The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Wayne Community College (Goldsboro, NC)

VFA Data Collection Cycle 2023

What's in the *Developmental Education Progress Report*

- **Developmental Subjects: Math, English, Reading**
    - Distribution of developmental need (1, 2, or 3 levels below college level in subject)

    Of the students with developmental need in a subject, the number who:

    - Attempted any developmental education in subject
    - Completed developmental education in subject
    - Completed a college-level course in subject

- **Any Developmental (non-subject)**

    - Enrolled in any developmental
    - Completed all developmental (and are college ready)

"No Data: Data has not yet been submitted or user does not have rights to view data for this college"
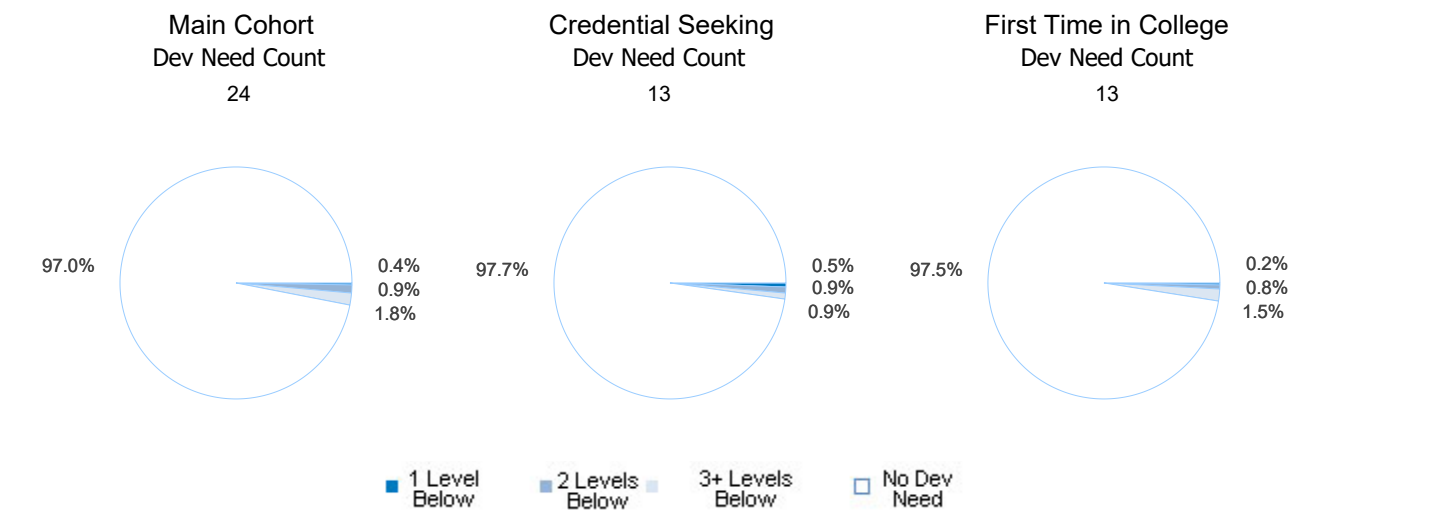
Wayne Community College (Goldsboro, NC)

Six Year Cohort (Fall Students 2016)

These data represent students that first entered the college in Fall Students 2016 (or summer before) and their progress and outcomes by the end of six years.

Developmental Math

Developmental Need in Math by Cohort Type

Main Cohort	Credential Seeking	First Time in College
Dev Need Count	Dev Need Count	Dev Need Count
24	13	13

Main Cohort: 97.0% | 0.4% / 0.9% / 1.8%

Credential Seeking: 97.7% | 0.5% / 0.9% / 0.9%

First Time in College: 97.5% | 0.2% / 0.8% / 1.5%

Legend: ■ 1 Level Below   ■ 2 Levels Below   ■ 3+ Levels Below   □ No Dev Need

Developmental Outcomes for Students Referred to Dev. Math by Cohort Type

Attempted Dev Course (By Referral)

