

# **DENTAL ASSISTING**

# Fall Semester 2021 Admission Policies and Procedures

This application packet can be accessed at: http://www.waynecc.edu/wp-content/uploads/dental-assisting.pdf

This information supersedes all previously published information.

Apply September 1, 2020 – April 22, 2021 for earliest consideration.

Applications received after April 22, 2021 will be considered on a monthly basis.

Applicants may apply for only one limited health occupations program per semester.

It is the policy of Wayne Community College that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. WCC is an Affirmative Action institution. This material may be available in alternative formats.

Wayne Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, http://www.sacscoc.org for questions about the accreditation of Wayne Community College. Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office.

The Commission on Colleges may be contacted only if there is evidence that Wayne Community College is significantly non-compliant with a requirement or standard. Accreditation standards are located at: http://www.sacscoc.org/principles.asp

The purpose for publishing the Commission's access and contact numbers is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement.

Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office.

Student Right-to-Know: Information regarding the persistence rate of enrolled students toward graduation and transfer-out-rate is available in the Office of Admissions and Records. Student rights under FERPA are available at ed.gov/policy/gen/guid/fpco/ferpa/index.html or in the Office of Admissions and Records and in the Office of Counseling Services.

For more information about our graduation rates, the median debt of students who completed a program, and other important information, please visit our Web site at: waynecc.edu/gainful-employment/.

Wayne Community College is a tobacco-free institution.

## DIPLOMA DENTAL ASSISTING Fall 2021 ADMISSION POLICIES AND PROCEDURES

# INFORMATION IN THIS PACKET SUPERCEDES ALL PREVIOUSLY PUBLISHED INFORMATION

Thank you for your interest in the Dental Assisting program. We will begin accepting applications for the Dental Assisting program starting **September 1, 2020**. Deadline for a completed application, all transcripts and/or letters verifying non-attendance received, and official interview is **April 22, 2021 by 4:00 p.m.** Applicants completing all requirements after the April 22<sub>rd</sub> deadline will be considered by the Limited Admissions Committee at their next regularly scheduled monthly meeting until the program is filled. Admission to the Dental Assisting program is a competitive process, based on highest point count.

#### Please use the following checklist to ensure you complete the admissions requirements.

You will need to complete and submit the following to the Office of Admissions and Records:

 Completed application must be submitted to the Office of Admissions and Records along with the Letter of Understanding. A faxed application and Letter of Understanding will not be accepted.

All students must have a valid RCN to submit application. To verify your RCN please visit ncresidency.org. If you have any questions please contact the Office of Admissions and Records at ext. 6720.

**Note**: If you are planning to take the general education requirements for Dental Assisting in a semester prior to Fall 2021, also submit a general application to the college for Associate in Arts to the Office of Admissions and Records.

#### **Undocumented Immigrants**

- Federal law prohibits states from granting professional licenses to undocumented immigrants.
- Undocumented immigrants shall not be considered a North Carolina resident for tuition purposes. Undocumented immigrants must be charged out-of-state tuition whether or not they reside in North Carolina.
- Students lawfully present in the United States shall have priority over any undocumented immigrants in any class or program of study when there are space limitations.
- 2. Request that an official high school transcript or equivalent and ALL college transcript(s) must be requested by you from your former schools, colleges and/or universities. These transcripts must be received by WCC in order to complete your application. (Note: An official transcript is one that is sent by one school, college or university to another. The official transcript has the school's seal and the appropriate signature. A faxed copy is not considered to be an "official" transcript). If you are enrolled in the Fall 2020 semester, you will need to send an updated transcript by the April 22rd deadline. If you have any Advanced Placement (AP), CLEP or DANTES credit, you must request the scores to be sent directly from the testing company.

It is the applicant's responsibility to make sure that all transcripts are up to date and on file with the Admissions Office by the published deadline. Failure to submit all transcripts to the Admissions Office by the published deadline will result in removal

of the application from consideration or the applicant's dismissal from the program.

The National Student Clearinghouse is used to verify students' prior enrollment.

**NOTE:** Students with foreign transcripts must complete at least eight (8) semester hours of college credit (**not including pre-curriculum courses**) from an American regional accrediting agency. Of these eight (8) semester hours, there must be at least three (3) hours of life science, biology or chemistry. **No transfer credit will be accepted from institutions not accredited by an American regional accrediting agency.** 

3.	Α.	Meet	Math	profici	ency	with	one	of	the	follo	win	ıq:

- Have an unweighted **final**\*\*\* high school GPA of 2.8 or higher within 10 years from the program start date (8/21)\* (GED/HiSET/CCRG)
   Meet appropriate scores on placement test within 10 years from the program start date (8/21)\* (ACT/SAT/CPT/Asset/Compass/NCDAP/NROC/Accuplacer)
  - □ Complete a college level math class with a "C" or better\*\*
  - □ Provide proof of completion of an associate's degree or higher

#### B. Meet English/Reading proficiency with one of the following:

- □ Have an unweighted **final**\*\* high school GPA of 2.8 or higher within 10 years from the program start date (8/21)\* (GED/HiSET/CCRG)
- ☐ Meet appropriate scores on placement test within 10 years from the program start date (8/21)\* (ACT/SAT/CPT/Asset/Compass/NCDAP/NROC/Accuplacer)
- □ Complete ENG 111 or equivalent with a "C" or better
- □ Provide proof of completion of an associate's degree or higher

Please plan ahead as Allied Health applicants are not permitted to take placement tests on the application deadline date.

