

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

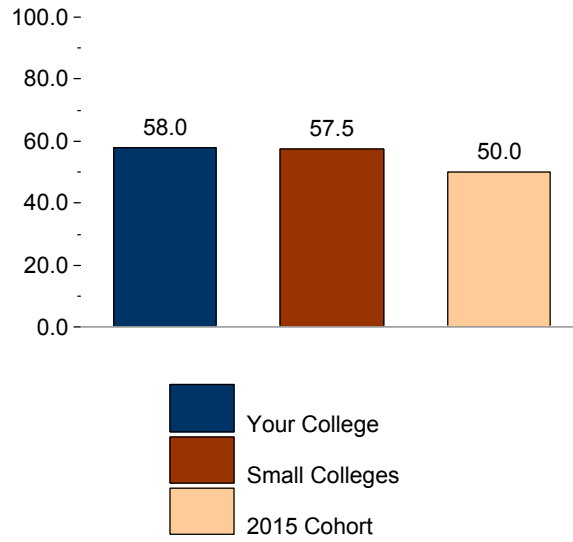
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	58.0	57.5	0.5	50.0	8.0
High Expectations and Aspirations	55.5	50.1	5.4	50.0	5.5
Clear Academic Plan and Pathway	59.1	55.7	3.4	50.0	9.1
Effective Track to College Readiness	45.8	51.8	-6.0	50.0	-4.2
Engaged Learning	50.4	52.4	-2.1	50.0	0.4
Academic and Social Support Network	56.0	52.1	3.9	50.0	6.0

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

07DEC15

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.03	4.13		4.02	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.70	3.66		3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.45	3.32		3.06	0.34**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.39	3.56		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

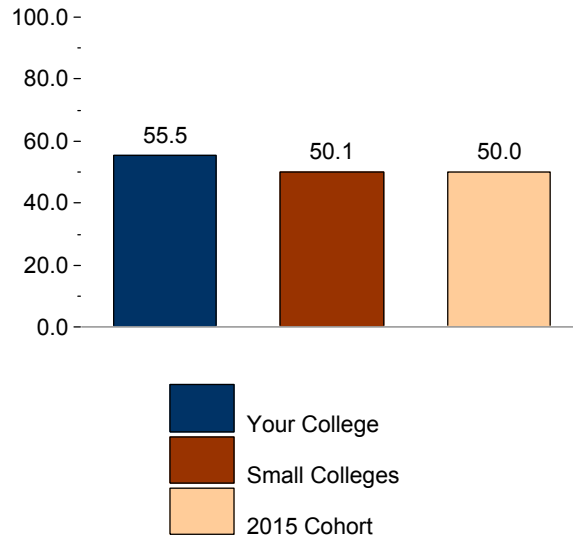
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.4	108	0.5	710	0.7
		Disagree	2	1.3	304	1.4	1,837	1.9
		Neutral	41	25.7	3,699	17.3	21,250	22.1
		Agree	65	40.7	9,832	46.0	43,459	45.3
		Strongly agree	51	31.9	7,422	34.7	28,731	29.9
		Total	160	100.0	21,365	100.0	95,986	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	9	5.6	912	4.3	6,105	6.4
		Disagree	15	9.6	2,348	11.0	13,358	13.9
		Neutral	37	23.4	5,012	23.5	24,978	26.1
		Agree	51	32.2	7,859	36.8	32,438	33.9
		Strongly agree	46	29.2	5,210	24.4	18,932	19.8
		Total	158	100.0	21,341	100.0	95,811	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	7.1	1,545	7.3	10,137	10.6
		Disagree	28	17.7	4,212	19.8	24,298	25.4
		Neutral	35	22.0	5,521	25.9	25,254	26.4
		Agree	46	28.9	5,849	27.5	21,935	22.9
		Strongly agree	39	24.3	4,158	19.5	13,972	14.6
		Total	160	100.0	21,285	100.0	95,596	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	15	9.4	1,765	8.3	11,833	12.4
		Disagree	33	20.4	3,417	16.0	19,482	20.4
		Neutral	31	19.6	3,555	16.7	16,978	17.7
		Agree	37	23.4	6,206	29.1	24,275	25.4
		Strongly agree	43	27.2	6,374	29.9	23,122	24.2
		Total	160	100.0	21,318	100.0	95,690	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	71	44.2	8,460	40.7	28,637	30.8
		No	90	55.8	12,311	59.3	64,306	69.2
		Total	160	100.0	20,771	100.0	92,943	100.0

