

Program Outcome and Assessment(s)
2019-2020 Program Outcome Assessments Year-End Reporting Form
Program Review Cycle - 2018-19

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Welding Technology

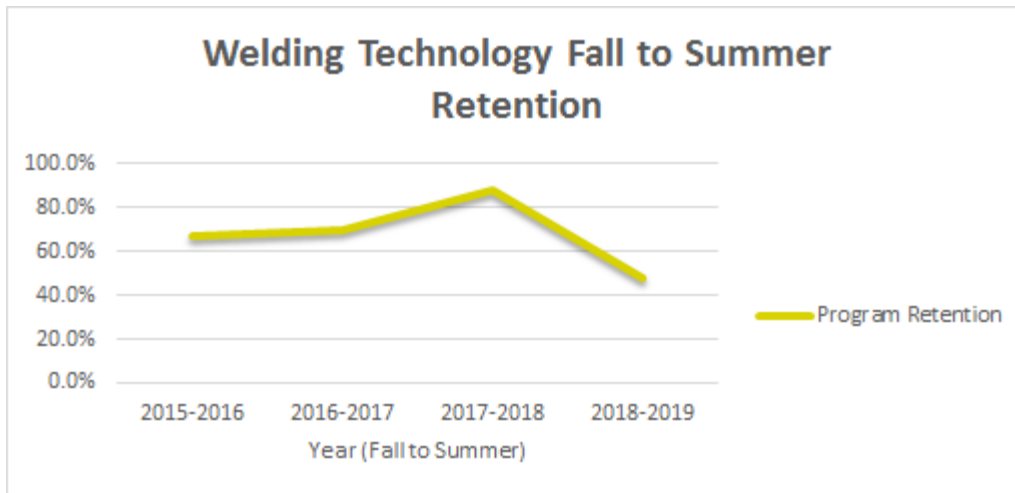
Program Outcome #1: Program Retention, Fall to Summer

Baseline: 75 % (Average of three years – 2015-16; 2016-17; 2017-18; fall-to-summer program retention)
Standard: 77 % Fall to Summer
Target: 79 % Fall to Summer

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in the 2018-19 program review.)	Results / Use of Results: (Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Talk with students regarding the importance of completing the program	We will continue to encourage students the importance of completing the program
2	Use Fall to summer Program Retention Data for a more comprehensive analysis of Program Assessment	Continue to use Fall to Summer Retention Data

Year (Fall to Summer)	Program Fall Enrollment Cohort	Program Completers	Program Returners	Program Non-Completers	Program Transfers	Program Retention
FA 2015-SU 2016	27	6	12	15	0	66.7%
FA 2016-SU 2017	23	6	10	7	0	69.6%
FA 2017-SU 2018	16	5	9	2	0	87.5%
FA 2018-SU 2019	19	9	3	6	1	63.2%



Provide narrative for analysis of program retention data *(Based on the data, provide a narrative of your analysis of fall to summer retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect retention.)*

Continue to emphasize the long-term career benefits of remaining in the program and completing the Diploma

Provide narrative for analysis of program retention standard/target *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)*

Will continue with current standard/target

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Target Date <i>(Identify your projected target date for completion of action items.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	We will continue to encourage students the importance of completing the program	Summer 2021	Continue to use Fall to Summer Retention Data
2	Use Fall to Summer Program Retention Data for analysis of Program Assessment	Summer 2021	Continue to use Fall to Summer Retention Data

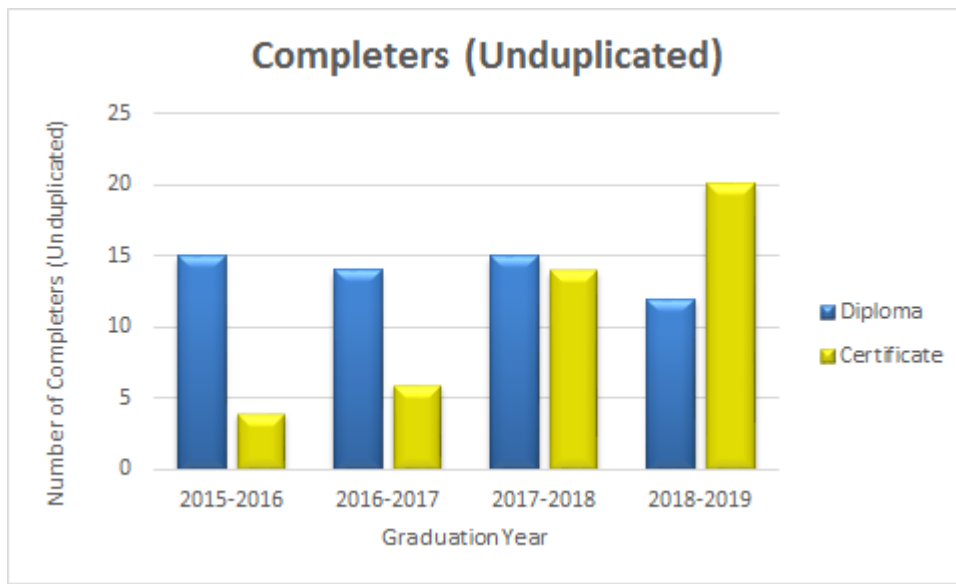
Program Outcome #2: Completions (Graduation) (unduplicated)