Note: Fall applicants will not be interviewed, tested or otherwise processed from November 19 – January 21 or from May 1 – May 31. Please plan accordingly.

**For Readmits Only:** Student test scores achieved and testing criteria required at the initial admission will be sufficient for readmission if the candidate reapplies within five (5) years of initial acceptance into the Dental Assisting program.

4. (OPTIONAL) If you have prior dental experience, complete the Dental Experience Documentation form and submit it to the Office of Admissions and Records. This form must be filled out completely and signed by the dentist in order to

<sup>\*</sup>see a full list of acceptable scores on page 6

<sup>\*\*</sup>see a full list of acceptable college math classes on page 6

<sup>\*\*\*</sup> referral is made provisionally with midyear gpa

<sup>\*</sup>see a full list of acceptable scores on page 6

<sup>\*\*</sup>referral is made provisionally with midyear gpa

have your prior dental experience considered. A new experience form must be submitted each year you apply to the Dental Assisting program. (Completion of the dental experience form is optional).

5. (MANDATORY) The final step in the process is to complete an application review of all previous steps. This must be done with a Career Pathways Specialist in the WLC Building for referral to the Limited Admissions Committee for the year of application.

It is your responsibility to make sure the final review happens prior to the application deadline. It is not necessary to schedule an appointment for the final review. Walk ins are accepted.

**Note:** Students who have previously made the required placement test scores and students sending test scores from other schools will not be referred for admissions consideration until this interview is complete.

To have your application considered at the first Limited Admissions Committee meeting, all of the above information must be completed and submitted to the Office of Admissions and Records by the application deadline date, **April 22, 2021 by 4:00 p.m.** Applicants completing all requirements after the deadline will be considered by the Limited Admissions Committee at their next regularly scheduled monthly meeting until the program is filled. Please do not call for results after the Limited Admissions Committee meetings. Letters will be sent to all applicants notifying them of their status.

Note: Please do not send letters of recommendation. They are not considered by the Limited Admissions Committee.

**Prior to new student registration** for all entering dental assisting students, the dental department must receive your completed **Student Medical Form** with documentation of the required immunizations and **proof of the first Hepatitis-B vaccination**. New students who have completed the Hepatitis-B vaccination series must present a signed statement from the agency completing the series. Student Medical Forms will be provided by Wayne Community College. Dental Assisting students must obtain current American Heart Association (AHA) – Basic Life Support (BLS) Provider certification prior to the first day of class. Must stay current while enrolled in classes. Note: AHA BLS certification must have included a "hands-on" skills demonstration component to be accepted.

#### \*Acceptable Test Scores listed below:

Accuplacer/CPT		<b>ASSET</b>		COMPAS	S	NC DA	>	NROC
Reading	80	Reading	41	Reading	81	DRE	151	English Tier 2
Writing	86	Writing	41	Writing	70	DMA 010	7	Math Tier 1
Arithmetic	55	Numerical	41	Pre-Algebra	47	DMA 020	7	
				_		DMA 030	7	

SAT (January 20	16 and earlier)	SAT (March 2016	ACT		Accuplacer (Next Gen.)		
Critical Reading	500	Reading/Writing	480	Reading	22	Reading	250
Writing	500	Mathematics	530	English	18	Writing	250
Mathematics	500			Math	22	Math: AR	263

GED 165 HISET 15 CCRG (all sections) Essay 4 E2 and M3

#### \*\* Acceptable College Math Classes listed below:

MATH 110, 115, 121, 122, 140, 143, 151, 152, 161, 171, 172, 263, 271, 272, 273, 285

Math classes taken outside the NC Community College System, other than the courses listed above, will be evaluated on a case by case basis.



