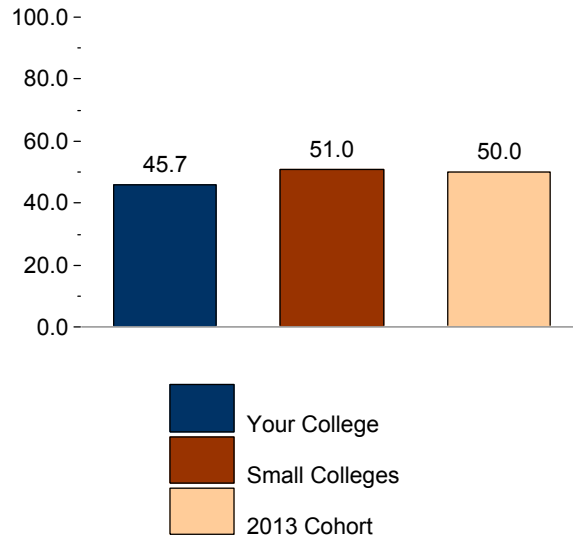
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.2	327	1.6	2,580	2.7
		Disagree	14	6.0	1,101	5.5	7,668	8.1
		Neutral	54	23.6	4,072	20.4	24,432	25.7
		Agree	81	35.3	8,515	42.8	37,128	39.1
		Strongly agree	80	34.8	5,901	29.6	23,111	24.3
		Total	229	100.0	19,916	100.0	94,920	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	7	3.1	713	3.6	5,258	5.5
		Disagree	19	8.2	1,844	9.2	12,419	13.0
		Neutral	43	18.5	3,403	17.0	18,429	19.3
		Agree	85	36.9	7,403	37.0	33,311	34.9
		Strongly agree	76	33.2	6,632	33.2	25,958	27.2
		Total	230	100.0	19,996	100.0	95,374	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	8	3.4	976	4.9	6,993	7.3
		Disagree	35	15.2	3,286	16.5	19,812	20.8
		Neutral	52	22.8	5,979	30.0	28,133	29.6
		Agree	72	31.3	5,768	28.9	24,377	25.6
		Strongly agree	62	27.3	3,946	19.8	15,880	16.7
		Total	229	100.0	19,955	100.0	95,195	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	0.2	466	2.3	4,078	4.3
		Disagree	2	0.9	1,107	5.5	8,365	8.8
		Neutral	24	10.3	2,551	12.8	14,069	14.8
		Agree	95	41.5	8,372	41.9	39,116	41.0
		Strongly agree	108	47.0	7,473	37.4	29,697	31.2
		Total	230	100.0	19,969	100.0	95,325	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	22	9.6	2,055	10.3	12,847	13.5
		Disagree	61	26.4	5,482	27.5	29,558	31.0
		Neutral	50	21.8	5,450	27.3	24,431	25.6
		Agree	56	24.6	4,326	21.7	17,980	18.9
		Strongly agree	40	17.6	2,644	13.2	10,495	11.0
		Total	230	100.0	19,957	100.0	95,310	100.0

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Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.21	4.02	0.22**	3.99	0.25**
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.99	3.95		3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.86	3.67		3.64	0.22**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

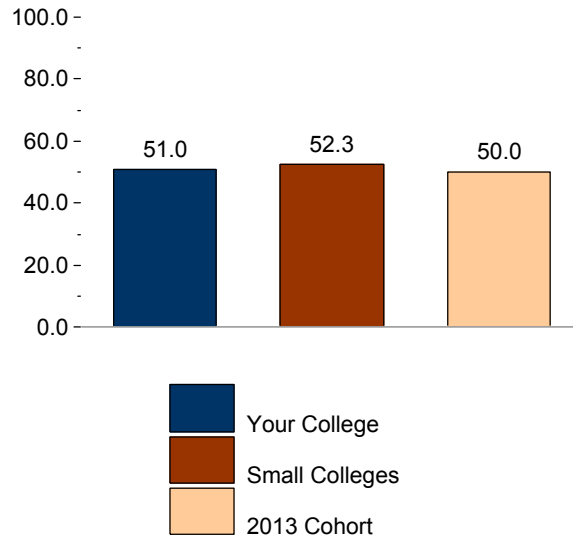
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	161	71.4	17,114	86.1	80,709	85.0
		No	65	28.6	2,756	13.9	14,222	15.0
		Total	226	100.0	19,870	100.0	94,931	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	172	76.6	17,697	90.6	82,414	88.7
		No	53	23.4	1,847	9.4	10,528	11.3
		Total	225	100.0	19,544	100.0	92,941	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	145	63.8	13,955	70.9	67,174	71.2
		No	82	36.2	5,725	29.1	27,207	28.8
		Total	227	100.0	19,680	100.0	94,381	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	289	1.4	1,482	1.6
		Disagree	7	2.8	799	4.0	3,891	4.1
		Neutral	37	16.0	3,882	19.4	19,181	20.2
		Agree	85	36.6	8,331	41.7	39,790	41.8
		Strongly agree	103	44.1	6,692	33.5	30,783	32.4
		Total	232	100.0	19,993	100.0	95,128	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.5	247	1.2	1,206	1.3
		Disagree	12	5.2	791	4.0	3,971	4.2
		Neutral	59	25.5	4,390	22.0	21,785	22.9
		Agree	76	32.7	8,833	44.2	41,785	44.0
