

National Center for Education Statistics

IPEDS Data Center

Wayne Community College

UnitID 199892
OPEID 00298000
Address 3000 Wayne Memorial Dr, Goldsboro, NC, 27534-8002
Web Address www.waynecc.edu

Fall Enrollment 2018

Institution: Wayne Community College (199892)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
 If you select 'Yes', you will be expected to complete the Part B screens.
 If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Wayne Community College (199892)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="4"/>	4	<input type="text" value=""/>	4
<u>Hispanic/Latino</u>	<input type="text" value="26"/>	<input type="text" value="5"/>	<input type="text" value="43"/>	74	<input type="text" value="1"/>	75
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	9	<input type="text" value=""/>	9
<u>Black or African American</u>	<input type="text" value="28"/>	<input type="text" value="6"/>	<input type="text" value="44"/>	78	<input type="text" value=""/>	78
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="112"/>	<input type="text" value="28"/>	<input type="text" value="215"/>	355	<input type="text" value="2"/>	357
<u>Two or more races</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value=""/>	7	<input type="text" value="6"/>	13
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	9	<input type="text" value=""/>	9

Total men	173	48	316	537	9	546
Total men prior year	191	38	384	613	3	616

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	4		6	10		10
<u>Hispanic/Latino</u>	26	12	66	104		104
<u>American Indian or Alaska Native</u>			6	6		6
<u>Asian</u>	1		12	13		13
<u>Black or African American</u>	43	15	97	155		155
<u>Native Hawaiian or Other Pacific Islander</u>	2			2		2
<u>White</u>	100	45	243	388	2	390
<u>Two or more races</u>	7	0	8	15		15
<u>Race and ethnicity unknown</u>	3		3	6		6
Total women	186	72	441	699	2	701
Total women prior year	193	46	470	709	5	714
Grand total (men+women)	359	120	757	1,236	11	1,247
Grand total (men+women) prior year	384	84	854	1,322	8	1,330

Institution: Wayne Community College (199892)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>			5	5		5
<u>Hispanic/Latino</u>	9	3	91	103	11	114
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>	2		10	12	1	13
<u>Black or African</u>	16	10	108	134	16	150

<u>American</u>						
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>	37	17	298	352	67	419
Two or more races	1	1	10	12	7	19
<u>Race and ethnicity unknown</u>			2	2	1	3
Total men	65	32	528	625	103	728
Total men prior year	83	26	535	644	106	750

Women


Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	4		7	11		11
<u>Hispanic/Latino</u>	24	8	118	150	17	167
<u>American Indian or Alaska Native</u>			3	3	1	4
<u>Asian</u>	1		20	21		21
<u>Black or African American</u>	25	12	230	267	45	312
<u>Native Hawaiian or Other Pacific Islander</u>	2		1	3		3
<u>White</u>	63	35	483	581	111	692
Two or more races	6	3	24	33	5	38
<u>Race and ethnicity unknown</u>	1	3	9	13	2	15
Total women	126	61	895	1,082	181	1,263
Total women prior year	130	55	983	1,168	178	1,346
Grand total (men+women)	191	93	1,423	1,707	284	1,991
Grand total (men+women) prior year	213	81	1,518	1,812	284	2,096

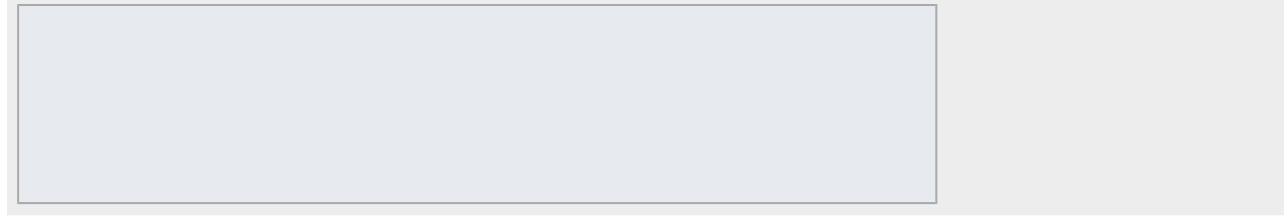
Institution: Wayne Community College (199892)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

	<u>Undergraduate Students</u>	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Enrolled exclusively in distance education courses	542	117
Enrolled in at least one but not all distance education courses	1,092	50
Not enrolled in any distance education courses	1,309	128
Total (from prior part A screens)	2,943	295

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.