Cohort	%
Main Cohort	20.8%
Credential Seeking	15.4%
First Time in College	30.8%

Became College Ready*

Cohort	%
Main Cohort	20.8%
Credential Seeking	30.8%
First Time in College	23.1%

Completed College Course*

Cohort	%
Main Cohort	20.8%
Credential Seeking	30.8%
First Time in College	23.1%

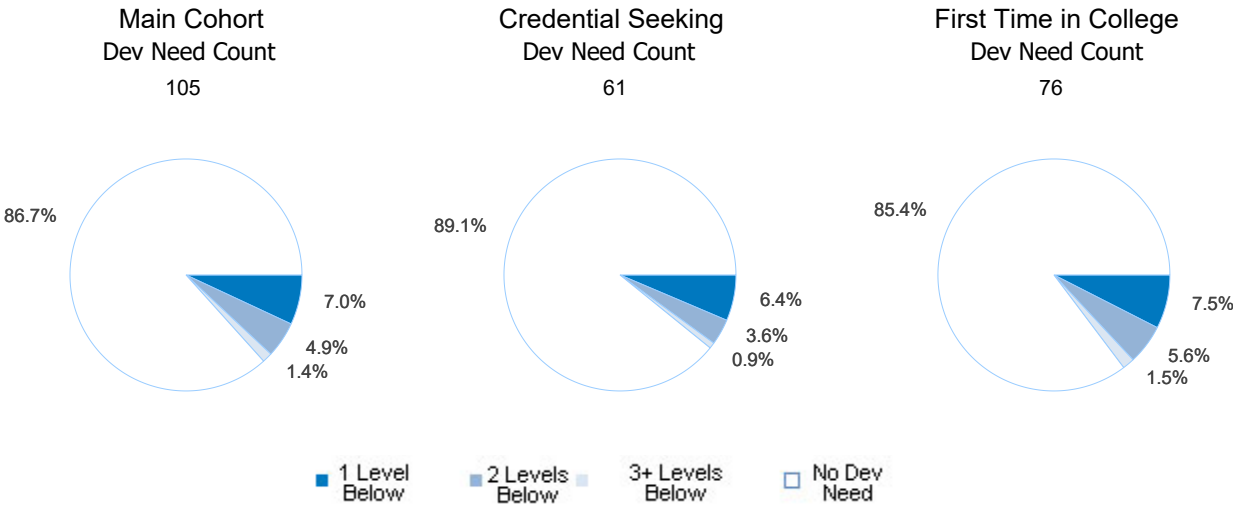Your college used referral to identify students with a developmental need.

Wayne Community College (Goldsboro, NC)

Six Year Cohort (Fall Students 2016)

These data represent students that first entered the college in Fall Students 2016 (or summer before) and their progress and outcomes by the end of six years.

Developmental English

Developmental Need in English by Cohort Type

Main Cohort
Dev Need Count
105

86.7%
7.0%
4.9%
1.4%

Credential Seeking
Dev Need Count
61

89.1%
6.4%
3.6%
0.9%

First Time in College
Dev Need Count
76

85.4%
7.5%
5.6%
1.5%

- 1 Level Below
- 2 Levels Below
- 3+ Levels Below
- No Dev Need

Developmental Outcomes for Students Referred to Dev. English by Cohort Type

Attempted Dev Course (By Referral)

Main Cohort	81.9%
Credential Seeking	85.2%
First Time in College	84.2%

Became College Ready*

Main Cohort	63.8%
Credential Seeking	88.5%
First Time in College	69.7%

Completed College Course*

Main Cohort	40.0%
Credential Seeking	67.2%
First Time in College	42.1%

Your college used referral to identify students with a developmental need.

