

Program Outcome and Assessment(s)
2018-2019 Program Outcome (PO) Year End Reporting Form
Program Review Cycle – 2017-18

Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program: Associate in General Education

Mission/Purpose Statement: The mission of the Associate in General Education Degree Program is to offer the academic requirements necessary to complete an Associate in General Education Degree as well as prepare students for transfer to a four-year institution.

Outcome # 1: Program Retention, Fall to Fall

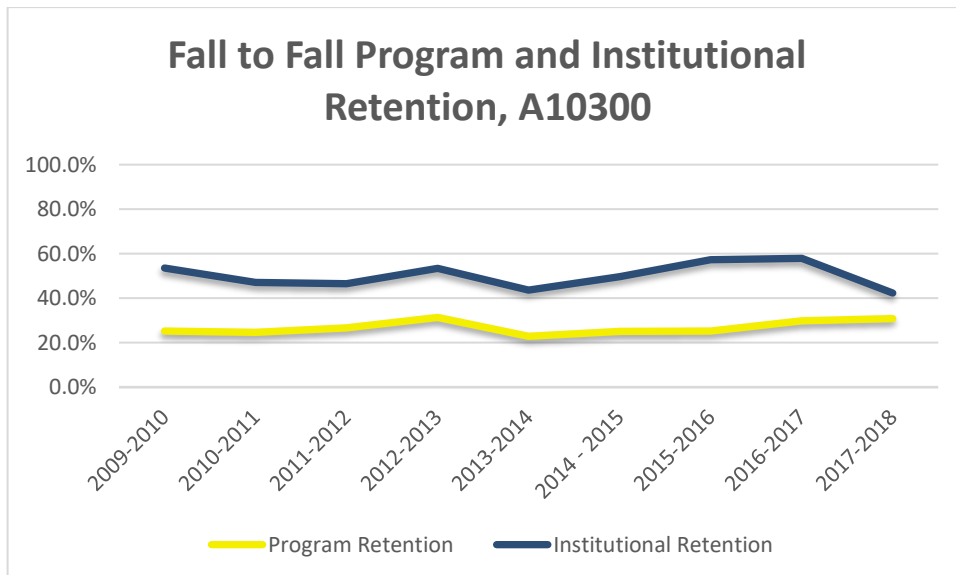
Baseline: 26.4% Fall-to-Fall- (Average program retention – 2012-13; 2013-14; 2014-15)
Standard: 28.4% Fall-to-Fall
Target: 30.4% Fall-to-Fall

Data / Results:

Fall-to-Fall

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2009-2010	301	1	75	140	25.25%	85	53.5%
2010-2011	304	1	74	161	24.67%	68	47.0%
2011-2012	318	7	78	170	26.73%	63	46.5%
2012-2013	335	2	103	156	31.34%	74	53.4%
2013-2014	424	4	93	239	22.88%	88	43.6%
2014 - 2015	338	9	76	170	25.1%	83	49.7%
2015-2016	143	4	32	61	25.2%	46	57.3%
2016-2017	57	3	14	24	29.8%	16	57.9%
2017-2018	26	5	3	15	30.8%	3	42.3%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrisik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code



2018-2019 Strategies / Action Items:

Item #	Strategies / Action Items <i>(Action items identified in the 2017-18 year-end report)</i>	Results <i>(State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)</i>
1	The Arts & Sciences Division will continue implementing the OnPoint Student Success Based Advising Initiative.	Our OnPoint Student Success Based Advising Initiative is currently ongoing. New students are continuing to register for ACA 122 during their first academic semester and assigned to the faculty advisor who teaches their ACA 122 course. As part of OnPoint, WCC implemented Aviso Retention software during summer 2018. At the start of fall 2018, there were 36 Arts & Sciences students with an academic plan in Aviso. At the writing of this report, that number has grown to 516 and continues to rise. It is important to note that Career & College Promise students, as well as, innovative high school students do not take QEP sections of ACA and are not assigned a faculty advisor. These students are advised exclusively by staff connected with the individual innovative high schools or WCC's Career and College Promise staff members.
2	The Arts & Sciences Division will implement Aviso Retention Software during the Fall 2017 semester.	Aviso Retention software was fully implemented starting in the fall 2018 semester. Usage of the software for the Arts & Sciences Division has increased since that time. Between the start of the fall 2018 semester and April 15, 2019, 5,707 early alerts were created for students within the Division. 4,991 were automated alerts mostly concerning student attendance and LMS log-in issues. 716 were faculty-initiated alerts.

Provide narrative for analysis of program retention. *(Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*

Fall-Fall program retention saw a minimal program increase. The institution has also adopted a new Associate in General Education Degree – Nursing that is designed to specifically capture all future allied health student. It is important to note that the institution has made concerted efforts to place fewer students in the AGE degree plan. Students who are placed in the AGE typically have academic goals outside of the degree in fields such as health, dental, or human services and move out of the AGE within a year. Moving forward these students are being placed in the AGEN. The enrollment should continue to trend downward.

Provide narrative for analysis of standard/target. *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*

The baseline, standard, and target were lowered to reflect the institutional efforts to reduce the number of students in AGE. Both the program and institutional retention marks met the standard and target. There is no need to adjust the baseline, standard, and target at this time.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	The Arts & Sciences Division will continue implementing the OnPoint Student Success Based Advising Initiative.	Faculty will meet with the advisees to plan and make adjustments to their structured academic plan in Aviso.
2	The Arts & Sciences Division will continue using Aviso Retention Software as part of OnPoint.	All students will utilize specific academic plans within Aviso.
3	A Semester to Semester Persistence Risk Indicator will be added to Aviso Retention starting in the fall 2019 semester.	Advisers and newly hired Academic Success Coaches will utilize this indicator to focus interventions for those students most at-risk for not persisting to the next semester.