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Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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07DEC15

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.29	4.34		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.44	4.41		4.40	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.27	4.30		4.28	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.31	1.47		1.45	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.26	1.36		1.39	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.41	1.60		1.61	
19s. Skip class [HIEEXPECT]	SKIPCL	1.25	1.36		1.34	

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Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	1	0.4	29	0.1	188	0.2
		Disagree	0	N/A	117	0.6	619	0.6
		Neutral	24	15.1	2,056	9.7	10,831	11.3
		Agree	61	39.0	9,379	44.1	43,932	46.0
		Strongly agree	71	45.5	9,685	45.5	39,890	41.8
		Total	157	100.0	21,267	100.0	95,461	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.4	84	0.4	456	0.5
		Disagree	1	0.4	234	1.1	1,225	1.3
		Neutral	19	11.7	1,891	8.9	9,014	9.4
		Agree	48	29.8	7,765	36.5	34,282	35.9
		Strongly agree	92	57.6	11,325	53.2	50,595	52.9
		Total	160	100.0	21,298	100.0	95,571	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	2	1.5	84	0.4	505	0.5
		Disagree	2	1.5	328	1.5	1,458	1.5
		Neutral	22	13.9	2,539	11.9	12,369	12.9
		Agree	54	34.0	8,582	40.2	37,611	39.3
		Strongly agree	78	49.0	9,793	45.9	43,861	45.8
		Total	160	100.0	21,327	100.0	95,804	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	122	74.4	13,693	64.0	63,082	65.6
		Once	35	21.4	5,622	26.3	24,319	25.3
		Two or three times	6	3.4	1,845	8.6	7,643	8.0
		Four or more times	1	0.8	252	1.2	1,072	1.1
		Total	164	100.0	21,412	100.0	96,116	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	129	80.7	15,390	73.2	67,589	71.4
		Once	23	14.4	4,022	19.1	19,140	20.2
		Two or three times	5	2.9	1,265	6.0	6,300	6.7
		Four or more times	3	2.0	356	1.7	1,633	1.7
		Total	160	100.0	21,033	100.0	94,662	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	116	70.4	12,278	57.3	54,482	56.6
		Once	36	21.8	6,115	28.5	27,855	29.0
		Two or three times	6	4.0	2,449	11.4	11,125	11.6
		Four or more times	6	3.8	587	2.7	2,753	2.9
		Total	164	100.0	21,428	100.0	96,214	100.0

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Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

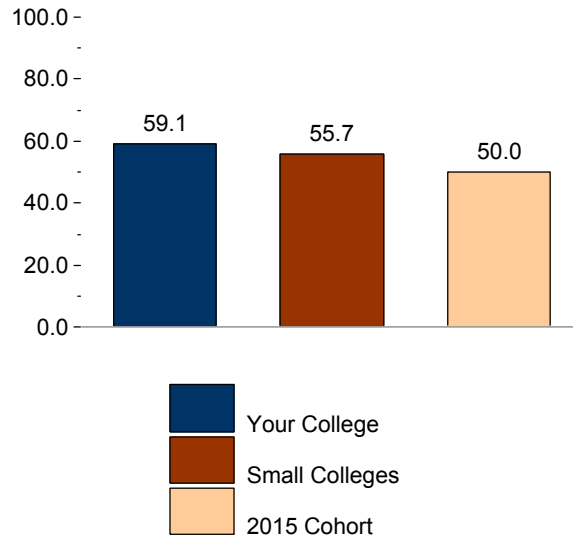
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	139	85.0	15,846	73.8	72,576	75.3
		Once	11	6.7	3,797	17.7	16,358	17.0
		Two or three times	11	6.8	1,503	7.0	6,211	6.4
		Four or more times	2	1.5	316	1.5	1,242	1.3
Total			164	100.0	21,462	100.0	96,388	100.0