Cohort Types
Different types of students

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Developmental English Need*

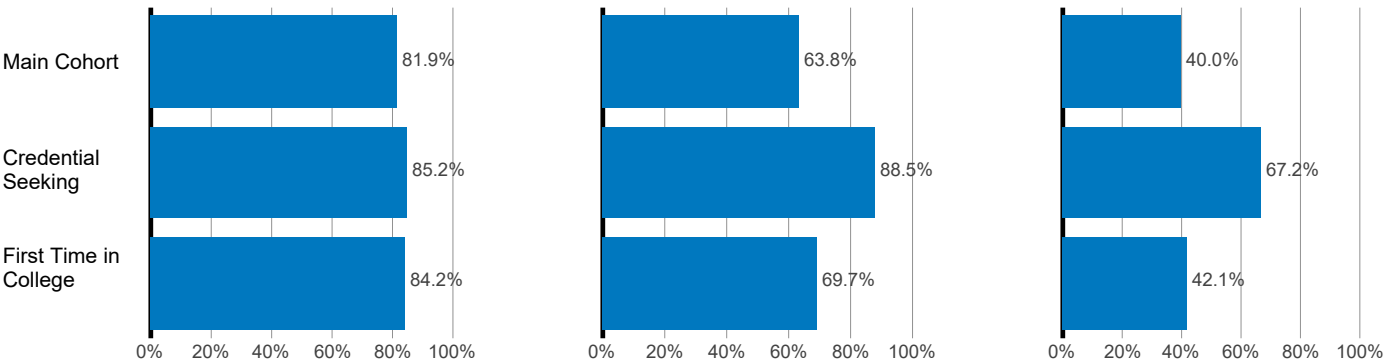Percent of students in cohort that were referred/placed into developmental English

Developmental need is broken down further into three levels of need, below college level.

Developmental English Outcomes

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental English – completed developmental English and progressed to successfully complete a college-level course in English?

*This college uses a grade of C to define success.
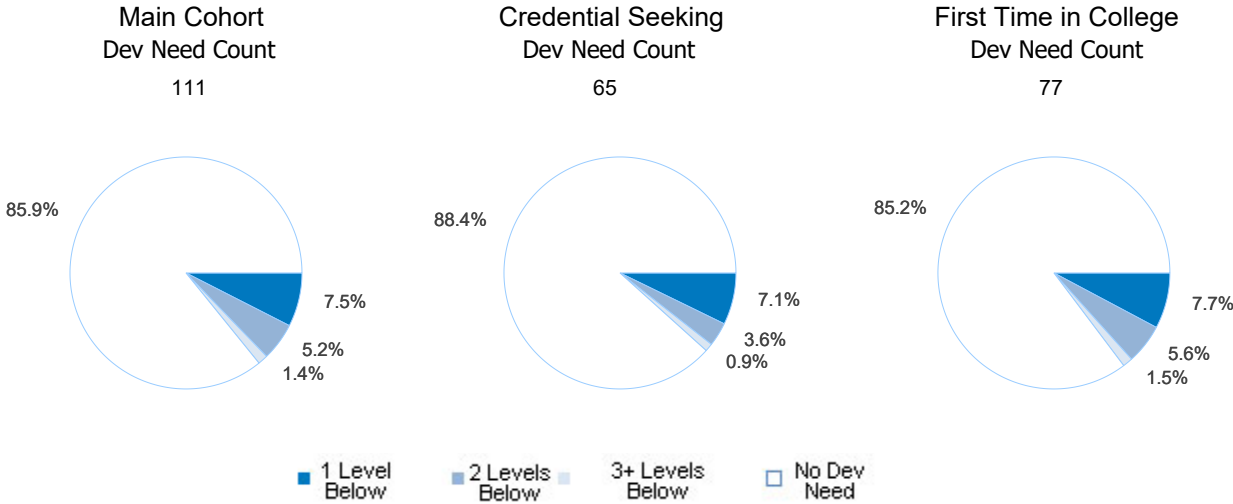
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Wayne Community College (Goldsboro, NC)

Six Year Cohort (Fall Students 2016)

These data represent students that first entered the college in Fall Students 2016 (or summer before) and their progress and outcomes by the end of six years.