		Strongly agree	84	36.1	5,711	28.6	26,279	27.7
		Total	232	100.0	19,973	100.0	95,027	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	0.2	474	2.4	2,459	2.6
		Disagree	14	6.1	1,838	9.2	9,324	9.8
		Neutral	75	32.3	6,298	31.5	30,241	31.8
		Agree	70	30.0	6,566	32.8	31,152	32.8
		Strongly agree	73	31.3	4,815	24.1	21,883	23.0
		Total	232	100.0	19,990	100.0	95,059	100.0

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Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.97	2.86		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.09	2.15		2.16	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.47	1.53		1.52	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.59	2.46		2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.50	1.65		1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.20	1.30		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.22	1.32		1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.88	2.15	-0.24**	2.09	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.27	2.22		2.18	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.26	2.10		2.06	0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.62	2.36	0.28**	2.34	0.30**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.42	2.38		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.51	1.57		1.55	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.19	1.29		1.27	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.84	1.78		1.73	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.05	2.19		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	11	4.8	1,614	8.0	7,552	7.9
		Once	44	19.0	4,302	21.4	21,538	22.4
		Two or three times	118	50.5	9,470	47.1	44,397	46.3
		Four or more times	60	25.7	4,729	23.5	22,500	23.4
		Total	233	100.0	20,115	100.0	95,987	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	65	28.0	5,782	28.9	26,952	28.2
		Once	87	37.6	6,876	34.4	33,307	34.9
		Two or three times	73	31.4	5,854	29.3	28,380	29.7
		Four or more times	7	3.0	1,470	7.4	6,801	7.1
		Total	232	100.0	19,982	100.0	95,440	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	166	71.0	13,632	67.8	65,379	68.3
		Once	36	15.2	3,260	16.2	15,482	16.2
		Two or three times	22	9.6	2,236	11.1	10,518	11.0
		Four or more times	10	4.2	974	4.8	4,412	4.6
		Total	234	100.0	20,102	100.0	95,790	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	35	15.0	4,345	21.6	20,494	21.4
		Once	68	28.9	5,126	25.5	24,429	25.5
		Two or three times	90	38.4	7,731	38.5	36,839	38.5
		Four or more times	41	17.6	2,903	14.4	14,037	14.7
		Total	234	100.0	20,105	100.0	95,799	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	158	67.7	12,349	61.6	62,629	65.6
		Once	35	15.1	3,582	17.9	16,848	17.6
		Two or three times	38	16.5	2,940	14.7	11,646	12.2
		Four or more times	2	0.7	1,176	5.9	4,406	4.6
