

# National Center for Education Statistics

## IPEDS Data Center

### Wayne Community College

**UnitID** 199892  
**OPEID** 00298000  
**Address** 3000 Wayne Memorial Dr, Goldsboro, NC, 27534-8002  
**Web Address** www.waynecc.edu

#### Outcome Measures 2018-19




Institution: Wayne Community College (199892)

#### Establishing Cohorts

#### Establishing Cohorts 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

**Directions:** Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	529	0	529	712
Pell Grant recipients	<input type="text" value="332"/>	<input type="text" value="0"/>	332	434
Non-Pell Grant recipients	<input type="text" value="197"/>	<input type="text" value="0"/>	197	278
<u>Part-time</u>	389	1	388	296
Pell Grant recipients	<input type="text" value="238"/>	<input type="text" value="1"/>	237	138
Non-Pell Grant recipients	<input type="text" value="151"/>	<input type="text" value="0"/>	151	158
<u>Non-First-time entering</u>				
Full-time	 283	0	283	333
Pell Grant recipients	<input type="text" value="155"/>	<input type="text" value="0"/>	155	225
Non-Pell Grant recipients	<input type="text" value="128"/>	<input type="text" value="0"/>	128	108
Part-time	 264	0	264	280
Pell Grant recipients	<input type="text" value="116"/>	<input type="text" value="0"/>	116	82
Non-Pell Grant recipients	<input type="text" value="148"/>	<input type="text" value="0"/>	148	198
<u>Total Entering</u>				
	1,465	1	1,464	1,621
Pell Grant recipients	 841	1	840	879
Non-Pell Grant recipients	624	0	624	742

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu

in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	379	210
First-time, Part-time	183	N/A
Non-First-time, Full-time	669	N/A
Non-First-time, Part-time	694	N/A
Total Undergraduates	N/A	212

Institution: Wayne Community College (199892)

**Award Status at Four Years**

**Award Status at Four Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	529	49	97	0	146	28
Pell Grant recipients	332	<input type="text" value="25"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	75	23
Non -Pell Grant recipients	197	<input type="text" value="24"/>	<input type="text" value="47"/>	<input type="text" value="0"/>	71	36
Part-time	388	11	16	0	27	7
Pell Grant recipients	237	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	13	5
Non -Pell Grant recipients	151	<input type="text" value="3"/>	<input type="text" value="11"/>	<input type="text" value="0"/>	14	9
<u>Non-First-time entering</u>						
Full-time	283	38	91	0	129	46
Pell Grant recipients	155	<input type="text" value="18"/>	<input type="text" value="48"/>	<input type="text" value="0"/>	66	43
Non -Pell Grant recipients	128	<input type="text" value="20"/>	<input type="text" value="43"/>	<input type="text" value="0"/>	63	49
Part-time	264	4	31	0	35	13
Pell Grant recipients	116	<input type="text" value="2"/>	<input type="text" value="14"/>	<input type="text" value="0"/>	16	14
Non -Pell Grant recipients	148	<input type="text" value="2"/>	<input type="text" value="17"/>	<input type="text" value="0"/>	19	13
<u>Total Entering</u>						
	1,464	102	235	0	337	23
Pell Grant recipients	840	53	117	0	170	20
Non -Pell Grant recipients	624	49	118	0	167	27

Institution: Wayne Community College (199892)

**Award Status at Six Years**

**Award Status at Six Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	529	47	130	0	177	33
Pell Grant recipients	332	24	64	0	88	27
Non-Pell Grant recipients	197	23	66	0	89	45
Part-time	388	13	22	0	35	9
Pell Grant recipients	237	9	8	0	17	7
Non-Pell Grant recipients	151	4	14	0	18	12
<u>Non-First-time entering</u>						
Full-time	283	39	102	0	141	50
Pell Grant recipients	155	19	54	0	73	47
Non-Pell Grant recipients	128	20	48	0	68	53
Part-time	264	5	36	0	41	16
Pell Grant recipients	116	2	15	0	17	15
Non-Pell Grant recipients	148	3	21	0	24	16
<u>Total Entering</u>						
	1,464	104	290	0	394	27
Pell Grant recipients	840	54	141	0	195	23
Non-Pell Grant recipients	624	50	149	0	199	32

Institution: Wayne Community College (199892)

**Award and Enrollment Status at Eight Years**


**Award and Enrollment Status at Eight Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2018)						Number of students who did not receive an award from your institution (From entry through August 31, 2018)			
		Certificates	Associate's	Bachelor's	Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Number of students whose subsequent enrollment status is unknown

**First-time entering**

Full-time	529	45	142	0	187	35	244	8	159	175
Pell Grant recipients	332	24	70	0	94	28	139	6	108	124
Non-Pell Grant recipients	197	21	72	0	93	47	105	2	51	51
Part-time	388	14	31	0	45	12	56	6	137	200
Pell Grant recipients	237	9	13	0	22	9	19	4	78	133
Non-Pell Grant recipients	151	5	18	0	23	15	37	2	59	67
<b>Non-First-time entering</b>										
Full-time	283	41	104	0	145	51	155	4	64	70
Pell Grant recipients	155	21	55	0	76	49	94	3	37	39
Non-Pell Grant recipients	128	20	49	0	69	54	61	1	27	31
Part-time	264	5	37	0	42	16	90	4	136	82
Pell Grant recipients	116	2	15	0	17	15	27	2	52	45
Non-Pell Grant recipients	148	3	22	0	25	17	63	2	84	37
<b>Total Entering</b>										
Full-time	1,464	105	314	0	419	29	545	22	496	527
Pell Grant recipients	840	56	153	0	209	25	279	15	275	341
Non-Pell Grant recipients	624	49	161	0	210	34	266	7	221	186

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator and should be written to be understood by students and parents.

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	28%	33%	35%	2%	30%
Pell Grant recipients	23%	27%	28%	2%	33%
Non-Pell Grant recipients	36%	45%	47%	1%	26%
Part-time	7%	9%	12%	2%	35%
Pell Grant recipients	5%	7%	9%	2%	33%
Non-Pell Grant recipients	9%	12%	15%	1%	39%
<b>Non-First-time entering</b>					
Full-time	46%	50%	51%	1%	23%
Pell Grant recipients	43%	47%	49%	2%	24%
Non-Pell Grant recipients	49%	53%	54%	1%	21%
Part-time	13%	16%	16%	2%	52%
Pell Grant recipients	14%	15%	15%	2%	45%
Non-Pell Grant recipients	13%	16%	17%	1%	57%
<b>Total Entering</b>					
Full-time	23%	27%	29%	2%	34%
Pell Grant recipients	20%	23%	25%	2%	33%
Non-Pell Grant recipients	27%	32%	34%	1%	35%