Developmental Reading

Developmental Need in Reading by Cohort Type

Main Cohort	Credential Seeking	First Time in College
Dev Need Count	Dev Need Count	Dev Need Count
111	65	77

Main Cohort: 85.9%, 7.5%, 5.2%, 1.4%

Credential Seeking: 88.4%, 7.1%, 3.6%, 0.9%

First Time in College: 85.2%, 7.7%, 5.6%, 1.5%

Legend: ■ 1 Level Below   ■ 2 Levels Below   ■ 3+ Levels Below   □ No Dev Need

Developmental Outcomes for Students Referred to Dev. Reading by Cohort Type
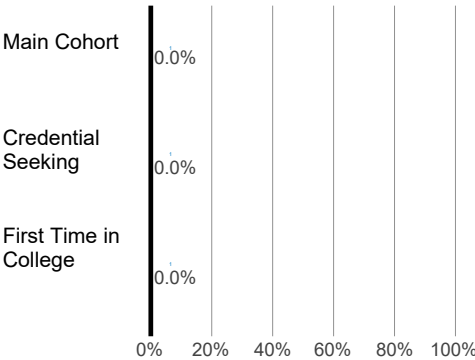
	Attempted Dev Course (By Referral)	Became College Ready*	Completed College Course*
Main Cohort	0.0%	38.7%	Measure Not Applicable
Credential Seeking	0.0%	64.6%	Measure Not Applicable
First Time in College	0.0%	42.9%	Measure Not Applicable

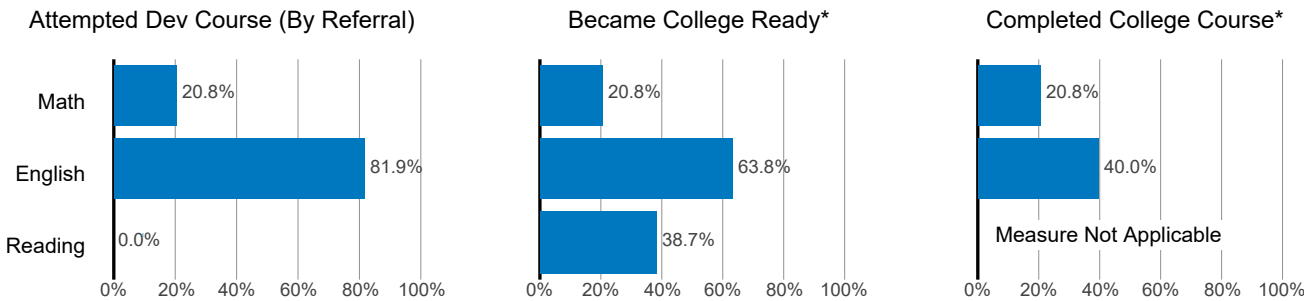Your college used referral to identify students with a developmental need.

Wayne Community College (Goldsboro, NC)

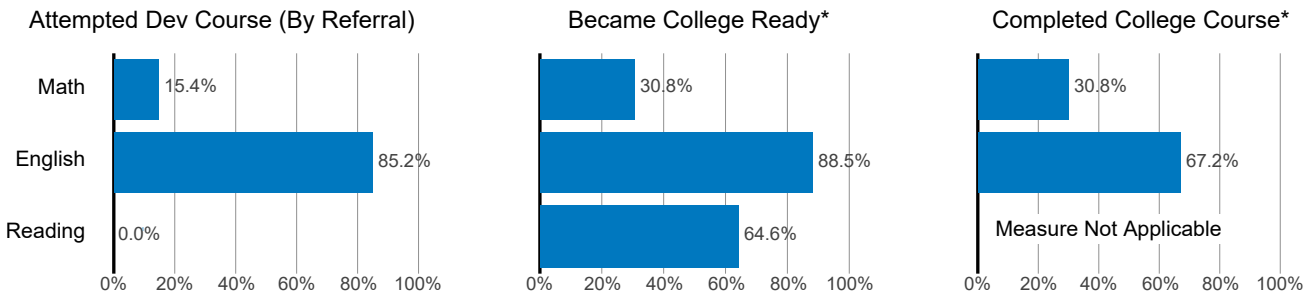## Six Year Cohort (Fall Students 2016)

These data represent students that first entered the college in Fall Students 2016 (or summer before) and their progress and outcomes by the end of six years.

