

**Planning Council Sub-Committees
2017-18 Performance Measure Year End Reporting Form**

Performance Measure: Curriculum Completion

Purpose: To ensure student completion and/or persistence toward a post-secondary credential.

Description: Percentage of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.

Denominator: First-time fall 2011 curriculum students.

Numerator: Of those in the denominator, the number who graduate, transfer to a four-year institution, or are still enrolled but have completed 36 non-developmental credit hours before the end of the 6th fall term (Fall 2017) following their first term of enrollment.

Baseline: 2018 NCCCS Performance Measures System Baseline = 35.9%

Standard: 2018 NCCCS Performance Measures Average College Percentage = 43.4%

Target: 2018 NCCCS Performance Measures System Excellence Level = 51.9%

Year	Cohort	% Grad & Transfer	% Grad – Not UNIV Transfer	% Transfer	% Retain (36 Hours)	% Total
2003		26%		19%	2%	46%
2004		26%		16%	1%	44%
2005	574	26%		18%	2%	46%
2006	592	12%	14%	27%	3%	56%
2007	663	13%	14%	27%	3%	57%
2008	627	15%	16%	29%	2%	62%
2009	782	13.6%	15.3%	24.6%	1.7%	55.1%
2010	768	12.0%	18%	21.0%	2.0%	53.0%
2011	725	13%	17%	18%	2%	49.4%

Source: NCCCS Performance Measure Report

2017-2018 Strategies / Action Items:

Item #	Strategies / Action Items	Results (State the progress/results of the strategies identified. Provide number/percent accomplished.)
1	Advisors will continue to meet with advisees regularly to discuss grades, graduation requirements, curriculum progress and report sessions in GradesFirst software.	The data collected indicated that most all advisors were using the GradesFirst software to track student performance. However, the GradesFirst software has been replaced by a new software, Aviso. This new software has most of the same features as GradesFirst but there are some new features that should make tracking a student's progress even better. The next reporting cycle should reflect the use and effectiveness of Aviso in the place of GradesFirst.
2	Advisors and/or admissions representatives will continue contact applicants to aid them in transitioning from an applicant to a student. Faculty will be given access to ASUM in Colleague to assist in transitioning an applicant to a student. The applicant should receive an email, text and phone call	Based on the information gathered, all divisions on campus are using the Applicant Contact List in Google Sheets to reach out to new students about registering for classes. However only a few advisors had used ASUM in Colleague to see what is keeping an applicant from becoming a student. This could be

	just before registration to remind them to come in and schedule classes. A more informative and to the point video will be available to show the applicant the steps needed to become a student.	due the fact the applicants were not missing anything at the time of registration.
3	Pre-Curriculum will continue to host a "meet your advisor" event at the beginning of every semester and program advisors will be listed as advisor in Datatel along with Lisa Taylor. A suggestion from the curriculum completion committee was made to perhaps schedule an appointment for the advisee to meet with the advisor and tour the program area.	Based on information from Lisa Taylor there were 80 students invited to this year's meet and greet event. There were 54 that showed up for the event to meet with their new advisors and many took tours of their chosen program area. Lisa reported this as a very successful event.

2018-2019 Strategies / Action Items: *(Identify new strategies and/or use the same strategies from previous year. For assessment of strategies, state how you plan to evaluate/assess the results of the strategy.)*

Item #	Strategies / Action Items
1	Advisors will continue to meet with advisees regularly to discuss grades, graduation requirements, curriculum progress and report sessions in the new Aviso software. Training sessions offered should help advisors utilize any new features in Aviso.
2	Advisors and/or admissions representatives will continue contact applicants to aid them in transitioning from an applicant to a student. Faculty can use ASUM in Colleague if needed. The applicant should receive an email, text and phone call just before registration to remind them to come in and schedule classes.
3	Pre-Curriculum will continue to host a "meet your advisor" event at the beginning of every semester and program advisors will be in attendance along with Lisa Taylor. The student should be offered an opportunity to tour their chosen program area if they desire.

Overall Assessment of Performance Measure: Strategies from 2017-18 showed to have good success in the data collected by the committee. A committee decision was made to continue to use the 2017-18 strategies in the 2018-19 year but with only minor changes (*mainly the addition of Aviso software*). These minor changes will ensure that the already successful strategies from the 2017-18 year will be even more successful at meeting or exceeding requirements in the 2018-19 year. The Performance Measure for Curriculum Student Completion was at 49.4% in 2011 which puts Wayne Community College in the "yellow" on the stoplight report. This was down from 53.0% in 2010. Please keep in mind these reports are based on data collected **6 years ago**. With the addition of numerous program certificates/diplomas in the past years and the strategies implemented only a couple of years ago this completion rate should definitely increase with the next reporting cycle.