

**Planning Council Sub-Committees  
2019-20 Performance Measure Year End Reporting Form**

**Performance Measure:** First-Year Progression

**Purpose:** To ensure first-year students are making progress toward credential completion.

**Description:** Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.

**Denominator:** First-time fall credential-seeking curriculum students.

**Numerator:** Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.

**Additional Details:** Students were followed for 4 consecutive terms (including the summer term and the preceding summer, if applicable).

Baseline and excellence levels were calculated based on three years of institutional outcomes (2015, 2016, and 2017 cohorts).

*(2020 NCCCS Performance Measures for Student Success Report, Final )*

***Baselines have been set based upon results from the last three years, when available. Standards and targets have been set using NCCCS Performance Measures results and mirror those set in the Strategic Plan.***

**Baseline:** 71% (2016 = 68%; 2017 = 70%; 2018 = 73.7%)  
**Standard:** 73%  
**Target:** 75%

**2019-2020 Strategies / Action Items:**

Item #	Action / Strategy Items: <i>(Actions / strategies identified in the 2018-19 year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)</i>
1	Utilize Achievement Coaches in an effort to increase student success in courses and programs.	Achievement Coaches are now going to teach ACA 111 as a way to connect with students in an effort to increase connections, retention, and positive outcomes.
2	Create opportunities for students to connect and create a feeling of belonging.	Rebranding to “First Year Experience” where we focus on creating anchors through better interpersonal relationships with Achievement Coaches.

3	Centralize ACA course to improve consistency and success-based instruction.	Course being redesigned to offer a consist message through a central source.
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Year	Cohort	12 Hrs Att	12 Hrs Succ	% Success
2008-09	n/a	n/a	n/a	69%
2009-10	n/a	n/a	n/a	71%
2010-11	n/a	n/a	n/a	72%
2011-12	706	626	459	73.3%
2012-13	676	572	411	71.9%
2013-14	708	603	422	70.0%
2014-15	716	461	335	72.7%
2015-16	786	492	338	68.7%
2016-17	766	445	311	69.9%

Source: NCCCS Performance Measures for Student Success Report

Year	Cohort	Graduated	Enrolled NCCCS (non-graduate)	Enrolled Other (non-graduate)	% Graduated or Still Enrolled
2017-2018	798	63 / 8%	425 / 53%	70 / 9%	69.9%
2018-2019	749	59 / 8%	430 / 57%	63 / 8%	73.7%

Source: NCCCS Performance Measures for Student Success Report

**Overall assessment of Performance Measure:** *(Based on the performance measure data, provide a narrative of your analysis of the data. Indicate factors that may have affected the data. State any changes you plan to address for next year that might affect / increase performance measure ranking.)*

WCC achieved a performance of 73.7% in the First-Year Progression performance measure. This reflects a 3.8% (73.7%) increase from the previous year's performance (69.9%).

The First-Year Progression Performance Measure subcommittee is focusing on ACA 111 course design and utilizing Achievement Coaches for teaching. We hope that with the redesign of the course and delivery of the course by the Achievement Coaches teaching, student will form a bond with the Coaches in their first semester, ensuring students return the next semester, subsequent semesters, and on to completion.

**2020-2021 Action / Strategy Items:**

*(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)*

Item	Action / Strategy Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Target Date <i>(Identify your projected target date for completion of action items.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	Achievement Coaches teach ACA 111	Spring 2021	Review of outcomes
2	Course redesign of ACA 111	Fall 2021	Feedback from course evaluations