

Program Outcome and Assessment(s)
2017-2018 Program Outcome (PO) Year End Reporting Form
Program Review Cycle – 2017-18

Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program: Associate in Science

Mission/Purpose Statement: The mission of the Arts & Sciences Division is to educate students so they are able to know something, do something, and be something.

Outcome # 1: Program Retention, Fall to Fall

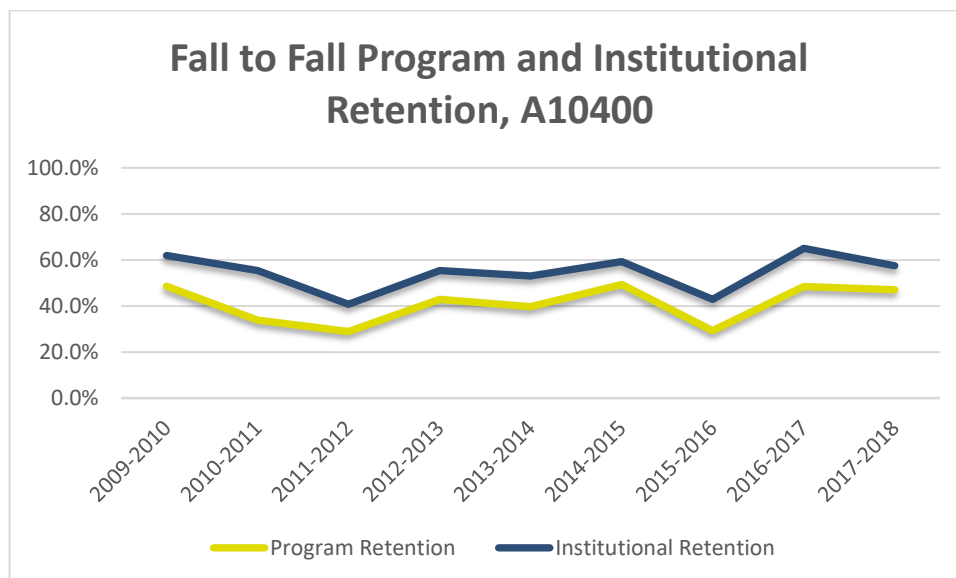
Baseline: 43.9% Fall-to-Fall (Average program retention – 2012-13; 2013-14; 2014-15)
Standard: 45.9% Fall-to-Fall
Target: 47.9% Fall-to-Fall

Data / Results:

Fall-to-Fall

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2009-2010	134	7	58	51	48.5%	18	61.9%
2010-2011	148	13	37	66	33.8%	32	55.4%
2011-2012	135	2	37	80	28.9%	16	40.7%
2012-2013	175	16	59	78	42.9%	22	55.4%
2013-2014	164	15	50	77	39.6%	22	53.0%
2014-2015	150	20	54	61	49.3%	15	59.3%
2015-2016	191	24	32	109	29.3%	26	42.9%
2016-2017	223	35	73	78	48.4%	37	65.0%
2017-2018	270	30	97	115	47.0%	28	57.4%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code



2018-2019 Strategies / Action Items:

Item #	Strategies / Action Items <i>(Action items identified in the 2017-18 year-end report)</i>	Results <i>(State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)</i>
1	The Arts & Sciences Division will continue implementing the OnPoint Student Success Based Advising Initiative.	Our OnPoint Student Success Based Advising Initiative is currently ongoing. New students are continuing to register for ACA 122 during their first academic semester and assigned to the faculty advisor who teaches their ACA 122 course. As part of OnPoint, WCC implemented Aviso Retention software during summer 2018. At the start of fall 2018, there were 36 Arts & Sciences students with an academic plan in Aviso. At the writing of this report, that number has grown to 516 and continues to rise. It is important to note that Career & College Promise students, as well as, innovative high school students do not take QEP sections of ACA and are not assigned a faculty advisor. These students are advised exclusively by staff connected with the individual innovative high schools or WCC's Career and College Promise staff members.
2	The Arts & Sciences Division will implement Aviso Retention Software during the Fall 2017 semester.	Aviso Retention software was fully implemented starting in the fall 2018 semester. Usage of the software for the Arts & Sciences Division has increased since that time. Between the start of the fall 2018 semester and April 15, 2019, 5,707 early alerts were created for students within the Division. 4,991 were automated alerts mostly concerning student attendance and LMS log-in issues. 716 were faculty-initiated alerts.

Provide narrative for analysis of program retention. *(Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*

Fall-Fall program retention decreased slightly from 48.4% to 47.0% and institutional retention decreased from 65.0% to 57.4%. The overall enrollment in the Associate in Science increased for the fourth consecutive year. Many of our Career and College Promise students have historically been placed in the AS pathway however and many of these students do not continue on after high school due to their collection of 12-18sh and enrollment at a four year college or university. The college transfer division continues to make significant efforts through our ACA 122 College Success course to help students identify their career and educational interests to ensure that they are pursuing academic goals that best match their long range career goals.

Provide narrative for analysis of standard/target. *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*

The 2017-2018 program retention for AS was 47.0% which was above the standard of 45.9%. It also only missed the target of 47.9% by .9% points. The baseline, standard, and target does not need to be adjusted at this time.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	The Arts & Sciences Division will continue implementing the OnPoint Student Success Based Advising Initiative.	Faculty will meet with the advisees to plan and make adjustments to their structured academic plan in Aviso.
2	The Arts & Sciences Division will continue using Aviso Retention Software as part of OnPoint.	All students will utilize specific academic plans within Aviso.
3	A Semester to Semester Persistence Risk Indicator will be added to Aviso Retention starting in the fall 2019 semester.	Advisers and newly hired Academic Success Coaches will utilize this indicator to focus interventions for those students most at-risk for not persisting to the next semester.