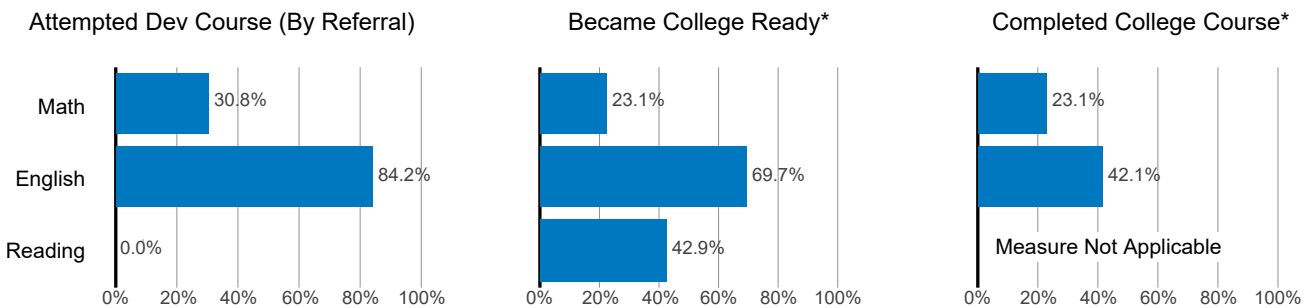## Developmental Outcomes across Subjects by Cohort Type

Main Cohort

Attempted Dev Course (By Referral)

Math	20.8%
English	81.9%
Reading	0.0%

Became College Ready*

Math	20.8%
English	63.8%
Reading	38.7%

Completed College Course*

Math	20.8%
English	40.0%
Reading	Measure Not Applicable

Credential Seeking

Attempted Dev Course (By Referral)

Math	15.4%
English	85.2%
Reading	0.0%

Became College Ready*

Math	30.8%
English	88.5%
Reading	64.6%

Completed College Course*

Math	30.8%
English	67.2%
Reading	Measure Not Applicable

First Time in College Cohort

Attempted Dev Course (By Referral)

Math	30.8%
English	84.2%
Reading	0.0%

Became College Ready*

Math	23.1%
English	69.7%
Reading	42.9%

Completed College Course*

Math	23.1%
English	42.1%
Reading	Measure Not Applicable

		Main Cohort	Credential Seeking	First Time in College
Dev Need Count	Math	24	13	13
Dev Need Count	English	105	61	76
Dev Need Count	Reading	111	65	77

Cohort Types
Different types of students

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Developmental Outcomes by Subject

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental education in a subject – completed developmental education in that subject and progressed to successfully complete a college-level course in the subject?

This view of the data shows how students that are classified by a specific cohort type progress through and complete developmental education.

Your college used referral to identify students with a developmental need.

*This college uses a grade of C to define success.

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# Wayne Community College (Goldsboro, NC)

Six Year Cohort (Fall Students 2016)

These data represent students that first entered the college in Fall Students 2016 (or summer before) and their progress and outcomes by the end of six years.
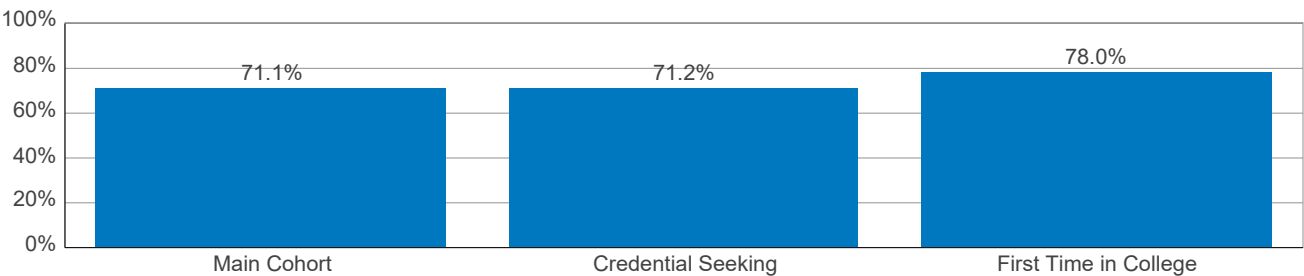
Any Developmental

