



The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Wayne Community College (Goldsboro, NC)

VFA Data Collection Cycle 2022

What's in the *Career & Technical Education (CTE) Report*

- CTE Profile

- CTE Enrollment (credit and non-credit); change over previous year
- CTE Completions (credit and non-credit); change over previous year

- CTE Cohort and Measures (2018-19)

Reports on the post-collegiate outcomes of students that completed credit or non-credit CTE, or had a significant CTE experience at the college

- Completed CTE certificate or degree
- Employed (with wage bands)
- Median wage growth of CTE students post CTE
- Enrolled post-CTE in higher education
- Passed licensure exam
- Completed industry credential(s)

These data represent the college's CREDIT and NON-CREDIT CTE enrollment and completions for the: 2018-19 and 2019-20. CREDIT CTE completions, are sourced from IPEDs.

Career & Technical Education (CTE) Measures

CTE Profile

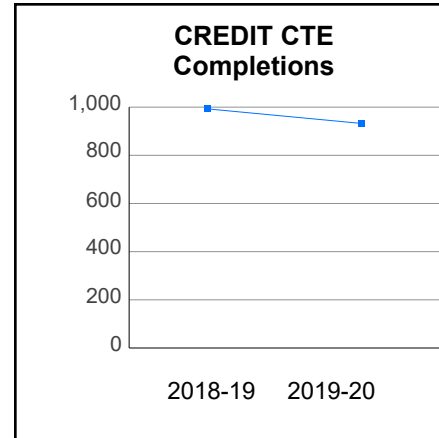
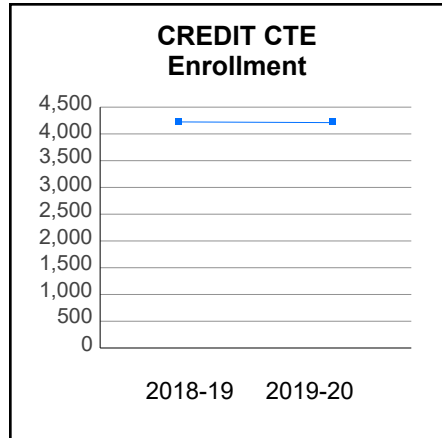
Credit

Enrollment (Headcount; Unduplicated)

2019-20	2018-19	%Change
4,211	4,224	-0.3%

Completions

Award Type	2019-20	2018-19	%Change
CTE Bachelor's	0	0	(1) N/A
CTE Associate	278	342	-18.7%
Certs. >= 1 Year	185	178	3.9%
Certs. <1 Year	469	473	-0.8%
Total	932	993	-6.1%



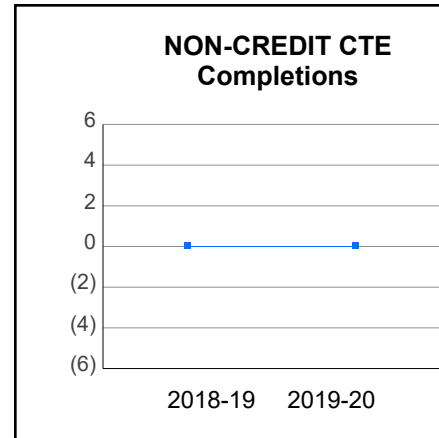
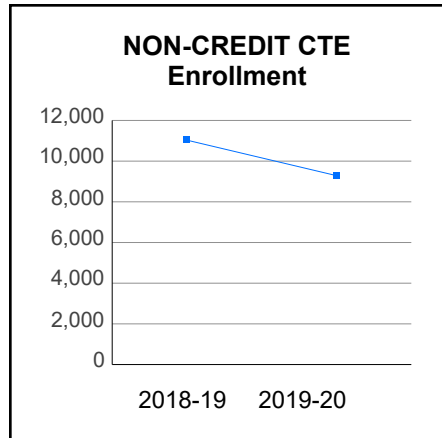
Non-Credit

Enrollment (Seat count; Duplicated)

2019-20	2018-19	%Change
9,286	11,031	-15.8%

Completions

2019-20	2018-19	%Change
0	0	(0) N/A



About the CTE Profile

The CTE Profile provides the college's most recently available CTE enrollment and completions data (for both credit and non-credit CTE offerings). This information provides context about the college's CTE. It is not based on a cohort of students.

