

**Planning Council Sub-Committees
2017-18 Performance Measure Year End Reporting Form**

Performance Measure: First Year Progression

Purpose: To ensure first-year students reach an academic momentum point that helps predict future credential completion.

Description: Percentage of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).

Denominator: First-time fall 2016 curriculum students attempting at least 12 hours during the 2017 academic year (fall 2016, spring 2017, summer 2017). Hours attempted are calculated for all courses (including developmental and course withdraws) in which the student earned a standard letter grade of A, B, C, D, F, P or W. Hours attempted do not include courses in which the student earned a standard letter grade of AU (Audit), CE (Credit by Exam), I or IP (Incomplete), O (Other), or U (Unknown).

Numerator: Of those in the denominator, the number who complete at least 12 hours (including developmental courses) with a standard letter grade of A, B, C, or P, within their first academic year.

Baseline: 2018 NCCCS Performance Measures System Baseline = 54.1%
Standard: 2018 NCCCS Performance Measures Average College Percentage = 70.9%
Target: 2018 NCCCS Performance Measures System Excellence Level = 75.0%
(NCCCS Draft - 5/10/2018, 3rd Draft Revision)

| Year | Cohort | 12 Hrs Att | 12 Hrs Succ | % Success |
|---------|--------|------------|-------------|-----------|
| 2008-09 | n/a | n/a | n/a | 69% |
| 2009-10 | n/a | n/a | n/a | 71% |
| 2010-11 | n/a | n/a | n/a | 72% |
| 2011-12 | 706 | 626 | 459 | 73.3% |
| 2012-13 | 676 | 572 | 411 | 71.9% |
| 2013-14 | 708 | 603 | 422 | 70.0% |
| 2014-15 | 716 | 461 | 335 | 72.7% |
| 2015-16 | 786 | 492 | 338 | 68.7% |
| 2016-17 | 766 | 445 | 311 | 69.9% |

Source: NCCCS Performance Measure Report

2017-2018 Strategies / Action Items:

| Item # | Strategies / Action Items | Results <i>(State the progress/results of the strategies identified. Provide number/percent accomplished.)</i> |
|--------|---|---|
| 1 | Provide campus wide Advisor training with emphasis on GradesFirst and WebAdvisor. | GradesFirst has been replaced with Aviso. There was campus wide training offered for Aviso and it will be fully implemented in Fall 2018. |
| 2 | Create a designated staff position to oversee the ACA 111 and 122 courses. | No position has been created at this time. |

ACA111/122 – First Time Students Enrolled

| Semester | College Transfer Students | Associate in Applied Science & Diploma Students | Total number of students (degree/diploma students) |
|-----------|---------------------------|---|--|
| Fall 2015 | 39.7% (136/343) | 60.3% (207/343) | 44.8% (343/765) |
| Fall 2016 | 42.4% (163/384) | 57.6% (221/384) | 53.4% (384/719) |
| Fall 2017 | n/a | n/a | n/a |

2018-2019 Strategies / Action Items: *(Identify new strategies and/or use the same strategies from previous year. For assessment of strategies, state how you plan to evaluate/assess the results of the strategy.)*

| Item # | Strategies / Action Items |
|--------|--|
| 1 | Career Coach to work for the college in the area high schools to prepare the new students for college life. They will be the first point of contact for high school students to get to know and understand how the college works and what is expected of them. |
| 2 | Mandatory orientation for all incoming students after acceptance to the college but before they can register for classes. |
| 3 | Designated full time ACA 111 instructor that teaches new students to ensure that they get all available information about the college in the same format. |

Overall assessment of Performance Measure: *(Based on the performance measure data, provide a narrative of your analysis of the data. Indicate factors that may have affected the data. State any changes you plan to address for next year that might affect / increase performance measure ranking.)*

Overall, we increased by 1.2% (69.9%) in the performance of the First Year Progression measure from the previous year (68.7%). The College is in the process of hiring a Career Coach which will be the primary point of contact with the high schools and the college. At this point, the College is reviewing the delivery of ACA 111 through a centralized faculty member assigned to coordinate the course sections and be the contact for those faculty who teach the courses.