Institution: Wayne Community College (199892)

Part A - Fall Enrollment by Distance Education Status

Undergraduate Students

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in NC	415	117
Located in the U.S. but not in NC	11	
Located in the U.S. but state/jurisdiction unknown		
Located outside the U.S.		
Location unknown/unreported	116	0
Total students exclusively enrolled in distance education (from section above)	542	117

Institution: Wayne Community College (199892)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	5	9
<u>Hispanic/Latino</u>	75	114	189
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	9	13	22
<u>Black or African American</u>	78	150	228
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	357	419	776
Two or more races	13	19	32
<u>Race and ethnicity unknown</u>	9	3	12
Total men	546	728	1,274

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	11	21
<u>Hispanic/Latino</u>	104	167	271
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	13	21	34
<u>Black or African American</u>	155	312	467
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	390	692	1,082
Two or more races	15	38	53
<u>Race and ethnicity unknown</u>	6	15	21
Total women	701	1,263	1,964

Grand Total (men+women)	1,247	1,991	3,238
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Institution: Wayne Community College (199892)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	34
18-19	235	251
20-21	124	118
22-24	44	74
25-29	59	100
30-34	34	49
35-39	13	28
40-49	19	26
50-64	7	20
65 and over	1	1
Age unknown/unreported	2	0
Total full-time undergraduate students (from part A)	546	701

Institution: Wayne Community College (199892)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	264	425
18-19	100	169
20-21	95	149
22-24	84	145
25-29	70	140
30-34	40	64
35-39	24	59
40-49	32	74
50-64	19	35
65 and over	0	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	728	1,263

Institution: Wayne Community College (199892)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Wayne Community College (199892)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Wayne Community College (199892)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>

Michigan	26		<input type="text"/>	<input type="text"/>
Minnesota	27		<input type="text"/>	<input type="text"/>
Mississippi	28		<input type="text"/>	<input type="text"/>
Missouri	29		<input type="text"/>	<input type="text"/>
Montana	30		<input type="text"/>	<input type="text"/>
Nebraska	31		<input type="text"/>	<input type="text"/>
Nevada	32		<input type="text"/>	<input type="text"/>
New Hampshire	33		<input type="text"/>	<input type="text"/>
New Jersey	34		<input type="text"/>	<input type="text"/>
New Mexico	35		<input type="text"/>	<input type="text"/>
New York	36		<input type="text"/>	<input type="text"/>
North Carolina	37		548	382
North Dakota	38		<input type="text"/>	<input type="text"/>
Ohio	39		<input type="text"/>	<input type="text"/>
Oklahoma	40		<input type="text"/>	<input type="text"/>
Oregon	41		<input type="text"/>	<input type="text"/>
Pennsylvania	42		<input type="text"/>	<input type="text"/>
Rhode Island	44		<input type="text"/>	<input type="text"/>

Institution: Wayne Community College (199892)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	1	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>

Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		550	382

You may use the space below to provide context for the data you've reported above.

Institution: Wayne Community College (199892)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	359
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	550
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	213
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	295
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	<input type="text" value="197"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	960
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	37

Institution: Wayne Community College (199892)

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2017 cohort	384	384	350
E2a	<u>Exclusions</u> from the Fall 2017 cohort			1
E2b	Inclusions to the Fall 2017 cohort			0
E3	Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		384	349
E4	Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		271	267
E5	Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		71 %	77 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Wayne Community College (199892)

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
 - Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
-
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

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	Preloaded cohort		Prior year data (Fall 2016 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2017 cohort	213	<input type="text" value="213"/>	192
E7a	<u>Exclusions</u> from the Fall 2017 cohort		<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2017 cohort		<input type="text" value="0"/>	0
E8	Adjusted Fall 2017 cohort (line E6 - line E7)		213	192
E9	Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		<input type="text" value="109"/>	106
E10	Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		51 %	55 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Wayne Community College (199892)


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="12"/>	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Wayne Community College (199892)

Summary

**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available

in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,238
Transfer-in enrollment	213
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	39%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	21%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	72%
25 and over	28%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	71%
First-time, part-time retention rate	51%
Graduation rate cohort as percent of total entering students	37%