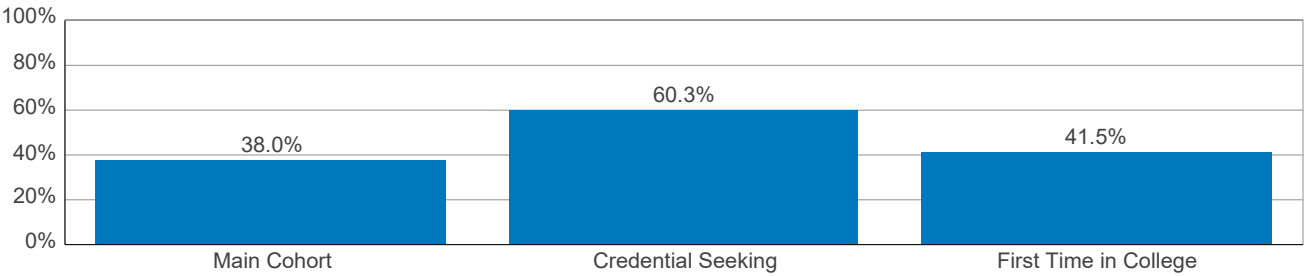|	Main Cohort	Credential Seeking	First Time in College
Dev Need Count	121	73	82

Any Developmental Need by Cohort Type

- Main Cohort: 15.3%
- Credential Seeking: 13.0%
- First Time in College: 15.8%
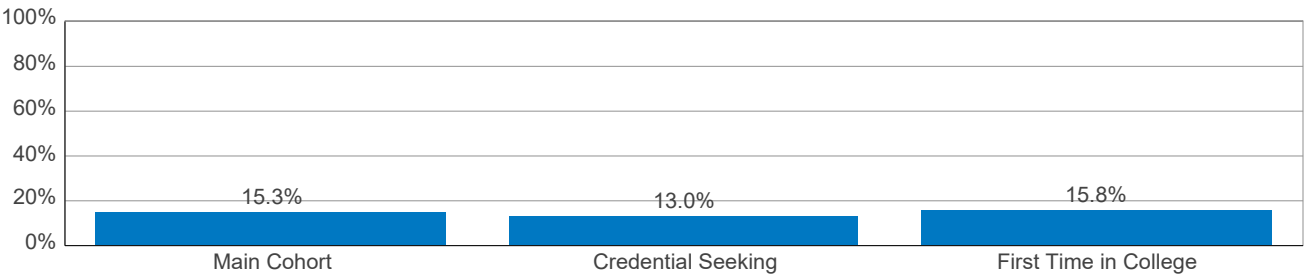
Attempted at Least One Developmental Course (By Referral) by Cohort Type

- Main Cohort: 71.1%
- Credential Seeking: 71.2%
- First Time in College: 78.0%

Completed All Developmental Education* by Cohort Type

- Main Cohort: 38.0%
- Credential Seeking: 60.3%
- First Time in College: 41.5%

Cohort Types
Different types of students

A. Main Cohort: fall entering, first   time at ***reporting*** college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Any Developmental

Students represented by these data needed developmental education in math, English, reading, or any combination of these subjects. This is an unduplicated count of the students in each of the cohorts that were not college ready (needed developmental education).

Your college used referral to identify students with a developmental need.

*This college uses a grade of C to define success.

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