

Fall Enrollment 2021-22

Institution: Wayne Community College (199892)

User ID: P1998925

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	<input type="text" value="3"/>	<input type="text" value="39"/>	58	<input type="text"/>	58
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="15"/>	<input type="text" value="2"/>	<input type="text" value="32"/>	49	<input type="text"/>	49
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="48"/>	<input type="text" value="10"/>	<input type="text" value="119"/>	177	<input type="text"/>	177
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text"/>	11
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
Total men	82	17	209	308	0	308
Total men prior year	82	2	305	389	7	396

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	<input type="text" value="8"/>	<input type="text" value="56"/>	75	<input type="text"/>	75
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="12"/>	<input type="text" value="7"/>	<input type="text" value="50"/>	69	<input type="text" value="1"/>	70
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="35"/>	<input type="text" value="29"/>	<input type="text" value="152"/>	216	<input type="text" value="2"/>	218
Two or more races	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
Total women	62	48	272	<input checked="" type="checkbox"/> 382	3	<input checked="" type="checkbox"/> 385
Total women prior year	70	6	495	571	10	581

Grand total (men+women)	144	65	481	690	3	693
Grand total (men+women) prior year	152	8	800	960	17	977

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>			7	7		7
<u>Hispanic/Latino</u>	18	2	80	100	7	107
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>		1	18	19	2	21
<u>Black or African American</u>	24	6	105	135	9	144
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	37	16	310	363	67	430
Two or more races	3	2	20	25	3	28
<u>Race and ethnicity unknown</u>	3		9	12	3	15
Total men	85	27	553	665	91	756
Total men prior year	80	12	550	642	12	654

Women


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	0	4	5	1	6
<u>Hispanic/Latino</u>	25	15	188	228	30	258
<u>American Indian or Alaska Native</u>	2	1	4	7	3	10
<u>Asian</u>	1	3	15	19	2	21
<u>Black or African American</u>	35	21	221	277	33	310
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	49	27	499	575	119	694
Two or more races	5	3	35	43	7	50
<u>Race and ethnicity unknown</u>	2	1	9	12	4	16
Total women	120	71	976	1,167	199	1,366
Total women prior year	93	8	922	1,023	47	1,070

Grand total (men+women)	205	98	1,529	1,832	290	2,122
Grand total (men+women) prior year	173	20	1,472	1,665	59	1,724

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,103	230
Enrolled in <i>at least one</i> but not all distance education courses	862	21
<i>Not enrolled</i> in any distance education courses	557	42
Total (from prior part A screens)	2,522	293

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	NC	1,091	229
Located in the U.S. but not in	NC	12	1
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1,103	230

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	7	9
<u>Hispanic/Latino</u>	58	107	165
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	6	21	27
<u>Black or African American</u>	49	144	193
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	177	430	607
Two or more races	11	28	39
<u>Race and ethnicity unknown</u>	5	15	20
Total men	308	756	1,064

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	6	8
<u>Hispanic/Latino</u>	75	258	333
<u>American Indian or Alaska Native</u>	2	10	12
<u>Asian</u>	5	21	26
<u>Black or African American</u>	70	310	380
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	218	694	912
Two or more races	8	50	58
<u>Race and ethnicity unknown</u>	5	16	21
Total women	385	1,366	1,751

Grand Total (men+women)	693	2,122	2,815
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	5
18-19	117	189
20-21	87	41
22-24	41	49
25-29	23	41
30-34	15	28
35-39	9	5
40-49	7	19
50-64	2	7
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	308	385

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	176	336
18-19	150	253
20-21	136	183
22-24	93	163
25-29	70	151
30-34	54	97
35-39	30	67
40-49	35	71
50-64	11	41
65 and over	1	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	756	1,366

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	144
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	349
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	163
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	293
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	190
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	702
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	21

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 cohort	152	<input type="text" value="152"/> ⓘ	281
E2a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text"/>	0
E2b Inclusions to the Fall 2020 cohort		<input type="text"/>	0
E3 Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		152	281
E4 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="108"/> ⓘ	219
E5 Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3)		71 %	78 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E6 Part-time, first-time Fall 2020 cohort	173	<input type="text" value="173"/> ⓘ	163
E7a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="1"/>	0
E7b Inclusions to the Fall 2020 cohort		<input type="text"/>	0
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		172	163
E9 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="72"/> ⓘ	84
E10 Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8)		42 %	52 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

12 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Jennifer Mayo"/>					
Email: <input type="text" value="jbmayo@waynecc.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="4.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: [1-877-225-2568](tel:1-877-225-2568) or oripedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	2,815
Transfer-in enrollment	163
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	25%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	20%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	72%
25 and over	28%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	71%
First-time, part-time retention rate	42%
Graduation rate cohort as percent of total entering students	21%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Enrollment has been dropping significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Enrollment has been dropping significantly.			