

<b>NAME:</b>	<b>ID#:</b>
<b>TRANSFER INSTITUTION:</b>	<b>TRANSFER MAJOR:</b>

## ASSOCIATE IN ARTS- TEACHER PREPARATION

### TWO-YEAR PATHWAY PLAN SCHEDULE FOR FULL-TIME STUDENTS

FIRST YEAR				
Fall Semester	Credit		Spring Semester	Credit
ACA 122 – College Transfer Success	1		ENG 112 – Writing/Research	3
ENG 111 – Writing and Inquiry	3		Natural Science_____	4
Math Requirement _____	3-4		Humanities/Fine Arts _____	3
Humanities/Fine Arts _____	3		EDU 216- Foundations of Education	3
EDU 187- Teaching & Learning for All	4		Social/Behavioral Science _____	3
<b>Total Credit Hours</b>	<b>14-15</b>		<b>Total Credit Hours</b>	<b>16</b>

Students should take ACA 122 in the first semester to be assigned an academic advisor.  
Students may also elect to take summer courses based off of availability.

### SECOND YEAR

Fall Semester	Credit		Spring Semester	Credit
Social/Behavioral Science _____	3		SOC 225- Social Diversity	3
General Education _____	3		General Education _____	3
General Education _____	3		General Education _____	3
Humanities/Fine Arts _____	3		General Education _____	3
EDU 279- Literacy Development & Instruction	4		EDU 250- Teacher Licensure	3
<b>Total Credit Hours</b>	<b>16</b>		<b>Total Credit Hours</b>	<b>15</b>

**THIS SHEET IS FOR ADVISING PURPOSES ONLY.** Students should work with their Advisor to determine the best course selection which will result in the greatest number of transferable credits to a four year institution of their choice. By the second year students should have an idea where they are transferring and therefore should select General Education and Elective courses based off what the four-year institution requires.

**\*Note\*** outline is based upon no pre-requisites classes required