

**Planning Council Sub-Committees**  
**2018-19 Performance Measure Year End Reporting Form**

**Performance Measure:** Curriculum Completion (*Ad hoc Committee under the authority of Planning Council*)

**Curriculum Completion Chair:** Kevin Jordan

**Purpose:** To ensure student completion and/or persistence toward a post-secondary credential in a timely manner.

**Description:** Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

**Denominator:** First-time fall curriculum students.

**Numerator:** Of those in the denominator, the number of students who have graduated, transferred, or are still enrolled during the fourth academic year (fall, spring, or summer) with at least 42 successfully completed non-developmental hours.

To be successful, students must complete one or more of the following:

- Graduation: Graduated from a North Carolina Community College credential program (A, D, or C) before the end of the 4th summer term following the first fall semester.
- Transfer: Transferred to a 4-year college as indicated in the National Student Clearinghouse database at any point through the end of the 4th summer term following the first fall semester.
- Persistence: Student is enrolled in an NCCCS college during the 4th academic year (fall, spring or summer) and has successfully completed at least 42 non-developmental credit hours by the end of the summer term. Successful completion is defined as achieving a course standard letter grade of A, B, C, or P.

**Baseline:** 2019 NCCCS Performance Measures System Baseline = 34.1%

**Standard:** 2019 NCCCS Performance Measures Average College Percentage = 49.3%

**Target:** 2019 NCCCS Performance Measures System Excellence Level = 52.7%  
*(2019 NCCCS Performance Measures for Student Success Report, Final )*

| Year | Cohort | % Grad & Transfer | % Grad – Not UNIV Transfer | % Transfer | % Retain (36 Hours) | % Total |
|------|--------|-------------------|----------------------------|------------|---------------------|---------|
| 2003 |        | 26%               |                            | 19%        | 2%                  | 46%     |
| 2004 |        | 26%               |                            | 16%        | 1%                  | 44%     |
| 2005 | 574    | 26%               |                            | 18%        | 2%                  | 46%     |
| 2006 | 592    | 12%               | 14%                        | 27%        | 3%                  | 56%     |
| 2007 | 663    | 13%               | 14%                        | 27%        | 3%                  | 57%     |
| 2008 | 627    | 15%               | 16%                        | 29%        | 2%                  | 62%     |
| 2009 | 782    | 13.6%             | 15.3%                      | 24.6%      | 1.7%                | 55.1%   |
| 2010 | 768    | 12.0%             | 18%                        | 21.0%      | 2.0%                | 53.0%   |
| 2011 | 725    | 13%               | 17%                        | 18%        | 2%                  | 49.4%   |

| Year                | Cohort | % CC Grad & Univ Transfer | % CC Grad, Not Univ Transfer | % Univ Transfer, Not CC Grad | % Retain (42 Hrs) Did Not CC Gradu or Univ Transfer | % Grad, Transfer, or Retained (42 hrs) |
|---------------------|--------|---------------------------|------------------------------|------------------------------|---|--|
| 2014<br>(2012-2014) | 753    | 7%                        | 27%                          | 17%                          | 4%  | 54.7%                                  |

Source: NCCCS Performance Measures for Student Success Report

### 2018-2019 Strategies / Action Items:

| Item # | Strategies / Action Items (Action items identified in the 2017-18 year-end report)  | Results (What has been the progress / results of the strategies / action items to reach the projected outcomes? Please use data; numbers / percent to justify outcomes.)  |
|--------|---|---|
| 1      | Advisors will continue to meet with advisees regularly to discuss grades, graduation requirements, curriculum progress and report sessions in the new Aviso software. Training sessions offered should help advisors utilize any new features in Aviso.   | The information from each division indicated that most all advisors were using the Aviso software to track student performance. It should be noted that Aviso may be phased out as the new Self Service software becomes available. Based on information gathered it looks like Aviso would still be used through 2021 and at that time the features of Self Service would replace the use of Aviso.                                      |
| 2      | Advisors and/or admissions representatives will continue contact applicants to aid them in transitioning from an applicant to a student. Faculty can use ASUM in Colleague if needed. The applicant should receive an email, text and phone call just before registration to remind them to come in and schedule classes. | Based on the information gathered from each division, most advisors are using the Applicant Contact List in Google Sheets to reach out to new students about registering for classes. Not many advisors had used ASUM in Colleague to see to see why an applicant has not been moved to student status. This could be due the fact the applicants were not missing anything at the time of registration or the process has gotten better. |
| 3      | Pre-Curriculum will continue to host a "meet your advisor" event at the beginning of every semester and program advisors will be in attendance along with Lisa Taylor. The student should be offered an opportunity to tour their chosen program area if they desire.   | Based on information from Lisa Taylor there were 24 students attended and met with 20 advisors Many took tours of their chosen program area. Lisa reported this as a very successful event.   |

**2019-2020 Strategies / Action Items:**

| <b>Item #</b> | <b>Action Items</b> <i>(Identify new strategies/action items and/or use the same strategies/action items from previous year.)</i>   | <b>Assessment of Action Items</b> <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>   |
|---------------|---|---|
| 1             | Advisors will continue to meet with advisees regularly to discuss grades, graduation requirements, curriculum progress and report the sessions in Aviso. Once fully implanted and training is complete, the processes used in Aviso will transition over to the new Self Service software.  | Aviso allows faculty to issue early alerts for students who are doing poorly in class, attending infrequently, or struggling with personal issues. The alerts are funneled through advisors who can activate appropriately. |
| 2             | Advisors will continue to use the new student applicant chart or APLS in Colleague to contact applicants to aid them in transitioning from an applicant to a student. Faculty has access to ASUM in Colleague to <u>assist</u> in transitioning an applicant to a student. Advisors should contact applicants and new students just before registration to remind them to come in and schedule classes. | Use of Colleague to contact applicants. Track usage and report number of contacts.  |
| 3             | Pre-Curriculum will continue to host a "meet your advisor" event at the beginning of every semester to allow the students to talk with the advisor and get more information on their program of choice.   | Coordinate with Academic Foundations for the "meet your advisor" event. Report number of student contacts from the event.   |

**Overall assessment of Performance Measure:** *(Based on the performance measure data, provide a narrative of your analysis of the data. Indicate factors that may have affected the data. State any changes you plan to address for next year that might affect / increase performance measure ranking.)*

Strategies from 2018-19 showed to have good success in the data collected by the committee. A decision was made by the committee to continue to use the 2018-19 strategies in the 2019-20 cycle. The only major change would be the use of Aviso being slowly replaced by the new Self Service software.

The Performance Measure for Curriculum Student Completion was at 54.7% in 2014 which put Wayne Community College in the "green" status on the stoplight report. This was up from 52% in 2013 and 49% in 2012. These reports are based on data collected over the past 4 years with students successfully completing 42 non-developmental hours. With the addition of numerous program certificates/diplomas in the past years and the strategies implemented only a couple of years ago this completion rate should increase within the next reporting cycles.