Program Outcome and Assessment(s) 2019-2020 Program Outcome Assessments Year-End Reporting Form Program Review Cycle - 2018-19

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program:

Swine Management Technology (new program, began Fall 2018)

Program Outcome #1: Program Retention, Fall to Fall

Baseline:	Unable to set baseline, new program 2018-19;
	Set baseline once 3 years of program retention data is achieved in 2021-22 (2022-23 report) /
	or when there is 3 years of program retention data to average
	N/A % (Average of three years – specify years; <u>fall-to-fall</u> program retention)
Standard:	N/A % Fall to Fall (2% increase from baseline)
Target:	N/A % Fall to Fall (4% increase from standard)

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 program review.)	of the action / strategy identified. Was the action / strategy successful? If not,
		did you want to continue this action /
		strategy going forward? If so, please
		include this action / strategy in the
		2020-21 action / strategies table below.)
1	Not applicable.	

Year (Fall to Fall)	Program Fall Enrollment Cohort	Program Completers	Program Returners	Program Non- Completers	Program Transfers	Program Retention
Fall 2018-Fall 2019	n/a	n/a	n/a	n/a	n/a	n/a

This is a new program that started in Fall 2018. The first student enrolled in this program in the Spring 2019. For the Fall 2018 to Fall 2019 Retention, there will be no retention rate until Fall 2019.

Provide narrative for analysis of program retention data (Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect retention.)

Not applicable.

Provide narrative for analysis of program retention standard/target (*As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?*)

Not applicable.

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Use Aviso to target students at risk of non-completion.	May 2021	Advisees and students will be tracked for attendance and grades using Aviso software and will be contacted when necessary.

Program Outcome #2: Completions (Graduation) (unduplicated)

Baseline:	Unable to set baseline, new program 2018-19; Set baseline once 3 years of completion data is achieved in 2021-22 (2022-23 report) / or when there is 3 years of completion data to average N/A # (Average of three years – specify years)
Standard:	N/A #
Target:	N/A #

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 program review.)	of the action / strategy identified. Was the action / strategy successful? If not,
		did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Not applicable.	

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
Graduation Year	Degree	Diploma	Certificate	Total	
2018-2019	n/a	n/a	n/a	n/a	

This is a new program that started in Fall 2018. The first student enrolled in the program in the Spring 2019. For the 2018-2019 Graduation Year, there is no credential awarded or completers.

Provide narrative for analysis of completion data (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Not applicable.

Provide narrative for analysis of completion standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Do pre-emptive advising by monitoring students grades each semester and using Self-Service to create timelines for graduation.	May 2021	Use of Self Service and pre-emptive advising to monitor students grades and create program timelines for graduation

Program Outcome #3: Job Placement / Employment

Baseline:	Unable to set baseline, new program 2018-19; Set baseline once 3 years of job placement data is achieved in 2021-22 (2022-23 report) /
	or when there is 3 years of job placement data to average N/A # (Average of three years – specify years; employed)
Standard: Target:	N/A # N/A #

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 program review.)	of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Not applicable.	

Employment Demand						
Year	Graduates	# Employed (within 1 Yr)	# Seeking More Education (within 1 Yr)	% Employed & Seeking More Education	Unknown	Other/Comments
2018-19	n/a	n/a	n/a	n/a	n/a	

This is a new program that started in Fall 2018. The first student enrolled in this program in the Spring 2019. For the 2018-2019 Graduation Year, there is no credential awarded or completers.

Provide narrative for analysis of job placement/employment data (Based on the data, provide a narrative of your analysis of job placement / employment. Indicate factors that may have affected job placement / employment. How can your program promote higher employment of students in the field?)

Not applicable.

Provide narrative for analysis of job placement/employment standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Work with industry contacts, employers, HR representatives and advisory committee members to assist students in finding jobs.	May 2021	Work with Advisory Committee and local industry to maintain job opportunities and employment for graduates.

Program Outcome #4: Licensure and Certification Passing Rates (if applicable) Not applicable.

Baseline:N/A % (Average of three years – identify last three licensure years)Standard:N/A %Target:N/A %

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 program review.)	of the action / strategy identified. Was the action / strategy successful? If not,
		did you want to continue this action / strategy going forward? If so, please include this action / strategy in the
		2020-21 action / strategies table below.)
1	Not applicable.	

Licensure / Certification Exam – Title

NCCCS Report	Exam Year	# Tested	# Passed	% Passing	Index Score
2016	2014-15				
2017	2015-16				
2018	2016-17				
2019	2017-18				

Provide narrative for analysis of licensure / certification passing rates data (Based on the data, provide a narrative of your analysis of licensure / certification. Are you satisfied with your program licensure rates? State any changes you plan to address for licensure/certification passing rates.)

Not applicable.

Provide narrative for analysis of licensure / certification passing rates standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify	Target Date (Identify	Assessment of Action Items (State the
	action items as a result of your	your projected target	method of assessment; how you plan to
	program outcome assessment.)	date for completion	evaluate/assess the results of the
		of action items.)	action items.)
1	Not applicable.		

Program Outcome #5: Third-Party Credentials (if applicable) Not applicable.

 Baseline:
 N/A # (Average of three years - 2015-16; 2016-17; 2017-18)

 Standard:
 N/A #

 Target:
 N/A #

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 program review.)	of the action / strategy identified. Was the action / strategy successful? If not,
		did you want to continue this action /
		strategy going forward? If so, please include this action / strategy in the
		2020-21 action / strategies table below.)
1	Not applicable.	

Third-Party Credentials

Academic Year Fall, Spring, Summer	Credentials for Program of Study	# Tested (duplicated)	# Passed
2015-2016			
2016-2017			
2017-2018			
2018-2019			

Provide narrative for analysis of third-party credentials data (Based on the data, provide a narrative of your analysis of third-party credentials. Are there other industry-recognized credentials that need to be addressed for the program of study? What are other means to promote program third-party credentials.)

Not applicable.

Provide narrative for analysis of third-party credentials standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify	Target Date (Identify	Assessment of Action Items (State the
	action items as a result of your	your projected target	method of assessment; how you plan to
	program outcome assessment.)	date for completion	evaluate/assess the results of the
		of action items.)	action items.)

1 NOT applicable.

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Were
	the 2018-19 program review.)	outcomes met? Was the action /
		strategy successful? If not, what actions
		/ strategies will you employ to reach the
		target outcome?)
1	Not applicable.	

2020-2021 Action / Strategy Items:

Item	Action / Strategy Items (Identify	Target Date (Identify	Assessment of Action Items (State the
	action items as a result of your	your projected target	method of assessment; how you plan to
	program outcome assessment.)	date for completion	evaluate/assess the results of the
		of action items.)	action items.)
1	Not applicable.		