

# IPEDS 2022-23 Data Collection System

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User ID: P1998925

## Outcome Measures 2022-23

Institution: Wayne Community College (199892)

User ID: P1998925

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

**Important Dates to Remember:** All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015)**.

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at [\(877\) 225-2568](tel:(877)225-2568).

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## Establishing Cohorts

## 2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<u>2014-15 cohort</u>	<u>Exclusions to 2014-15 cohort</u>	<u>Adjusted 2014-15 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<b>Full-time</b>	<input checked="" type="checkbox"/> 490	1	489	493
Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="312"/>	<input type="text" value="0"/>	312	285
Non-Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="178"/>	<input type="text" value="1"/>	177	208
<b>Part-time</b>	323	0	323	226
Pell Grant recipients	<input type="text" value="175"/>	<input type="text" value="0"/>	175	106
Non-Pell Grant recipients	<input type="text" value="148"/>	<input type="text" value="0"/>	148	120
<b>Non-First-time entering</b>				
Full-time	<input checked="" type="checkbox"/> 213	0	<input checked="" type="checkbox"/> 213	514
Pell Grant recipients	<input type="text" value="113"/>	<input type="text" value="0"/>	113	323
Non-Pell Grant recipients	<input type="text" value="100"/>	<input type="text" value="0"/>	100	191
Part-time	<input checked="" type="checkbox"/> 209	0	<input checked="" type="checkbox"/> 209	500
Pell Grant recipients	<input type="text" value="92"/>	<input type="text" value="0"/>	92	212
Non-Pell Grant recipients	<input type="text" value="117"/>	<input type="text" value="0"/>	117	288
<b>Total Entering</b>	<b>1,235</b>	<b>1</b>	<b>1,234</b>	<b>1,733</b>
<b>Pell Grant recipients</b>	<b>692</b>	<b>0</b>	<b>692</b>	<b>926</b>
<b>Non-Pell Grant recipients</b>	<b>543</b>	<b>1</b>	<b>542</b>	<b>807</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	395	631	
First-time, Part-time	180	N/A	
Non-First-time, Full-time	425	N/A	
Non-First-time, Part-time	483	N/A	
Total Undergraduates	N/A	1,625	

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## Award Status at Four Years

## Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<b><u>First-time entering</u></b>						
Full-time	489	48	166	0	214	44
Pell Grant recipients	312	<input type="text" value="24"/>	<input type="text" value="92"/>	<input type="text" value="0"/>	116	37
Non-Pell Grant recipients	177	<input type="text" value="24"/>	<input type="text" value="74"/>	<input type="text" value="0"/>	98	55
Part-time	323	29	39	0	68	21
Pell Grant recipients	175	<input type="text" value="13"/>	<input type="text" value="14"/>	<input type="text" value="0"/>	27	15
Non-Pell Grant recipients	148	<input type="text" value="16"/>	<input type="text" value="25"/>	<input type="text" value="0"/>	41	28
<b><u>Non-First-time entering</u></b>						
Full-time	213	38	74	0	112	53
Pell Grant recipients	113	<input type="text" value="16"/>	<input type="text" value="37"/>	<input type="text" value="0"/>	53	47
Non-Pell Grant recipients	100	<input type="text" value="22"/>	<input type="text" value="37"/>	<input type="text" value="0"/>	59	59
Part-time	209	16	36	0	52	25
Pell Grant recipients	92	<input type="text" value="11"/>	<input type="text" value="14"/>	<input type="text" value="0"/>	25	27
Non-Pell Grant recipients	117	<input type="text" value="5"/>	<input type="text" value="22"/>	<input type="text" value="0"/>	27	23
<b><u>Total Entering</u></b>						
	1,234	131	315	0	446	36
Pell Grant recipients	692	64	157	0	221	32
Non-Pell Grant recipients	542	67	158	0	225	42

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## Award Status at Six Years

## Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	489	46	178	0	224	46
Pell Grant recipients	312	<input type="text" value="24"/>	<input type="text" value="97"/>	<input type="text" value="0"/>	121	39
Non-Pell Grant recipients	177	<input type="text" value="22"/>	<input type="text" value="81"/>	<input type="text" value="0"/>	103	58
Part-time	323	28	46	0	74	23
Pell Grant recipients	175	<input type="text" value="12"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	28	16
Non-Pell Grant recipients	148	<input type="text" value="16"/>	<input type="text" value="30"/>	<input type="text" value="0"/>	46	31
<u>Non-First-time entering</u>						
Full-time	213	35	79	0	114	54
Pell Grant recipients	113	<input type="text" value="16"/>	<input type="text" value="39"/>	<input type="text" value="0"/>	55	49
Non-Pell Grant recipients	100	<input type="text" value="19"/>	<input type="text" value="40"/>	<input type="text" value="0"/>	59	59
Part-time	209	15	45	0	60	29
Pell Grant recipients	92	<input type="text" value="10"/>	<input type="text" value="17"/>	<input type="text" value="0"/>	27	29
Non-Pell Grant recipients	117	<input type="text" value="5"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	33	28
<b>Total Entering</b>	<b>1,234</b>	<b>124</b>	<b>348</b>	<b>0</b>	<b>472</b>	<b>38</b>
Pell Grant recipients	692	62	169	0	231	33
Non-Pell Grant recipients	542	62	179	0	241	44

