Program Outcome and Assessment(s)
2018-2019 Program Outcome (PO) Year End Reporting Form
Program Review Cycle – 2016-17

Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program: Practical Nursing

Mission/Purpose Statement: The faculty of the department of nursing is committed to the mission, goals, and learning outcomes of Wayne Community College. We endorse the concept of open-door admissions to the college. However, we recognize the need for restrictions on the number of students admitted to our nursing programs and for setting admission standards to ensure quality practitioners. The nursing faculty is committed to providing accessible high quality, learner centered, and outcome-based nursing education to meet the diverse and changing health-care needs of the service area. The nursing faculty is committed to promoting the development of qualified students prepared for the professional roles of practical nurse and registered nurse to perform competently and safely their respective roles within the legal and ethical framework of nursing at the entry level. Within this mission, the goal of the nursing faculty is to promote the highest quality of nursing care to the individual, families and significant persons, and the community. The aim is to facilitate optimum health, quality of life and achievement of potential for the individual. Graduates of the nursing programs meet the educational requirements to take their respective National Council Licensure Examinations (NCLEX-PN and NCLEX-RN).

Outcome # 1: Program Retention, Fall to Summer

Baseline: 71.3%   Fall to Summer (Average program retention – 2012-13; 2013-14; 2014-15)
Standard: 73.3%   Fall to Summer
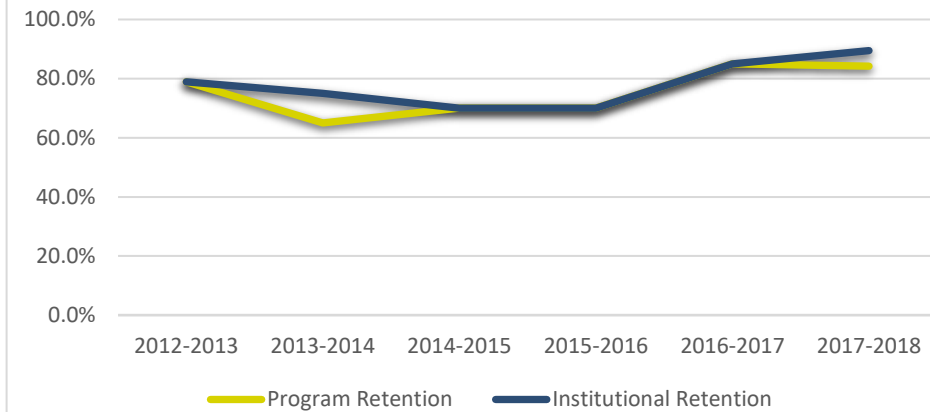**Target:**   75.3%   Fall to Summer

Data / Results:

Fall-to-Summer

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program Transfer	Institutional Retention
2012-2013	19	15	0	4	78.9%	0	78.9%
2013-2014	20	13	0	5	65.0%	2	75.0%
2014-2015	20	14	0	6	70.0%	0	70.0%
2015-2016	20	14	0	6	70.0%	0	70.0%
2016-2017	20	17	0	3	85.0%	0	85.0%
2017-2018	19	16	0	1	84.2%	1	89.5%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

Program and Graduation Practical Nursing - Fall to Summer

Program Retention —— Institutional Retention ——

Departmental Stats:

Original Cohort					
Cohort Years	Admitted	Non-Completers	Graduation	Completion Rate - 100%	Completion Rate - 150%
2012-2013	19	4	15	78.9%	78.9%
2013-2014	20	7	13	65.0%	70.0%
2014-2015	20	6	14	70.0%	75.0%
2015-2016	20	6	14	70.0%	75.0%
2016-2017	20	3	17	85.0%	95.0%
2017-2018	19	2	16	84.2%	

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – FC – Application Statuses – Beaman, and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

Readmitted Students				
Cohort Years	Readmitted	Starting Cohort	Non-Completers	Graduation
2013-2014	1	1 - From 2012-2013	1	0
2014-2015	1	1 - From 2013-2014	0	1
2015-2016	1	1 - From 2014-2015	0	1
2016-2017	1	1 - From 2015-2016	0	1
2017-2018	2	2 – From 2016-2017	0	2

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – FC – Application Statuses – Beaman, and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

2018-2019 Strategies / Action Items: *(Identify new strategies and/or use the same strategies from previous year. For assessment of strategies, state how you plan to evaluate/assess the results of the strategy.)*

Item #	Strategies / Action Items *(Action items identified in the 2017-18 year-end report)*	Results *(State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)*
1	Provide use of simulation opportunities for remediation	Simulation opportunities for remediation were provided during all PN courses during 2018-2019.
2	Provide use of open lab remediation opportunities	NUR 101 10/29/18 (3 students) NUR 101 11/5/18 (9 students) NUR 101 11/30/18 (2 students) NUR 101 12/3/18 (3 students) NUR 102 3/6/19 (5 students) NUR 102 3/7/19 (12 students) NUR 102 3/12/19 (12 students) NUR 102 3/13/19 (4 students) NUR 102 3/18/19 (9 students) NUR 102 3/19/19 (6 students)

Provide narrative for analysis of program retention. *(Based on the data, provide a narrative of your analysis of <u>fall to summer</u> retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*

The nursing faculty implemented strategies to improve retention in 2013, and have continued these strategies. The following strategies are being tracked by the SACS COC subcommittee:
1. Administer early alerts
2. Provide workshop on test-taking and study skills
3. Use alternate format questions for 10% of questions on each unit test

All of these strategies have been carried out during this past year. The nursing faculty reviewed the retention and success strategies on 1/2/19 and recommended continuing them. In addition, during the Annual Program Review meeting on 5/6/19, the nursing faculty recommended an additional strategy to address retention rates especially in the first semester. This strategy is related to student reports of test anxiety affecting their ability to be successful. The Nursing Department will explore resources available within the Counseling and Disability Services Departments at WCC, and offer early intervention to students that identify this issue as a reason for lack of success within the courses. Faculty agreed that the increase in simulation opportunities were of help to students that needed remediation in the courses.

Provide narrative for analysis of standard/target. *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*

The retention standard for PN was set at 73.3 and the target was 75.3%. The average retention rate in the PN courses combined is 92%.
NUR 101 retention rate = 90% (standard and target met)
NUR 102 retention rate = 94% (standard and target met)
No change in the standard or target is recommended.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items *(Identify action items as a result of your program outcome assessment.)*	Assessment of Action Items *(State the method of assessment; how you plan to evaluate/assess the results of the action items.)*
1	Continue to offer open labs for students to remediate content covered.	Students will sign in to open labs on the attendance roster. The roster will be used to track number of students that attended open labs.
2	Make referrals to the Counseling Department for students that identify test anxiety as a reason for lack of success.	Faculty will track the number of referrals to Counseling.