IPEDS **2020-21 Data Collection System**

IPEDS HELP DESK | (877) 225-2568 | ipedshelp@rti.org
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User ID: P1998922

Outcome Measures 2020-21

Institution: Wayne Community College (199892)   User ID: P1998922

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012- June 30, 2013).**
- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips
Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568 .

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	448	1	447	424
Pell Grant recipients	291	1	290	235
Non-Pell Grant recipients	157	0	157	189
Part-time	226	0	226	442
Pell Grant recipients	109	0	109	291
Non-Pell Grant recipients	117	0	117	151
Non-First-time entering				
Full-time	538	0	538	549
Pell Grant recipients	356	0	356	144
Non-Pell Grant recipients	182	0	182	405
Part-time	499	1	498	699
Pell Grant recipients	228	1	227	241
Non-Pell Grant recipients	271	0	271	458
Total Entering	**1,711**	**2**	**1,709**	**2,114**
Pell Grant recipients	**984**	**2**	**982**	**911**
Non-Pell Grant recipients	**727**	**0**	**727**	**1,203**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	437	285	
First-time, Part-time	209	N/A	
Non-First-time, Full-time	532	N/A	
Non-First-time, Part-time	496	N/A	
Total Undergraduates	N/A	2,817	

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	447	36	89	0	125	28
Pell Grant recipients	290	21	58	0	79	27
Non-Pell Grant recipients	157	15	31	0	46	29
Part-time	226	35	21	0	56	25
Pell Grant recipients	109	16	9	0	25	23
Non-Pell Grant recipients	117	19	12	0	31	26
Non-First-time entering						
Full-time	538	46	77	0	123	23
Pell Grant recipients	356	27	63	0	90	25
Non-Pell Grant recipients	182	19	14	0	33	18
Part-time	498	40	16	0	56	11
Pell Grant recipients	227	16	7	0	23	10
Non-Pell Grant recipients	271	24	9	0	33	12
Total Entering	**1,709**	**157**	**203**	**0**	**360**	**21**
Pell Grant recipients	**982**	**80**	**137**	**0**	**217**	**22**
Non-Pell Grant recipients	**727**	**77**	**66**	**0**	**143**	**20**

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	447	**65**	**93**	**0**	158	35
Pell Grant recipients	290	38	61	0	99	34
Non-Pell Grant recipients	157	27	32	0	59	38
Part-time	226	**49**	**25**	**0**	74	33
Pell Grant recipients	109	23	10	0	33	30
Non-Pell Grant recipients	117	26	15	0	41	35
Non-First-time entering						
Full-time	538	**53**	**81**	**0**	134	25
Pell Grant recipients	356	28	64	0	92	26
Non-Pell Grant recipients	182	25	17	0	42	23
Part-time	498	**59**	**20**	**0**	79	16
Pell Grant recipients	227	24	9	0	33	15
Non-Pell Grant recipients	271	35	11	0	46	17

Total Entering	**1,709**	**226**	**219**	**0**	**445**	**26**
Pell Grant recipients	**982**	**113**	**144**	**0**	**257**	**26**
Non-Pell Grant recipients	**727**	**113**	**75**	**0**	**188**	**26**

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	447	70	94	0	164	37	160	11	134	138	283	32
Pell Grant recipients	290	41	61	0	102	35	78	9	91	88	188	34
Non-Pell Grant recipients	157	29	33	0	62	39	82	2	43	50	95	29
Part-time	226	65	29	0	94	42	65	1	24	107	132	11
Pell Grant recipients	109	36	13	0	49	45	32	1	10	49	60	10
Non-Pell Grant recipients	117	29	16	0	45	38	33	0	14	58	72	12
Non-First-time entering												
Full-time	538	57	82	0	139	26	111	0	102	297	399	19
Pell Grant recipients	356	31	64	0	95	27	62	0	75	186	261	21
Non-Pell Grant recipients	182	26	18	0	44	24	49	0	27	111	138	15
Part-time	498	63	21	0	84	17	60	1	71	342	414	14
Pell Grant recipients	227	27	10	0	37	16	27	1	27	162	190	12
Non-Pell Grant recipients	271	36	11	0	47	17	33	0	44	180	224	16
Total Entering	**1,709**	**255**	**226**	**0**	**481**	**28**	**396**	**13**	**331**	**884**	**1,228**	**20**
Pell Grant recipients	**982**	**135**	**148**	**0**	**283**	**29**	**199**	**11**	**203**	**485**	**699**	**22**
Non-Pell Grant recipients	**727**	**120**	**78**	**0**	**198**	**27**	**197**	**2**	**128**	**399**	**529**	**18**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other
Name:	Jennifer Mayo				
Email:	jbmayo@waynecc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	7.00 hours	3.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	28%	35%	37%	2%	30%
Pell Grant recipients	27%	34%	35%	3%	31%
Non-Pell Grant recipients	29%	38%	39%	1%	27%
Part-time	25%	33%	42%	0%	11%
Pell Grant recipients	23%	30%	45%	1%	9%
Non-Pell Grant recipients	26%	35%	38%	0%	12%
Non-First-time entering					
Full-time	23%	25%	26%	0%	19%
Pell Grant recipients	25%	26%	27%	0%	21%
Non-Pell Grant recipients	18%	23%	24%	0%	15%
Part-time	11%	16%	17%	0%	14%
Pell Grant recipients	10%	15%	16%	0%	12%
Non-Pell Grant recipients	12%	17%	17%	0%	16%
Total Entering	21%	26%	28%	1%	19%
Pell Grant recipients	22%	26%	29%	1%	21%
Non-Pell Grant recipients	20%	26%	27%	0%	18%

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.