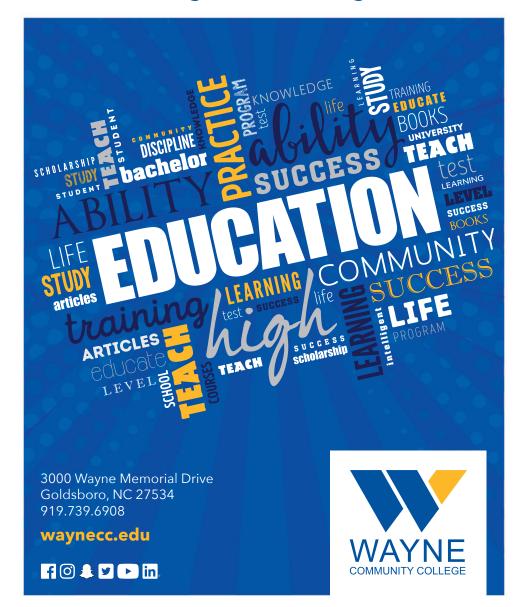
# TPCC

Transitional Programs for College and Career



It is the policy of Wayne Community College that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. WCC is an Affirmative Action institution. This material may be available in alternative formats.

Wayne Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, http://www.sacscoc.org for questions about the accreditation of Wayne Community College. Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office.

The Commission on Colleges may be contacted only if there is evidence that Wayne Community College is significantly non-compliant with a requirement or standard. Accreditation standards are located at: http://www.sacscoc.org/principles.asp

The purpose for publishing the Commission's access and contact numbers is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement.

Inquiries about Wayne Community College, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Wayne Community College and not the Commission's office.

Student Right-to-Know: Information regarding the persistence rate of enrolled students toward graduation and transfer-outrate is available in the Office of Admissions and Records. Student rights under FERPA are available at ed.gov/policy/gen/guid/fpco/ferpa/index.html or in the Office of Admissions and Records and in the Office of Counseling Services.

For more information about our graduation rates, the median debt of students who completed a program, and other important information, please visit our Web site at: waynecc.edu/gainful-employment/.

Wayne Community College is a tobacco-free institution.

# **TABLE of CONTENTS**

Renita A. Dawson Lynn Rabhan	
TPCC STAFF & FACULTY	4
MISSION STATEMENT	5
ORIENTATION & ASSESSMENT	6
ADULT BASIC EDUCATION PROGRAM (ABE)	6
ADULT HIGH SCHOOL PROGRAM (AHS)	7
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	8
ENGLISH LANGUAGE ACQUISITION PROGRAM (ELA)	9
BASIC SKILLS PLUS PROGRAM	9
WORKFORCE INNOVATION OPPORTUNITY ACT (WIOA)	10
HONOR STUDENTS	11
TPCC STUDENT POLICY Student Dress Code	12 13
GRADUATION INFORMATION	16
COLLEGE MAPBack Outsi	de Cover

Wayne Community College "Where Futures Grow"

# **WELCOME**



Welcome to the Transitional Programs for College and Career (TPCC) Family! We are glad that you decided to continue your education with Wayne Community College. The faculty and staff of our department are eager to assist you in achieving success.

How would you define success? Would it be how much money you have in the bank? Would it be your job title or position in an organization? Does success hinge upon the wheels of the car you drive? Today, let's agree that one measure for success is the completion

of your high school equivalency or adult high school diploma, or learning how to speak English.

Think about the benefits of obtaining your diploma. By obtaining this level of educational success you are opening the door to post-secondary education as over 95 percent of two-year colleges and four-year universities accept a high school equivalency or adult high school diploma for enrollment. High school equivalency and adult high school graduates earn **over \$10,000 more** a year than those without a diploma. There are also benefits to learning English as your second language. Being able to communicate with others in your community to help you look for a job, advocate for your children, or understand your rights are a big deal! A world of opportunity exists for those who are willing to put in the time.

There are many successful people by today's standards who got their start by receiving their high school equivalency diploma: songstress Fantasia, actor Nicholas Cage, rapper Eminem, Olympic gold medalist Mary Lou Retton, boxer Oscar de la Hoya, and NBA umpire, Tommy Nunez. Today, you too have started the journey towards success. There is no limit to what you can do!