# ALLIED HEALTH STUDENT ADMISSION REPORT

Wayne Community College P.O. Box 8002 • Goldsboro, NC 27533-8002 919-735-5151 • waynecc.edu An Equal Opportunity Employer

Student Name:			
Student Name:	First	Middle	Maiden/Former
Datatel ID Number:			
Allied Health program applying for:			
O Associate Degree Nursing ☐ Deadline: March 25, 2021	O Licensed Practical Nursing ☐ Deadline: April 22, 2021		nced Standing LPN to RN eadline: November 5, 2020
O Dental Hygiene ☐ Deadline: March 25, 2021	<ul><li>→ Dental Assisting</li><li>→ Deadline: April 22, 2021</li></ul>		cal Assisting eadline: April 22, 2021
<ul><li>→ Medical Laboratory Technology</li><li>→ Deadline: April 22, 2021</li></ul>	O Advanced Standing Medical A  ☐ Deadline: November 5, 2020		nacy Technology eadline: April 22, 2021
O Practical Nurses seeking Advanced S Schedule an interview with the Nursin		ditional requirements.	ę.
O Readmission *Pending space availabili	ty and meeting departmental criteria.	Student will contact res	pective Department Head.
Name:		Number: 919-7	39
Refer to Allied Health Admissions Dep	artment		
O Yes O No			
Hold until further action:			
O Missing Transcripts per Clearinghouse	/ personal disclosure		
O Old / Incomplete / Missing / Low Test S			
O Reading O English	O MathO CIS 07	0O ACT/SA	π
O Missing / not completed chemistry class	ss within ten years of program star	rt date (Nursing only)	
O Missing proper work-related experience	e documentation (DH / DA / Med	Lab Tech / Med Assis	ting)
It is the student's responsibility	to make sure all requireme	ents are met by p	orogram deadline.
Counselor Signature	Date		
Student Signature	Date		
	WHITE - ADMISSIONS PINK/YELLO	W - STUDENT	

Wayne Community College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing accommodation or have questions about access, please contact the Disability Services Counselor at 919-739-6729. Please allow sufficient time to arrange accommodation.

Wayne Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, http://www.sacscoc.org for questions about the accreditation of Wayne Community College.

Student Right-to-Know: Information regarding the persistence rate of enrolled students toward graduation and transfer-out-rate is available in the Office of Admissions and Records. Student rights under FERPA are available at ed.gov/policy/gen/guid/fpco/ferpa/index.html or in the Office of Admissions and Records and in the Office of Counseling Services.

06/20JM

7

#### SELECTION CRITERIA FOR DENTAL ASSISTING PROGRAM

The following criteria is used to select members of the entering Dental Assisting class at Wayne Community College:

#### **RELATED COURSEWORK:**

Points may be earned for completion of related courses: BIO 163, ENG 111, and PSY 150. Total points are awarded for specific course grades completed by the deadline. Only courses completed by the deadline will be used for ranking. The highest earned grade for each course will be used to calculate total points.

#### **DENTAL EXPERIENCE (Optional):**

Work experience or volunteering in a dental office or laboratory in excess of 20 clock hours will be considered. The applicant must document this time on the Dental Experience Documentation form provided in the Dental Assisting Admission Policies and Procedures booklet. A new Dental Experience Documentation form must be completed each year a student applies to Dental Assisting.

# Readmission and/or Advanced Standing Policy Dental Department

The learning experiences in the dental programs require that courses be taught in a sequence that does not allow for courses to be offered more than one time per year. Students requesting readmission will not be able to re-enter until the semester the required course(s) is/are offered.

Admission will be awarded on a space available basis. Student numbers may not exceed 24 in dental assisting and 30 in dental hygiene. A student is allowed one (1) readmission.

When more candidates apply for readmission than spaces available, the applicants will be ranked as follows:

- 1. Student test scores achieved and testing criteria required at the initial admission will be sufficient for readmission if the candidate reapplies within Five (5) years of initial acceptance into the Dental Assisting and Dental Hygiene Program.
- 2. Dental Experience.
- 3. ACT score is required for Dental Hygiene applicants.

A student requesting readmission and /or advanced standing must:

- Complete the admission process at least one full semester prior to the desired time of reentry.
- Follow a prescribed knowledge and skill development plan based on identified deficiencies and recommended by faculty members and department chair. The stipulations of the knowledge and skill development plan must be satisfied prior to registration for the semester of re-admission.
- 3. An Audit contract will be completed and signed by student, instructor and department chair.

#### The readmitted student must:

- 1. Submit an updated medical history, CPR certification, vaccine record and TB skin test
- 2. Achieve a grade point average of at least 2.0 to be considered eligible for graduation.

Rev: July 2018

#### Wayne Community College Dental Experience Documentation Fall 2021

1.	Name of Applicant
2.	Student ID# or DOB:
3.	Type of Dental Experience (Please check appropriate description.)
	a Observation b Volunteer c Work
4.	Number of Hours of Experience (Please check appropriate description).
	a 20 – 100 hours b 101-500 hours c over 500 hours
5.	Documentation by Dentist
	a. Dentist's Name
	b. Address
	c. Phone
I certif	y that the above information concerning the dental experience of this applicant is correct.
	Signature of Dentist
	Date
	License Number and State

Rev: 05/18

10

#### DENTAL ASSISTING POINT COUNT TOOL

Enclosed in this package of information is the Admission Rating used by the Dental Department and the Limited Admissions Committee to select applicants to be admitted to the Dental Assisting.

