

# Wayne Community College Student Achievement Report

## Academic Year – 2018-2019

Wayne Community College (WCC) evaluates student achievement consistent with its mission, institutional goals, and institutional learning outcomes. WCC utilizes four criteria for assessing student achievement in compliance with Core Requirement 8.1 of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The four criteria are: the National Student Clearinghouse (NSC) six-year total completion rate; annual curriculum headcount; new, first-time-attending students at WCC fall-to-fall retention; and annual curriculum completers. The criteria used in this report have been approved by the Wayne Community College's Planning Council. The purpose of WCC's Planning Council is to provide direction, leadership, and oversight for the College's planning and institutional effectiveness process and to ensure continuing compliance with SACSCOC accreditation standards. One of the SACSCOC accreditation standards in which WCC's Planning Council ensures compliance is the core requirement of 8.1 – Student Achievement. SACSCOC Core Requirement 8.1 states, "The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success."

### **Criterion 1: National Student Clearinghouse Six-Year Total Completion Rate (SACSCOC Key Student Completion Indicator)**

**Outcome:** WCC seeks to increase its NSC six-year completion rate for its first-time fall degree-seeking students.

**Threshold of Acceptability:** 48.43%

**Rationale:** The Office of Institutional Effectiveness (IE) used the NSC StudentTracker Postsecondary

Completion Institutional Benchmark reports to examine the six-year total graduation rate for the specific entering cohorts to establish acceptability thresholds. The Office of IE examined the following cohorts: fall 2008, fall 2009, and fall 2010. To establish the threshold of acceptability for this criterion, the Office of IE averaged fall 2008, fall 2009, and fall 2010 entering cohort six-year completion rates. The threshold of acceptability is not a moving three-year average. The threshold of acceptability will stay static over the next three years when the Office of IE and the Planning Council reexamine this criterion.

**Goal:** 50.43%

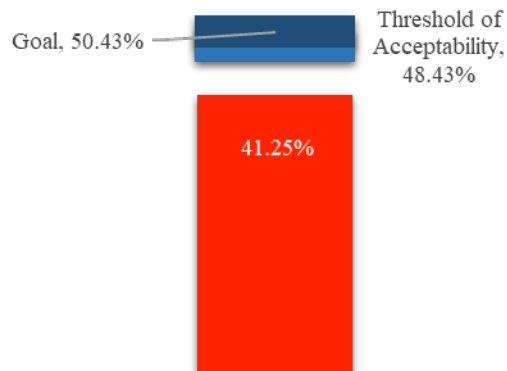
**Rationale:** The goal is to increase WCC's threshold of acceptability by 2% (48.43% + 2%).

Criterion	Fall 2008 Entering Cohort	Fall 2009 Entering Cohort	Fall 2010 Entering Cohort	3-Year Mean	Fall 2012 Entering Cohort
Six-Year Total Graduation Rate	47.63%	47.25%	50.40%	48.43%	41.25%

Source: National Student Clearinghouse StudentTracker Postsecondary Completions Reports

**Table 1. – WCC's NSC Six-Year Completion Rate – Entering Cohort**

**WCC did not reach** the threshold of acceptability by 7.18% and the goal by 9.18%.



**Figure 1. – WCC's NSC Six-Year Completion Rate – Entering Cohort**

**Evaluation of Data:** For first-time, degree-seeking students in the fall 2012 entering cohort (n = 478), the six-year total completion rate was 41.25% (n = 197). WCC did not reach the threshold of acceptability by 7.18% (n = 35) and the goal by 9.18% (n = 44). After the six-year timeframe, 12.92% (n = 62) were still enrolled at any institution, and 45.82% (n = 219) were not enrolled.

**Criterion 2: Annual Curriculum Headcount**

**Outcome:** WCC seeks to increase its annual curriculum headcount for a specific reporting year.

**Threshold of Acceptability:** 4,425 students

**Rationale:** The Office of IE examined WCC's annual curriculum headcount for the reporting years of 2015-2016, 2016-2017, and 2017-2018. To obtain the threshold of acceptability for this criterion, the Office of IE averaged the annual curriculum headcount for the reporting years of 2015-2016, 2016-2017, and 2017-2018. The threshold of acceptability is not a moving three-year average. The threshold of acceptability will remain until the Office of IE reexamines this criterion and approves it through WCC's Planning Council. The static threshold of acceptability aligns with how WCC establishes its baselines, standards, and targets for the KPIs in its 2019-2024 Strategic Plan for Institutional Effectiveness.

**Goal:** 4,514 students

**Rationale:** The goal is to increase the WCC's threshold of acceptability by 2% for this criterion (4,425 \* 2%).

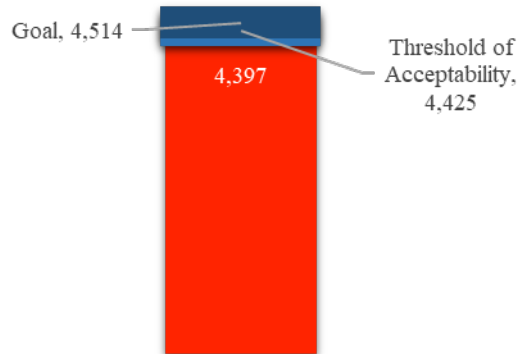
Criterion	2015-2016	2016-2017	2017-2018	3-Year Mean	2018-2019
Annual Curriculum Headcount	4,515	4,331	4,429	4,425	4,397

Source: WCC End of the Term Semester Data Marts

Note: Reporting Year is Summer Semester, Fall Semester, and Spring Semester.