Yours in Learning,

Renita Allen Dawson

Renita Allen Dawson, Associate Vice President Workforce Continuing Education Services





Welcome to the Transitional Programs for College and Career Department at Wayne Community College. We are truly happy that you have chosen our institution to pursue your educational goals.

The staff and faculty of TPCC are here to help you accomplish your goal of earning your High School Equivalency diploma, Adult High School diploma, or learning the English language. Earning a credential or simply learning to speak English or improve your English skills will help you to have a happier and more productive life.

We are here to help you earn a credential and then enter a program of higher education or begin a career.

Students can attend traditional classes on campus or take classes online. We have a Basic Skills Plus program which could give you an opportunity to take college classes free of charge along with your Basic Skills classes. We offer classes in the evening so if you work during the day, you can attend school at night. The Workforce Innovation and Opportunity Act (WIOA) Youth Program for 16 to 24 year olds is available. This program can assist you with transportation, childcare, job internships, and leadership classes.

Again, welcome to the Transitional Programs for College and Career Department. We look forward to a successful and productive partnership with you.

Lynn Rabhan, Director

Lynn Rabhan

Transitional Programs for College and Career

# **TPCC FULL-TIME FACULTY and STAFF**

STAFF	NAME	NUMBER	
Director	Lynn Rabhan	919-739-6917	
Student Support Coordinator	Harold O. Warren	919-739-6921	
Program Quality & Accountability Coordinator	Joan Allie	919-739-6905	
ELA Coordinator/ Instructor	Maria Abalo-Zarate 919-739-6924 (hablo Espanol)		
Administrative Assistant	Erica Babb	919-739-6908	
Admissions and Records Specialist	Kristen Medus	919-739-6922	
Testing Facilitator	Graciela Kellar	919-739-6904	
Admissions and Records Specialist	Stephanie Pugh	919-739-6907	
WIOA Youth Coordinator/Career Advisor	Coordinator/Career Shaquitta Hatcher 919-		
WIOA Business Services Representative		919-739-6912	

FACULTY/STAFF	NAME	NUMBER
Recruiting/Retention Specialist	Amelia Hall 919-739-6911 (hablo Espanol)	
Computer-Based Learning Coordinator	Damian Perna 919-739-6916	
ELA Instructor	Brandie Pavon	919-739-6909
TPCC Instructor	Michael McCrae	919-739-6913
TPCC Instructor	Rebecca Whitman	919-739-6925
TPCC DART Instructor	Tim Rose	919-731-7930 ext. 297
TPCC DART Instructor	Eddie Yelverton	919-731-7930 ext. 297
TPCC Neuse Instructor	David McKeel	919-739-6915
TPCC Work Source East Instructor	Sherri Winstead	919-739-6918

# WCC MISSION STATEMENT

#### VISION STATEMENT

Wayne Community College will be the preferred choice for quality education and training in the communities it serves.

#### MISSION STATEMENT

Wayne Community College (WCC) is a learning centered, public, associate degree granting institution with an open door admissions policy. WCC is located in Goldsboro, North Carolina and is part of the North Carolina Community College System.

Wayne Community College's mission is to meet the educational, training, and cultural needs of the communities it serves.

# Wayne Community College TRANSITIONAL PROGRAMS FOR COLLEGE AND CAREER MISSION STATEMENT

The mission of the Transitional Programs for College and Career is to help adult learners fulfill their potential to become self-sufficient, contributing members of society, and to provide adult learners with the skills necessary to complete a secondary school education, to find meaningful employment, and to become parents who are full partners in the education of their children.

# **ORIENTATION and ASSESSMENTS**

#### **ORIENTATION**

All students must attend an orientation prior to enrolling into the Adult High School (AHS) Program, High School Equivalent (HSE) Program, or English Language Acquisition (ELA) Program.

## **ASSESSMENTS**

Students must take the Test of the Adult Education (TABE) placement test during orientation. Students need a minimum score equating to the 9th grade level in Reading and Math to enter the AHS or HSE program.

