

The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Wayne Community College (Goldsboro, NC)

VFA Data Collection Cycle 2020

What's in the Career & Technical Education (CTE) Report

- CTE Profile
 - CTE Enrollment (credit and non-credit); change over previous year
 - CTE Completions (credit and non-credit); change over previous year
- CTE Cohort and Measures (2016-17)

Reports on the post-collegiate outcomes of students that completed credit or non-credit CTE, or had a significant CTE experience at the college

- Completed CTE certificate or degree
- Employed (with wage bands)
- Median wage growth of CTE students post CTE
- Enrolled post-CTE in higher education
- Passed licensure exam
- Completed industry credential(s)

Wayne Community College (Goldsboro, NC)

Career & Technical Education Profile

These data represent the college's CREDIT and NON-CREDIT CTE enrollment and completions for the: 2016-17 and 2017-18. CREDIT CTE completions, are sourced from IPEDs.

Career & Technical Education (CTE) Measures

CTE Profile

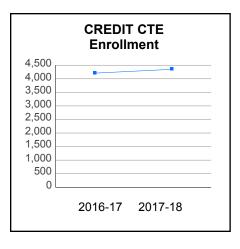
Credit

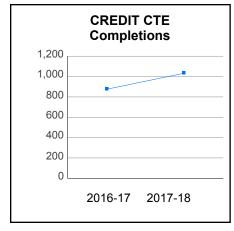
Enrollment (Headcount; Unduplicated)

2017-18	2017-18 2016-17		3.4%
4,349	4,208		J. T 70

Completions

Award Type	2017-18	2016-17	%Change		
CTE Bachelor's	0	0	(1)	N/A	
CTE Associate	347	319	A	8.8%	
Certs. >= 1 Year	174	142	A	22.5%	
Certs. <1 Year	512	414	A	23.7%	
Total	1,033	875	A	18.1%	





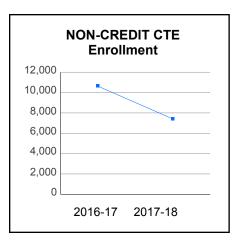
Non-Credit

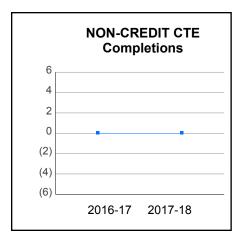
Enrollment (Seat count; Duplicated)

2017-18	2016-17	•	-30.3%
7,410	10,627		30137

Completions

2017-18 2016-17		0	N/A
0	0		•





About the CTE Profile

The CTE Profile provides the college's most recently available CTE enrollment and completions data (for both credit and non-credit CTE offerings). This information provides context about the college's CTE. It is not based on a cohort of students.

Wayne Community College (Goldsboro, NC)

Career & Technical Education Cohort Outcomes (CTE Students Completed/Left in 2016-17)

These data represent students that took CTE at the college, exited the college in the 2016-17 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

Career & Technical Education (CTE) Measures

CTE Completer/Leaver Cohort & Outcomes

CTE Completer/Leaver Cohort

Total Credit Completers/Leavers	1,625
Awarded Associate Degree	270
Completed Certificate	192
Left with No Award	1,163
Non-Credit Completers/Leavers	331

Completers/Leavers with Prior Awards

	Prior Bachelor's or Higher	Prior Associate	Total Prior Awards
Total Credit Cohort	58 (03.6%)	162 (10.0%)	220 (13.5%)
Awarded Associates	11 (04.1%)	42 (15.6%)	53 (19.6%)
Completed Certificate	7 (03.6%)	21 (10.9%)	28 (14.6%)
Left with No Award	40 (03.4%)	99 (08.5%)	139 (12.0%)
Non-Credit Cohort	2 (00.6%)	4 (01.2%)	6 (01.8%)

Industry Recognized Credentials of Completers/Leavers

Total Credit Completers/Leavers	333 (20.5%)
Awarded Associate Degree	N/A (00.0%)
Completed Certificate	N/A (00.0%)
Left with No Award	333 (28.6%)
Non-Credit Completers/Leavers	147 (44.4%)

Licensure Exam Pass Rate of Completers/Leavers

	Passed	Attempted	Pass Rate
Total Credit Cohort	144	156	92.3%
Awarded Associate	72	81	88.9%
Completed Certificate	72	75	96.0%
Left with No Award	N/A	N/A	N/A
Non-Credit Cohort	103	138	74.6%

Median Wage Growth of Completers/Leavers

	Wage Prior	Wage Post	Change
Total Credit Cohort	\$0	\$0	\$0 N/A
Awarded Associate	N/A	N/A	N/A N/A
Completed Certificate	N/A	N/A	N/A N/A
Left with No Award	N/A	N/A	N/A N/A
Non-Credit Cohort	\$0	\$0	\$0 N/A

Education and Earnings of Completers/Leavers

	\$50,200 or	\$40,000 -	\$30,000 -	\$22,500 -	\$15,000 -	\$0 - \$14,999	Enrolled in	Unemployed
	more	\$50,199	\$39,999	\$29,999	\$22,499		Education	/Unknown
Total Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)
Associate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)					
Certificate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)					
Left No Award	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	0 (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)
Non-Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	331 (100.0%)

Of the 331 students in the CTE Non-Credit Cohort, 12 students transitioned to Credit courses at the college.

CTE Completer/Leaver Cohort

The CTE Cohort is made up of students that took CTE at the college (credit or non-credit CTE) and either earned a formal award in CTE [completers] or left the college with a significant CTE experience – having earned 7 CTE credits or having received 180 contact hours of CTE instruction [leavers].

About CTE Outcomes

For the CTE Completer/Leaver Cohort, the VFA then reports these students' outcomes after the CTE experience (post-collegiate).

Wayne Community College (Goldsboro, NC)

Career & Technical Education Cohort (CTE Students Completed/Left in 2016-17)

These data represent students that took CREDIT CTE at the college, exited the college in the 2016-17 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

At present, the VFA provides graphical data for the CREDIT CTE measures but not for the NON-CREDIT CTE measures. The variances in how colleges track NON-CREDIT CTE and the lack of data available on NON-CREDIT CTE are challenges for many colleges. Therefore there is not enough NON-CREDIT CTE data to display appropriately using graphics.

Credit Career & Technical Education (CTE) Measures

