

Program Outcome and Assessment(s)
2018-2019 Program Outcome (PO) Year End Reporting Form
Program Review Cycle – 2017-18

Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program / Service: Associate in General Education-Nursing

Mission/Purpose Statement: The mission of the Associate in General Education-Nursing Program is to offer a variety of academic courses that will provide a basis for future advancement in a chosen profession or transfer to a four-year institution.

Outcome # 1: Program Retention, Fall to Fall

Baseline: Unable to set baseline, new program for 2017-18;
Set baseline once 3 years of program retention data is achieved in 2019-20 (2020-21 report)
Standard: Not applicable
Target: Not applicable

Data / Results:

Fall-to-Fall

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2017-2018	7	0	0	7	0.0%	0	0.0%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

2018-2019 Strategies / Action Items:

Item #	Strategies / Action Items (Action items identified in the 2017-18 year-end report)	Results (State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)
1	N/A	N/A

Provide narrative for analysis of program retention. (Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)

New program for 2017-2018. There is no data to report at this time.

Provide narrative for analysis of standard/target. (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)

New program for 2017-2018. There is no data to report at this time.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	The Arts & Sciences Division will continue implementing the OnPoint Student Success Based Advising Initiative.	Our OnPoint Student Success Based Advising Initiative is currently ongoing. New students are continuing to register for ACA 122 during their first academic semester and assigned to the faculty advisor who teaches their ACA 122 course. As part of OnPoint, WCC implemented Aviso Retention software during summer 2018. At the start of fall 2018, there were 36 Arts & Sciences students with an academic plan in Aviso. At the writing of this report, that number has grown to 516 and continues to rise. It is important to note that Career & College Promise students, as well as, innovative high school students do not take QEP sections of ACA and are not assigned a faculty advisor. These students are advised exclusively by staff connected with the individual innovative high schools or WCC's Career and College Promise staff members.
2	The Arts & Sciences Division will implement Aviso Retention Software during the Fall 2017 semester.	Aviso Retention software was fully implemented starting in the fall 2018 semester. Usage of the software for the Arts & Sciences Division has increased since that time. Between the start of the fall 2018 semester and April 15, 2019, 5,707 early alerts were created for students within the Division. 4,991 were automated alerts mostly concerning student attendance and LMS log-in issues. 716 were faculty-initiated alerts.