Students not meeting the test requirements will be registered in pre-AHS/HSE courses to improve their academic skill level.

Students interested in the ELA Program will take the Comprehensive Adult Student Assessment System (CASAS) test for enrollment.

# ADULT BASIC EDUCATION (ABE) PROGRAM

The Adult Basic Education Program contains curriculum designed to assist students to improve their reading and math skills in order to function in today's society and/or enroll in either the AHS or HSE Program. The ABE curriculum explores ways to enhance job performance, parenting skills, self-esteem, and critical thinking skills. ABE classes are also referred to as Pre-AHS or Pre-HSE classes.

# **ADULT HIGH SCHOOL** Diploma Program

The purpose of the Adult High School (AHS) Program is to assure competence in specific course content. Some courses provide an opportunity for students to test out by taking a pre-test with a 70 percent mastery of the course content.

Students are required to complete either 21 or 24 course credits depending upon catalog year of enrollment aligning with the curriculum of the Wayne County Public Schools.

REQUIREMENTS:
English
Math
Science
Social Studies
Health
National Career Readiness Certificate (NCRC) 1 Credit
Electives

# HIGH SCHOOL EQUIVALENCY (HSE) PROGRAM

The High School Equivalency (HSE) Diploma is a credential which assesses knowledge in language arts, writing, mathematical reasoning, social studies, and science. North Carolina Community Colleges offer the General Educational Diploma (GED) test and the HiSet test.

**GED -** The GED high school credential is accepted by more than 95 percent of U.S. employers, colleges and universities. Passing the GED Tests can mean a better job, further training or a pathway to higher education. The GED at Wayne Community College is computer based. Wayne Community College is an authorized Pearson Vue test center.

**HiSet -** The HiSET high school credential is intended to measure whether a student has the academic skills that are equivalent to a typical high school graduate. It is an alternative exam to the GED test. The HiSET exam has been designed to align with the Common Core State Standards in Language Arts and Math. At Wayne Community College, the HiSet is a paper and pencil exam.



# ENGLISH LANGUAGE ACQUISITION (ELA) PROGRAM

The ELA program is designed to assist speakers of other languages to improve reading, writing, and speaking skills in the English language. There is also a focus placed on learning American culture and employability skills. ELA is also known as English as a Second Language (ESL).

ELA classes focus on group conversation, grammar and writing instruction and reading comprehension.

United States citizenship classes are also offered at Wayne Community College and other locations throughout Wayne County at various times.

For more information, call 919-739-6911.

# **BASIC SKILLS PLUS**

Basic Skills Plus offers transitions and career pathway support to students preparing for entry into employment and postsecondary education programs. The North Carolina legislature approved the Basic Skills Plus program in 2010. Students performing at the adult secondary education level 5 or higher in either reading or math are eligible for the program. Students must be enrolled in the AHS or HSE program while taking college curriculum and/or continuing education courses working toward a career pathway.



HAROLD O. WARREN
Basic Skills Plus Transition Coach
919-739-6921
harwar@waynecc.edu

# WORKFORCE INNOVATION and OPPORTUNITY ACT (WIOA)

The Workforce Innovation and Opportunity Act (WIOA) Youth Services Program seeks to assist eligible at-risk youth in achieving academic and employment success through effective and comprehensive activities. The program emphasizes the long term development of youth by expanding upon successful youth development programs.

# Under WIOA, comprehensive youth services include the following elements:

- 1. Tutoring, study skills training, instruction and, evidence-based dropout prevention and recovery strategies;
- 2. Alternative secondary school services, or dropout recovery services, as appropriate;
- 3. Paid and unpaid work experiences;
- 4. Occupational skill training;
- Education offered concurrently with and in the same context as work-force preparation activities and training for a specific occupation or occupational cluster;
- Leadership development opportunities, including community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors;
- 7. Supportive services;
- 8. Adult mentoring for a duration of at least 12 months, that may occur both during and after program participation;
- 9. Follow-up services for not less than 12 months after the completion of participation;
- Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate
- 11. Financial literacy education;

# WORKFORCE INNOVATION and OPPORTUNITY ACT (WIOA)

- 12. Entrepreneurial skills training;
- Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and
- 14. Activities that help youth prepare for and transition to postsecondary education and training.

