National Center for Education Statistics

IPEDS Data Center

Wayne Community College

UnitID 199892 **OPEID** 00298000

Address 3000 Wayne Memorial Dr, Goldsboro, NC, 27534-8002

Web Address www.waynecc.edu

Fall Enrollment 2017

Institution: Wayne Community College (199892)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

O Yes, I will complete Part C

Institution: Wayne Community College (199892)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/	certificate-seekir	<u>ng</u>	Non degree/	
Enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	30	3	56	89		89
American Indian or Alaska Native	1		4	5		5
<u>Asian</u>	3	1	9	13		13
Black or African American	31	8	58	97		97
Native Hawaiian or Other Pacific Islander			2	2		2
<u>White</u>	121	25	247	393	3	396
Two or more races	5	1	3	9		9
Race and ethnicity unknown			5	5		5
Total men	191	38	384	613	3	616

Total men prior year	180 113	361	654	22	676
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	<u>Degree/certificate-seeking</u>				Non-degree/	Total,
Enrolled for credit	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	28		61	89	1	90
American Indian or Alaska Native	2		4	6		6
<u>Asian</u>	3		15	18		18
Black or African American	39	16	115	170	1	171
Native Hawaiian or Other Pacific Islander		1	1	2		2
<u>White</u>	111	27	262	400	3	403
Two or more races	8	1	9	18		18
Race and ethnicity unknown	2	1	3	6		6
Total women	193	46	470	709	5	714
Total women prior year	170	174	418	762	26	788
Grand total (men+women)	384	84	854	1,322	8	1,330
Grand total (men+women) prior year	350	287	779	1,416	48	1,464

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/o	certificate-seekir	ng	Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	16	2	92	110	5	115
American Indian or Alaska Native	1		2	3	2	5
<u>Asian</u>			7	7	1	8
Black or African American	21	5	101	127	20	147

Native Hawaiian or Other Pacific Islander			1	1		1
White	42	16	315	373	73	446
Two or more races	1	2	8	11	4	15
Race and ethnicity unknown	2	1	9	12	1	13
Total men	83	26	535	1 644	106	750
Total men prior year	68	19	311	398	301	699

Women							
		Degree/o	certificate-seekir	ng	Non-degree/	Total,	
Enrolled for credit	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien				0		0	
Hispanic/Latino	27	3	131	161	16	177	
American Indian or Alaska Native	2		2	4	1	5	
Asian	4		24	28		28	
Black or African American	37	20	237	294	35	329	
Native Hawaiian or Other Pacific Islander			1	1	1	2	
<u>White</u>	56	31	559	646	118	764	
Two or more races	3	1	17	21	7	28	
Race and ethnicity unknown	1		12	13		13	
Total women	130	55	983	1 ,168	178	1,346	
Total women prior year	124	51	597	772	467	1,239	
Grand total (men+women)	213	81	1,518	1,812	284	2,096	
Grand total (men+women) prior year	192	70	908	1,170	768	1,938	

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017					
	<u>Undergraduate</u> Students				
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking			
Enrolled exclusively in distance education courses	708	112			
Enrolled in some but not all distance education courses	1,103	48			
Not enrolled in any distance education courses	1,323	132			
Total (from prior part A screens)	3,134	292			
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You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Undergraduate Students

Of those students <i>exclusively</i> enrolled in direport the number that are:	<u>Degree/Certificate</u> <u>Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	NC	691	112
Located in the U.S. but not in	NC	17	
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported	0	0	
Total students exclusively enrolled in distance above)	708	112	

Institution: Wayne Community College (199892)