Wayne Community College (Goldsboro, NC)

Career & Technical Education Cohort Outcomes (CTE Students Completed/Left in 2018-19)

These data represent students that took CTE at the college, exited the college in the 2018-19 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

Career & Technical Education (CTE) Measures

CTE Completer/Leaver Cohort & Outcomes

CTE Completer/Leaver Cohort

CTE Completer/Leaver Cohort	Total Credit Completers/Leavers	1,528
Awarded Associate Degree		246
Completed Certificate		211
Left with No Award		1,071
Non-Credit Completers/Leavers		332

Completers/Leavers with Prior Awards

Prior Bachelor's or Higher Prior Associate Total Prior Awards

CTE Completer/Leaver Cohort	Prior Bachelor's or Higher	Prior Associate	Total Prior Awards
Total Credit Cohort	48 (03.1%)	208 (13.6%)	256 (16.8%)
Awarded Associates	8 (03.3%)	48 (19.5%)	56 (22.8%)
Completed Certificate	5 (02.4%)	28 (13.3%)	33 (15.6%)
Left with No Award	35 (03.3%)	132 (12.3%)	167 (15.6%)
Non-Credit Cohort	2 (00.6%)	7 (02.1%)	9 (02.7%)

Industry Recognized Credentials of Completers/Leavers

CTE Completer/Leaver Cohort	Total Credit Completers/Leavers	65 (04.3%)
Awarded Associate Degree		20 (08.1%)
Completed Certificate		24 (11.4%)
Left with No Award		21 (02.0%)
Non-Credit Completers/Leavers		0 (00.0%)

Licensure Exam Pass Rate of Completers/Leavers

Passed Attempted Pass Rate

CTE Completer/Leaver Cohort	Passed	Attempted	Pass Rate
Total Credit Cohort	120	141	85.1%
Awarded Associate	71	78	91.0%
Completed Certificate	15	15	100.0%
Left with No Award	N/A	N/A	N/A
Non-Credit Cohort	0	0	N/A

Median Wage Growth of Completers/Leavers

Wage Prior Wage Post Change

CTE Completer/Leaver Cohort	Wage Prior	Wage Post	Change
Total Credit Cohort	\$0	\$0	\$0 N/A
Awarded Associate	N/A	N/A	N/A N/A
Completed Certificate	N/A	N/A	N/A N/A
Left with No Award	N/A	N/A	N/A N/A
Non-Credit Cohort	\$0	\$0	\$0 N/A

Education and Earnings of Completers/Leavers

\$50,200 or more \$40,000 - \$50,199 \$30,000 - \$39,999 \$22,500 - \$29,999 \$15,000 - \$22,499 \$0 - \$14,999 Enrolled in Education Unemployed /Unknown

CTE Completer/Leaver Cohort	\$50,200 or more	\$40,000 - \$50,199	\$30,000 - \$39,999	\$22,500 - \$29,999	\$15,000 - \$22,499	\$0 - \$14,999	Enrolled in Education	Unemployed /Unknown
Total Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	1,528 (100.0%)
Associate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	246 (100.0%)
Certificate	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	211 (100.0%)
Left No Award	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	N/A (00.0%)	0 (00.0%)	N/A (00.0%)	N/A (00.0%)	1,071 (100.0%)
Non-Credit Cohort	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	0 (00.0%)	332 (100.0%)

Of the 332 students in the CTE Non-Credit Cohort, 18 students transitioned to Credit courses at the college.

CTE Completer/Leaver Cohort

The CTE Cohort is made up of students that took CTE at the college (credit or non-credit CTE) and either earned a formal award in CTE [completers] or left the college with a significant CTE experience – having earned 7 CTE credits or having received 180 contact hours of CTE instruction [leavers].

About CTE Outcomes

For the CTE Completer/Leaver Cohort, the VFA then reports these students' outcomes after the CTE experience (post-collegiate).

Wayne Community College (Goldsboro, NC)

Career & Technical Education Cohort (CTE Students Completed/Left in 2018-19)

These data represent students that took CREDIT CTE at the college, exited the college in the 2018-19 academic year, and their outcomes upon exiting the college with a CTE credential or a significant CTE experience (earned 7 CTE credit hours or received 180 contact hours of CTE instruction).

At present, the VFA provides graphical data for the CREDIT CTE measures but not for the NON-CREDIT CTE measures. The variances in how colleges track NON-CREDIT CTE and the lack of data available on NON-CREDIT CTE are challenges for many colleges. Therefore there is not enough NON-CREDIT CTE data to display appropriately using graphics.

Credit Career & Technical Education (CTE) Measures