**Table 2. WCC's Annual Curriculum Headcount**

**WCC did not meet the threshold of acceptability by 28 students and the goal by 117 students.**



**Figure 2. WCC's Annual Curriculum Headcount**

**Evaluation of Data:** The annual curriculum headcount for the 2018-2019 reporting year 2018-2019 is 4,397 students. For the reporting year of 2018-2019, WCC did not meet the threshold of acceptability by 28 students and did not meet its goal by 117 students.

### **Criterion 3: New First-Time Students at Wayne Community College (WCC) Fall-to-Fall**

#### **Retention**

**Outcome:** WCC seeks to increase new first-time students at WCC fall-to-fall retention.

**Threshold of Acceptability:** 53.1%

**Rationale:** The Office of IE analyzed new first-time students at WCC fall-to-fall retention for the following fall semesters: Fall 2015 to Fall 2016, Fall 2016 to Fall 2017, and Fall 2017 to Fall 2018. To get the acceptable threshold for this criterion, the Office of IE averaged the new first-time students at WCC fall-to-fall retention for the following fall semesters: Fall 2015, Fall 2016, and Fall 2017. The threshold of acceptability is not a moving three-year average. The threshold of acceptability will stay static until the Office of IE reexamines this criterion and it is approved through WCC's Planning Council.

The static threshold of acceptability aligns with how WCC establishes its baselines, standards, and targets for the KPIs in its 2019-2024 Strategic Plan for Institutional Effectiveness.

**Goal:** 54.1%

**Rationale:** The goal is to increase WCC's threshold of acceptability by 1% for this criterion (53.1% + 1%).

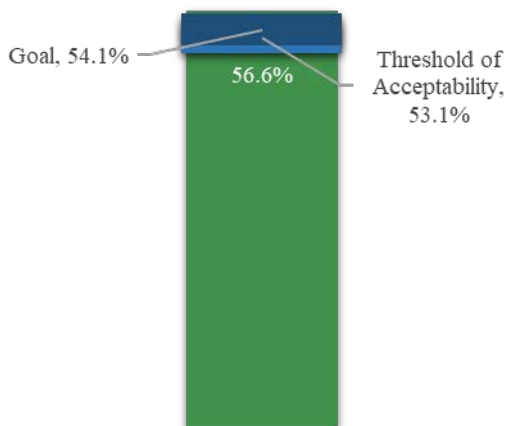
Criterion	Fall 2015 to Fall 2016	Fall 2016 to Fall 2017	Fall 2017 to Fall 2018	3-Year Mean	Fall 2018 to Fall 2019
New First-Time at WCC Fall-to-Fall Retention	55.0%	51.8%	52.4%	53.1%	56.6%

Source: WCC End of the Term Semester Data Marts

Note: Reporting Year is Summer Semester, Fall Semester, and Spring Semester.

**Table 3. New First-Time Students at WCC Fall-to-Fall Retention**

**WCC exceeded the threshold of acceptability by 3.5% and the goal by 2.5%.**



**Figure 3. New First-Time Students at WCC Fall-to-Fall Retention**

**Evaluation of Data:** For Fall 2018 to Fall 2019, WCC exceeded the threshold of acceptability by 3.5% and the goal by 2.5%. For Fall 2018, WCC had 950 new, first-time students. Five hundred thirty-eight new first-time students at WCC returned for the Fall 2019 semester. Four hundred twelve (43.4%) new, first-time students did not return for the Fall 2019 semester.

### Criterion 4: Annual Curriculum Completers

**Outcome:** WCC seeks to increase its annual completers for a specific graduation year.

**Threshold of Acceptability:** 855 completers

**Rationale:** The Office of IE examined WCC's annual curriculum completers for the graduation years of 2015-2016, 2016-2017, and 2017-2018. To get the threshold of acceptability of this criterion, the Office of IE averaged the annual curriculum completers for the graduation years of 2015-2016, 2016-2017, and 2017-2018. The threshold of acceptability is not a moving three-year average. The threshold of acceptability will stay static until the Office of IE reexamines this criterion and it is approved through WCC's Planning Council. The static threshold of acceptability aligns with how WCC establishes its baselines, standards, and targets for the KPIs in its 2019-2024 Strategic Plan for Institutional Effectiveness.

**Goal:** 872 completers

**Rationale:** The goal is to increase WCC's completers by 2% annually for this criterion (855 \* 2%).

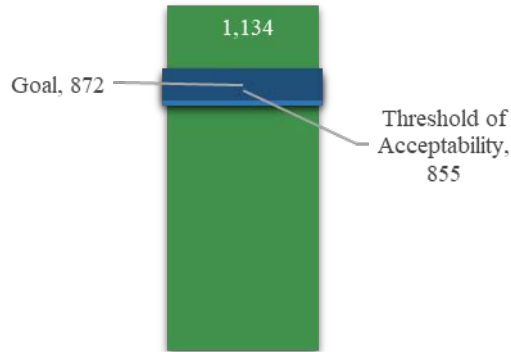
Criterion	2015-2016	2016-2017	2017-2018	3-Year Mean	2018-2019
Annual Curriculum Completers	843	821	901	855	1,134

Source: WCC Graduation Data Marts

Note: Graduation Year is Summer Semester, Fall Semester, and Spring Semester.

**Table 4. WCC's Annual Curriculum Completers**

**WCC exceeded the threshold of acceptability by 279 completers and the goal by 262 completers.**



**Figure 4. WCC's Annual Curriculum Completers**

**Evaluation of Data:** The annual curriculum completers for the graduation year 2018-2019 is 1,134. For the graduation year of 2018-2019, WCC exceeded its threshold of acceptability by 279 completers and its goal by 262 completers.

The graduation year of 2018-2019 was an anomaly because WCC utilized its planning and governance structure to redesign all academic programs and student support services through its Clearing a Path to Student Success (CAPSS) initiative.