Planning Council Review
First-Year Progression Performance Measure
2020-21 Performance Measure Year End Reporting Form

Performance Measure: First-Year Progression

Purpose: To ensure first-year students are making progress toward credential completion.

Description: Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.

Denominator: First-time fall credential-seeking curriculum students.

Numerator: Of those in the denominator, the number who graduate with a postsecondary credential prior to the subsequent fall term or return to post-secondary education during the subsequent fall term.

Students were followed for five consecutive terms (including the summer term and the preceding summer, if applicable).

Baseline and excellence levels were calculated based on institutional outcomes associated with the 2019 cohort.

Excellence level: 71.8%
Baseline level: 56.8%

(2021 NCCCS Performance Measures for Student Success Report)

__Reporting change__: In the 2019-20 reporting year, Wayne Community College established baselines, standards, and targets based on WCC's average college performance of the NCCCS measures and were the same as those set in the WCC Strategic Plan for Institutional Effectiveness. Prior to 2021 NCCCS Performance Measures for Student Success Report, baseline and excellence levels remained constant and were reset on a three-year cycle. However, to better respond to external factors affecting the measure(s), baselines and excellence levels are now changed annually based on the most recent results of those measures by the NCCCS office. As a result of this significant change, WCC's Planning Council made the decision to move the review of Performance Measures from an ad hoc subcommittee approach to a review and discussion with the entire Planning Council at their September 23, 2021 meeting.   The intent of this format is to involve the entire Planning Council in meaningful discussion of the measures to achieve actionable items for improvement of the measures. This report reflects the overview of the discussion, along with the action items identified by the review.

Year	Cohort	12 Hrs Att	12 Hrs Succ	% Success
2015-16	786	492	338	68.7%
2016-17	766	445	311	69.9%

Year	Cohort	Graduated	Enrolled NCCCS (non-graduate)	Enrolled Other (non-graduate)	% Graduated or Still Enrolled
2017-2018	798	63 / 8%	425 / 53%	70 / 9%	69.9%
2018-2019	749	59 / 8%	430 / 57%	63 / 8%	73.7%
2019-2020	761	51 / 7%	410 / 54%	57 / 7%	68.1%

Source: NCCCS Performance Measures for Student Success Report

Overall assessment of Performance Measure: *(Based on the performance measure data, provide a narrative of your analysis of the results. State any changes you plan to make for continuous improvement.)*

The College achieved a 68.1% performance of this measure, resulting in a yellow on the "stop light" report (below excellence level, above college average). In order to achieve a "green" performance (met or exceeded excellence level), the College needed 30 more students to remain enrolled, making progress toward their completion. With the benefit of those 30 students, WCC would have received their full potential quality funding of $37,474. In the cohort of 761 students, 242 did not graduate or re-enroll the following Fall semester, and 104 were CCP (Career and College Promise) students.

2021-2024 Action / Strategy Items:
(Identify and address measure assessments resulting from the review of the data. Targets are established on a three-year cycle to provide ample time to address the action and achieve measurable results.)

Item	Action / Strategy Items *(Identify action items as a result of measure assessment.)*	Assessment of Action Items *(How will you assess the results of action items?)*
1	Review and investigate the data.	1) Pull cohort listing of students for each term. 2) Address issues or implement actions within that semester to retain those students. 3) Utilize Achievement Coaches to retain students. This will happen each academic semester.

| 2 | Enhanced focus on CCP students. | 1) Ensure CCP students remain enrolled and retained. 2) Provide high school counselors with student progress reports. 3) High school recruitment, assisting them in the application process in the high schools. 4) Promote Bison Benefits scholarship program. This will happen concurrently each academic semester. |