National Center for Education Statistics

IPEDS Data Center

Wayne Community College

UnitID 199892 **OPEID** 00298000

Address 3000 Wayne Memorial Dr, Goldsboro, NC, 27534-8002

Web Address www.waynecc.edu

Fall Enrollment 2019

Institution: Wayne Community College (199892)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

O Yes, I will complete Part C

Institution: Wayne Community College (199892)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/	certificate-seekir	ng	Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	1		2	3		3
Hispanic/Latino	20		63	83	1	84
American Indian or Alaska Native				0		0
<u>Asian</u>	1		5	6	1	7
Black or African American	17	2	48	67	1	68
Native Hawaiian or Other Pacific Islander				0		0
White	87	21	218	326	5	331
Two or more races	5		8	13	2	15
Race and ethnicity unknown	2		4	6		6

Total men	133	23	348	504	10	514
Total men prior year	173	48	316	537	9	546

Women

Degree/certificate-seeking Non-degree/					Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students
Nonresident alien		1	3	4		4
Hispanic/Latino	37	11	100	148		148
American Indian or Alaska Native		2	4	6		6
Asian	2		16	18	1	19
Black or African American	19	17	122	158		158
Native Hawaiian or Other Pacific Islander	1			1		1
<u>White</u>	84	49	316	449	10	459
Two or more races	3	2	21	26	1	27
Race and ethnicity unknown	2	1	6	9		9
Total women	148	83	588	819	12	831
Total women prior year	186	72	441	699	2	701
Grand total (men+women)	281	106	936	1,323	22	1,345
Grand total (men+women) prior year	359	120	757	1,236	11	1,247

Institution: Wayne Community College (199892)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/o	Non-degree/			
Enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	2	1	4	7		7
Hispanic/Latino	19	6	68	93	9	102
American Indian or Alaska Native				0		0
<u>Asian</u>	1		10	11	2	13
Black or African	17	7	69	93	13	106

<u>American</u>						
Native Hawaiian or Other Pacific Islander			1	1	1	2
White	28	9	253	290	64	354
Two or more races	2	1	12	15	3	18
Race and ethnicity unknown	1	2	5	8	1	9
Total men	70	26	422	518	93	611
Total men prior year	65	32	528	625	103	728

Women						
		Degree/	certificate-seekii	<u>ng</u>	Non-degree/	Total,
Enrolled for credit	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	2		11	13		13
Hispanic/Latino	23	2	98	123	25	148
American Indian or Alaska Native				0		0
<u>Asian</u>	2		8	10	10	20
Black or African American	27	7	156	190	49	239
Native Hawaiian or Other Pacific Islander			2	2		2
<u>White</u>	37	35	345	417	117	534
Two or more races	1	2	17	20	5	25
Race and ethnicity unknown	1	3	5	9	2	11
Total women	93	49	642	784	208	992
Total women prior year	126	61	895	1,082	181	1,263
Grand total (men+women)	163	75	1,064	1,302	301	1,603
Grand total (men+women) prior year	191	93	1,423	1,707	284	1,991

students and parents.

Part A - Fall Enrollment by Distance Education Status

Part A - Fall Enrollment by Distance Education Status				
Enrollment as of the institution's official fall reporting date or as of October 15, 2019				
	<u>Undergraduate</u> Students			
	Degree/certificate-seeking	Non-degree/non-certificate-seeking		
Enrolled exclusively in distance education courses	696	143		
Enrolled in at least one but not all distance education courses	758	41		
Not enrolled in any distance education courses	1,171	139		
Total (from prior part A screens)	2,625	323		
You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by				

Part A - Fall Enrollment by Distance Education Status

Undergraduate Students

Of those students exclusively enrolled in disreport the number that are:	stance education courses,	<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking
Located in	NC	693	141
Located in the U.S. but not in	NC	3	2
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance eabove)	education (from section	696	143

Institution: Wayne Community College (199892)

White

Two or more races

Total women

Race and ethnicity unknown

Grand Total (men+women)

Part A - Fall Enrollment Summary	,		
	Fall Enrollment Summa	ry	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	7	10
Hispanic/Latino	84	102	186
American Indian or Alaska Native	0	0	0
Asian	7	13	20
Black or African American	68	106	174
Native Hawaiian or Other Pacific Islander	0	2	2
White	331	354	685
Two or more races	15	18	33
Race and ethnicity unknown	6	9	15
Total men	514	611	1,125
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	13	17
Hispanic/Latino	148	148	296
American Indian or Alaska Native	6	0	6
Asian	19	20	39
Black or African American	158	239	397
Native Hawaiian or Other Pacific Islander	1	2	3

459

27

9

831

1,345

534

25

11

992

1,603

993

52

20

1,823

2,948

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting d	late or as of October 15,	2019	
Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	43	96	
18-19	107	129	
20-21	143	198	
22-24	77	134	
25-29	44	118	
30-34	34	43	
35-39	41	73	
40-49	19	28	
50-64	5	10	
65 and over	1	2	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	514	831	

Institution: Wayne Community College (199892)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019				
Age	Part-time Undergr	aduate Students		
	Men	Women		
Under 18	246	369		
18-19	54	59		
20-21	90	135		
22-24	92	97		
25-29	52	115		
30-34	24	68		
35-39	14	49		
40-49	20	59		
50-64	18	38		
65 and over	1	3		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	611	992		

Institution: Wayne Community College (199892)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	281
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	444
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	181
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	323
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	202
D6 Total entering students at the undergraduate level	827

Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	34

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- · If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall
		Preloaded conort		2017 cohort)
FULL	-TIME, FIRST-TIME COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 cohort	359	359	384
E2a	Exclusions from the Fall 2018 cohort		0	0
E2b	Inclusions to the Fall 2018 cohort		0	0
E3 + E2b	Adjusted Fall 2018 cohort (line E1 - E2a		359	384
	Students from Fall 2018 cohort who are enrolled + students from Fall 2018 cohort completed their program as of Fall 2019		253	271
E5 retent	Full-time, first-time Fall 2018 cohort tion rate (line E4 / line E3)		70 %	71 %
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.				

Institution: Wayne Community College (199892)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
PAR	T-TIME, FIRST-TIME COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 cohort	191	191	213
E7a	Exclusions from the Fall 2018 cohort		0	0
E7b	Inclusions to the Fall 2018 cohort		0	0
E8 E7b)	Adjusted Fall 2018 cohort (line E6 - E7a +		191	213
	Students from Fall 2018 cohort who are inrolled + students from Fall 2018 cohort completed their program as of Fall 2019		84	109
E10 retent	Part-time, first-time Fall 2018 cohort ion rate (line E9 / line E8)		44 %	51 %
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.				

Institution: Wayne Community College (199892)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click <u>here</u> to use a worksheet to help you	determine the student-to-faculty ra	atio
Student-to-faculty ratio	1:	2 to 1
Student-to-faculty ratio prior year	,	to 1
You may use the space below to provide context for the data. These context notes will be posted on the College Navigator we and parents.		be understood by students

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,948
Transfer-in enrollment	181
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	46%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	19%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	3%

Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	70%
25 and over	30%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	70%
First-time, part-time retention rate	44%
Graduation rate cohort as percent of total entering students	34%