For more Information, please contact:

SHAQUITA HATCHER, WIOA Youth Career Advisor 919-739-6923 or 919-731-7950

# HONOR STUDENTS

#### **AHS HONOR LIST**

Student must successfully complete a minimum of two courses with a "B' average or a Grade Point Average (GPA) of 3.0 to 3.9.

#### **AHS SCHOLAR LIST**

Student must successfully complete a minimum of two courses with an "A" average or a GPA of 4.0.

# **AHS HONOR GRADUATE**

Student must have taken a minimum of four courses and completed all AHS requirements earing a GPA of 3.0 or higher.

#### **AHS HONOR SCHOLAR**

Student must have taken a minimum of four courses and completed all AHS requirements earning a GPA of 4.0.

#### **HSE HONOR GRADUATE SCORES**

GED Honor 640 - 699 HiSET Honor 80 - 89

#### STUDENT DRESS CODE

TPCC students are expected to dress in a manner that is acceptable for an educational environment. Your dress should be acceptable to staff, faculty, and other students. One warning regarding improper attire will be given and you may be sent home immediately. Other violations may result in a three-day suspension.

## Extreme or inappropriate attire includes but is not limited to:

- Extreme attention-seeking attire that has a tendency to distract other students from learning. (Ex. showing cleavage, abs, short shorts, mini dresses, low fitting garments, spaghetti straps)
- Shorts should not be shorter than the length of your fingernails with your arms to your side. (Example: Hot pants)
- Pants that do not fit properly revealing undergarments and/or buttocks.
- Profanity or derogatory words or images on clothing directed toward any specific culture or race is strictly prohibited.
- Pajamas are prohibited.

## **PROGRAM COSTS**

Student ID - \$3.00
Student ID Validation - \$1.00
Student Insurance - \$0.55
Parking Decal - \$2.00

#### **HSE TESTS:**

See Advisor for cost. Fees are subject to change.

#### ATTENDANCE POLICY

The Wayne Community College TPCC Department expects student to gain soft skills, competencies, and an awareness of a workplace ethic which emphasizes responsibility and commitment. Regular attendance is the student's responsibility and is important for academic success.

## A. CLASSROOM ATTENDANCE

Students must show up for class by the second class period for a high school class, pathway class, reading or math class. Preregistered students do not become officially registered until they attend class. A student who regularly attends class has a better chance of successfully completing the class. Tardiness and leaving class early are disruptive for the instructor and other students. In case of absence from class, a student is required to make up missed assignments.

#### B. ONLINE ATTENDANCE/COMPUTER-BASED INSTRUCTION

Students registered in hybrid classes or total online classes must meet the expected campus hours for that class and pass the modules associated with that course. Students should log in at least 10 hours per week and have evidence of work shown on the weekly computer report. Failure to meet these hours may result in being disconnected from the course and/or a grade of "I" incomplete or "F" for a high school course.

## C. ATTENDANCE COMMITTEE

Students with excessive absences from class may be referred to the Attendance Committee by the instructor. The committee shall review the student's attendance history and other academic factors and determine if the circumstances warrant a student to continue in the classroom course. Students must provide documentation for the reasons of the excessive absences. Documentation may include death of an immediate family member, hospitalization, or other sickness. Other reasons may or may not be evaluated. Only one appeal is allowed per 16-week semester. The Committee shall make a recommendation to the Program Director regarding the student's attendance. The Director will make the final decision.

#### TECHNOLOGY POLICY

Wayne Community College has adopted a Technology Acceptable Use Procedure (TAUP). The purpose of this procedure is to enhance and support the educational mission of the college. This procedure is subordinate to all the applicable laws of the State of North Carolina and the United States of America. All students, faculty, staff, and public patrons are responsible for using WCC's technical resources in an effective, ethical, and lawful manner to ensure that WCC maintains confidentiality, integrity, and availability of systems and information assets.