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Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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07DEC15

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.12	3.97		3.79	0.35**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.04	3.88		3.70	0.31**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.57	3.49		3.32	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.18	4.09		3.90	0.27**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.22	3.08		2.90	0.28**

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

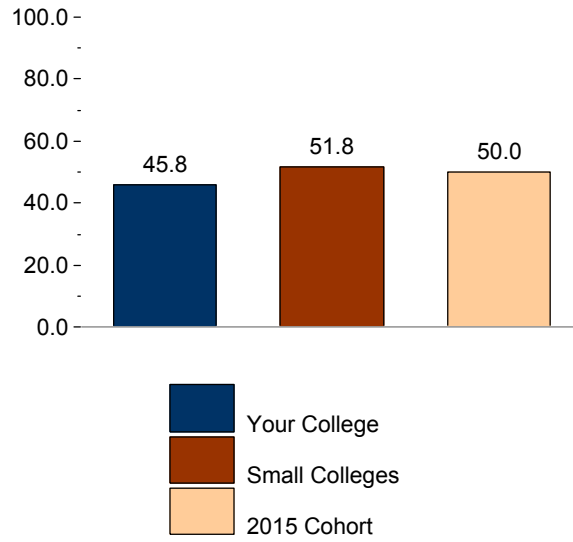
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.8	347	1.6	2,322	2.4
		Disagree	2	1.3	1,054	5.0	6,846	7.2
		Neutral	30	18.6	4,190	19.8	23,886	25.1
		Agree	69	43.6	8,970	42.3	37,570	39.5
		Strongly agree	57	35.7	6,642	31.3	24,506	25.8
		Total	160	100.0	21,203	100.0	95,129	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	3	2.1	729	3.4	4,756	5.0
		Disagree	16	10.2	2,025	9.5	11,885	12.4
		Neutral	17	10.9	3,603	16.9	18,185	19.0
		Agree	57	35.4	7,721	36.2	33,611	35.1
		Strongly agree	66	41.4	7,269	34.1	27,340	28.5
		Total	160	100.0	21,347	100.0	95,777	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	5	3.2	921	4.3	6,125	6.4
		Disagree	32	19.9	3,316	15.6	18,382	19.2
		Neutral	36	22.3	6,086	28.6	27,952	29.2
		Agree	41	25.9	6,346	29.8	25,527	26.7
		Strongly agree	46	28.7	4,629	21.7	17,652	18.5
		Total	160	100.0	21,298	100.0	95,639	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	0.4	442	2.1	3,666	3.8
		Disagree	7	4.6	1,155	5.4	7,834	8.2
		Neutral	15	9.2	2,566	12.0	13,776	14.4
		Agree	78	48.5	9,012	42.2	39,436	41.2
		Strongly agree	60	37.2	8,160	38.2	31,057	32.4
		Total	160	100.0	21,335	100.0	95,769	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	21	13.2	2,011	9.4	11,683	12.2
		Disagree	34	20.9	5,589	26.2	28,900	30.2
		Neutral	30	19.0	5,614	26.3	24,599	25.7
		Agree	38	23.8	4,824	22.6	18,781	19.6
		Strongly agree	37	23.0	3,290	15.4	11,815	12.3
		Total	160	100.0	21,328	100.0	95,778	100.0

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Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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07DEC15

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.19	4.03		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.11	3.98		3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.94	3.70		3.63	0.30**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

