

Planning Council Review
Student Success Rate in College-Level English Performance Measure
2022 Performance Measures for Student Success Report

Performance Measure: Student Success Rate in College-Level English Courses

Purpose: To ensure students are successfully completing a credit-bearing English course within their first three academic years.

Description: Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years.

Calculation:

Success Rate

Denominator: First-time fall associate degree and transfer pathway students (i.e., students with a curriculum code that begins with an A or P) during their first fall.

Numerator: Of those in the denominator, the number earning a standard letter grade of A, B, C, or P in at least one credit-bearing (course number ≥ 100) English course within three years (by the end of the third summer term).

Note: See appendix for new first-time fall cohort definition

Index Score

Pell Index Score: College success rate among cohort students receiving Pell divided by the statewide success rate among cohort students receiving Pell

Non-Pell Index Score: College success rate among cohort students not receiving Pell divided by the statewide success rate among cohort students not receiving Pell

Pell Denominator: Number of cohort students receiving Pell

Non-Pell Denominator: Number of cohort students not receiving Pell

Total Numerator: (Pell Index Score X Pell Denominator) + (Non-Pell Index Score X Non-Pell Denominator)

Total Denominator: Pell Denominator + Non-Pell Denominator

Total Index Score: Total Numerator divided by Total Denominator

Baseline and excellence levels were calculated based on institutional outcomes associated with the Fall 2018 cohort.

Excellence: 1.147

Avg Band Max: 1.081

Avg Band Min: 0.947

Baseline: 0.747

Year	Cohort	Enrolled	Enrolled & Successful	% College-Level ENG Enrollment	% Enrolled and Successful
Fall 2015 Cohort 2019 NCCCS Report	716	601	497	84%	69.4%
Fall 2016 Cohort 2020 NCCCS Report	705	594	498	84%	70.6%
Fall 2017 Cohort 2021 NCCCS Report	700	582	508	83%	72.6%

Source: NCCCS Performance Measures for Student Success Report

Year	Fall Cohort			Success Rate			Index Score		Total Index Score
	Pell	Non-Pell	Total	Pell	Non-Pell	Total	Pell	Non-Pell	
2018	211	452	663	66%	72%	70%	1.144	1.144	1.144

Source: NCCCS Performance Measures for Student Success Report

Overall assessment of Performance Measure: *(Based on the performance measure data, provide a narrative of your analysis of the results. State any changes you plan to make for continuous improvement.)*

WCC ranked 10th out of 58 colleges for this measure, with an index score of 1.144 (color indicator, green). To get the platinum level (met or exceeded excellence level), we needed five additional students to successfully complete college-level English.

The Student Success Rate in College-Level English Courses Measure will continue to work on the actions/strategies addressed in the previous report and the results of these will be reported on in the 2024 report of this measure.

2021-2024 Action / Strategy Items:

(Identify and address measure assessments resulting from the review of the data. Targets are established on a three-year cycle to provide ample time to address the action and achieve measurable results.)

Item	Action / Strategy Items <i>(Identify action items as a result of measure assessment.)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue to ensure English courses have preferred access to computer labs	Room scheduling of computer labs for English courses