

**Program Outcome and Assessment(s)**  
**2018-2019 Program Outcome (PO) Year End Reporting Form**  
**Program Review Cycle – 2016-17**

**Institutional Goal 2: Increase Student Access**  
**Institutional Goal 3: Improve Student Success**

**Name of Program:** Dental Assisting

**Mission/Purpose Statement:** The philosophy of the Wayne Community College Dental Assisting Program is to provide a strong academic and practical education in dental assisting that will foster a desire to continue personal growth and maintain professional competence through life-long learning.

**Outcome # 1: Program Retention, Fall to Summer**

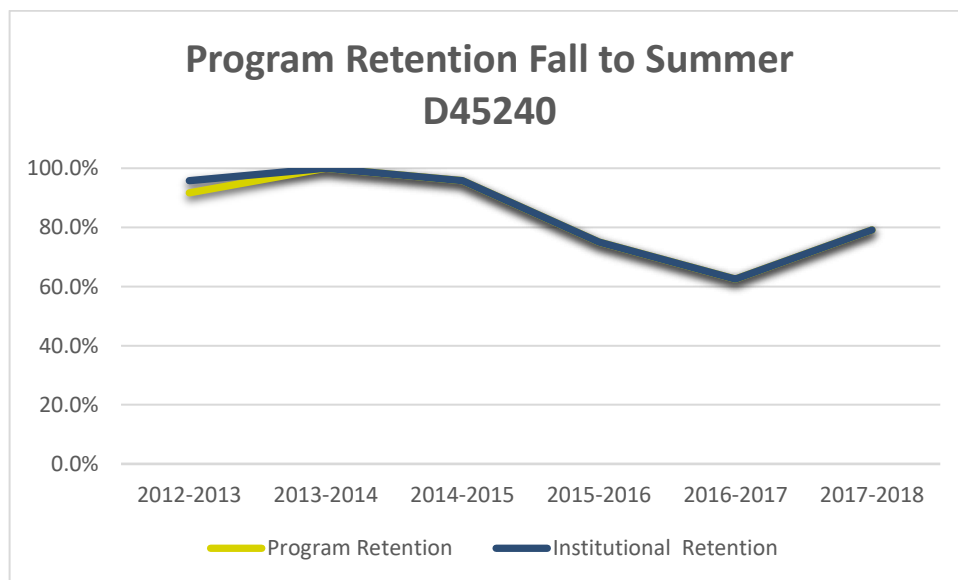
**Baseline:** 95.8% Fall to Summer (Average program retention - 2012-13; 2013-14; 2014-15)  
**Standard:** 97.8% Fall to Summer  
**Target:** 99.8% Fall to Summer

**Data / Results:**

**Fall-to-Summer**

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2012-2013	24	22	0	1	91.7%	1	95.8%
2013-2014	24	24	0	0	100.0%	0	100.0%
2014-2015	24	23	0	1	95.8%	0	95.8%
2015-2016	24	18	0	6	75.0%	0	75.0%
2016-2017	24	15	0	9	62.5%	0	62.5%
2017-2018	24	19	0	5	79.2%	0	79.2%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code



**Departmental Stats:**

Original Cohort					
Cohort Years	Admitted	Non-Completers	Graduation	Completion Rate - 100%	Completion Rate - 150%
2012-2013	24	2	22	91.7%	
2013-2014	24	0	24	100.0%	
2014-2015	24	1	23	95.8%	
2015-2016	24	6	18	75.0%	
2016-2017	24	9	15	62.5%	
2017-2018	24	5	19	79.2%	

**Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – FC – Application Statuses – Marak, and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code**

**2018-2019 Strategies / Action Items:**

Item #	Strategies / Action Items (Action items identified in the 2017-18 year-end report)	Results (State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)
1	Continue to implement HESI testing.	2018 pass rate was 94.4% for the national certification. One student had to retake the infection control section a second time. Faculty will continue to review HESI testing results with students following HESI testing to help improve scores. Faculty assigns students HESI homework assignments weekly and provides class reviews according to results.
2	Continue peer tutoring.	Faculty continue to send students to academic skills and encourage peer to peer tutoring by connecting the struggling student to a previously successful student.

**Provide narrative for analysis of program retention.** *(Based on the data, provide a narrative of your analysis of fall to summer retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*

Several factors have affected retention some include personal and financial difficulty. Faculty will encourage students to utilize our school counselor and apply for foundation scholarships.

**Provide narrative for analysis of standard/target.** *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*

Although we did not meet the standard, we did improve our retention by 16.7% over the last year. I would like to see the department to continue to make 10-15% improvement over the next year.

**2019-2020 Strategies / Action Items:** *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

<b>Item #</b>	<b>Action Items</b> <i>(Identify action items as a result of your program outcome assessment.)</i>	<b>Assessment of Action Items</b> <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	Utilize HESI testing with classroom reviews on weak content area.	Faculty will evaluate the HESI certification prediction for each student and discuss with student's areas that need improvement to DANB certification testing.
2	Continue peer tutoring/academic skills center use	Faculty will log the number of students that use peer tutoring in relationship to retention.