This tool was developed as an objective means of evaluating applicants. Criteria used to select applicants for admission to the Wayne Community College Dental Assisting program are: (Part I) Placement Test Scores or Course Equivalent No admission points are awarded for this section. (Part II) Related Coursework, and (Part III) Dental Experience. (Optional)

Your admission rating is confidential information. At no time will your admission rating be discussed with anyone other than an authorized official of Wayne Community College and only when directly involved with the admissions process. When your application is completed, your total point count will be calculated. This point total will be used in the admissions process.

PLEASE DO NOT CALL THE ADMISSIONS OFFICE OR THE DENTAL DEPARTMENT TO INQUIRE ABOUT YOUR POINT COUNT. There will be no discussion of point count totals by phone.

#### **DENTAL ASSISTING TIEBREAKERS**

1st consideration: Grade received for completion of BIO 163

2nd consideration: Total combined points from completed college course work.

(ENG 111, PSY 150, BIO 163)

• 3rd consideration: Dental Experience (form must be included). In case of a tie, applicants

with more points for dental experience will be ranked ahead of applicants

with fewer points for dental experience.

4th consideration: Overall GPA

# WAYNE COMMUNITY COLLEGE DENTAL ASSISTING ADMISSION RATING

	t Name: riewed:				Student ID # Reviewed by:						
PART I:	College Plac	ement T	ests: Minim	um scores n	nust be a	attained. Not use	ed for ranki	ng purpo	ses.		
Accupla	cer/CPT		ASSET			COMPASS		NC DAI	P		
	80	or	Reading	41	or	Reading 81		DRE	151		
	86		Writing	41		Writing 70					
	c 55		Numerical			Pre-Algebra 47_					
SAT (Janu	uary 2016 and ea	arlier)	ACT			DMA	N	IROC			
	500	or		22	or	010 020 _	E	nglish	Tier 2		
Writing	500	_ or	English	18	or	030	, N	/lath	Tier 1		
Math	500	_ or	Math	22	or						
	ch 2016 and late	er)		<b>GED</b> 165	(ALL)	_ \			ext Gen.)		
	Writing 480							ng 250	O*		
Mathema	tics 530			Hiset 15_ Essay 4 _			Writing Math:	j 250 AR** 26:	3		
CCRG				_			,				
	M3										
Completion	on of ENG 11	1 or colle	ege equivaler	nt with "C" or	better_						
Completion	on of college I	evel mat	h class with	"C" or better							
GPA:	Grad	uation D	ate:		7						
DADT III	RELATED C	OUDSE	WORK: (Ma	vimum of 1	9 noints	`					
FANT II.	RELATED	OUNSE	WORK. (IVIA	XIIIIUM OI T	o points	)					
<u>C</u> B	A-, A, A+ (6 p COURSE (or e			B, B+ (4 po GRADE	oints) 		2 points)				
	NG 111 SY 150	·			_						
·					_	TOTAL PART I	I				
	Dental Expe				must be	submitted each y	year applica	ant			
2	0-100 hours v	vork/obs	ervation in de	ental office o	r dental	laboratory	1 point				
	01-500 hours					•	2 points				
	500 hours wo				•	Total Part III	3 points				
Total Sco	ore (Maxin	num 21	points)			. 3.4 4					

#### **DENTAL ASSISTING**

#### Official Program Description registered with the N.C. Department of Community Colleges:

The Dental Assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment and to function as integral members of the dental team while performing chairside and related office and laboratory procedures.

Course work includes instruction in general studies, biomedical sciences, dental sciences, clinical sciences, and clinical practice. A combination of lecture, laboratory, and clinical experiences provide students with knowledge in infection/hazard control, radiography, dental materials, preventive dentistry, and clinical procedures.

Graduates may be eligible to take the Dental Assisting National Board Examination to become Certified Dental Assistants. As a Dental Assistant II, defined by the Dental Laws of North Carolina, graduates work in dental offices and other related areas.

Individuals desiring a career in Dental Assisting should, if possible, take biology, mathematics and keyboarding courses prior to entering the program.

#### **Diploma Awarded:**

A diploma in Dental Assisting is awarded by the College upon completion of this program.

#### **Program Accreditation:**

The Dental Assisting program is accredited by the Commission on Dental Accreditation of the American Dental Association.

#### Note:

Students must earn a grade of  $\underline{C}$  or better in all curriculum courses in order to progress in the program.

In addition to tuition and textbooks, costs of this program include a laboratory fee, scrubs, shoes, physical examination, immunizations, cost of certification examination and other miscellaneous fees.

