

Planning Council Review
Basic Skills Student Progress Performance Measure
2022 Performance Measures for Student Success Report

Performance Measure: Basic Skills Student Progress

Purpose: To ensure individuals with low literacy skills are progressing academically toward credential or employment.

Description: Index score based on the percentage of Basic Skills periods of participation (PoP) with a measurable skill gain (MSG).

Denominator: Number of Periods of Participation (PoP) during the Basic Skills program year (July 1 to June 30). A PoP begins each time a student enrolls in adult education, accumulates at least 12 contact hours, and then exits the program. Subsequent periods occur when a student re-enters the program after 90 days have lapsed since the person last received services and accumulates 12 or more contact hours. If there is no exit, the PoP continues to the next program year.

Numerator: Based on the denominator, number of periods of participation in which at least one measurable skill gain was achieved. Participants can demonstrate MSG in in five ways:

- Pre and Post testing: The student scores high enough on an NRS approved posttest to place into a higher educational functioning level than indicated by the student's pretest.
- Adult High School Credits: The student enters an Adult High School (AHS) program with less than 75% of the required AHS credits and obtained enough AHS credits to exceed the 75% threshold prior to the end of the program year (June 30)
- Post-Secondary Enrollment: The student exits the program and subsequently enrolls in post-secondary education prior to the end of the program year (June 30). Post-secondary enrollment is verified by data matching to the National Student Clearinghouse and the NCCCS Data Warehouse.
- High School Equivalency Test Graduate: The student achieves a passing score on State-approved high school equivalency tests (GED, HiSet, or TASC) prior to the end of the program year (June 30). Credit is given based on matching student records to a passers database populated by the test vendors. Matching occurs based on an exact match of first name, last name and date of birth and/or the HSEID.
- Adult High School Graduate: The student completes the requirements of the Adult High School program and is issued an adult high school diploma prior to the end of the program year (June 30).

Index score based on the percentage of Basic Skills periods of participation (PoP) with a measurable skill gain (MSG) for the 2020-2021 program year.

Excellence: 1.348

Avg Band Max: 1.171

Avg Band Min: 0.816

Baseline: 0.283

(2022 NCCCS Performance Measures for Student Success Report)

YEAR	Adult Basic and Secondary Education						English as a Second Language			Total		
	Levels 1-4			Levels 5-6			Levels 1-6					
	POPs	MSGs	MSG	POPs	MSGs	MSG	POPs	MSGs	MSG	POP	MSGs	MSG
2018-19	877	395	45%	168	87	52%	467	205	44%	1512	687	45.4%
2019-20	705	225	32%	72	28	39%	424	126	30%	1201	379	31.6%

Source: NCCCS Performance Measures for Student Success Report

Year	POPs	Success Rate	Index Score
2020-21	669	35.4%	0.961

Source: NCCCS Performance Measures for Student Success Report

Overall assessment of Performance Measure: *(Based on the performance measure data, provide a narrative of your analysis of the results. State any changes you plan to make for continuous improvement.)*

WCC's index score performance was 0.961 (color indicator, yellow), which was within the NCCCS average band index score (1.171). In comparison, WCC ranks in 30th place out of all 58 colleges. In order for WCC to have reached a color indicator of green, we would have needed 63 students to have an MSG (1.217 index score).

In order for a student to earn an MSG, they must earn high school credits (over 75%), graduated and enter post-secondary, or graduate with AHD or equivalent. However, only one of these will be counted as an MSG per year. Therefore, if a student earns multiple MSGs, only one will be counted. Students are clearly making progress, but it is the group's opinion (Planning Council) that this is not an accurate measure of student success.

The Basic Skills Student Progress Measure will continue to work on the actions/strategies addressed in the previous report and the results of these will be reported on in the 2024 report of this measure.

2021-2024 Action / Strategy Items:

(Identify and address measure assessments resulting from the review of the data. Targets are established on a three-year cycle to provide ample time to address the action and achieve measurable results.)

Item	Action / Strategy Items <i>(Identify action items as a result of measure assessment.)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Encourage students to transition to pathways (Advanced Manufacturing, Allied Health, Applied Technologies, and Public Safety)	Advise completers to transition to pathways to achieve marketable employment skills.
2	Continue to build personal relationships with students	Make personal phone calls to students to encourage them to complete their adult high school credits and to schedule testing appointments.