

**Survey of Entering Student Engagement - Wayne Community College (2019 Administration)**  
**2019 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2019 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	220	3.25	21,563	3.33		103,236	3.25	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	219	1.10	21,502	1.13		102,869	1.14	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	221	1.31	21,534	1.21		103,174	1.17	0.29**
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	184	2.03	18,020	1.81		83,212	1.69	0.41**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	218	4.05	21,345	4.17		102,211	4.06	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	217	4.41	21,278	4.37		101,757	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	218	4.04	21,308	4.05		101,985	3.94	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	217	4.03	21,196	4.01		101,322	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	218	4.08	21,314	3.94		102,026	3.76	0.29**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	219	3.71	21,278	3.53		101,774	3.41	0.27**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	218	4.19	21,323	4.14		101,981	3.97	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	219	3.13	21,307	3.10		101,960	2.92	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	219	3.62	21,331	3.70		102,039	3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	219	3.47	21,278	3.34		101,729	3.08	0.34**
18k. All instructors had activities to introduce students to one another	ACTINTRO	219	3.54	21,276	3.50		101,892	3.39	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	219	4.15	21,275	4.01		101,737	3.93	0.24**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	218	4.36	21,283	4.29		101,876	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	217	4.44	21,250	4.38		101,661	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	219	4.38	21,305	4.33		102,001	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	219	3.64	21,311	3.61		101,912	3.31	0.25**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	219	4.11	21,320	4.13		102,029	4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	219	4.40	21,173	4.31		101,384	4.21	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	219	4.33	21,322	4.28		102,017	4.21	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	219	4.36	21,291	4.34		101,843	4.31	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	219	4.19	21,322	4.23		102,054	4.22	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	220	2.77	21,536	2.79		102,968	2.75	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	219	2.25	21,351	2.10		102,102	2.10	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	219	1.41	21,420	1.58	-0.23**	102,446	1.52	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	214	1.51	21,026	1.44		100,612	1.45	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	219	1.48	21,501	1.56		102,811	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	221	1.40	21,389	1.62	-0.28**	102,416	1.63	-0.29**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	219	2.35	21,472	2.48		102,718	2.48	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	215	1.42	21,373	1.69	-0.30**	102,190	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	219	1.19	21,472	1.33		102,744	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	216	1.21	21,380	1.33		102,151	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	221	2.09	21,523	2.27		102,852	2.24	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	217	2.17	21,386	2.32		102,212	2.24	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	220	2.24	21,481	2.09		102,661	2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	219	2.48	21,461	2.39		102,513	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	220	2.61	21,464	2.40		102,520	2.35	0.27**

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	217	3.41	21,263	3.35		101,690	3.32	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	221	1.63	21,480	1.61		102,575	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	219	2.16	21,368	2.18		101,991	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	221	1.32	21,486	1.34		102,650	1.32	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	218	1.94	20,807	1.95		99,474	1.91	
20.2b. Career counseling	CARCUSE	215	1.48	20,518	1.26	0.38**	98,185	1.29	0.33**
20.2c. Job placement assistance	JOBPLUSE	213	1.13	20,220	1.10		96,583	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	216	1.26	20,722	1.32		98,799	1.31	
20.2e. Online tutoring	OLTUSE	211	1.03	20,281	1.11		96,782	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	212	1.45	20,475	1.60		97,940	1.57	
20.2g. Financial assistance advising	FAUSE	215	1.98	20,536	1.79		97,811	1.72	0.30**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	217	2.50	20,652	1.99	0.45**	98,570	1.91	0.55**
20.2i. Student organizations	STORGUSE	217	1.21	20,388	1.24		97,182	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	216	1.22	20,397	1.17		97,315	1.16	
20.2k. Services to students with disabilities	DISVSUSE	215	1.07	20,379	1.13		97,441	1.14	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	139	2.58	13,800	2.48		64,889	2.43	
20.3b. Career counseling	CARCSAT	75	2.63	5,033	2.38		25,663	2.36	0.41**
20.3c. Job placement assistance	JOBPLSAT	27	2.53	2,854	2.19		12,360	2.14	
20.3d. Face-to-face tutoring	FFTSAT	48	2.38	5,245	2.51		24,239	2.50	
20.3e. Online tutoring	OLTSAT	19	1.80	2,748	2.23		12,225	2.21	
20.3f. Writing, math, or other skill lab	SKLBSAT	67	2.52	6,974	2.48		32,668	2.48	
20.3g. Financial assistance advising	FAADVSAT	135	2.51	11,136	2.48		48,171	2.41	
20.3h. Computer lab	COMLBSAT	151	2.81	10,821	2.64	0.32**	48,930	2.62	0.35**
20.3i. Student organizations	STORGSAT	43	2.38	4,646	2.39		19,472	2.36	
20.3j. Transfer credit assistance	TRCRASAT	44	2.51	4,013	2.34		17,907	2.30	
20.3k. Services to students with disabilities	DISVSAT	24	2.52	2,906	2.42		13,386	2.42	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	221	4.18	21,348	4.07		101,939	4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	221	4.09	21,335	4.01		101,841	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	221	3.92	21,339	3.71		101,844	3.65	0.28**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	218	2.56	21,023	2.58		100,176	2.57	
24b. Working for pay	WORKPAY	215	3.34	20,534	3.13		97,869	3.17	

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