# THE PHILOSOPHY AND GOALS OF THE WAYNE COMMUNITY COLLEGE DENTAL ASSISTING PROGRAM

#### The philosophy of the Wayne Community College Dental Assisting Program

The philosophy of the Wayne Community College Dental Assisting Program is to provide a strong academic and practical education in dental assisting that will foster a desire to continue personal growth and maintain professional competence through life-long learning.

#### The goals of the Wayne Community College Dental Assisting Program

- 1. To prepare the students to function effectively as integral members of the dental health team fostering professional behavior and ethical values.
- 2. To prepare the students to perform general chairside assisting procedures and related office and laboratory procedures under the direction and supervision of a licensed dentist.
- 3. To help meet the community's need for qualified dental assistants.
- 4. To prepare the student to pass the Dental Assisting Certification Examination.

#### **Student Success and Retention**

Student retention and success are a priority at Wayne Community College. Obstacles to success may include the academic rigor of the program, extracurricular demands or dissatisfaction with your choice of this career path. Job shadowing should be strongly considered so that you are keenly aware of the professional responsibilities and duties associated with your career choice. Extracurricular demands such as full time work schedules may also need to be reduced in order to allow the necessary study time required to be successful. A good support system is also important if you are involved in other extracurricular demands such as providing care for children or elders.

#### **Credit/Clock Hour Conversion Programs**

WCC offers some programs that are considered credit/clock hour conversion programs based on federal regulations set by the U.S. Department of Education. These programs fall under this regulation because all the required credit hours are not acceptable or transferable into a two-year degree or college transfer program. If you are enrolled in one of the credit/clock hour programs and you have been awarded the Federal Pell Grant, your award payment may be less than what is indicated on your award letter. The Dental Assisting program is a credit/clock hour conversion program.

### PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT DENTAL ASSISTANT

Dental Assisting (DA) is a practice discipline with cognitive, sensory, affective and psychomotor performance requirements. For the purposes of DA program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who with or without reasonable accommodation or modification, meets the eligibility requirements for participation in the DA program.

Admission to and progression in the DA program is not based on these standards. Rather, the standards should be used to assist each student in determining whether accommodations or modifications are necessary. Standards provide an objective measure upon which a student and the advisor base informed decisions regarding whether a student is "qualified" to meet the requirements. It is the responsibility of the applicant to read the technical standards carefully and to ask for clarification of any standard that is not understood.

If a student believes that he or she cannot meet one or more of the standards without accommodations or modifications, the dental faculty will determine on an individual basis, whether or not the necessary accommodations or modifications can be made in a reasonable manner. Both instructors and students must evaluate the standards continually throughout the program.

#### PHYSICAL AND EMOTIONAL STANDARDS

Dental Assisting (DA) students should possess and be able to demonstrate the following:

- Critical Thinking: critical thinking ability sufficient for clinical
  judgment. For example, student must be able to identify cause effect
  relationships in clinical situations; collect and analyze clinical and
  radiographic data to aid in problem solving; and assist in the
  development of dental treatment plans.
- 2. Interpersonal Skills: interpersonal abilities sufficient to interact with individuals, families, groups, etc., from a variety of social, emotional, cultural and intellectual backgrounds. For example, student shall establish rapport with clients/patients and dental team members.
- 3. Communication Skills: communication abilities sufficient for interaction with others in verbal and written form. For example, explain treatment procedures to patients; initiate preventative oral health teaching; document and interpret treatment rendered and patient/client responses.
- 4. Mobility: physical abilities sufficient to move from room to room and maneuver in small spaces; stand and walk for extensive periods of time. For example, moving from room to room in a clinic and laboratory areas. Must be able to sit in a fixed position for up to an hour while assisting with dental procedures.
- 5. Motor Skills: gross and fine motor abilities to assist in the provision of safe and effective care. For example, calibrate and use equipment, document care; position and move patients/clients; mix and dispense dental materials and perform expanded function dental procedures as allowed by applicable laws.

- **6. Hearing:** auditory ability sufficient to monitor and assess health needs and communicate with patients and other members of the oral health care team.
- 7. Visual: visual ability sufficient for observation and assessment necessary in dental care. For example, observe patient/client responses, observe appearance and consistency of dental materials and determine shading and coloring of restorations.
- **8. Tactile:** tactile ability sufficient for assessment. For example, perform functions related to dental materials as well as laboratory procedures and treatment procedures.
- **9. Weight-Bearing:** ability to lift and manipulate/move 45-50 pounds daily. For example, position patients/clients and move equipment.
- **10. Cognitive Abilities:** ability to be oriented to time, place and person; organize responsibilities and decisions. For example, student shall assess client/patient complaints and oral conditions and be able to assimilate and communicate information to other members of the treatment team.