Part A - Fall Enrollment Summary

Part A - Fair Enrollment Summary			
	Fall Enrollment Summar	у	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	(
<u>Hispanic/Latino</u>	89	115	204
American Indian or Alaska Native	5	5	10
<u>Asian</u>	13	8	21
Black or African American	97	147	244
Native Hawaiian or Other Pacific Islander	2	1	3
<u>White</u>	396	446	842
Two or more races	9	15	24
Race and ethnicity unknown	5	13	18
Total men	616	750	1,366
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	(
<u>Hispanic/Latino</u>	90	177	267
American Indian or Alaska Native	6	5	11
<u>Asian</u>	18	28	46
Black or African American	171	329	500
Native Hawaiian or Other Pacific Islander	2	2	4
<u>White</u>	403	764	1,167
Two or more races	18	28	46
Race and ethnicity unknown	6	13	19
Total women	714	1,346	2,060
Grand Total (men+women)	1,330	2,096	3,426
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017					
Age	Full-time Undergr	aduate Students			
	Men	Women			
Under 18	17	26			
18-19	256	277			
20-21	138	124			
22-24	58	76			
25-29	56	97			
30-34	38	38			
35-39	16	26			
40-49	24	35			
50-64	13	13			
65 and over		2			
Age unknown/unreported	0	0			
Total full-time undergraduate students (from part A)	616	714			

Institution: Wayne Community College (199892)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017					
Age	Part-time Undergra	aduate Students			
	Men	Women			
Under 18	247	432			
18-19	121	181			
20-21	94	141			
22-24	84	163			
25-29	75	152			
30-34	38	85			
35-39	30	61			
40-49	36	83			
50-64	24	45			
65 and over	1	3			
Age unknown/unreported	0	0			
Total part-time undergraduate students (from part A)	750	1,346			

Institution: Wayne Community College (199892)

Part D - Total Undergraduate Entering Class

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Total Undergraduate Entering Class, Fall 2017	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	384
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	597
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	165
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	292
Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	182
D6 Total entering students at the undergraduate level	944

	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	
	g	
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	41

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or
 to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year of 2015 co	,
FULL	-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2016 cohort	350	350	400	
E2a	Exclusions from the Fall 2016 cohort		1	0	
E2b	Inclusions to the Fall 2016 cohort		0	0	
E3 + E2b	Adjusted Fall 2016 cohort (line E1 - E2a		349	400	
	Students from Fall 2016 cohort who are nrolled + students from Fall 2016 cohort completed their program as of Fall 2017		267	251	
E5 retent	Full-time, first-time Fall 2016 cohort ion rate (line E4 / line E3)		77 %	63	%
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.					

Institution: Wayne Community College (199892)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or
 to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		,	ear data (Fall 15 cohort)
PART	T-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2016 cohort	192	192	189	
E7a	Exclusions from the Fall 2016 cohort		0	0	
E7b	Inclusions to the Fall 2016 cohort		0	0	
E8 E7)	Adjusted Fall 2016 cohort (line E6 - line		192	189	
	Students from Fall 2016 cohort who are enrolled + students from Fall 2016 cohort completed their program as of Fall 2017		106	92	
E10 retent	Part-time, first-time Fall 2016 cohort tion rate (line E9 / line E8)		55 %	49	%
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.					

Institution: Wayne Community College (199892)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click <u>here</u> to use a worksheet to help you	determine the student-to-faculty ration	0		
Student-to-faculty ratio	11	to 1		
Student-to-faculty ratio prior year	11	to 1		
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.				

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment		
Total enrollment	3,426	
Transfer-in enrollment	165	
Student-to-faculty ratio	11 to 1	

Undergraduate Student Characteristics		
Percent of undergraduates who are female	60%	
Percent of undergraduates who are full-time	39%	
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	1%	
Asian	2%	
Black or African American	22%	
Hispanic/Latino	14%	
Native Hawaiian or Pacific Islander	0%	
White	59%	

Two or More Races	2%	
Race and ethnicity unknown	1%	
Nonresident alien	0%	
Percent of undergraduate students by age:		
24 and under	71%	
25 and over	29%	
Age unknown	0%	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time student retention rate	77%	
First-time, part-time retention rate	55%	
Graduation rate cohort as percent of total entering students	41%	