		Total	233	100.0	20,048	100.0	95,530	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	200	85.8	16,418	81.7	79,165	82.7
		Once	22	9.3	1,795	8.9	8,774	9.2
		Two or three times	10	4.4	1,294	6.4	5,464	5.7
		Four or more times	1	0.5	578	2.9	2,315	2.4
		Total	234	100.0	20,085	100.0	95,718	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	200	85.8	16,080	80.2	78,463	82.2
		Once	15	6.4	2,020	10.1	9,307	9.7
		Two or three times	17	7.3	1,335	6.7	5,322	5.6
		Four or more times	1	0.5	605	3.0	2,375	2.5
		Total	232	100.0	20,040	100.0	95,467	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	115	49.4	8,317	41.3	41,060	42.8
		Once	55	23.4	3,996	19.8	20,394	21.3
		Two or three times	39	16.8	4,372	21.7	19,678	20.5
		Four or more times	24	10.3	3,449	17.1	14,783	15.4
		Total	234	100.0	20,134	100.0	95,915	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	81	34.7	6,792	33.9	33,112	34.7
		Once	39	16.9	5,112	25.5	24,926	26.1
		Two or three times	81	34.8	5,110	25.5	24,258	25.4
		Four or more times	32	13.6	3,030	15.1	13,216	13.8
		Total	234	100.0	20,044	100.0	95,511	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	61	26.2	6,351	31.6	31,592	33.0
		Once	77	32.9	6,848	34.1	33,148	34.6
		Two or three times	69	29.7	5,382	26.8	24,354	25.4
		Four or more times	26	11.2	1,493	7.4	6,636	6.9
		Total	234	100.0	20,074	100.0	95,730	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	28	12.1	4,672	23.3	22,561	23.6
		Once	68	29.2	6,050	30.1	29,508	30.8
		Two or three times	101	43.1	6,850	34.1	32,094	33.5
		Four or more times	36	15.6	2,521	12.5	11,563	12.1
		Total	234	100.0	20,093	100.0	95,726	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	50	21.7	4,762	23.8	23,809	24.9
		Once	66	28.5	5,636	28.1	27,666	28.9
		Two or three times	83	35.7	6,902	34.4	31,689	33.2
		Four or more times	33	14.2	2,744	13.7	12,424	13.0
		Total	233	100.0	20,045	100.0	95,589	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	155	66.4	12,890	64.3	62,810	65.7
		Once	46	19.6	3,770	18.8	17,491	18.3
		Two or three times	25	10.5	2,471	12.3	11,004	11.5
		Four or more times	8	3.5	927	4.6	4,363	4.6
		Total	234	100.0	20,057	100.0	95,668	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	200	87.1	16,010	83.1	76,598	83.7
		Once	19	8.1	1,626	8.4	7,837	8.6
		Two or three times	9	3.8	991	5.1	4,373	4.8
		Four or more times	2	0.9	635	3.3	2,742	3.0
		Total	230	100.0	19,261	100.0	91,551	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

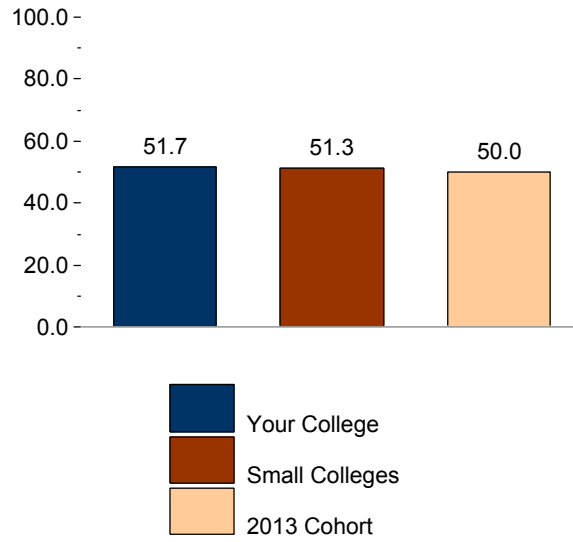
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	129	56.2	12,089	63.2	58,484	64.3
		Once	44	19.0	2,068	10.8	10,721	11.8
		Two or three times	22	9.7	2,069	10.8	9,758	10.7
		Four or more times	35	15.1	2,891	15.1	12,052	13.2