#### **EXAMPLES ARE NOT ALL INCLUSIVE**

## WAYNE COMMUNITY COLLEGE COMMUNICABLE DISEASE POLICY OF STUDENTS

Wayne Community College is committed to assuring that all necessary training and precautions are taken with regard to communicable diseases. The Biohazard Exposure Control Plan and the Pandemic Preparedness Plan of Wayne Community College reflect our efforts to ensure the good health and safety of all employees and students. The College adopts this communicable disease policy for students in an effort to control communicable diseases and the threat of pandemics on campus based upon established rules and regulations of the N.C. Division of Health Services. Employees and employees of contractors or contracted services infected with a communicable disease have the responsibility of reporting this fact to the Director of Human Resources. Students infected with a communicable disease have the responsibility of reporting this fact to the Associate Vice President of Academic and Student Services or the Vice President of Continuing Education, as appropriate.

Communicable disease is an illness resulting from an infectious agent or its toxic products being transmitted directly or indirectly to a person from an infected person or animal through the agency of an intermediate animal, host, or vector, or through the inanimate environment. [N.C.G.S. 130A-2(1c)] Communicable Disease shall include, but is not limited to: Chickenpox, influenza, Infectious Mononucleosis, Conjunctivitis, Hepatitis A, B & D, Acquired Immune Deficiency Syndrome (AIDS), Aids-related complex (ARC), positive HIV antibody status, Influenza, Measles, Meningitis, Tuberculosis, Whooping Cough, and sexually transmitted diseases.(N.C.G.S. 130A)

Persons who are infected with a communicable disease are expected to seek expert medical advice and are encouraged to advise local health authorities. Local health authorities should offer counseling to these persons about measures that can be taken to prevent the spread of infection and to protect their own health.

Persons who know, or have a reasonable basis for believing, that they are infected with a communicable disease have an ethical and legal obligation to behave in accordance with such knowledge to protect themselves and others. Medical information relating to the communicable disease of a student or employee will be disclosed to responsible college officials only on a strictly limited need-to-know basis. No person, group, agency, insurer, employer, or institution should be provided any medical information without the prior specific written consent of a student unless required by state and/or federal law. Furthermore, all medical information relating to the communicable diseases of students and employees will be kept confidential, according to state and federal law, including the Family Education Rights and Privacy Act.

If a student reports a communicable disease condition, the student may be excluded from the institution until an appropriate evaluation of the student's medical condition can be made. The evaluation may be made by a physician or a health department official and testing may be required if appropriate. Students in any Allied Health program may have additional requirements, as specified in each program's student handbook; therefore, these students should report all suspected communicable diseases.

The final determination of student's ability to remain in school will be made by the Vice President or Associate Vice President based upon professional medical evaluation results and recommendations. If a student is found to have a communicable disease, then the attendance of the student on campus or at any College activity will be prohibited until a satisfactory letter or certificate is obtained from one or more licensed physicians or public health officials stating that the student is not a health risk to employees and other students at the College.

The College's Biohazard Control Plan defines guidelines that will be followed in the event of an accidental exposure to bodily fluids or biohazards. Any such exposure should be reported immediately to the responsible faculty or staff person associated with the WCC activity involving such exposure and to the Student Activities Coordinator and an incident report must be completed.

Reference: WCC General Catalog and Student Handbook 2020-2021, page 254-255 (http://waynecc.smartcatalogiq.com/2020-2021/General-Catalog-and-Student-Handbook/Student-Handbook/Communicable-Disease-Policy-for-Students)

#### **DENTAL ASSISTING PROGRAM LEARNING OUTCOMES**

Upon successful completion of the dental assisting program, the graduate will be able to:

- 1. Demonstrate professionalism with patients, students, faculty, and dental professionals/staff.
- 2. Perform dental assisting skills and procedures in the clinical and laboratory setting utilizing proper infection control and safety practices.
- 3. Perform dental administrative management procedures.
- 4. Perform dental radiographic procedures.
- 5. Provide dental health related education with appropriate patient assessment.

# DENTAL ASSISTING CURRICULUM EFFECTIVE FALL 2017

		Contact Hours	Semester Credit Hours
FIRST SEMESTER		HOMIO	<u> OTOGICT TOGIC</u>
DEN 100	Basic Orofacial Anatomy	2	2
DEN 101	Preclinical Procedures	10	7
DEN 102	Dental Materials	6	4
DEN 111	Infection/Hazard Control	2	
BIO 163	Basic Anat. & Physiology	6	2 5
ACA 111	College Student Success	1	1
	, and the second		21
SECOND SEMEST	ER		
DEN 103	Dental Sciences	2	2
DEN 104	Dental Health Education	4	2 3 2 6 3
DEN 105	Practice Management	2	2
DEN 106	Clinical Practice I	14	6
DEN 112	Dental Radiography	5	3
ENG 111	Writing and Inquiry	3	
			19
SUMMER TERM			
DEN 107	Clinical Practice II	13	5
PSY 150	General Psychology	3	3
	, 3,		8
		Total Credit Hours	48