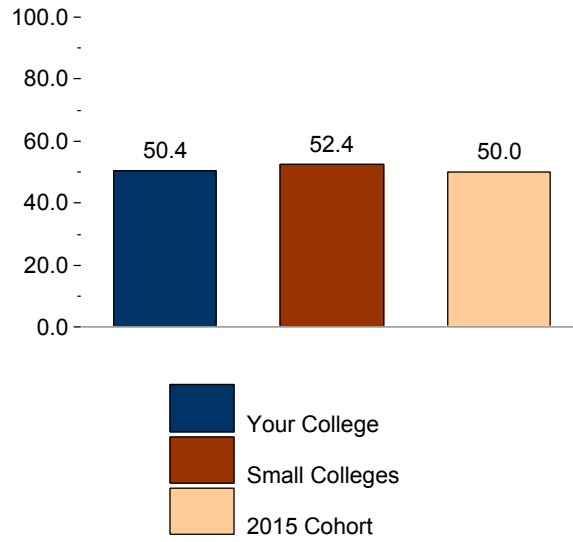
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	113	71.1	18,133	85.4	78,991	82.9
		No	46	28.9	3,088	14.6	16,293	17.1
		Total	158	100.0	21,221	100.0	95,284	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	113	71.7	18,583	89.6	80,993	87.2
		No	45	28.3	2,164	10.4	11,922	12.8
		Total	158	100.0	20,747	100.0	92,915	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	91	57.6	14,496	68.5	64,242	67.6
		No	67	42.4	6,666	31.5	30,740	32.4
		Total	158	100.0	21,162	100.0	94,982	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.8	300	1.4	1,541	1.6
		Disagree	3	1.6	816	3.8	3,850	4.0
		Neutral	28	16.8	4,168	19.5	19,406	20.2
		Agree	65	39.2	8,755	41.0	40,365	42.1
		Strongly agree	68	41.5	7,321	34.3	30,731	32.0
		Total	165	100.0	21,359	100.0	95,893	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.4	250	1.2	1,229	1.3
		Disagree	3	2.0	753	3.5	3,691	3.9
		Neutral	29	17.5	4,453	20.9	21,481	22.4
		Agree	76	46.0	9,554	44.8	42,397	44.3
		Strongly agree	56	34.1	6,330	29.7	26,997	28.2
		Total	165	100.0	21,340	100.0	95,795	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	0.8	535	2.5	2,723	2.8
		Disagree	11	6.6	1,914	9.0	9,473	9.9
		Neutral	38	22.9	6,447	30.2	30,254	31.6
		Agree	61	37.2	7,034	33.0	30,995	32.3
		Strongly agree	53	32.4	5,408	25.3	22,367	23.3
		Total	165	100.0	21,338	100.0	95,811	100.0

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Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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07DEC15

