

Fall Enrollment 2023-24

Institution: Wayne Community College (199892)

User ID: P1998925

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Wayne Community College (199892)

User ID: P1998925

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="1"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="23"/>	<input type="text" value="3"/>	<input type="text" value="44"/>	70	<input type="text" value="5"/>	75
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text" value="2"/>	5
<u>Black or African American</u>	<input type="text" value="18"/>	<input type="text" value="6"/>	<input type="text" value="48"/>	72	<input type="text" value="4"/>	76
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="58"/>	<input type="text" value="20"/>	<input type="text" value="122"/>	200	<input type="text" value="11"/>	211
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text" value="2"/>	9
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	101	30	229	360	25	385
Total men prior year	81	23	225	329	16	345

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="28"/>	<input type="text" value="5"/>	<input type="text" value="68"/>	101	<input type="text" value="8"/>	109
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text" value="12"/>	<input type="text" value="7"/>	<input type="text" value="64"/>	83	<input type="text" value="5"/>	88
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="47"/>	<input type="text" value="24"/>	<input type="text" value="159"/>	230	<input type="text" value="15"/>	245
Two or more races	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	10	<input type="text" value="1"/>	11
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text" value="1"/>	4
Total women	93	37	303	433	31	464
Total women prior year	66	21	297	384	24	408

Grand total (men+women)	194	67	532	793	56	849
Grand total (men+women) prior year	147	44	522	713	40	753

Institution: Wayne Community College (199892)

User ID: P1998925

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident		1	2	3	1	4
Hispanic/Latino	18	7	71	96	63	159
American Indian or Alaska Native	1		2	3		3
Asian			7	7	8	15
Black or African American	14	10	68	92	59	151
Native Hawaiian or Other Pacific Islander				0		0
White	41	28	172	241	112	353
Two or more races		2	4	6	7	13
Race and ethnicity unknown		1	1	2	4	6
Total men	74	49	327	450	254	704
Total men prior year	64	36	317	417	275	692

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident				0		0
Hispanic/Latino	27	15	114	156	134	290
American Indian or Alaska Native			4	4	1	5
Asian	2		5	7	7	14
Black or African American	23	28	169	220	93	313
Native Hawaiian or Other Pacific Islander			2	2		2
White	59	42	251	352	326	678
Two or more races	2		8	10	12	22
Race and ethnicity unknown			4	4	2	6
Total women	113	85	557	755	575	1,330
Total women prior year	84	67	623	774	513	1,287

Grand total (men+women)	187	134	884	1,205	829	2,034
Grand total (men+women) prior year	148	103	940	1,191	788	1,979

Institution: Wayne Community College (199892)

User ID: P1998925

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	4	4	8
<u>Hispanic/Latino</u>	75	159	234
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	5	15	20
<u>Black or African American</u>	76	151	227
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	211	353	564
Two or more races	9	13	22
<u>Race and ethnicity unknown</u>	2	6	8
Total men	385	704	1,089

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	109	290	399
<u>American Indian or Alaska Native</u>	1	5	6
<u>Asian</u>	4	14	18
<u>Black or African American</u>	88	313	401
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	245	678	923
Two or more races	11	22	33
<u>Race and ethnicity unknown</u>	4	6	10
Total women	464	1,330	1,794
Grand Total (men+women)	849	2,034	2,883

Institution: Wayne Community College (199892)

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	4	8
<u>Hispanic/Latino</u>	75	159	234
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	5	15	20
<u>Black or African American</u>	76	151	227
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	211	353	564
Two or more races	9	13	22
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Total men	385	704	1,089

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
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<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	245	678	923
Two or more races	11	22	33
<u>Race and ethnicity unknown</u>	4	6	10
Total women	464	1,330	1,794
Grand Total (men+women)	849	2,034	2,883

Institution: Wayne Community College (199892)

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?


If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		2,883	2,732
	Gender unknown (i.e., gender information is not known or not collected).	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	0
	Total of Gender unknown + Another gender	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	2,883	2,732

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	810	401
Enrolled in <i>at least one</i> but not all distance education courses	783	352
<i>Not enrolled</i> in any distance education courses	405	132
Total (Carried forward from part A)	1,998	885

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	792	398
Located in the U.S. but not in	NC	18	3
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		810	401

Institution: Wayne Community College (199892)

User ID: P1998925

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	17	26
18-19	142	112
20-21	79	101
22-24	69	95
25-29	56	86
30-34	6	29
35-39	11	7
40-49	4	8
50-64	1	
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	385	464

Institution: Wayne Community College (199892)

User ID: P1998925

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	201	389
18-19	72	91
20-21	65	119
22-24	159	195
25-29	103	174
30-34	30	201
35-39	20	45
40-49	34	68
50-64	17	43
65 and over	3	5
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	704	1,330

Institution: Wayne Community College (199892)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	194
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	381
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	201
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	885
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	341
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	923
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	21

Institution: Wayne Community College (199892)

User ID: P1998925

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2022 attendance status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2021 cohort)
E1 Full-time, first-time Fall 2022 degree/certificate-seeking cohort	147	<input type="text" value="147"/> ⓘ	144
E2a <u>Exclusions</u> from the Fall 2022 cohort		<input type="text"/>	0
E2b Inclusions to the Fall 2022 cohort		<input type="text"/>	0
E3 Adjusted Fall 2022 cohort (line E1 - E2a + E2b)		147	144
E4 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		<input type="text" value="103"/> ⓘ	115
E5 Full-time, first-time Fall 2022 cohort retention rate (line E4 / line E3)		70 %	80 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Wayne Community College (199892)

User ID: P1998925

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2021 cohort)
E6 Part-time, first-time Fall 2022 degree/certificate-seeking cohort	148	<input type="text" value="148"/> ⓘ	205
E7a <u>Exclusions</u> from the Fall 2022 cohort		<input type="text"/>	0
E7b Inclusions to the Fall 2022 cohort		<input type="text"/>	0
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		148	205
E9 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		<input type="text" value="99"/> ⓘ	140
E10 Part-time, first-time Fall 2022 cohort retention rate (line E9 / line E8)		67 %	68 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

12 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="11.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: [1-877-225-2568](tel:1-877-225-2568) or oripedshelp@rti.org.

Student Enrollment	
Total enrollment	2,883
Undergraduate enrollment	2,883
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	62
Percent of undergraduates who are full-time (%)	29
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	100
American Indian or Alaska Native (%)	0
Asian (%)	1
Black or African American (%)	22
Hispanic/Latino (%)	22
Native Hawaiian or Pacific Islander (%)	0
White (%)	52
Two or More Races (%)	2
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	0
Percent of undergraduate students by age:	
24 and under (%)	67
25 and over (%)	33
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	
Out-of-state (%)	0
Foreign countries (%)	0
Residence unknown (%)	100

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)	70
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)	67
Graduation rate cohort as percent of total entering students (%)	21

Institution: Wayne Community College (199892)

User ID: P1998925

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.