Rev: 07/17

FALL	SPRING	SUMMER
SEMESTER	SEMESTER	TERM
In-state Tuition/Fees Full-Time = 16+ Hours \$ 76.00/Sem. Hour \$ 30.00 Activity Fee \$ 16.00 Tech. Fee \$ 50.00 Lab Fee \$ 21.00 Dosimeter Fee \$1,333.00 *	In-state Tuition/Fees Full-Time = 16+ Hours \$ 76.00/Sem. Hour \$ 30.00 Activity Fee \$ 16.00 Tech. Fee \$ 50.00 Lab Fee \$ 21.00 Dosimeter Fee \$1,333.00 *	In-state Tuition/Fees Full-Time = 8 Hours \$ 76.00/Sem. Hour \$ 16.00 Tech. Fee \$ 624.00 *
Out-of-state Tuition/Fees \$ 268.00/Sem. Hour \$ 30.00 Activity Fee \$ 16.00 Tech. Fee \$ 50.00 Lab Fee \$ 21.00 Dosimeter Fee \$ 4,405.00 *  Books** \$ 700.00	Out-of-state Tuition/Fees \$ 268.00/Sem. Hour \$ 30.00 Activity Fee \$ 16.00 Tech. Fee \$ 50.00 Lab Fee \$ 21.00 Dosimeter Fee \$ 4,405.00 *  Books** \$ 300.00	Out-of-state Tuition/Fees \$ 268.00/Sem. Hour \$ 16.00 Tech. Fee \$ 2,160.00 *
Health/ Medical Exam/ Immunizations*** \$ 270.00  Uniforms \$ 200.00  Other requirements Pens, Pencils, Notebooks \$ 40.00 Shoes \$ 100.00  Utility Gloves & Safety Glasses \$ 15.00  WCC Dental Assisting Club (DASA) \$ 30.00  ADAA Student Membership Fee \$ 45.00	Other requirements HESI Testing \$ 52.00	Other requirements DA Certification Examination (DANB) \$ 450.00 - 750.00  Graduation Cap & Gown Fee \$ 39.00
Total (in-state)	Total (in-state)	Total (in-state)
\$ 2,733.00	\$ 1,685.00	\$ 1,113.00-\$1,413.00
Total (out-of-state)	Total (out-of-state)	Total (out-of-state)
\$ 5,805.00	\$ 4,757.00	\$ 2,649.00-\$2,949.00

# PLEASE NOTE: All prices may vary from year to year \* Tuition/Fees are subject to change.

- Cost of books is constantly changing. Costs vary according to number of courses taken each semester. Cost of books is based on a <u>full course load</u>.
- Costs vary, depending on health care provider and insurance coverage.

#### DENTAL ASSISTING LETTER OF UNDERSTANDING

Student ID# or DOB:\_\_\_\_\_

NAME\_\_\_\_\_

I affirm that all information submitted during the general and/or allied health application process(es) is true and complete to the best of my knowledge. I affirm that I have read and understand the Dental Assisting admission policies and procedures as stated by Wayne Community College in the Dental Assisting Fall Semester 2021 Admission Policies and Procedures packet available at: http://www.waynecc.edu/admissions/wp-content/uploads/dental-assisting.pdf.
I understand that it is my responsibility as an applicant to submit all the necessary admission requirements prior to the deadline and that failure to comply with all application requirements will result in removal from consideration or dismissal from the program. Please refer to the application packet for more detailed information.
I have read and I understand the Wayne Community College Dental Assisting Program Technical Standards section within this packet.
I have disclosed <b>all</b> schools attended and have requested official transcripts from <b>each</b> be sent to Wayne Community College. I understand that omissions of <b>any</b> school attended is grounds for removal from consideration or dismissal from the program
I understand that no exceptions to the policies and procedures will be granted.
INITIAL APPLICATION DEADLINE – <b>DENTAL ASSISTING April 22, 2021 by 4:00 p.m.</b>
Applicants completing all requirements after the deadline will be considered by the Limited Admissions Committee at their next regularly scheduled monthly meeting until the program is filled.
After reading the above statement, please sign, date and return with your application.
Signature Date
<b>Note:</b> Your application will not be processed without this signed statement.

Please be sure to inform the Office of Admissions and Records if your address or telephone number changes.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

21

# **APPLICATION** FOR ADMISSION/READMISSION



# VAYNE **COMMUNITY COLLEGE**

PO Box 8002 • Goldsboro, NC 27533-8002 919-735-5151 • www.waynecc.edu

It is the policy of Wayne Community College that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. WCC is an Affirmative Action institution. This material may be available in alternative formats.