#### ACCEPTABLE USE

- Use consistent with the Acceptable Use Policy (AUP) for the Microelectronics Center of North Carolina (MCNC). WCC uses as its Internet Service Provider and is therefore subject to its established AUP.
- Use related to administrative and other support activities considered consistent with the mission of WCC.
- Use for purposes of, or in support of, education and research.

## **UNACCEPTABLE USE**

- Use of WCC's technological resources that violates federal, state, and local laws or statues.
- Use inconsistent with MCNC's AUP.
- Use of WCC's technological resources, which provides or assists in gaining unauthorized or inappropriate access to systems, net-works, software or data at WCC or any other sites.
- Use of the internet for illegal activity, including violation of copyrights, patents, trademarks, software licensing or other contracts.
- Use of the Internet or other technology for financial or commercial gain, including but not limited to gambling.
- Use for activities that interfere with the ability of others to use WCC technologies and resources effectively.

- Use for activities that result in the loss of another person's work or unauthorized access to another person's work.
- Use of another person's account.
- Divulging passwords to anyone else.
- Divulging personal, confidential, or sensitive information.
- Use for distribution of obscene, pornographic, abusive or threatening messages via electronic communications of any means.
- Use for a defamatory, libelous, or slanderous purpose.
- Use in a discriminatory manner, to promote discrimination or incite hate.
- Use for distribution of chain letters or broadcasting to lists of individuals in such a manner that might cause congestion on the network or cause College networks to be blocked by eternal systems due to "spamming" or other misuse.
- Cyber harassment, which includes cyberbullying.
- Cyberstalking use of the internet to stalk or demonstrate a pattern of threatening of malicious behaviors.
- Sending malware, viruses, worms, Trojan horses, email bombs, spyware, key loggers or other harmful software code.

Wayne Community College reserves the right and will exercise its responsibility to record and/or monitor its systems for acceptable use.

# GRADUATION INFORMATION



Students who complete the Adult High School (AHS) and High School Equivalency (HSE) requirements are eligible and urged to participate in the Transitional Programs For College & Career graduation ceremony which is held in the Moffatt Auditorium on the campus of Wayne Community College.

### **GRADUATION PROCEDURES**

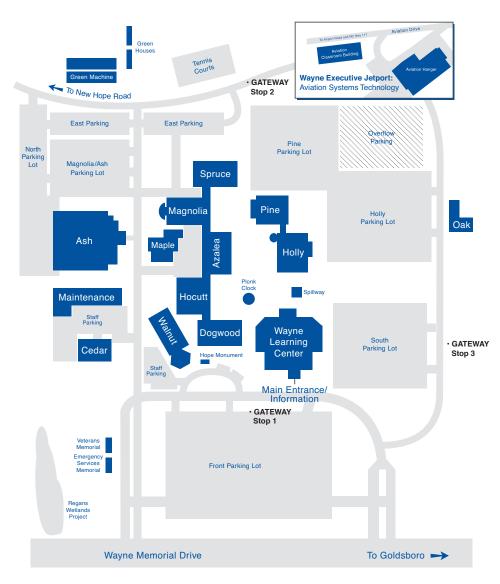
- Graduation information will be mailed to graduates.
- Obtain and complete a Graduation Application in the TPCC office.
- Pre-order your cap and gown at the WCC bookstore.
- Return the Graduation Application to the TPCC office by the deadline. (Returning the application verifies your participation in the ceremony.)
- Attend Graduation Practice.
- Participate in the Graduation Ceremony. Graduate!

High School Diplomas are only issued in May of each year. AHS graduates may obtain their diplomas after the ceremony.

# Duplicate diplomas can not be printed.

HSE graduates are emailed instructions for obtaining their diploma certificate and official transcripts.

# WAYNE COMMUNITY COLLEGE CAMPUS MAP



## WAYNE EXECUTIVE JETPORT

Aviation Department 226 Aviation Road, Pikeville, NC 27863

#### **WATKINS-DAS LEARNING CENTER (SJAFB)**

Curriculum and Continuing Education 1520 Goodson Street, Goldsboro, NC 27531