		Total	230	100.0	19,117	100.0	91,016	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	90	40.3	8,450	43.7	42,857	46.7
		Once	66	29.8	3,078	15.9	15,423	16.8
		Two or three times	33	14.9	3,499	18.1	15,948	17.4
		Four or more times	33	15.0	4,288	22.2	17,508	19.1
		Total	223	100.0	19,316	100.0	91,735	100.0

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Survey of Entering Student Engagement
Wayne Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.88	3.87		3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.22	4.28		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.31	4.38		4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.33	4.30		4.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.24	4.19		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.32	4.35		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.35	4.30		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.5	366	1.8	2,074	2.2
		Disagree	18	7.8	1,566	7.8	8,058	8.5
		Neutral	42	18.2	3,961	19.8	19,549	20.5
		Agree	105	45.9	8,449	42.3	40,407	42.4
		Strongly agree	61	26.6	5,613	28.1	25,135	26.4
		Total	230	100.0	19,956	100.0	95,223	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	3	1.2	92	0.5	542	0.6
		Disagree	6	2.7	390	2.0	2,006	2.1
		Neutral	28	12.4	1,844	9.2	8,565	9.0
		Agree	93	40.6	9,255	46.3	44,329	46.5
		Strongly agree	99	43.2	8,398	42.0	39,875	41.8
		Total	229	100.0	19,979	100.0	95,317	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	81	0.4	415	0.4
		Disagree	10	4.4	314	1.6	1,549	1.6
		Neutral	13	5.8	1,319	6.6	6,567	6.9
		Agree	100	43.7	8,522	42.7	40,812	42.9
		Strongly agree	105	46.0	9,715	48.7	45,882	48.2
		Total	229	100.0	19,950	100.0	95,226	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.2	122	0.6	654	0.7
		Disagree	4	1.9	444	2.2	2,377	2.5
		Neutral	27	11.6	1,744	8.7	8,664	9.1
		Agree	85	37.1	8,696	43.5	41,984	44.0
		Strongly agree	113	49.1	8,995	45.0	41,727	43.7
		Total	230	100.0	20,001	100.0	95,405	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	1.5	419	2.1	2,409	2.5
		Disagree	9	3.8	899	4.5	4,734	5.0
		Neutral	31	13.6	2,038	10.2	9,968	10.4
		Agree	73	31.7	7,818	39.1	38,229	40.1
		Strongly agree	113	49.4	8,842	44.2	40,098	42.0
		Total	230	100.0	20,016	100.0	95,438	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.5	181	0.9	1,413	1.5
		Disagree	13	5.6	491	2.5	3,234	3.4
		Neutral	23	10.1	1,362	6.8	7,802	8.2
		Agree	67	29.4	8,095	40.6	38,421	40.4
		Strongly agree	125	54.5	9,807	49.2	44,216	46.5
		Total	229	100.0	19,936	100.0	95,085	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	0.7	277	1.4	1,649	1.7
		Disagree	9	3.9	704	3.5	3,849	4.0
		Neutral	23	10.0	1,503	7.5	8,133	8.5
		Agree	69	30.2	7,850	39.2	37,908	39.7
		Strongly agree	127	55.2	9,678	48.4	43,901	46.0
		Total	230	100.0	20,012	100.0	95,439	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.