Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program: Early Childhood

Mission/Purpose Statement: The Early Childhood Education Program of Wayne Community College align with the mission of the College by participating in the development of an early childhood/school age workforce that is highly skilled and professional. As part of this process, the programs seek to:

- Assist students in developing both personal and marketable skills through lifelong learning
- Increase the global and cultural awareness of our students
- Develop partnerships with the local child care community, schools and related agencies
- Enhance the quality of life for children in Wayne County and other areas in which our graduates find employment

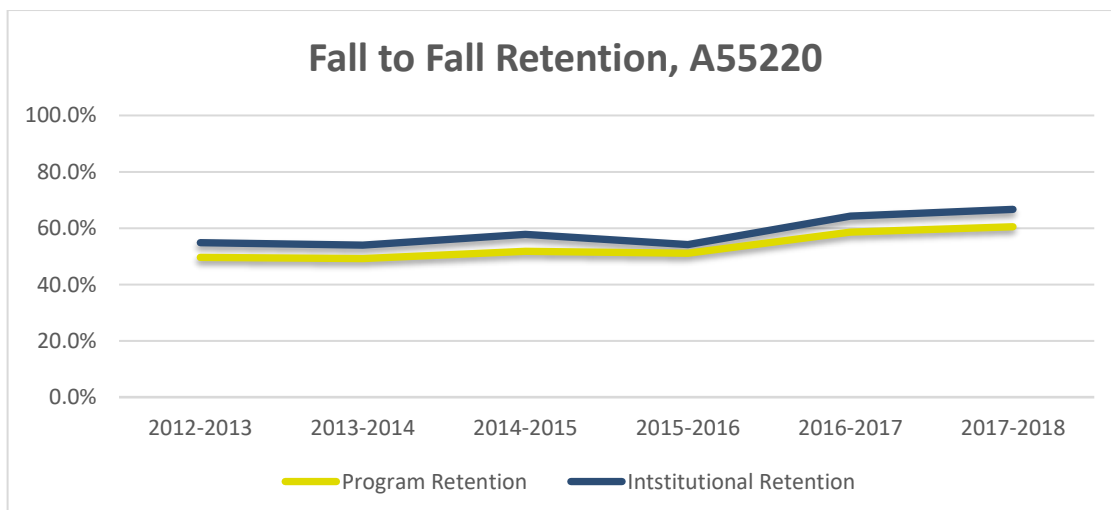**Outcome # 1: Program Retention, Fall to Fall**

Baseline:	50.2%	Fall to Fall (Average program retention - 2012-13; 2013-14; 2014-15)
Standard:	52.2%	Fall to Fall
Target:	54.2%	Fall to Fall

Data / Results:
Fall-to-Fall

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2012-2013	133	6	60	60	49.6%	7	54.9%
2013-2014	126	11	51	58	49.2%	6	54.0%
2014-2015	116	16	44	49	51.7%	7	57.8%
2015-2016	96	11	38	44	51.0%	3	54.2%
2016-2017	70	8	33	25	58.6%	4	64.3%
2017-2018	81	17	32	27	60.5%	5	66.7%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

Fall to Fall Retention, A55220

2018-2019 Strategies / Action Items:

Item #	Strategies / Action Items (Action items identified in the 2017-18 year-end report)	Results (State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)
1	Develop a portfolio with detailed information to ECE students regarding their educational plan to be given to students. This will assist them as they progress through the program with planning goals and for staying on track with completion.	Due to changes in the program due to legislation and the NCCCS Office, we decided to make revisions to the handbook before giving them out.

Provide narrative for analysis of program retention. *(Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*

While the program's enrollment has increased in the past year, it is still significantly lower than two years ago. More online classes have been added to the course of study, as requested by students, but these additions have caused the ECE faculty to really work on transparency in courses and provide more face-to-face conferencing with students to help them gain the skills they need. The faculty will also encourage students to utilize the Achievement Coach that has been assigned to the Department. The enrollment in ECE courses across all 58 community colleges has declined in recent years, but with innovations in the field and requirements now mandated for educators, there should be a shift in the interest of the program. The program's retention has steadily increased over the past several years, though.

Provide narrative for analysis of standard/target. *(Because of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*

Over the past two years, our standard/target has been achieved and exceeded. With this in mind, the program would like to increase the standard to 60% and the target to 62% fall to fall retention. With the lower numbers in enrollment, we believe that the higher percentages need to be adjusted to compensate.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items *(Identify action items as a result of your program outcome assessment.)*	Assessment of Action Items *(State the method of assessment; how you plan to evaluate/assess the results of the action items.)*
1	Informational portfolios will be given to students at first enrollment to assist them with their progression in the program.	Faculty will assess the number of students who come to advisors prepared to enroll in courses needed during the following semester.