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.77	2.84		2.82	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.11	2.10		2.13	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.52	1.56		1.53	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.51	2.49		2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.55	1.66		1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.22	1.32		1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.22	1.33		1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.29	2.19		2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.16	2.30		2.26	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.17	2.11		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.45	2.39		2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.47	2.41		2.36	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.46	1.62		1.58	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.34	1.33		1.29	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.65	1.80		1.71	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.23	2.18		2.08	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	13	7.6	1,764	8.2	8,104	8.4
		Once	43	25.9	4,745	22.1	22,454	23.3
		Two or three times	79	48.0	10,097	47.0	44,739	46.3
		Four or more times	30	18.5	4,888	22.7	21,278	22.0
		Total	165	100.0	21,494	100.0	96,575	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	45	27.8	6,611	31.0	27,866	29.1
		Once	60	36.8	7,380	34.6	34,338	35.8
		Two or three times	51	31.5	5,937	27.8	27,318	28.5
		Four or more times	6	3.8	1,406	6.6	6,365	6.6
		Total	163	100.0	21,334	100.0	95,887	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	116	70.7	14,285	66.5	65,191	67.6
		Once	22	13.4	3,513	16.4	15,979	16.6
		Two or three times	16	9.5	2,538	11.8	10,822	11.2
		Four or more times	11	6.4	1,129	5.3	4,492	4.7
		Total	164	100.0	21,465	100.0	96,484	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	29	17.9	4,497	20.9	19,441	20.2
		Once	45	27.3	5,313	24.7	25,054	26.0
		Two or three times	67	40.4	8,288	38.6	37,467	38.8
		Four or more times	24	14.4	3,374	15.7	14,513	15.0
		Total	165	100.0	21,473	100.0	96,476	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	107	65.3	12,970	60.7	60,787	63.3
		Once	29	17.8	3,977	18.6	18,287	19.0
		Two or three times	22	13.2	3,172	14.8	12,369	12.9
		Four or more times	6	3.8	1,259	5.9	4,575	4.8
		Total	165	100.0	21,378	100.0	96,018	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	141	85.8	17,427	81.2	78,756	81.7
		Once	13	8.0	2,008	9.4	9,592	9.9
		Two or three times	8	4.6	1,324	6.2	5,685	5.9
		Four or more times	3	1.6	709	3.3	2,417	2.5
		Total	165	100.0	21,468	100.0	96,450	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	137	83.8	17,021	79.7	77,846	81.0
		Once	18	11.2	2,281	10.7	10,056	10.5
		Two or three times	7	4.2	1,421	6.6	5,713	5.9
		Four or more times	1	0.8	645	3.0	2,467	2.6
		Total	164	100.0	21,367	100.0	96,082	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	65	39.2	8,378	39.0	38,459	39.8
		Once	22	13.6	4,481	20.8	21,178	21.9
		Two or three times	43	25.9	4,841	22.5	20,926	21.7
		Four or more times	35	21.3	3,793	17.6	15,966	16.5
		Total	165	100.0	21,493	100.0	96,530	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	59	36.3	6,467	30.2	29,929	31.1
		Once	40	24.5	5,485	25.6	25,716	26.7
		Two or three times	43	26.5	5,961	27.9	26,134	27.2
		Four or more times	21	12.7	3,487	16.3	14,361	14.9
		Total	163	100.0	21,400	100.0	96,140	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	40	24.2	6,573	30.6	31,336	32.5
		Once	70	42.7	7,484	34.9	33,676	34.9
		Two or three times	42	25.4	5,758	26.8	24,398	25.3
		Four or more times	13	7.7	1,641	7.6	6,956	7.2
		Total	165	100.0	21,456	100.0	96,366	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	34	20.5	4,722	22.0	21,925	22.8
		Once	49	29.7	6,412	29.9	30,597	31.7
		Two or three times	56	33.8	7,584	35.3	32,368	33.6
		Four or more times	26	16.0	2,756	12.8	11,481	11.9
		Total	165	100.0	21,473	100.0	96,370	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	38	23.3	4,898	22.8	23,173	24.0
		Once	36	21.8	6,017	28.0	28,101	29.2
		Two or three times	64	38.8	7,404	34.5	32,302	33.5
		Four or more times	26	16.0	3,139	14.6	12,788	13.3
		Total	165	100.0	21,457	100.0	96,364	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	118	71.9	13,229	61.7	61,599	63.9
		Once	24	14.8	4,194	19.6	18,483	19.2
		Two or three times	15	9.0	2,887	13.5	11,575	12.0
		Four or more times	7	4.3	1,134	5.3	4,684	4.9
		Total	165	100.0	21,444	100.0	96,341	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	132	81.7	16,793	81.3	76,405	82.5
		Once	14	8.9	1,822	8.8	8,420	9.1
		Two or three times	5	3.0	1,218	5.9	4,746	5.1
		Four or more times	10	6.4	835	4.0	2,992	3.2
		Total	162	100.0	20,668	100.0	92,563	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