Baseline: 23 # (Average of three years – 2015-16; 2016-17; 2017-18)
Standard: 30 #
Target: 35 #

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in the 2018-19 program review.)	Results / Use of Results: (Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Will be adding Career and College Promise certificates	Certificates added

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring			
Graduation Year	Diploma	Certificate	Total
2015-2016	15	4	19
2016-2017	14	6	20
2017-2018	15	14	29
2018-2019	12	20	32



Provide narrative for analysis of completion data (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Certificates added were successful in program completions.

Provide narrative for analysis of completion standard/target *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)*

We will continue with these strategies as positive results are observed

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Target Date <i>(Identify your projected target date for completion of action items.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	We will continue with these strategies as positive results are observed.	Summer 2021	Use Fall to Summer Retention Data for analysis
2	We will continue to encourage students the importance of completing the program	Summer 2021	Use Fall to Summer Retention Data for analysis

Program Outcome #3: Job Placement / Employment

Baseline: 86 % (Average of three years – 2015-16; 2016-17; 2017-18 employed/more education)
Standard: 88 %
Target: 90 %

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in the 2018-19 program review.)	Results / Use of Results: (Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Try to internally track where students obtain employment	Tracked student completers who are employed after graduation to ensure job placement. Track students who continue his/her education.

Employment Demand						
Year	Graduates	# Employed (within 1 Yr)	# Seeking More Education (within 1 Yr)	% Employed & Seeking More Education (add # employed and # seeking more education and divide by # of graduates)	Unknown	Other/Comments
2015-16	19	13	3	84%	3	
2016-17	20	14	4	90%	2	
2017-18	29	18	6	83%	5	
2018-19	32	19	6	78%	7	

Provide narrative for analysis of job placement/employment data (Based on the data, provide a narrative of your analysis of job placement / employment. Indicate factors that may have affected job placement / employment. How can your program promote higher employment of students in the field?)

Continue to track student completers who are employed after graduation to ensure job placement. Track students who continue his/her education.

Provide narrative for analysis of job placement/employment standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Did not meet standard or target. Will continue to track students and employment.

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Target Date <i>(Identify your projected target date for completion of action items.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	Continue to track student completers who are employed after graduation	Summer 2021	Use Graduate data

Program Outcome #4: Licensure and Certification Passing Rates (if applicable) *Not applicable*

Baseline: N/A % (Average of three years – identify last three licensure years)
Standard: N/A %
Target: N/A %

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in the 2018-19 program review.)	Results / Use of Results: (Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Not applicable.	

Licensure / Certification Exam – Title

NCCCS Report	Exam Year	# Tested	# Passed	% Passing	Index Score
2016	2014-15				
2017	2015-16				
2018	2016-17				
2019	2017-18				

Provide narrative for analysis of licensure / certification passing rates data (Based on the data, provide a narrative of your analysis of licensure / certification. Are you satisfied with your program licensure rates? State any changes you plan to address for licensure/certification passing rates.)

Not applicable.

Provide narrative for analysis of licensure / certification passing rates standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Not applicable.		

Program Outcome #5: Third-Party Credentials (if applicable) *Not applicable.*

Baseline: N/A # (Average of three years – 2015-16; 2016-17; 2017-18)

Standard: N/A #

Target: N/A #

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in the 2018-19 program review.)	Results / Use of Results: (Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)
1	Not applicable	

Third-Party Credentials

Academic Year Fall, Spring, Summer	Credentials for Program of Study	# Tested (duplicated)	# Passed
2015-2016			
2016-2017			
2017-2018			
2018-2019			

Provide narrative for analysis of third-party credentials data (Based on the data, provide a narrative of your analysis of third-party credentials. Are there other industry-recognized credentials that need to be addressed for the program of study? What are other means to promote program third-party credentials.)

Not applicable.

Provide narrative for analysis of third-party credentials standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable.

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Not applicable.		

Program Outcome #6: Other Assessment (if applicable)

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: <i>(Actions / strategies identified in the 2018-19 program review.)</i>	Results / Use of Results: <i>(Provide results of the action / strategy identified. Was the action / strategy successful? If not, did you want to continue this action / strategy going forward? If so, please include this action / strategy in the 2020-21 action / strategies table below.)</i>
1	Not applicable.	

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items <i>(Identify action items as a result of your program outcome assessment.)</i>	Target Date <i>(Identify your projected target date for completion of action items.)</i>	Assessment of Action Items <i>(State the method of assessment; how you plan to evaluate/assess the results of the action items.)</i>
1	Not applicable.		