Wayne Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, http://www.sacscoc.org for questions about the accreditation of Wayne Community College. Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office.

The Commission on Colleges may be contacted only if there is evidence that Wayne Community College is significantly non-compliant with a requirement or standard. Accreditation standards are located at: http://www.sacscoc.org/principles.asp.
The purpose for publishing the Commission's access and contact numbers is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement.

Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office Student Right-to-Know: Information regarding the persistence rate of enrolled students toward graduation and transfer-out-rate is available in the Office of Admissions and Records. Student rights under FERPA are available at ed.gov/policy/gen/guid/fpco/ferpa/index.html or in the Office of Admissions and Records and in the Office of Counseling Services.

For more information about our graduation rates, the median debt of students who completed a program, and other important information, please visit our Web site at: waynecc.edu/gainful-employment/.

Wayne Community College is a tobacco-free institution.



#### APPLICATION FOR ADMISSION/READMISSION

P.O. BOX 8002 GOLDSBORO, NC 27533-8002 919-735-5151 | waynecc.edu

An Equal Opportunity Institution

Do Not Write In This Space
RCN
RCVD

NOTICE TO APPLICANT: The information that you provide below will be placed in our master file. If any of this data changes, you must notify the Office of Admissions and Records immediately. Information on race and sex is requested for data gathering purposes only. Disclosure of social security number is voluntary and is used to verify the identity of an individual. Answer all questions completely and accurately. Use your legal name. Incomplete forms may delay your acceptance. Please print or type.

the identity of all individual. Answer	all questions c		and accurately	. Ose your legal i		<u> </u>	iliay delay yo		Thease philit of type.	
Last Name Jr./Sr./III First						le		Former		
Address						State	Zip			
County of legal residence		State of	legal residenc	e	Cour	ntry of legal resid	lence	WCC Colleg	e ID Number (If Applica	ıble)
Home Telephone ( )	Work Telepho	one		Cell Telephone	+			Social Secu	rity Number	_
Birthdate	Birthplace			E-mail Address	;			Sex O Male	O Female	
Ethnicity and Race - Hispanic or Latino O Yes O No  If no, choose one or more: O White O Black or African American O Asian O Native Hawaiian or other Pacific Islander O American Indian or Alaska Native			Year and term entering 20 .  Fall  Spring  Summer  I plan to attend  Full-Time  Part-Time			Enrolling as O Freshman O Transfer O Returning WCC Student Last term registered at WCC  Name last enrolled under				
Long-term goal at WCC? (Select one			Employment  O Retired	status while atte	ending \	NCC (Select one)	ı	ucational level  O 10  O	completed (Select one)	1
<ul> <li>To obtain an Associate Degree, Diploma or Certificate</li> <li>To enhance job skills in present field of work</li> <li>To enhance employment skills for a new field of work</li> <li>To take courses to transfer to another college</li> <li>To take courses for personal enrichment or interest</li> <li>U.S. Citizen O Yes O No If no, a) give country of citize</li> <li>Indicate if any of the following apply to you</li> </ul>			O Unemployed - not seeking employment O Unemployed - seeking employment O Employed 1-10 hours per week O Employed 11-20 hours per week O Employed 21-39 hours per week O Employed 40 or more hours per week enship			nt veek	<ul> <li>○ High School Equivalency</li> <li>○ 13 Adult High School Diploma</li> <li>○ 14 Post High School Vocational</li> <li>○ 15 Associate Degree</li> <li>○ 16 Bachelor's Degree</li> <li>○ 17 Master's Degree or Higher</li> </ul> mmigration status			
O Retired Military O Acti				of Active Duty M				fense Employe		_
High school last attended Graduation date or last date of a				-			-			te
O I received an Adult High school O I received the High School Equi O I am currently enrolled in high s	ivalency	hool		C	City		S	tate	Date received or anticipated	
IF YOU ARE APPLYING TO A CU All transcripts (high school or equivibriancial Aid and VA benefits will r	valent and coll	ege) must	be on file in th	ne admissions of			is officially a		L HERE Program.	
College attended				City		County	Si	tate	Date last attended	d
Curriculum to which you are app 6-Digit Curriculum Code	plying			•		•	'	INITIA	L HERE	

#### IF ADDITIONAL INFORMATION IS NEEDED, THE APPLICANT WILL BE NOTIFIED.

I hereby certify that all information I have set forth herein is true to the best of my knowledge, pursuant to my reasonable inquiry where needed. I hereby acknowledge that the institution may divulge the contents of this application only as permitted under the Family Educational Rights and Privacy Act of 1974 if I am, or have been, in attendance at this institution. I understand that work I complete and submit as a student may be used to assess college general education outcomes. Falsification of admissions documents resulting in incorrect information which could be used in consideration of admission to the college, admission to curriculum programs, or financial aid will result in removal of application from consideration or dismissal from the college/program.