Award and Enrollment Status at Eight Years


**Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort**

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	489	48	181	0	229	47	240	8	103	149	260	23	
Pell Grant recipients	312	<input type="text" value="26"/>	<input type="text" value="99"/>	<input type="text" value="0"/>	125	40	137	<input type="text" value="6"/>	<input type="text" value="58"/>	123	187	21	
Non-Pell Grant recipients	177	<input type="text" value="22"/>	<input type="text" value="82"/>	<input type="text" value="0"/>	104	59	103	<input type="text" value="2"/>	<input type="text" value="45"/>	26	73	27	
Part-time	323	25	51	0	76	24	110	2	46	199	247	15	
Pell Grant recipients	175	<input type="text" value="10"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	29	17	60	<input type="text" value="0"/>	<input type="text" value="28"/>	118	146	16	
Non-Pell Grant recipients	148	<input type="text" value="15"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	47	32	50	<input type="text" value="2"/>	<input type="text" value="18"/>	81	101	14	
<b>Non-First-time entering</b>													
Full-time	213	35	81	0	116	54	194	0	40	57	97	19	
Pell Grant recipients	113	<input type="text" value="16"/>	<input type="text" value="41"/>	<input type="text" value="0"/>	57	50	120	<input type="text" value="0"/>	<input type="text" value="19"/>	37	56	17	
Non-Pell Grant recipients	100	<input type="text" value="19"/>	<input type="text" value="40"/>	<input type="text" value="0"/>	59	59	74	<input type="text" value="0"/>	<input type="text" value="21"/>	20	41	21	
Part-time	209	15	47	0	62	30	122	3	42	102	147	22	
Pell Grant recipients	92	<input type="text" value="10"/>	<input type="text" value="18"/>	<input type="text" value="0"/>	28	30	58	<input type="text" value="1"/>	<input type="text" value="14"/>	49	64	16	
Non-Pell Grant recipients	117	<input type="text" value="5"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	34	29	64	<input type="text" value="2"/>	<input type="text" value="28"/>	53	83	26	
<b>Total Entering</b>	<b>1,234</b>	<b>123</b>	<b>360</b>	<b>0</b>	<b>483</b>	<b>39</b>	<b>666</b>	<b>13</b>	<b>231</b>	<b>507</b>	<b>751</b>	<b>20</b>	
Pell Grant recipients	<b>692</b>	<b>62</b>	<b>177</b>	<b>0</b>	<b>239</b>	<b>35</b>	<b>375</b>	<b>7</b>	<b>119</b>	<b>327</b>	<b>453</b>	<b>18</b>	
Non-Pell Grant recipients	<b>542</b>	<b>61</b>	<b>183</b>	<b>0</b>	<b>244</b>	<b>45</b>	<b>291</b>	<b>6</b>	<b>112</b>	<b>180</b>	<b>298</b>	<b>22</b>	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="9.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

### Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: [1-877-225-2568](tel:1-877-225-2568) or [oripedshelp@rti.org](mailto:oripedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	44%	46%	47%	2%	21%
Pell Grant recipients	37%	39%	40%	2%	19%
Non-Pell Grant recipients	55%	58%	59%	1%	25%
Part-time	21%	23%	24%	1%	14%
Pell Grant recipients	15%	16%	17%	0%	16%
Non-Pell Grant recipients	28%	31%	32%	1%	12%
<b>Non-First-time entering</b>					
Full-time	53%	54%	54%	0%	19%
Pell Grant recipients	47%	49%	50%	0%	17%
Non-Pell Grant recipients	59%	59%	59%	0%	21%
Part-time	25%	29%	30%	1%	20%
Pell Grant recipients	27%	29%	30%	1%	15%
Non-Pell Grant recipients	23%	28%	29%	2%	24%
<b>Total Entering</b>					
Pell Grant recipients	32%	33%	35%	1%	17%
Non-Pell Grant recipients	42%	44%	45%	1%	21%

## Edit Report

## Outcome Measures

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	In the 2015-16 SFA component, you reported 631 full-time first-time undergraduate students that were awarded a Pell grant in fall 2014, but in OM you reported 312 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2014. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	The previous number was incorrect and included full-time students that were still enrolled in high school and students that were not first-time.			
Screen Entry	In the 2015-16 SFA component, you reported 492 full-time first-time students were not awarded Pell grants, but in OM you reported 178 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)	Explanation	Yes	
Reason	The previous number was incorrect and included full-time students that were still enrolled in high school and students that were not first-time.			
Screen Entry	In the 2015-16 SFA component, you reported 1,123 full-time first-time undergraduate students for fall 2014, but in OM you reported 490 full-time first-time undergraduate students for the full year period that includes fall 2014. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13401)	Explanation	Yes	
Reason	The previous number was incorrect and included full-time students that were still enrolled in high school and students that were not first-time.			
Screen Entry	In the 2014-15 EF component you reported 425 full-time not first-time undergraduate students in fall 2014, but in OM you reported 213 full-time not first-time undergraduate students for the full year period that includes fall 2014. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13415)	Explanation	Yes	
Reason	The previous number was incorrect and included full-time students that were still enrolled in high school and students that were not first-time.			
Screen Entry	The calculated value for this adjusted cohort (213) is outside the expected range of between 257 and 771 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	After a steady increase in enrollment, this cohort year was the beginning of enrollment dropping over several years.			
Screen Entry	In the 2014-15 EF component you reported 483 part-time not first-time undergraduate students in fall 2014, but in OM you reported 209 part-time not first-time undergraduate students for the full year period that includes fall 2014. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13416)	Explanation	Yes	
Reason	The previous number was incorrect and included full-time students that were still enrolled in high school and students that were not first-time.			
Screen Entry	The calculated value for this adjusted cohort (209) is outside the expected range of between 250 and 750 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Enrollment had previously reached a record high, and then WCC began to see enrollment start to drop over the next several years.			