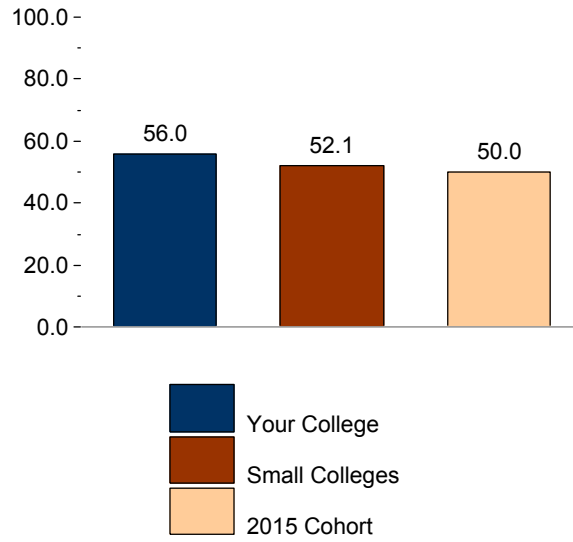
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	103	63.9	12,833	62.5	59,821	65.0
		Once	23	14.5	2,198	10.7	11,128	12.1
		Two or three times	23	14.3	2,269	11.1	9,373	10.2
		Four or more times	12	7.3	3,223	15.7	11,660	12.7
		Total	162	100.0	20,523	100.0	91,981	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	64	39.6	8,957	43.3	43,094	46.4
		Once	33	20.4	3,474	16.8	16,401	17.7
		Two or three times	28	17.6	3,764	18.2	16,095	17.3
		Four or more times	36	22.4	4,508	21.8	17,261	18.6
		Total	161	100.0	20,703	100.0	92,851	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Wayne Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	4.06	3.94		3.88	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.38	4.27		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.44	4.37		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.38	4.31		4.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.31	4.20		4.13	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.44	4.35		4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.40	4.32		4.25	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	2.0	347	1.6	1,768	1.8
		Disagree	9	5.9	1,330	6.2	6,967	7.3
		Neutral	24	15.3	3,971	18.6	18,884	19.8
		Agree	61	38.1	9,202	43.2	41,382	43.3
		Strongly agree	62	38.8	6,446	30.3	26,586	27.8
		Total	160	100.0	21,296	100.0	95,587	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	132	0.6	610	0.6
		Disagree	1	0.4	467	2.2	2,171	2.3
		Neutral	10	6.4	1,937	9.1	8,855	9.3
		Agree	76	47.6	9,836	46.1	44,357	46.3
		Strongly agree	73	45.6	8,949	42.0	39,720	41.5
		Total	160	100.0	21,321	100.0	95,713	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	2	1.1	104	0.5	427	0.4
		Disagree	1	0.4	318	1.5	1,628	1.7
		Neutral	10	6.3	1,390	6.5	6,805	7.1
		Agree	61	38.2	9,194	43.2	41,141	43.1
		Strongly agree	86	54.0	10,276	48.3	45,540	47.7
		Total	160	100.0	21,283	100.0	95,541	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	123	0.6	607	0.6
		Disagree	1	0.8	425	2.0	2,154	2.2
		Neutral	12	7.6	1,793	8.4	8,541	8.9
		Agree	70	44.3	9,284	43.5	42,240	44.1
		Strongly agree	75	47.2	9,704	45.5	42,245	44.1
		Total	158	100.0	21,329	100.0	95,787	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	4	2.7	466	2.2	2,558	2.7
		Disagree	3	2.0	953	4.5	4,898	5.1
		Neutral	11	6.9	2,097	9.8	10,088	10.5
		Agree	62	38.8	8,239	38.6	37,820	39.5
		Strongly agree	79	49.7	9,579	44.9	40,439	42.2
		Total	160	100.0	21,334	100.0	95,802	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	226	1.1	1,512	1.6
		Disagree	2	1.1	523	2.5	3,313	3.5
		Neutral	11	6.7	1,481	7.0	8,106	8.5
		Agree	62	38.9	8,454	39.8	38,295	40.2
		Strongly agree	85	53.3	10,560	49.7	44,069	46.2
		Total	160	100.0	21,244	100.0	95,295	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	2.4	279	1.3	1,700	1.8
		Disagree	2	1.3	659	3.1	3,938	4.1
		Neutral	8	4.7	1,565	7.3	8,007	8.4
		Agree	60	37.4	8,297	38.9	37,562	39.2
		Strongly agree	87	54.3	10,526	49.4	44,593	46.5
		Total	160	100.0	21,326	100.0	95,799	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.